

TEACHER'S GUIDE



High-Speed Rendezvous

Second Quarter 2022

REAL-TIME FAITH TEACHER'S GUIDE Second Quarter 2022

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WHAT THE LESSONS ARE ABOUT

The emphasis of this curriculum is God's kingdom of grace, being a recruited agent (steward, citizen) of that kingdom, and the battle between it and the kingdom of evil. Being in God's kingdom requires action—being doers and not just listeners (James 1:22) of how to live as God's agents on this earth.

The first lesson of each quarter of the two-year cycle is a different section of the Sermon on the Mount, which is "at once Christ's inaugural address as King of the kingdom of grace and also the constitution of the kingdom" (*The Seventh-day Adventist Bible Commentary*, vol. 5, p. 322).

After the first lesson of each quarter each of the other 12 lessons (or sets of lessons) is about a different challenge, right, or privilege in the "real-time" of being an agent of God's kingdom. A Christian never knows what he or she will be encountering next.

The curriculum includes two websites:

- www.realtimfaith.net where students and teachers can access additional resources.
- guidemagazine.org/rtf where students can explore a topic each week with other earliteens.

HOW TO USE THE TEACHER'S GUIDE

- >> **STEP 1: Read through the entire Preparation section of the *Teacher's Guide* to become familiar with the lesson concepts.** You will be best able to use the teaching material if you thoroughly understand the core concepts of the lesson.
- >> **STEP 2: Read the rest of the *Teacher's Guide* material for the week, including the student lesson.** Get an idea of the options provided for teaching the concepts. Go to www.realtimefaith.net to find additional resource material that might be available.
- >> **STEP 3: Choose the specific options you will use in teaching the lesson.** There are more options provided than you will be able to use. Try to choose something from each category: **Beginning**, **Connecting**, and **Applying**. Keep in mind that the students need to have an opportunity to be interactive (participate actively *and* with one another) and to study from the Word.
- >> **STEP 4: Note when and how you will distribute or refer to the student lesson during the program.** The student lesson for each week is integral to the teaching process and will be referred to throughout. The lesson should be distributed to the students (if they don't already have it) a week in advance so that they may study it in preparation for Sabbath School.
- >> **STEP 5: Collect the materials you need to conduct the lesson.** Once again, keep in mind that student participation is vital.
- >> **STEP 6: Prepare the student lessons.** If you keep the student Bible study guides at church, remove the appropriate student lesson for the week and prepare it for distribution. If the students take their Bible study guides home at the beginning of the quarter, make arrangements to be able to teach the lesson smoothly even if the students forget to bring that week's lesson back with them. (Have the necessary Bible references listed on the board, have additional copies of the student illustration available, etc.)
- >> **STEP 7: Keep the end in mind.** Plan to wrap up your lesson with a summary of what the students have learned.

Teachers, in your role as a discipler of youth, the GC Sabbath School and Personal Ministries Department wants to help you in every way possible to be equipped for this important work. You are encouraged to go to www.growingfruitfuldisciples.com. There you will find resources to help you be more intentional and fruitful in the discipling of your students.

O V E R V I E W



Real-Time Faith Sabbath School for earliteens

TEACHER'S GUIDE

APRIL

2

WAY TO PRAY, PART 1 • 7 • / The President and the Little Boy

Our primary source of communication with God (Matthew 7:7-12) lies in seizing the opportunity to consistently share with Him in prayer.

9

WAY TO PRAY, PART 2 • 19 • / Grace for a Sandwich; Grace for a Friend

A look at the critical, purposeful exercise of prayer continues.

16

WALKING WITH GOD, PART 1 • 29 • / Long Walk to Freedom

We are beings created to walk with God, but since our relationship has been severed by sin, Jesus became a human so we could again “hang out” with Him.

23

WALKING WITH GOD, PART 2 • 39 • / Run On

Learning what it means to have an “Enoch experience” through Jesus continues.

30

HANGING ON IN GOD'S APPARENT ABSENCE • 49 • / Hang On!

A thoughtful approach to facing the realities of pain and suffering in the light of an abiding trust in God.

MAY

7

RETREATING BEFORE YOU CHARGE • 59 • / Five-Minute Retreat

The importance of solitude and reflection in the growing Christian's life—
a mini spiritual retreat!

14

LISTENING ON PURPOSE, PART 1 • 69 • / The Banana Principle

Developing the art of listening well in pursuit of improving relationships
(child/parent, guy/girl, difficult people, etc.).

21

LISTENING ON PURPOSE, PART 2 • 81 • / The Incredible Power of Influence

Learning how to pay attention to your world for the purpose of serving.

28

GOLD LIKE GLASS (Being Real, PART 1) • 91 • / The Emperor's Seeds

Learning to be true to ourselves and others, so that we are considered genuine
and trustworthy in all circumstances. (Emphasis on vertical relationship with God.)

JUNE

4

MADE WITHOUT WAX (Being Real, Part 2) • 101 • / Coming Home

A continuation of the exploration of what it means for Christians to be true to themselves and others. (Emphasis on horizontal relationships with others.)

11

LIVING IN A MATERIAL WORLD • 111 • / Angel's Treasures

Finding God's viewpoint on materialism and instant gratification.
Can Christians be rich in a hungry world?

18

GOD'S ARMOR • 121 • / The Best in Us

Life's biggest struggle is deciding to serve God or to live life for self.

25

SUCCESS, GOD'S WAY! • 131 • / Strength in Weakness

Drawing conclusions and applying principles regarding success and prosperity in the Christian walk.

HIGH-SPEED RENDEZVOUS

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REAL-TIME FAITH® is a Sabbath School curriculum offering an application-oriented study of Scripture for earliteens.



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