

REFERENCES: MATTHEW 14:13-21; JOHN 6:1-13; *THE DESIRE OF AGES*, PP. 364-371.

Loaves and Fishes

Memory Verse:

“Let us do good to all people.” GALATIANS 6:10, NIV.

The Message:

I will share with others.

Parents:

By the end of the month you can help your child

Know that God knows when people are hungry.

Feel confident that God cares how they feel.

Respond by sharing with those who are hungry.



It's storytime. Lars likes to hear a story. The Bible tells us that Jesus told stories. Boys and girls liked His stories. Big people liked His stories too. People walked a long way to hear Jesus tell stories.

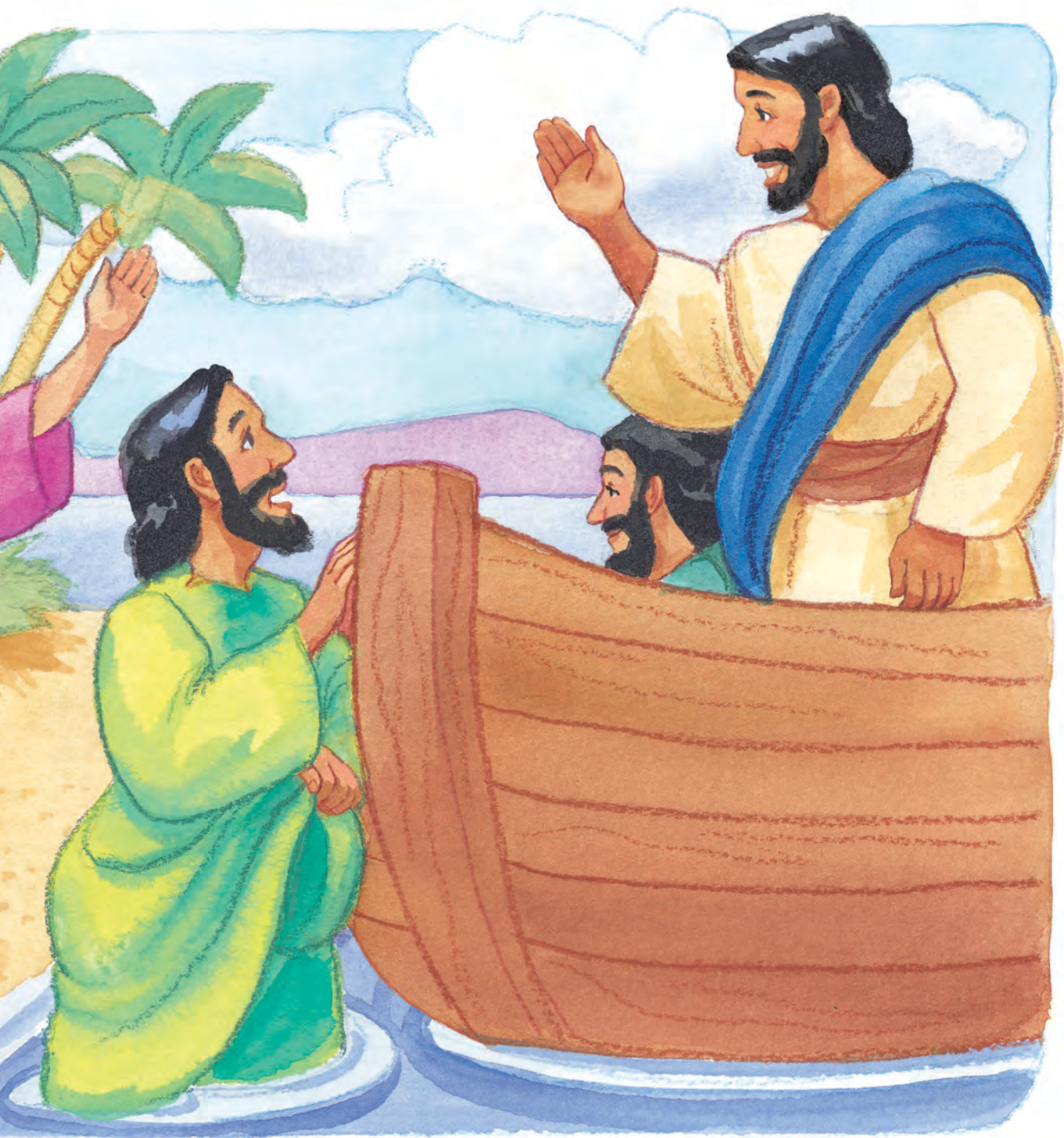
Jesus is feeling tired. (Yawn and stretch.)

