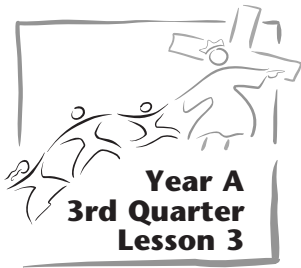


# LESSON



## A New Baby Boy

**COMMUNITY** Community means caring for one another.

### References

2 Kings 4:8-37; *Prophets and Kings*, p. 237.

### Memory Verse

“Do good to each other” (1 Thessalonians 5:15, TLB).

### Objectives

#### The children will:

**Know** that God wants us to care for one another.

**Feel** happy when they do nice things for others.

**Respond** by showing kindness that makes others happy.

### The Message



We can be kind to others.

## Getting Ready to Teach

### The Bible Lesson at a Glance

A kind Shunammite woman offers Elisha a meal whenever he visits her town. She wants to do something more for the prophet Elisha, so she and her husband build a rooftop room for him to stay in when he comes their way. Elisha is pleased and wants to do something nice for them. His servant notices that the Shunammite woman has no son and tells Elisha. Elisha tells her that she will have a son next year. He prays, and God gives her a baby boy—the son she has longed for.

### This is a lesson about community.

People in God’s family are always eager to do kind things for one another. God is happy when we help one another and when we pray for each other. He will hear and answer our prayers. He will help us be kind to others.

### Teacher Enrichment

“By faithfulness in little things, Elisha was preparing for weightier trusts. . . . He learned to serve; and in learning this, he learned also how

# THREE



to instruct and lead. The lesson is for all.

...

“It is not the possession of splendid talents that enables us to render acceptable service; but the conscientious performance of daily duties, the contented spirit, the unaffected, sincere interest in the welfare of others. In the humblest lot true excellence may be found. The commonest tasks, wrought with loving faithfulness, are beautiful in God’s sight”

(*Prophets and Kings*, pp. 218, 219).

## **Room Decorations**

Prepare an indoor scene with a window with curtains (put some Christmas lights behind the window for stars), a table, some mats or bath towels for beds, a lamp or a candle, and a chair. This can be part of a wall in the room that can be completed when it is building time in the lesson.

# Program Overview

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students	
<b>1 Parent Time</b>	up to 5		
<b>2 Arrival Activities</b>	up to 10	<i>A. Book Basket</i> <i>B. Home Corner</i>  <i>C. Construction Corner</i> <i>D. Sharing Corner</i> <i>E. Toy Center</i> <i>F. Doll Corner</i>  <i>G. Rocking Chairs</i>	board books about babies plastic dishes, cups, silverware, play food  toy carpenter tools, blocks or boxes artificial flowers, baskets or "vases" soft toys, box or basket baby dolls, blankets, toy baby bottles, doll crib, child-size rocking chair adult-size rocking chair
<b>3 Getting Started</b>	up to 10	Welcome Prayer Visitors Offering Birthdays	toy musical instruments  basket or other container artificial birthday cake, candles, matches, pull toy (optional), small gift (optional)
<b>4 Experiencing the Story</b>	up to 30	<i>A. Memory Verse</i> <i>B. Elisha Travels</i> <i>C. Elisha Stops</i> <i>D. Building a Room</i> <i>E. Making the Room Pretty</i>  <i>F. Surprise!</i> <i>G. Elisha Repays Kindness</i> <i>H. Little Baby Grows</i> <i>I. We Can Be Kind</i> <i>J. Let Us Do Good</i>	Bible "books"  disposable cups, imitation fruit boxes, toy carpenter tools plastic flowers, flower vase, mat, candle, child-size table and chair toy musical instruments baby dolls toys in box

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>5</b> <b>Make and Take</b> (Optional)	up to 10		
	Week 1	<i>"I Care" Cards</i>	colored construction paper, crayons, glue, nature items
	Week 2	<i>Pocket Hearts</i>	felt, sew-in interfacing or construction paper (half sheet for each child), flowers, drawings or Bible promises cards (see p. 75)
	Week 3	<i>Place Mats</i>	cardboard, heavy paper, or fabric; scissors; glue; nature items
	Week 4	<i>Prayer Ribbons</i>	ribbon, scissors, rings, glue, cardboard or vinyl, family pictures, paper (see p. 76)
	Week 5 (optional)	<i>Caring Medallions</i>	plastic lids or cardboard circles, colored paper, glue, scissors, markers, ribbon, stickers, hole punch
<b>Snack Center</b> (Optional)			no-bake treat or fruit slices

**1**

**PARENT TIME**

Busy parents often arrive at church tired and worn out from the week's activities and from getting the family ready for the "day of rest." Share a word of encouragement with them sometime during Sabbath School (possibly during Arrival Activities), something that will express your care and concern for them. The following statements were prepared by young mothers and fathers as suggestions, and may be used at your discretion at any time you wish.

