REFERENCES: GENESIS 1:1-2:3; PATRIARCHS AND PROPHETS, PP. 44-51.



Memory Verse: "God looked at everything he had made, and it was very good." GENESIS 1:31, ICB.

The Message: God made pretty things because He loves us.

Parents:

By the end of the month you can help your child **Know** that God made the world because He loves them. **Feel** happy about God's world. **Respond** by thanking God for the world He made.



Can you make a picture? Do you want to show your picture to someone? Long ago God made something special.

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God made our wonderful world. First, God made light. [Let your child switch lights or flashlight on/off.] God called the light "day." He made day and night.

The next day God made the beautiful blue sky with clouds and wind. Can you blow like the wind?





The third day God made the dirt. God made soft green grass. God made pretty flowers. *Can you point to the flowers?* God made tall trees. *Can you reach up like a tall tree?*

"This earth is very nice!" God said. He was happy.

[Go outside and name things God made to grow.]



n the fourth day God made the bright sun. We see the sun in the daytime. God made the round moon. [Hold hands in a circular shape.] He also made the twinkling stars that we see at night. [Open and close fists so fingers can "twinkle."] God put stars in the sky.

[Make your hands "twinkle up high."]









he next day God filled the waters (with fish. [Put palms together and wiggle *hands.]* Then God filled the air with flying birds of all colors. [Flap arms as if flying.] He gave the birds pretty voices to sing happy songs. [Imitate a birdsong.] God saw everything He made. God said,

"This is good." n the sixth day God made all the rest of the animals. He made tall giraffes and furry caterpillars. [Walk fingers across your child's arm.] God made horses [make galloping sounds] and barking puppies [bark] and cute little kittens [meow].

God saw the animals He made. And God said, "This is good."





nd then God made the most special creation. He made people.

God took some mud and made a man. The man had strong legs [pat your child's legs] and smiling lips [smile at your child]. God blew into the man's nose [blow out]. He opened his eyes [blink your eyes open]. He was alive! God called the man Adam.

Then God made a woman. He made Eve to be Adam's wife and friend. n the seventh day God looked at everything He had made. It was very good. So God rested from His work. "This is a special day," He said. "This is a day of rest."

And so God made the Sabbath, a special day to spend with us. God made our world because He loves us.







Cut animal pictures in half and mix them up. Help your child put the halves back together



Walk barefoot in the grass, and talk about how it feels. Then while wearing shoes, continue your walk and collect nature items.

Talk about light while your child turns on/off a light or flashlight.

tudy these suggestions for something to do each day with your child. Select those that are appropriate for your child's developmental stage and repeat them often.



Sit in the sunshine and sing your very own "sunshine" song. "Sunshine, sunshine! God made the sunshine."

Take a "listening" walk. What sounds do you hear?

Look at pictures of animals. Make the animal sounds. Do the animal actions.

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Name a color. Ask your child to point to something that is that color, or point to all the blue (red, green) things in the room. Say: "God made the colors." Pretend your fingers are wiggle worms and "crawl a worm" up your child's arm, tickling as you go.

Blow up a balloon, and bat it around with your child. Talk about how God made air for us to breathe and to enjoy. Pretend your fingers are bees. Buzz to your child and tickle him or her.

Trace your child's body with sidewalk chalk. Compare your size with your child's. Talk about how God made the first people big and tall.

Help your child make a cloud picture by gluing cotton balls on a blue piece of paper. Collect leaves to make a leaf rubbing. Put a leaf under a piece of paper and help your child rub a crayon over the paper.

Collect rocks and help your child wash them. Then sort them by color, size, or shape.

Show your child how to blow a Ping-Pong ball or dry leaf across a hard surface, or blow a feather out of their hand. Talk about how God made air.