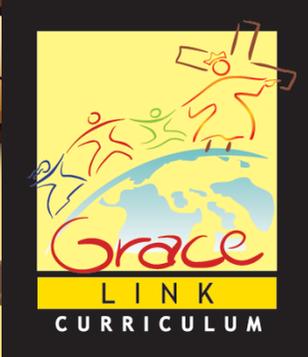




# PRIMARY

Leader/  
Teacher  
Guide



Second Quarter  
Year C



## Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children  
GraceLink Sabbath School Curriculum

Year C, Second Quarter

[www.gracelink.net](http://www.gracelink.net)

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## Bible Study Overview

### Lessons one through four are about knowing how others can see God in us.

- We serve God when we help others.
- I serve God when I share my home with others.
- I serve God when I tell others about Him.
- I serve God by helping people in urgent situations.

### Lessons five through eight teach us why we worship God.

- I worship God when I enjoy His weekly gift, the Sabbath.
- I worship God when I give Him first place in my life.
- I worship God when I pray and wait for His answers.
- When I worship God, others see His love and power.

### Lessons nine through thirteen remind us that we are members of God's family.

- I tell others I belong to God's family when I choose to be baptized.
- Everyone is included in God's love.
- People in God's family never stop caring for each other.
- People in God's family can always be ready for Jesus to come.
- Taking care of those in need is like taking care of Jesus.

God's grace. Grace is a word that helps explain God's love in action toward people who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So, welcome to *GraceLink*. God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.**