**Week 1**

I was busily cooking supper when my young child asked me, "Mommy, why don't you smile as much as Aunt Kathy does?"

The question took me by surprise and made me realize I'd been working

furiously with a frown on my face. *Well*, I thought as I rolled my eyes, *Kathy is alone for the weekend without her children, husband, or house to take care of!*

"I have a lot of things to think about and do, honey," I replied.

"Oh. Well, I'd like it if you smiled more," he said.

"I'll try," I said as I forced a smile.

A lesson from a 5-year-old! I want to give joy to my children without worrying about the many details of life that cause me to frown. I want my children to smile and laugh when they are with me. Ellen White says, "Smile, parents. . . . Let the sunshine from a loving, grateful heart light up the countenance" (*Child Guidance*, p. 148).

What can you do to create more joyful moments for your children?

**Week 2**

My baby looked into my eyes. I loved feeding time. He would rub his little hand lovingly back and forth across my arm as I held his bottle. It seemed so amazing to me that such a tiny baby could even do that! My heart overflowed with motherly joy.

I've often remembered those sweet little moments—his way of showing his love to me. Now he's a toddler and likes to rub my back. How good God is, to give us little "Mommy moments" that are indescribably precious. "My soul shall be joyful in the Lord" (Psalm 35:9, KJV).

Share some of your favorite moments as parents. How does the love you feel for your child help you understand God's love better?

**Week 3**

Charlotte's baby was sick. Terribly sick. Her little body was racked with fever. Finally the doctors decided that she had an infection. It nearly killed her, but she survived. However, her life would never be normal. She would never walk. She wasn't able to breathe without a ventilator. Charlotte's husband couldn't take it. He left them.

Where was God in the midst of all this? It took Charlotte a long time to figure that out. "Even though I walk through the darkest valley, . . . you are with me" (Psalm 23:4, NIV). Charlotte's attitude now is this: "No one can get through life without pain. We can only choose what we'll do with the pain that comes our way. I know pain. But I also know peace."

What do you choose to do with the pain that comes your way? What do you do when God seems far away? What scripture comes to your mind as encouragement for those times?

**Week 4**

I was seven months pregnant. It had

been a difficult pregnancy, and I sometimes wondered if I would make it through. I was in the kitchen when it happened. Blood everywhere. I knew I was losing my baby.

My husband was traveling overseas, and I was alone with my two older children. I called my next-door neighbor, an elderly grandmother who was also my friend. She came at once and took charge. An ambulance soon arrived. Her husband took charge of my older children, and she accompanied me to the hospital. She didn't know how to reach my husband, so she called his boss and asked him to do so. It was all over before my husband returned home.

I was grateful for my good neighbor, who knew just what to do, who stayed with me and took care of my children until family could arrive to help out. Friends are a blessing!

Tell about a time a "good neighbor" showed you kindness and how you responded.

**Week 5** (or optional)

My baby boy had a high fever. I had tried everything I could think of. I called my friends who were young mothers and asked for advice—and followed it. But nothing seemed to help. Finally I called the doctor's office and asked to talk to him. "The doctor is busy" was the response. "We'll ask him to call when he can."

I waited—and prayed. And waited—and prayed. And waited and prayed some more. Finally the call came, and believe it or not, the doctor came soon after! In minutes he knew just what to do and did it. Soon my little one was breathing normally and the fever was gone. I'll never forget how grateful I was when that doctor knocked on my door. He really cared! Thank God for good doctors!

What experiences have you had with caring doctors who answered your prayers?

## 2

## ARRIVAL ACTIVITIES

Plan simple play activities for the early children on the carpet or on a blanket, sheet, or quilt inside the semicircle. The children participate in these activities under the supervision of an adult until the program begins. The child's play should be with materials that relate to the program, which is based on the monthly Bible story.

Choose from the following suggested activities for this month. Be sure to include something for the span of children's ages.

**A. Book Basket**

Provide some Bible story books and board books about babies. Have the children share them and put them away.

**B. Home Corner**

Have some plastic dishes, cups, silverware, and play food on a child-size table. Let the children "set" the table and pretend to have breakfast.

**C. Construction Corner**

Provide appropriate materials so

children may pretend to build a house by using toy plastic tools and blocks or boxes.

**D. Sharing Corner**

Have children put artificial flowers in baskets or nonbreakable "vases" and take them to their parents.

**E. Toy Center**

Have some soft toys for the children to play with. Encourage them to share the toys and put them away in a box or basket when finished.