“No more stories for now,” Jesus says. (*Help your child echo, “No more stories.”*) Jesus needs a rest from telling stories. Jesus and His friends climb into a boat. (*Go sit in a different chair.*)

Goodbye, Jesus. Take care! (*Wave goodbye.*)

Where is Jesus going? He is going to cross the lake.





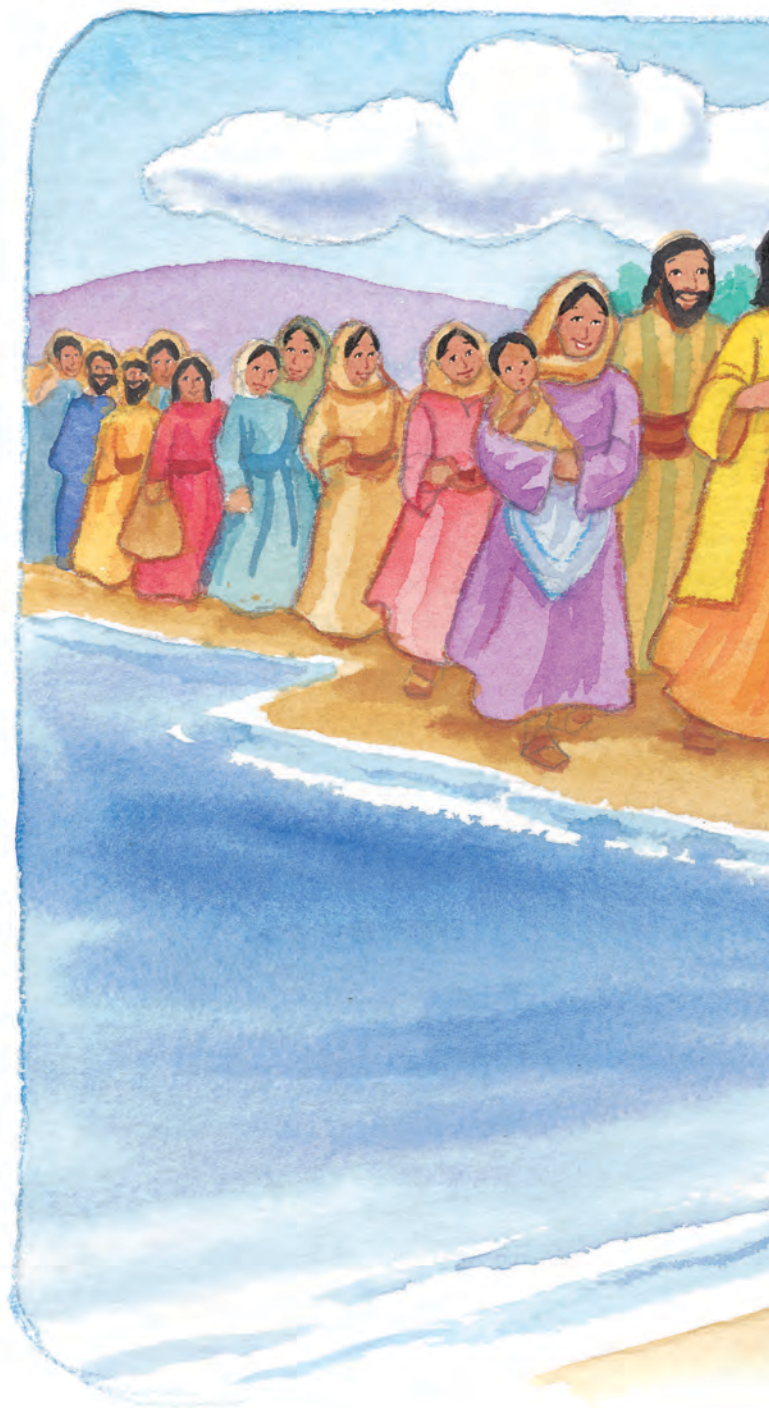