**To the leaders/teachers,**

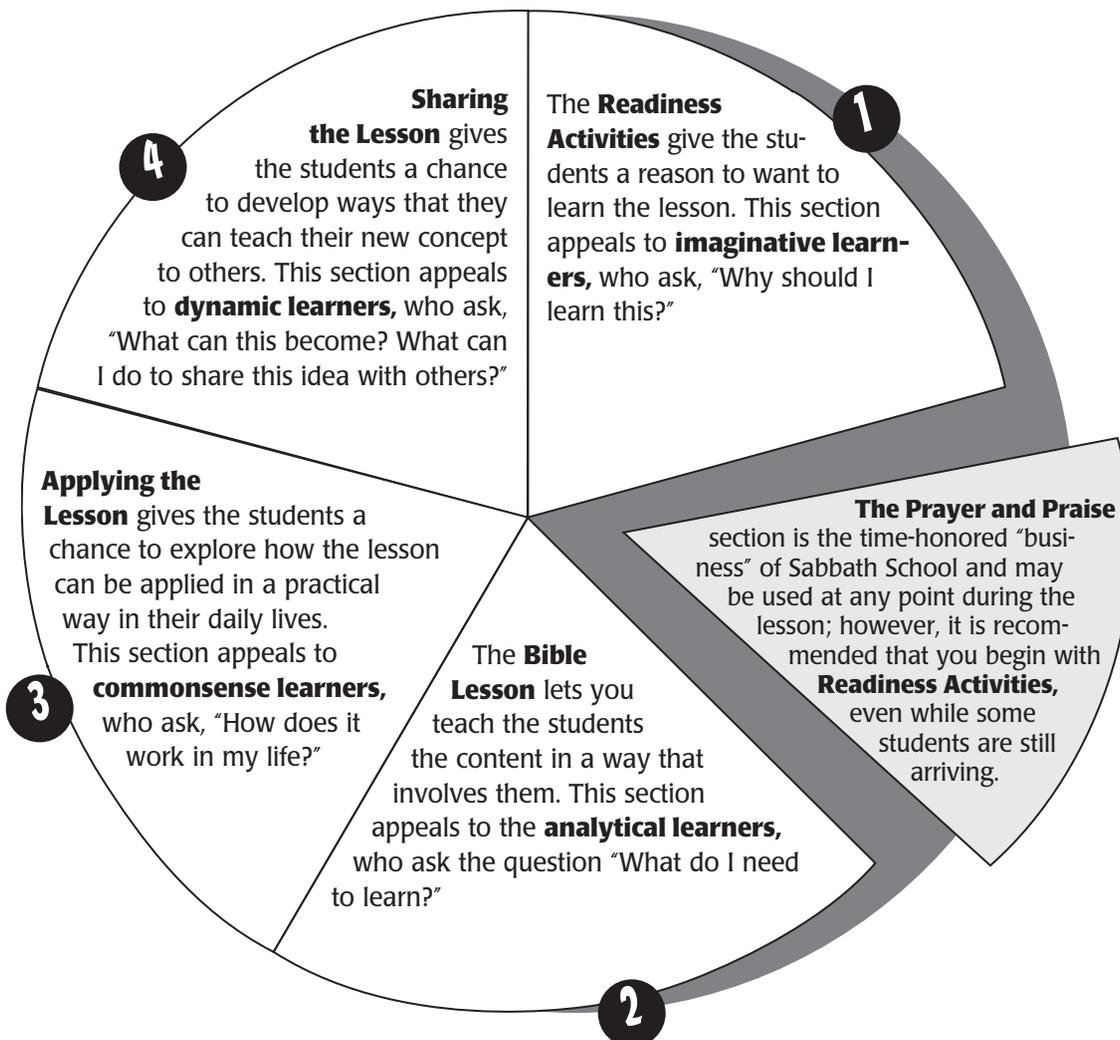
*These guides were developed to:*

**A. Introduce the lesson on Sabbath,** inspiring students to study that same lesson throughout the following week.

**B. Focus the entire Sabbath School time on one message,** one point about God’s grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God’s love created and sustains.

**C. Give students active learning experiences** so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

**D. Reach each student in the way he or she learns best.** By following the natural learning sequence on which these outlines were based, you will also connect students with the message for the week in a way that will capture each one’s attention and imagination.



**E. Involve the adult Sabbath School staff** in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

### To use this guide . . .

Try to follow the natural learning sequence outlines, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

### Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors, lined and unlined])
- pencils, pens, markers, crayons, colored pencils, chalk
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

## Additional Supplies Required for This Quarter

### Lesson 1

- pictures of idols (ancient and modern)
- pictures or objects symbolizing ways to serve God
- picture of Jesus or word JESUS
- card for each child with their name written on it
- apples (or other local fruit)
- knife to cut fruit
- salt water or lemon juice
- clothespin
- container with handprint on it
- old T-shirts that can be torn
- ink pad
- rope (2 yards/2meters)
- items to give away to people who don't go to church
- Service Contract (see page 140)

### Lesson 2

- offering box that looks like a house
- recorded or hidden male voice
- purple cloth or crepe paper
- table and chairs
- paint
- clear contact paper

### Lesson 3

- toilet tissue cardboard tube for each student
- picture of person you know, but children don't
- stepladder or something stable to stand upon
- boxes or large rocks
- newspaper
- brown material or crumpled paper bags
- sign that reads 'unknown god'

### Lesson 4

- various types of bandages, including adhesive bandage strips
- index cards
- newspapers
- large cardboard box, chair, or table
- large outline of human body
- doll or puppet

- pictures of emergency vehicles and/or personnel

### Lesson 5

- balloons with string or ribbon
- bowl
- medium-sized box
- gift-wrapped box with slot
- wrapped gift with something inside to represent the Sabbath
- Sabbath plan for each child (see page 141)

### Lesson 6

- light-colored flat bedsheet
- spotlight
- two small balls or cotton balls
- two spoons
- blue ribbon with words "First Place"
- another ribbon with words "Good Sport!" or "Thanks for Trying!"
- one large almost empty box of a few trinkets or small toys, some of them used, broken, or damaged
- small box of still-wrapped or new, interesting, small toys (e.g., wind-up toy, scented erasers or pencils, or a beautiful handmade craft, etc.)
- pretty/plain wrapping paper
- one stick-on bow
- paper clock with movable hands

### Lesson 7

- lion face drawing, lion cutouts (see page 142)
- paper lunch bags
- yellow or orange yarn
- digital recording device
- items to create a lions' den
- angel cutouts (see page 143)
- window frame cut from cardboard box

### **Lesson 8**

- yellow yarn
- warm jacket, gloves
- umbrella
- other protective clothing
- spray bottle with water
- recording of a male voice
- 11 flat rocks
- small batteries
- small piece of aluminum foil
- small flashlight bulbs
- modeling clay
- circle patterns
- birthday candles (two for each child)