**F. Doll Corner**

Provide several baby dolls with blankets and toy baby bottles for children to use as they pretend to be mommies and daddies. A doll crib and child-size rocking chair will enhance this activity.

**G. Rocking Chairs**

For children who may be too shy or sleepy to join in the activities, parents may sit and rock their child.

# 3 GETTING STARTED

## A. Welcome

**You Need:**

- ☐ toy musical instruments

Say: **Good morning, boys and girls! I'm so happy to see you today. Sabbath is a special day. Let's say hello to everybody as I shake your**

**hand.** Walk around the room greeting the children and their parents while you sing "Good Morning" (*Little Voices Praise Him*, no. 1).

Good morning,  
 Good morning,  
 Good morning, we say;  
 We're happy, so happy  
 to see you today!

—Janet Sage

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Say: **Jesus is so happy that we came to Sabbath School. He loves us very much. It's so nice to see each other. Are you glad that it's Sabbath? Let's sing with our instruments.** Distribute musical instruments such as bells, drums, sticks, cymbals, etc. Sing "I'm Glad I Came to Sabbath School" (*Little Voices Praise Him*, no. 5) or "Happy Sabbath" (*Little Voices Praise Him*, no. 235).

I'm glad I came to Sabbath school,  
 I'm glad I came to Sabbath school,  
 I'm glad I came to Sabbath school,  
 On this bright Sabbath morning.  
 —Edith Smith Casebeer

Sabbath is a happy day,  
 Happy day, happy day,  
 Sabbath is a happy day,  
 I love every Sabbath.  
 —Margaret Kennedy

## B. Prayer Time

Say: **Today we are going to be learning about how we can help others be happy. We are happy, and we want to say thank You to Jesus for loving us so much.**

Encourage the families to help their child kneel. To prepare for prayer, use this adaptation of the fourth verse of the song "I Have Hands That Clap" (*Little Voices Praise Him*, no. 215).

I have knees that bend for prayer,  
 I have eyes that close for prayer,  
 I have hands that fold in prayer.  
 Now I talk to Jesus.

—S. Vance. Adapted.

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Pray a simple prayer and have children repeat your words. Then sing "Tiny Tot Response" (*Little Voices Praise Him*, no. 21).

Thank You, Jesus, for everything.  
 Amen.

—Joy Hicklin Stewart

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## C. Visitors

Greet each visitor and sing "We're Glad You Came to Our Sabbath School" (*Little Voices Praise Him*, no. 25) or "We Have a Visitor" (*Little Voices Praise Him*, no. 24).

We're glad you came to our Sabbath school.  
 Won't you come again?  
 We're glad you came to our Sabbath school.  
 Won't you come again?

—Mary E. Schwab

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We have a visitor here today;  
Hello! Hello! Hello!  
We have a visitor here today;  
Hello! Hello! Hello!

—Janet Sage

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## D. Offering

### You Need:

- offering basket or other container

Say: **Some families don't know that Jesus loves them. Our offering money helps other families learn that Jesus loves them. So we bring our**

**offering to Sabbath School to help others know about Jesus.** Place on the floor a container in which the children may place their money while singing "Offering Prayer Song" (*Little Voices Praise Him*, no. 33).

We have bro't our off'ring  
On this Sabbath day.  
Bless our gift, dear Jesus.  
May it help someone, we pray.  
Amen.

—Norma June Bell

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Say: **Thank you, boys and girls, for bringing your offering. Close your eyes now while we ask Jesus to bless the money.** Pray a simple prayer similar to the following:

**Dear Jesus, we want other families to know You love them. Please use our money to do that. Amen.**

## E. Birthdays

Say: **God gives us our birthdays. Someone here has had a birthday. Who has had a birthday?** Lead the birthday child up front while singing. (Or use an animal pull toy to pull around the room in front of the children while you sing. Stop at and circle in front of the birthday child.) Sing "A Birthday" (*Little Voices Praise Him*, no. 36).

### You Need:

- artificial birthday cake
- candles
- matches
- pull toy (optional)
- small gift (optional)

A birthday, a birthday,  
O who has had a birthday?  
Come sit right here and we will sing,  
To wish you happy birthday.

—Mildred Adair

Assist child in dropping coins into an artificial cake while singing "Count the Birthday Money" (*Little Voices Praise Him*, no. 37).

(Child's name) has a birthday, we're  
so glad.  
We will see how many (he/she) has had.  
As we count the money we are told,  
(count)  
Yes, the money says (he's/she's) (age)  
years old.

—Johnie B. Wood

Light birthday candles and then lead in singing "Happy Birthday!" (*Little Voices Praise Him*, no. 38) or "Happy Birthday!" (*Little Voices Praise Him*, no. 39).

