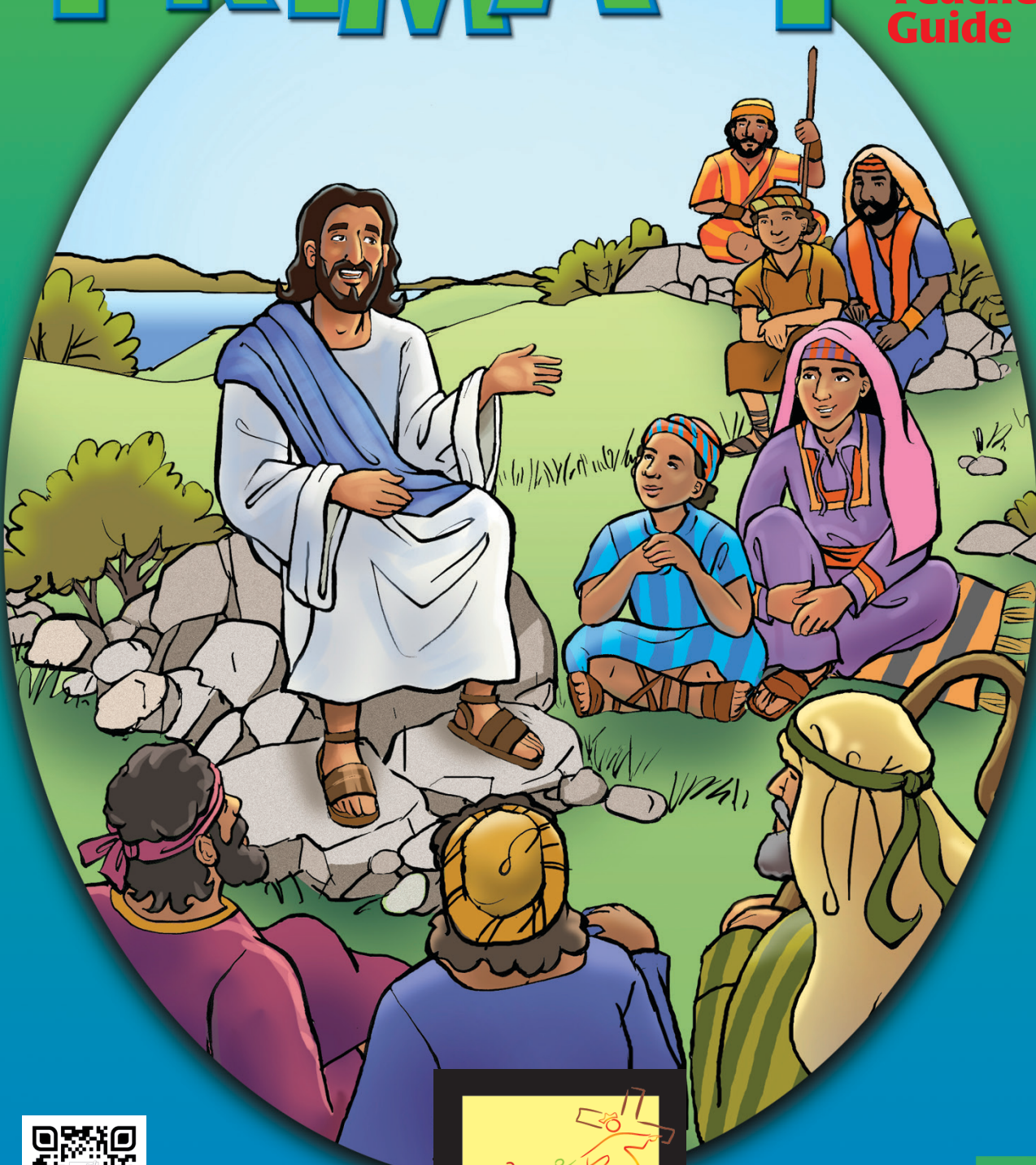




D

# PRIMARY

Leader/  
Teacher  
Guide



First Quarter  
Year D

D



## Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children  
GraceLink Sabbath School Curriculum



Year D, First Quarter

[www.gracelink.net](http://www.gracelink.net)

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## Bible Study Overview

### Lessons one through four are about serving others.

- Jesus helps me treat others as I want to be treated.
- Jesus wants me to put others first.
- I serve Jesus when I bring others to Jesus.
- I will tell others what Jesus has done for me.

### Lessons five through eight teach us that God's love never ends.

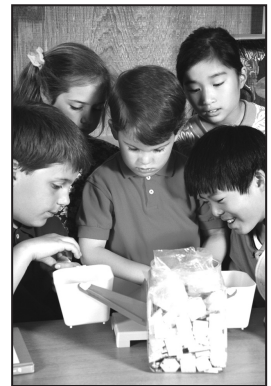
- When I am far from Jesus, He comes looking for me.
- Jesus looks for me, because I am precious to Him.
- God's grace calms my fears.
- The Sabbath is a day to learn more about God's love.

### Lessons nine through twelve remind us that Jesus died to save us.

- We thank Jesus for choosing to save us.
- I praise Jesus for saving me.
- We want Jesus to be our personal Saviour.
- We choose to have a future with Jesus!
- We want to be with Jesus when He comes back for us.