### **Lesson 9**

- church cutouts (see page 144)
- safety pins
- people chain (see page 145)
- dove cutouts (see page 146)
- stick-on stars or other stickers
- decorated shoe box
- prayer chart
- documents such as library card, driver's license, marriage license
- large blue paper or blue blanket or flat sheet
- paper or toy dove
- hidden or recorded adult voice
- sewing thread
- baptism decision cards (see page 147)
- finger paints
- moist wipes or soap, water, and paper towels

### **Lesson 10**

- paper hearts (see page 148)
- pictures: criminal, pastor, teacher, boy, people of other lands and races, people worshipping idols
- large blanket
- ace bandages
- gauze
- first-aid kit
- 10 clean socks
- adhesive bandages
- heart or Jesus stickers

### **Lesson 11**

- objects and/or pictures showing ways of travel

- pictures or travel posters of faraway places
- object small enough to be hidden in classroom
- CD or cassette tape
- toy cars and other toys
- small gifts (one for each child)
- sweets
- clothes
- nice coat or outer garment
- ring
- HOME sign with memory verse
- broken toys, torn story books, etc.
- repair items such as glue, transparent tape, needle and thread, etc.

### **Lesson 12**

- tickets
- three clear pitchers, small paper cups
- water with salt
- red food coloring
- clear beverage
- suitcase and assorted travel items
- oil lamp
- 10 candles or flashlights
- five small bottles of oil or five flashlight batteries
- five empty oil bottles or five dead flashlight batteries
- passport
- oil lamp cutouts (see page 149)

### **Lesson 13**

- two tall, clear glasses
- water, white vinegar, baking soda
- teaspoon
- patterns of sheep and goat (see page 150)
- puppets or stuffed toys
- pictures of people helping others
- miniature house or picture of a house
- bottle of spice
- small cross
- basket with slice of bread
- bottle of perfume
- craft sticks

Lesson	Bible Story	References	Memory Verse	Message	Materials
<b>SERVICE: Others can see Jesus in us.</b>					
Lesson 1 April 2	Crowd tries to worship Paul and Barnabas.	Acts 14:8-20; AA 177-185	Galatians 6:2	We serve God when we help others.	See p. 11
Lesson 2 April 9	Paul receives call to Macedonia.	Acts 16:9-15, 40; AA 212, 218	Hebrews 13:2, NKJV	I serve God when I share my home with others.	See p. 21
Lesson 3 April 16	altar to unknown God	Acts 17:15-34; AA 231-242	Acts 17:27	I serve God when I tell others about Him.	See p. 31
Lesson 4 April 23	Eutychus's fall	Acts 20:1-12; AA 391	Psalms 91:11	I serve God by helping people in urgent situations.	See p. 41
<b>WORSHIP: We learn why we worship God.</b>					
Lesson 5 April 30	Sabbath	Genesis 2:1-3; Exodus 20:8-11; PP 47, 48	Genesis 2:3	I worship God when I enjoy His weekly gift, the Sabbath.	See p. 51
Lesson 6 May 7	Daniel prays anyway.	Daniel 6:1-16; PK 539-543	Daniel 6:10	I worship God when I give Him first place in my life.	See p. 61
Lesson 7 May 14	Daniel in the lions' den	Daniel 6:10-28; PK 543-545	Daniel 6:22	I worship God when I pray and wait for His answers.	See p. 71
Lesson 8 May 21	Daniel comes out of the lions' den.	Daniel 6:25-28; PK 544, 545	Daniel 6:26	When I worship God, others see His love and power.	See p. 81
<b>COMMUNITY: We are members of God's family.</b>					
Lesson 9 May 28	Jesus' baptism	Matthew 3; DA 97-113	Matthew 3:17	I tell others I belong to God's family when I choose to be baptized.	See p. 91
Lesson 10 June 4	good Samaritan	Luke 10:25-37; DA 497-505	Luke 10:27	Everyone is included in God's love.	See p. 101
Lesson 11 June 11	prodigal son	Luke 15:11-32; COL 198-211	Luke 15:24	People in God's family never stop caring for each other.	See p. 111
Lesson 12 June 18	10 bridesmaids	Matthew 25:1-13; COL 405-421	Matthew 25:13	People in God's family can always be ready for Jesus to come.	See p. 121
Lesson 13 June 25	sheep and goats	Matthew 25:31-46; DA 637-641	Matthew 25:40	Taking care of those in need is like taking care of Jesus.	See p. 131