Just (age) years old today,  
Just (age) years old today;  
Happy birthday, happy birthday!  
(Child's name)'s (age) years old today.

—C. Harold Lowden

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Happy birthday, happy birthday,  
Happy birthday to you;  
Jesus loves you, dear (child's name),  
Happy birthday to you!

—Janet Sage

Encourage the birthday child to blow out the candle(s). If possible, give the child a small gift from Sabbath School.

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## EXPERIENCING THE STORY

### A. Memory Verse

#### You Need:

- Bible "book" for each child

Give each child a tiny Bible book made of felt or construction paper with at least one picture of Jesus.

Say: **It's time to read our Bible words. Let's look inside our Bible books** (open your Bible book). **In our Bible we read that God helps us. Can you find the picture of Jesus in your Bible?** While the children are looking at their Bible books, sing "I Open My Bible Book and Read" (*Little Voices Praise Him*, no. 27) or "I Open My Bible Carefully" (*Little Voices Praise Him*, no. 28).

I open my Bible book and read,  
He helps me, He helps me.

—Johnie B. Wood

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I open my Bible carefully  
And learn of Jesus' love;  
I open my Bible carefully  
And learn of Jesus' love.

—Janet Sage

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Say: **We can be kind to others. God will help us. The Bible tells**

**about God's helper, a man named Elisha. Elisha loved God. A woman who lived in Shunem did kind things for Elisha. God wants us to be kind to each other too. Let's sing our memory verse while we hug someone.** Sing "Be Kind to Each Other." Use the music on page 78 or adapt the melody to the words and use either "Be Kind to One Another" (*Little Voices Praise Him*, no. 260) or "Love One Another" (*Little Voices Praise Him*, no. 264).

Be kind, be kind to each other.  
Be kind, be kind to each other.  
Be kind, be kind,  
Be kind to each other.

—Linda Schomburg

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### B. Elisha Travels

Say: **Elisha walked everywhere. They didn't have cars or airplanes or trains in Elisha's day. So Elisha walked to different places to help people. He was kind to others wherever he went. Let's pretend we are traveling with Elisha. Follow me as we walk around the room.** Sing "Shall We Go for a Walk Today?" (*Little Voices Praise Him*, no. 82), but change the words as noted.

Shall we go for a walk today,  
A walk today, a walk today?  
Shall we go for a walk today,  
And be kind like Elisha?  
—Aurora M. Shumate. Adapted.

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I'll make my home a happy home  
By following God's ways;  
If I am kind and loving there,  
We shall have happy days.  
—Mary LeBar

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rights reserved.

### C. Elisha Stops

#### You Need:

- disposable cups
- imitation fruit

Say: **Elisha often walked by the same house near the town of Shunem. A kind woman and her husband lived in that house. They**

**could see that Elisha and his helper were tired and hungry when they came walking by. So they often invited them to rest and eat at their house. They had a happy home because they followed God and were kind.**

**We can be kind to others too. Let's pretend that your mommy or daddy is Elisha. Give them a cup of water to drink as we sing.** Give each child an empty disposable cup to use as they "serve" their parent or other caretaker. Sing "God's Ways" (*Little Voices Praise Him*, no. 259).

I'll make my home a happy home  
By following God's ways;  
If I am kind and loving there,  
We shall have happy days.  
—Mary LeBar

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Say: **The kind woman gave Elisha some food to eat. We can be kind to others too. Can you offer a piece of fruit to the adult with you?** Sing "God's Ways" (*Little Voices Praise Him*, no. 259).

Say: **Let's sing our memory verse song again.** Sing "Be Kind to Each Other." Use the music on page 78 or adapt the melody to the words and use either "Be Kind to One Another" (*Little Voices Praise Him*, no. 260) or "Love One Another" (*Little Voices Praise Him*, no. 264).

Be kind, be kind to each other.  
Be kind, be kind to each other.  
Be kind, be kind,  
Be kind to each other.  
—Linda Schomburg

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Say: **Elisha felt comfortable and happy at his friends' home, but he had to be on his way. He thanked the kind man and woman of Shunem and said goodbye.**

Say: **Let's sing our memory verse song again.** Sing "Be Kind to Each Other." Use the music on page 78 or adapt the melody to the words and use either "Be Kind to One Another" (*Little Voices Praise Him*, no. 260) or "Love One Another" (*Little Voices Praise Him*, no. 264).

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Be kind to each other.  
—Linda Schomburg

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### D. Building a Room

#### You Need:

- large empty boxes
- toy carpenter tools

Say: **The kind woman of Shunem watched Elisha walk down the road. Can you pretend you are watching Elisha walk away?** Shield eyes with hand.

