

TEACHER'S GUIDE



New, Clear Reactors

Third Quarter 2022

REAL-TIME FAITH®
TEACHER'S GUIDE
Third Quarter 2022

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WHAT THE LESSONS ARE ABOUT

The emphasis of this curriculum is God's kingdom of grace, being a recruited agent (steward, citizen) of that kingdom, and the battle between it and the kingdom of evil. Being in God's kingdom requires action—being doers and not just listeners (James 1:22) of how to live as God's agents on this earth.

The first lesson of each quarter of the two-year cycle is a different section of the Sermon on the Mount, which is "at once Christ's inaugural address as King of the kingdom of grace and also the constitution of the kingdom" (*The Seventh-day Adventist Bible Commentary*, vol. 5, p. 322).

After the first lesson of each quarter each of the other 12 lessons (or sets of lessons) is about a different challenge, right, or privilege in the "real-time" of being an agent of God's kingdom. A Christian never knows what he or she will be encountering next.

The curriculum includes two websites:

- www.realtimefaith.net where students and teachers can access additional resources.
- guidemagazine.org/rtf where students can explore a topic each week with other earliteens.

HOW TO USE THE *TEACHER'S GUIDE*

- >> **STEP 1: Read through the entire preparation section of the *Teacher's Guide* to become familiar with the lesson concepts.** You will be best able to use the teaching material if you thoroughly understand the core concepts of the lesson.
- >> **STEP 2: Read the rest of the *Teacher's Guide* material for the week, including the student lesson.** Get an idea of the options provided for teaching the concepts. Go to www.realtimefaith.net to find additional resource material that might be available.
- >> **STEP 3: Choose the specific options you will use in teaching the lesson.** There are more options provided than you will be able to use. Try to choose something from each category: **Beginning, Connecting, and Applying.** Keep in mind that the students need to have an opportunity to be interactive (participate actively *and* with one another) and to study from the Word.
- >> **STEP 4: Note when and how you will distribute or refer to the student lesson during the program.** The student lesson for each week is integral to the teaching process and will be referred to throughout. The lesson should be distributed to the students (if they don't already have it) a week in advance so that they may study it in preparation for Sabbath School.
- >> **STEP 5: Collect the materials you need to conduct the lesson.** Once again, keep in mind that student participation is vital.
- >> **STEP 6: Prepare the student lessons.** If you keep the student Bible study guides at church, remove the appropriate student lesson for the week and prepare it for distribution. If the students take their Bible study guides home at the beginning of the quarter, make arrangements to be able to teach the lesson smoothly even if the students forget to bring that week's lesson back with them. (Have the necessary Bible references listed on the board, have additional copies of the student illustration available, etc.)
- >> **STEP 7: Keep the end in mind.** Plan to wrap up your lesson with a summary of what the students have learned.

Teachers, in your role as a discipler of youth, the GC Sabbath School and Personal Ministries Department wants to help you in every way possible to be equipped for this important work. You are encouraged to go to www.growingfruitfuldisciples.com. There you will find resources to help you be more intentional and fruitful in the discipling of your students.

O V E R V I E W



Real-Time Faith Sabbath School for Earliteens

Teacher's Guide

July

2

BEING PERFECT • 7 • / The Healing Power of Forgiveness

What does “perfect” look like? Matthew 5:38-48 provides an answer, with a focus on banishing such negative traits as hate, anger, retaliation, etc.

9

HANDLING EMOTIONS • 19 • / An Everyday Man

A practical look at how Jesus can invade and steer our various responses and emotions.

16

COPING WITH GUILT AND FEAR • 29 • / No Condemnation

Understanding how positive responses such as hope, confidence, and contentment are emotions that enhance our sense of security and value.

23

CREATED IN GOD'S IMAGE • 39 • / Image Is Everything

A time to consider what we are in light of Genesis, what the Creator is like, and celebrate the reality that He is restoring us into His image (2 Corinthians 5:17).

30

REFLECTING GOD'S IMAGE • 49 • / Mirrors and the Moon

Using the metaphors of mirrors and the moon, this session encourages earliteens to embrace a lifestyle that reflects their Creator—mentally, physically, spiritually, and emotionally.

August

6

GOD'S TRUTH • 59 • / Seeking Truth

How to find God's truth, using a variety of sources. A look at the biblical account of Creation as a true, believable, and beautiful account of the beginning of the world.

13

THE WAY THE WORLD BEGAN • 71 • / Discovering Our Roots

The biblical Creation account is built on God's truth. Even using the world's own methods, we can learn that other theories of how the world started don't stand up.

20

CHANGED BY BAPTISM • 81 • / Before and After

A look at baptism through various windows—birth, adoption, death, resurrection, marriage, and the growth of children.

27

GOSSIP AND GRACE • 91 • / Sticks and Stones and . . . Words?

The Christian should exemplify a spirit of grace in the face of gossip. That includes not joining in the sharing of personal or sensational facts about others, whether true or not.

September

3

AUTHENTIC WORSHIP • 100 • / What's He Worth to You?

Seeks to challenge young people to engage in worship intentionally and with the deliberate attempt to show what God is worth to them. Includes tithing as a response of joy to God's grace and lordship.

10

RANDOM ACTS OF KINDNESS • 111 • / Do Kindness

Christians can be proactive in seeking out creative ways to lift others up in the name of Jesus. (The theme of Christian service is in a separate lesson.)

17

VOCATION AND THE CHRISTIAN • 121 • / What I Want to Be When I Grow Up

How do we relate to there being a specific work or place for us here in this world?
How do we know what it is? A look at discovering our own SHAPE.

24

THINKING RIGHT IN A GONE-WRONG WORLD • 131 • / Stretch Forth Your Wings and Fly

A no-nonsense approach to absolute truth and how that shapes the Christian worldview.

NEW, CLEAR REACTORS

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REAL-TIME FAITH® is a Sabbath School curriculum offering an application-oriented study of Scripture for earliteens.

