

TEACHER'S GUIDE



Colliding Kingdoms

First Quarter 2022

REAL-TIME FAITH

TEACHER'S GUIDE

First Quarter 2022

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WHAT THE LESSONS ARE ABOUT

The emphasis of this curriculum is God's kingdom of grace, being a recruited agent (steward, citizen) of that kingdom, and the battle between it and the kingdom of evil. Being in God's kingdom requires action—being doers and not just listeners (James 1:22) of how to live as God's agents on this earth.

The first lesson of each quarter of the two-year cycle is a different section of the Sermon on the Mount which is "at once Christ's inaugural address as King of the kingdom of grace and also the constitution of the kingdom" (*The Seventh-day Adventist Bible Commentary*, vol. 5, p. 322).

After the first lesson of each quarter each of the other lessons (or sets of lessons) are about a different challenge, right, or privilege in the "real time" of being an agent of God's kingdom. A Christian never knows what he or she will be encountering next.

The curriculum includes two websites:

- www.realtimefaith.net where students and teachers can access additional resources.
- www.guidemagazine.org/rtf where students can explore a topic each week with other earliteens.

HOW TO USE THE TEACHER'S GUIDE

- >> **STEP 1: Read through the entire preparation section of the *Teacher's Guide* to become familiar with the lesson concepts.** You will be best able to use the teaching material if you thoroughly understand the core concepts of the lesson.
- >> **STEP 2: Read the rest of the *Teacher's Guide* material for the week, including the student lesson.** Get an idea of the options provided for teaching the concepts. Go to www.realtimefaith.net to find additional resource material that might be available.
- >> **STEP 3: Choose the specific options you will use in teaching the lesson.** There are more options provided than you will be able to use. Try to choose something from each category: **Beginning**, **Connecting**, and **Applying**. Keep in mind that the students need to have an opportunity to be interactive (participate actively *and* with one another) and to study from the Word.
- >> **STEP 4: Note when and how you will distribute or refer to the student lesson during the program.** The student lesson for each week is integral to the teaching process and will be referred to throughout. The lesson should be distributed to the students (if they don't already have it) a week in advance so that they may study it in preparation for Sabbath School.
- >> **STEP 5: Collect the materials you need to conduct the lesson.** Once again keep in mind that student participation is vital.
- >> **STEP 6: Prepare the student lessons.** If you keep the student Bible study guides at church, remove the appropriate student lesson for the week and prepare it for distribution. If the students take their Bible study guides home at the beginning of the quarter, make arrangements to be able to teach the lesson smoothly even if the students forget to bring that week's lesson back with them. (Have the necessary Bible references listed on the board, have additional copies of the student illustration available, etc.)
- >> **STEP 7: Keep the end in mind.** Plan to wrap up your lesson with a summary of what the students have learned.

The third Sabbath in March is Global Youth Day. To learn more about Global Youth Day visit www.youth.adventist.org. You may also want to download the Global Youth Day app. You can start planning with your Sabbath School class ways to get involved and participate in a community service project or a mission initiative on that day. The possibilities for service are endless. Some examples may include: visiting a nursing home, hospital, orphanage, or prison to comfort, sing, and pray for those who are sick, needy, and destitute; feeding the homeless; inviting people from the community to an open house event; and so forth.

Teachers, in your role as a discipler of youth, the General Conference Sabbath School and Personal Ministries Department wants to help you in every way possible to be equipped for this important work. You are encouraged to go to www.growingfruitfuldisciples.com. There you will find resources to help you be more intentional and fruitful in the discipling of your students.

O V E R V I E W



Real-Time Faith Sabbath School for Earliteens

TEACHER'S GUIDE JANUARY

1

THE TWO KINGDOMS • 7 • / Not Those Boys

The Beatitudes (Matthew 5:1-12) portray the sharp contrast between choosing life in God's kingdom and the kingdom of evil.

8

CHRISTIAN CHARACTER • 19 • / "Make Me Like Joe"

Adherence to Christian precepts takes on its fullest meaning when we realize that they are based on eternal principles that are themselves based on the character (personhood) of God.

15

THE GREAT CONTROVERSY • 31 • / The Blind Men and the Elephant

A look at what it means to be caught in the cross fire of the cosmic spiritual battle, and how to safeguard the heart and mind in the quest toward eventual and eternal victory.

22

THE SINNER'S NEED • 41 • / Rock Bottom

Here's basic training on the plan of salvation and choosing Jesus Christ as Savior and Lord.

29

GROWING IN GRACE • 51 • / Wilma Goes for Gold

A look at sanctification as the gracious ongoing work of God in our lives and how the spiritual disciplines serve as tools toward building a life of Christian character.

FEBRUARY

5

OUR IDENTITY IN CHRIST, Part 1 • 61 • / A Case of Missed or Taken Identity

Exploring, understanding, and embracing who you are as a result of Christ's intervention and continuing involvement in your life. Also how this impacts your relationship with Him ("vertical" interaction).

12

OUR IDENTITY IN CHRIST, Part 2 • 71 • / Thermostats and Thermometers

Knowing who you are in relationship with other people;
your relationship "reference points" ("horizontal" interaction).

19

YOUR OWN PREJUDICE • 83 • / Look Beyond the Barriers!

A forthright biblical look at how Christians discern and deal with prejudice, in their own lives.

26

WITHHOLDING JUDGMENT • 93 • / The Real Issue

Developing an ability to see value in those you don't understand or whose circumstances you don't know. Essentially viewing others through Jesus' eyes of compassion, acceptance, tolerance, and love.

MARCH

5

TRANSFORMING THE CRITICAL SPIRIT • 105 • / A Blue-Ribbon Attitude

Examining and overcoming the natural tendency to build ourselves up at others' expense. Put-downs and an acidic tongue have no place in the Christian's life.

12

HEROES • 115 • / What Happened to the Firing Squad?

Focuses on helping the student identify, in heroes, characteristics worthy to emulate rather than focusing on who the heroes are.

19

JESUS, THE ULTIMATE HERO • 125 • / We Know Him!

Jesus found His purpose and identity by the time He was 12. He is our hero. Through Him we can find our true identities.

26

YOU, A HERO? • 135 • / The Difference of One

Finding the spiritual motivation to see the hero potential that God sees in us. Being a dedicated disciple of Jesus can turn humans into heroes.

COLLIDING KINGDOMS

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REAL-TIME FAITH is a Sabbath School curriculum offering an application-oriented study of Scripture for earliteens.