**She began to think of what she could do for Elisha. She knew he was tired and needed a place to rest. But he had to keep walking to find a place because she didn't have a room for him. That's it! She probably ran to her husband** (encourage children to run in place) **and asked him if they could build a room for Elisha on their flat roof. Her husband thought that was a good idea and went to work.**

**We can be kind to others too. So let's help him build with some tools and building materials.**

Children can carry boxes and build a "wall," and/or use tools to pretend they are building while singing "Tap, Tap, Tap" (*Little Voices Praise Him*, no. 281).

Tap, tap, tap,  
Tap, tap, tap,  
That's how Daddy's hammer goes;  
Tap, tap, tap,  
Tap, tap, tap,  
Daddy shows his love.

Tap, tap, tap,  
Tap, tap, tap,  
We will build a room today;  
Tap, tap, tap,  
Tap, tap, tap,  
We will show our love.

—Janet Sage. Adapted.

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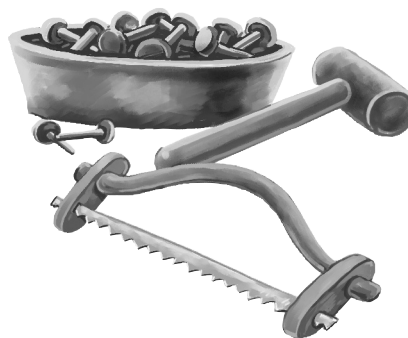
Repeat the memory verse song. Say: **Let's sing our memory verse song again.** Sing "Be Kind to Each Other."

Use the music on page 78 or adapt the melody to the words and use either "Be Kind to One Another" (*Little Voices Praise Him*, no. 260) or "Love One Another" (*Little Voices Praise Him*, no. 264).

Be kind, be kind to each other.  
Be kind, be kind to each other.  
Be kind, be kind,  
Be kind to each other.

—Linda Schomburg

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### E. Making the Room Pretty

#### You Need:

- plastic flowers in pots or plant boxes
- flower vase
- mat for bed
- candle
- child-size table and chair

Say: **When the kind man finished building the room on their flat roof, the kind woman wanted to make the room look pretty and comfortable. So she put a bed** (point to the bed or spread out a mat on the floor), **a chair, a table, and a candle in the**

**room. What a nice room they made. Maybe the woman added some pretty flowers that God made.**

**We can be kind to others too. Can you help pick some flowers and put them in this vase?** Flowers

can be “planted” in pots or planting trays with Styrofoam so the children can “pick” the flowers and bring them to you as you sing “God Made It So” (*Little Voices Praise Him*, no. 163).

This world is full of pretty flow’rs,  
Pretty flow’rs, pretty flow’rs;  
This world is full of pretty flow’rs.  
God made it so,  
God made it so,  
God made it so.  
This world is full of pretty flow’rs.  
God made it so.

—Charles M. Fillmore

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Put the flowers on the table and say:  
**There! That looks so pretty.**

Say: **Let’s sing our memory verse song again.** Sing “Be Kind to Each Other.” Use the music on page 78 or adapt the melody to the words and use either “Be Kind to One Another” (*Little Voices Praise Him*, no. 260) or “Love One Another” (*Little Voices Praise Him*, no. 264).

Be kind, be kind to each other.  
Be kind, be kind to each other.  
Be kind, be kind,  
Be kind to each other.

—Linda Schomburg

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## F. Surprise!

Say: **The kind woman and her husband waited for Elisha to walk by their house again. And one day he did! They told Elisha they had a surprise for him.**

**They took him up the stairs to the room on the roof** (encourage children to pretend walking up stairs).

**When Elisha saw the room, he was very surprised and very happy!** (Encourage children to show a surprised look on their faces.) **He was very happy because they had been so kind to him. Let’s sing a happy song.** Distribute toy instruments or clap hands while singing “Things That I Can Do” (*Little Voices Praise Him*, no. 299), but change the words as noted below.

There are many things that we can do;  
Doodle, doodle, doot, doot, doo.  
We can build a room, for we love you;  
Doodle, doodle, doot, doot, doo.

—Derrel Billingsley. Adapted.

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Say: **Let’s sing our memory verse song again.** Sing “Be Kind to Each Other.” Use the music on page 78 or adapt the melody to the words and use either “Be Kind to One Another” (*Little Voices Praise Him*, no. 260) or “Love One Another” (*Little Voices Praise Him*, no. 264).

Be kind, be kind to each other.  
Be kind, be kind to each other.  
Be kind, be kind,  
Be kind to each other.