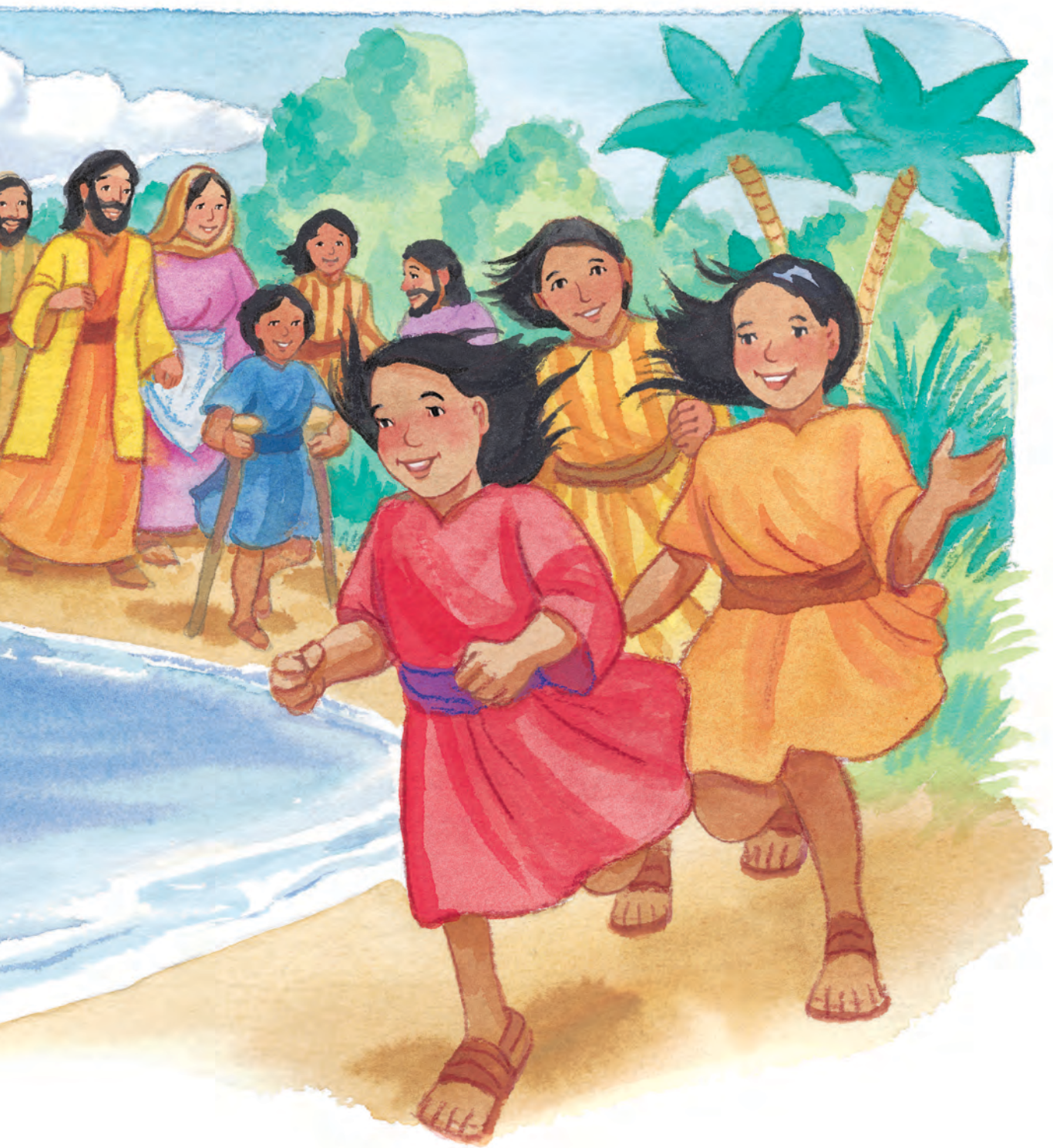


See all the people. (*Point to the people.*) See all the boys and girls. (*Point to boys and girls.*) They want to be with Jesus. They want to hear Jesus tell stories. Hurry, little child. Bring your lunch. What is in little child's lunch basket? (*Count the loaves and fish.*) Come, little child. Let's go find Jesus.