—Linda Schomburg

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### You Need:

- toy musical instruments

**G. Elisha Repays Kindness**

**You Need:**

- baby dolls

Say: **Elisha wanted to do something nice for the kind woman and her husband because they had been so kind**

**to him. He asked his servant for ideas, and his servant remembered that the couple had no children.**

**No children? No children to play with, or sing to, or hug. No children to tell stories to about how God created the world, or about Noah’s flood. Yes, Elisha thought that was a good idea. So he prayed to God and asked Him to give them a baby.**

**Let’s kneel down and pretend we are Elisha praying to God for a baby. Kneel down and say a simple prayer, such as: Dear God, these people have been so kind to me. Please give them a baby in their home. Thank You. Amen.**

**And do you know what God did? He heard Elisha’s prayer, and the kind woman had a baby boy. She loved him so much. She was kind to her baby and comforted him when he cried. Can we pretend to have a little baby in our arms? Can you rock your little baby?**

Or give children baby dolls to hold and rock while singing “Don’t Cry, Little Baby” (*Little Voices Praise Him*, no. 246).

Don’t cry, little baby, don’t cry, don’t cry;  
 Jesus loves you, Jesus loves you;  
 Don’t cry, little baby, don’t cry, don’t cry;  
 Jesus loves you, Jesus loves you.

—Janet Sage

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**H. Little Baby Grows**

**You Need:**

- toys in box

Say: **The little baby grew to be a little boy, just like you are a little boy**

**or girl. And his mommy and daddy taught him to do kind things for others too. He shared his toys. Do you share your toys? We can be kind to others too. Let’s share a toy with someone else.**

Have the children choose a toy from a box and share it with parents and/or with another child while singing “I’ll Take Turns” (*Little Voices Praise Him*, no. 276) or “I’ll Share My Only One” (*Little Voices Praise Him*, no. 275).

I’ll take turns with my dolly (airplane),  
 I’ll take turns with you.  
 I’ll take turns with my picture book  
 (big red ball),  
 For Jesus wants me to.

—Joy Hicklin Stewart. Adapted.

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If I had a dolly (toy car) and you had none,  
 I’d let you hold my only one,  
 For Jesus wants me to,  
 And I love you.

—Rosalie Blackmore

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Say: **Let’s sing our memory verse song again.** Sing “Be Kind to Each Other.” Use the music on page 78 or adapt the melody to the words and use either “Be Kind to One Another” (*Little Voices Praise Him*, no. 260) or “Love One Another” (*Little Voices Praise Him*, no. 264).

Be kind, be kind to each other.  
 Be kind, be kind to each other.  
 Be kind, be kind,  
 Be kind to each other.

—Linda Schomburg

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Say: **The little boy also could have been kind by saying kind words. He could tell his mommy and daddy he loved them. He could say please and thank you. He could tell others about God.**

**We can be kind to others too. Let's sing a song and do motions about using our lips to say kind things, and about using our hands to do kind things.** Sing "Kind Lips" (*Little Voices Praise Him*, no. 310).

My little lips will be kind lips, (*Point to lips.*)

My little lips will be kind lips,  
 My little lips will be kind lips,  
 Saying kind things for dear Jesus.  
 (*Point upward.*)

My little hands will be kind hands,  
 (*Hold hands up.*)

My little hands will be kind hands,  
 My little hands will be kind hands,  
 Doing kind things for dear Jesus.  
 (*Point upward.*)

—Mary E. Schwab

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 Association.

Say: **Let's sing our memory verse song again.** Sing "Be Kind to Each Other." Use the music on page 78 or adapt the melody to the words and use either "Be Kind to One Another" (*Little Voices Praise Him*, no. 260) or "Love One Another" (*Little Voices Praise Him*, no. 264).

Be kind, be kind to each other.  
 Be kind, be kind to each other.  
 Be kind, be kind,  
 Be kind to each other.

—Linda Schomburg

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**I. We Can Be Kind**

Say: **Jesus wants us to be kind to others too. We can be kind to others, just as the woman and her husband were kind to Elisha, and just as Elisha was kind to them. How can we be kind to others? Let's do a finger play together called "Five Little Children."**

Five little children (*Hold a hand up with fingers all up.*)  
 Standing in a row.  
 They do good things for others,  
 Everywhere they go. (*Put all fingers down.*)

One little child, (*Raise left thumb.*)  
 She's really very sweet.  
 She helps her mother  
 Stack the laundry neat. (*Put one hand over the other as if stacking things.*)

This good child (*Raise second finger.*)  
 Puts all toys away  
 Nice and neat for Mother,  
 Does this every day. (*Pretend putting toys in box.*)

This little child (*Raise third finger.*)  
 Helps Father in the yard.  
 He says he works  
 Very, very hard. (*Pretend raking.*)

This little child (*Raise fourth finger.*)  
 Plays with baby brother.

That is very helpful  
 To this child's mother. (*Cover eyes, playing peekaboo.*)

This little child (*Raise fifth finger.*)  
 Knows of Jesus' love. (*Hug yourself.*)  
 How He came from heaven, (*Point up.*)  
 God's home up above.

Five little children (*Hold a hand up with fingers all up.*)  
 Standing in a row.  
 They do good things for others,  
 Everywhere they go. (*Move hand up and down and away as if children are walking away.*)

Adapted from Helen Kitchell Evans, "Ten Little Children," in *Preschool Bible Games, Songs and Finger Plays* (Shining Star Publications, Torrance: Calif. 1992), p. 68.

Say: **Let's sing our memory verse song again.** Sing "Be Kind to Each Other." Use the music on page 78 or adapt the melody to the words and use either "Be Kind to One Another" (*Little Voices Praise Him*, no. 260) or "Love One Another" (*Little Voices Praise Him*, no. 264).

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 Be kind to each other.

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**J. Let Us Do Good**

Say: **I'm so glad that we can be kind to others. It makes us feel good when we are helpful, loving, and do something nice for someone else. Let's clap and sing together about doing good.** Clap and sing "Let Us Do Good" (*Little Voices Praise Him*, no. 263).

Let us do good to everyone,  
 Let us do good for Jesus.  
 Say a kind word;  
 Sing a glad song;  
 Let us do good,  
 Let us do good for Jesus.

—Ellen R. Thompson

Say: **Let's sing our memory verse song again.** Sing "Be Kind to Each Other." Use the music on page 78 or adapt the melody to the words and use either "Be Kind to One Another" (*Little Voices Praise Him*, no. 260) or "Love One Another" (*Little Voices Praise Him*, no. 264).

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**MAKE AND TAKE (Optional)**

Have the children sit around small tables. Parents or other adults should assist children to do one of the following as you review the lesson story.

**Week 1**  
*"I Care" Cards*

**You Need:**

- colored construction paper
- crayons
- glue
- nature items (pressed flowers, feathers, leaves, etc.)

Parents can help the children fold the paper in half and glue on nature elements to make a card. You could write "I care" inside them. Hand them out to church visitors or send them to sick church members.

**Week 2**  
*Pocket Hearts*

**You Need:**

- felt, sew-in interfacing, or construction paper (half sheet for each child)
- flowers, drawings, or Bible promises cards

Follow the directions on the pattern (see p. 75). Write the memory verse on the flap. Fill the pockets with flowers, drawings, or cards with Bible promises. Have the children give them away to friends, neighbors, or family members.

**Week 3**  
*Place Mats*

Beforehand, cut the cardboard, heavy paper, or fabric into 17" x 12" (44 cm. x 31 cm.) place mats. Parents can help their child decorate the place mats by drawing or gluing on nature items you have at hand. If you use paper or cardboard, you might want to cover them with clear adhesive paper. Have the children take them home to use when having guests or for Sabbath meals.

**You Need:**

- cardboard, heavy paper, or fabric
- scissors
- glue
- nature items (pressed flowers, feathers, leaves, etc.)

**Week 4**  
*Prayer Ribbons*

Follow the directions on the pattern (see p. 76). This is a craft for home use. Put names or pictures on the name badges. Pray for these people when the children are finished.

**You Need:**

- ribbon
- scissors
- rings
- glue
- cardboard or vinyl
- family pictures
- paper

**Week 5** (or optional activity)**Caring Medallions****You Need:**

- round plastic lids or cardboard circles
- colored paper
- glue
- scissors
- markers
- ribbon
- stickers
- hole punch

Ask the parents or other adults to write on the colored paper or on the plastic lid: “(name of the child) cares.” Have adults help the children draw a picture or put some stickers on the medallion. Use the hole punch to make a hole at the top; then attach a long ribbon to the circle to wear as a medallion. Award this

when the child helps in Sabbath School or at home.

**Snack Center** (Optional)

Plan a snack with which children can help. Let them help set the table, or prepare a no-baking treat, or decorate a platter with fruit wedges. Provide napkins and use wet paper towels to wipe the children’s hands before they eat and when finished. (Be aware of any food allergies and adjust accordingly.)

**Bible Activities**

If there is still time, families may choose from a variety of activities that reinforce this month’s message: We can be kind to others. Those activities listed as Arrival Activities may be used again. In addition, you may want to provide a snack at one table.

**Closing**

Say: **I’m so glad the woman and man of Shunem showed kindness to Elisha. I’m so glad that Elisha showed kindness to them when he prayed for them to have a baby. I’m so glad that God showed kindness by giving them a baby. We can be kind to others too. Let’s sing our memory verse song one more time while you hug your parent or caregiver.**

Sing “Be Kind to Each Other.” Use the music on page 78 or adapt the melody to the words and use either “Be Kind to One Another” (*Little Voices Praise Him*, no. 260) or “Love One Another” (*Little Voices Praise Him*, no. 264).