Run, little child! (*Pick up your child or take his or her hand.*) Run after the people. Bring your lunch (*Grab a lunch box or basket.*), and let's find Jesus. (*Jog around a table.*) Run to find Jesus!









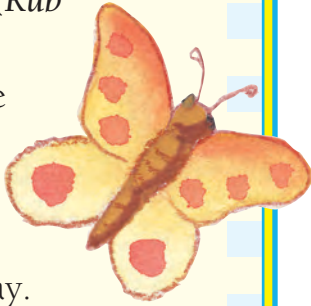
See the little child. He sits and listens to Jesus. Jesus tells a story. All day Jesus tells stories. The little child is hungry. (*Rub tummy each time you say “hungry.”*) Jesus is hungry. Everyone is hungry.

Is that your lunch, little child? (*Point to the lunch basket.*)



The day is late.
Everyone is
hungry. (*Rub
tummy.*)

“Send the
people
away,”
Jesus’
friends say.



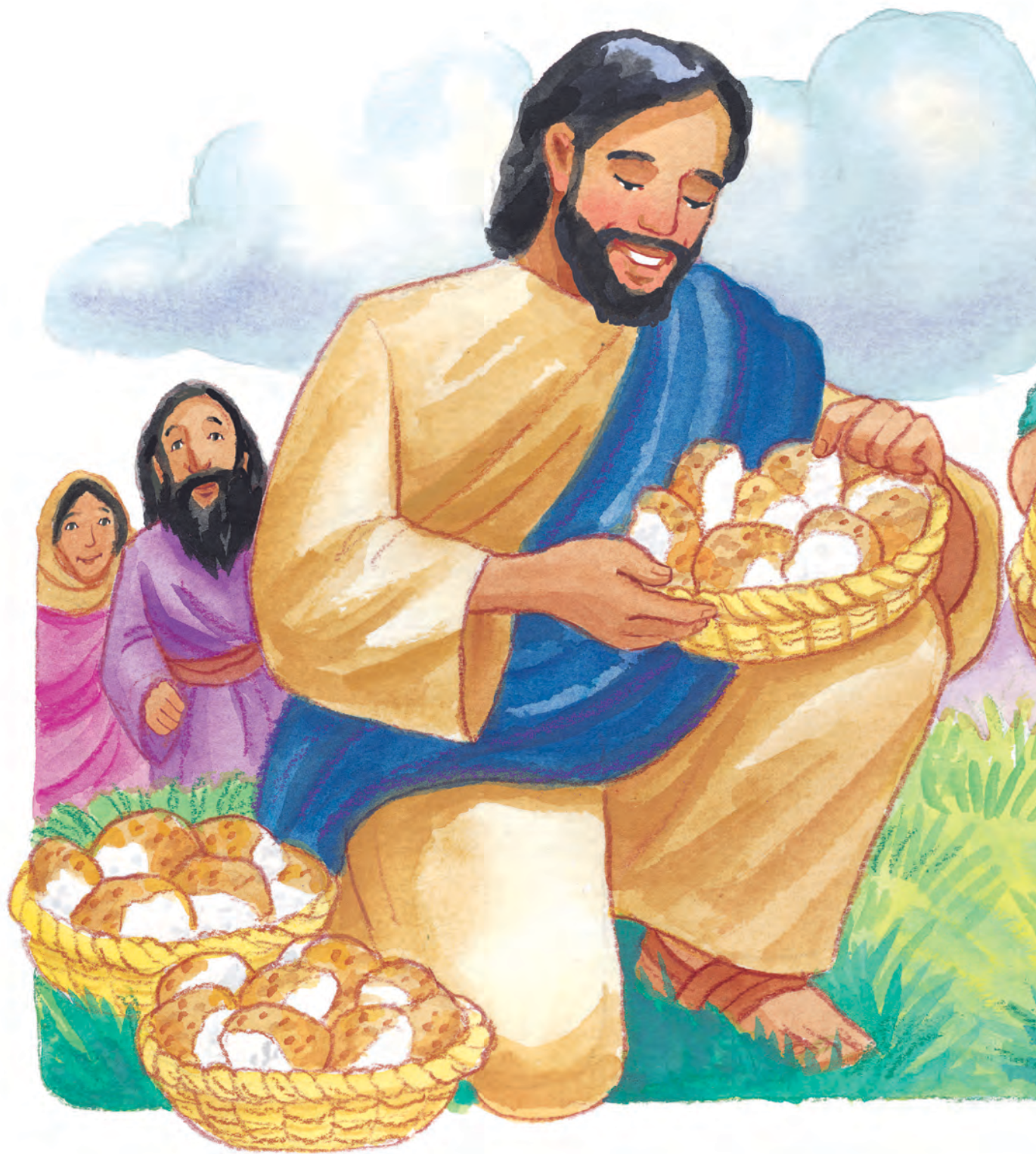
“No, the
people are tired,” Jesus
says. (*Punctuate each
word by pointing a
finger.*) “The people
are hungry. You
feed them.”