Be kind, be kind to each other.

Be kind, be kind to each other.

Be kind, be kind,

Be kind to each other.

—Linda Schomburg

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Say a short prayer similar to the following: **Dear God, we love You so much. Help us always to be kind to others. Amen.**

Close with singing “Good-bye Prayer” (*Little Voices Praise Him*, no. 44).

It is time to say goodbye now,

But first a prayer we pray,

“Dear Jesus, keep and bring us back

Again next Sabbath day.”

—Kathleen Maguire

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STUDENT LESSON

# A New Baby Boy

**References**

2 Kings 4:8-37;  
*Prophets and Kings*, p. 237

**Memory Verse**

“Do good to each other”  
 (1 Thessalonians 5:15, TLB).

**The Message**

We can be kind to others.

*Aaron likes to play with baby. See the baby’s tiny fist. The baby holds Aaron’s finger. One woman in the Bible feels sad. She has no baby.*

Elisha is God’s man. *(Point to Elisha.)* Walking, walking. *(Together, walk around the room.)* Elisha takes a long walk to Shunem.

A kind woman *(point to the woman)* sees Elisha coming. “Elisha, come to our house!” the kind woman calls. “Come and eat with us.”

See the good food. “Please eat,” the kind woman says. *(Point to the food.)* Yum-yum-yum! *(Pretend to eat.)* She gives Elisha some good fruit.

Elisha eats good food. Soon he is full. *(Rub tummy.)*

“Elisha needs a place to rest when he comes here,” the kind woman says to her husband. *(Point to the woman.)* “Let’s build a room for him.”

So the kind woman and her husband decide to build a little room for Elisha.

Every day the kind man works to build a room for Elisha. *(Point to the man.)* His hammer goes tap, tap, tap. *(Point to the hammer and pretend to tap with a hammer.)* His saw goes cut, cut, cut. *(Pretend to cut wood with a saw.)*

See Elisha’s new room. *(Point to each item as it is named.)* See Elisha’s table. See the lamp on the table. “This room is for you, Elisha,” the kind woman says.

Elisha likes his new room. *(Point to Elisha.)* “Thank you,” he says. “You are

so kind to me. I want to do something for you.”

But the kind woman says, “Thank you, but I don’t really need anything.”

Elisha really wants to do something nice for the kind woman. His servant says that the kind woman has no children. She really wants a baby. Sometimes she is sad because she has no little baby at her house.



Elisha says, “You are kind to me. I will ask God to give you a baby boy. Next year you will have a baby to love.”

See the little baby. *(Point to the baby.)* “Come, see my baby boy,” the kind woman calls to Elisha. *(Point to Elisha.)*

Elisha feels happy. *(Laugh and tickle your child.)* Elisha feels happy for the kind woman. *(Point to the woman.)*

Her baby is growing. *(Point to the baby.)* Soon he will be a big boy. The kind woman is happy because God gave her a baby.

# Do & Say

**1.** Call or visit someone your child loves. Talk about a kind deed your child can do for that person.

**2.** Go to a place where children run and play. Encourage your child to be kind to the other children. Sing a sharing song you know or make one up.

**3.** Play a “Can-you-do-this?” game. Have your child help you do something kind as you play (pick up paper, put books away, set the table, etc.).

**4.** Let your child help you set the table nicely for family dinner tonight. Practice saying please and thank you to each other as you work.

**5.** Prepare a chores chart with simple things your child can do to help at home. Affirm them when they help you.

**6.** Name and count with your child the ways they were kind to others today.

**7.** Record your child saying or singing the memory verse. Play it back to them.

**8.** Spend some time snuggling together while reading a story. Tell your child how much you love them.

Study these suggestions for something to do each day. Select those that are appropriate for your child’s developmental stage and repeat them often.

**9.** Sing the chorus of “Jesus Loves Me.” Sing it again, but change the words to “Yes, Mommy (Daddy) loves me, And I love (Jesus, Mommy, Daddy) too.”

**10.** Set out two boxes or baskets. Have your child put away their toys in one and clothes in the other.

**11.** Take some flowers, food, a card, or the craft made in Sabbath School to a shut-in.

**12.** Make a card with paint blobs. Scatter some drops of different-colored paint on a paper. Fold the paper in half. Unfold it and let it dry. Write the memory verse inside.

**13.** Let your child help you bake some goodies. Serve them as a special surprise at supper or give them to a neighbor or shut-in.

**14.** Build a “room for Elisha” with blocks or empty boxes, or use toy tools to hammer and saw.

**15.** Say the finger play “Five Little Children” learned in Sabbath School (see page 64).