But Jesus’ friends
have no food.

“Here!” the little
child says. “Take my
food to Jesus.” (*Child
holds up lunch basket.*)
Very good, little child!
(*Hug child.*) Thank
you for sharing your
food.









Jesus is praying.
(*Fold hands
in prayer.*)

“Thank You, God, for
this food. Thank You
for this little child who
has shared.”

Do you share? Yes
(*Nod vigorously.*), you
are learning to share.

See Jesus. Jesus
breaks the bread.
(*Break a piece of
bread.*) Jesus shares
the bread. (*Share the
bread.*) Everyone is
sharing the bread.



yum, yum,
yum! (*Pretend
to eat.*) This bread is
fresh.

Yum, yum, yum!
This is good food.

Thank You, Jesus.
Thank You for the
story and for the food.

Thank you, little
child. Thank you for
sharing your lunch.

The Bible says,
“Let us do good to
all people” (Galatians
6:10, NIV).





Do & Say

Sing the memory verse song. (See page 60.) Read the lesson story together.



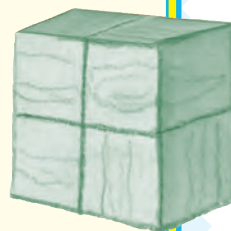
Pick flowers from your garden and share them with a neighbor or friend.

Pack a special lunch and go to the park for a picnic. Talk about how Jesus used a little boy's lunch to feed a lot of people.



Build something with blocks.

Take turns putting down blocks.



Make bread with your child. Bake it in small loaves and share some with a friend or neighbor.

Share a smile with everyone you see today.

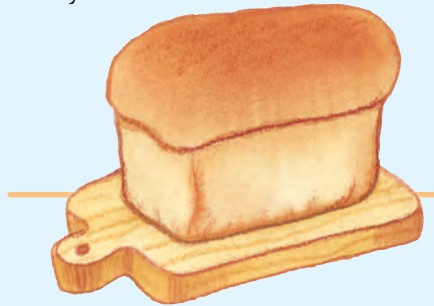
Cut two pieces of bread in the shape of a fish and share them. Make fish-shaped cookies and share them with a friend.

Visit a pet store or aquarium and look at fish. Make fishy shadows on the wall.

Make a fish rubbing by cutting a fish shape out of a piece of paper. Place it under another piece of paper and rub the top one with a crayon. Give it to someone special.

Plan a special meal and share it with friends.

Look at the different types of bread at the grocery store. Try one that's new to you.



Share fish-shaped crackers with your child as you sing a sharing song.

Invite a friend of your child's over to play. Practice sharing toys.

Draw the outline of a fish on a piece of paper. Let your child add scales by dipping a finger in paint (or pressing it on an ink pad) and pressing it on the paper.

Make fish by blowing up two balloons just a little and tying them off. Play with them in the bathtub.

Do the finger play "Jesus and the People" together. (See page 61.)