God's grace. Grace is a word that helps explain God's love in action toward people who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So, welcome to GraceLink. God's grace is power.  
It's the unlimited, for sure, forever power that  
finds you and fills you up with everything  
you need to live a full and wonderful life  
in Him.**

**To the leaders/teachers,**

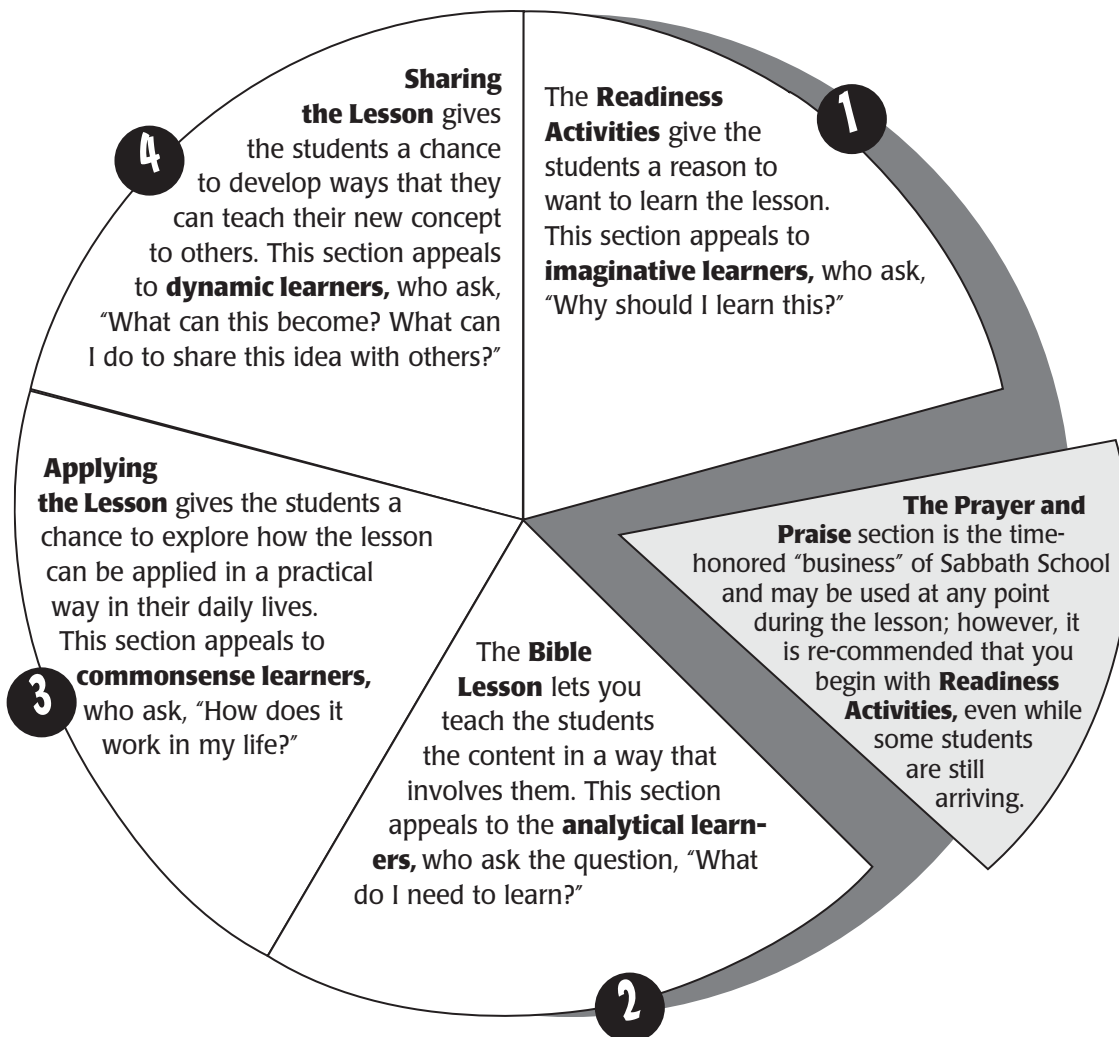
*These guides were developed to:*

**A. Introduce the lesson on Sabbath,** inspiring students to study that same lesson throughout the following week.

**B. Focus the entire Sabbath School time on one message,** one point about God’s grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God’s love created and sustains.

**C. Give students active learning experiences** so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

**D. Reach each student in the way he or she learns best.** By following the natural learning sequence on which these outlines were based, you will also connect students with “the message” for the week in a way that will capture each one’s attention and imagination.



**E. Involve the adult Sabbath School staff** in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

### To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

### Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- Bible-times costumes
- blindfolds
- boxes, large and small
- chalkboard or white board
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cotton balls or fiberfill
- cups (disposable, paper/plastic/Styrofoam)
- device that can play music (CD, MP3, streaming, etc.)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper (various colors)
- pencils, pens, markers, crayons, colored pencils, chalk
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it® notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

## Additional Supplies Required for This Quarter

### Lesson 1

- arm pattern for “Giant Hug” (see p. 13)
- box covered with gold paper
- wooden board
- large, simple drawing of an eye

### Lesson 2

- paper play money
- water
- tray
- small dish towel
- copy of “First Place Certificate” for each child (see p. 130)

### Lesson 3

- books
- a person in a wheelchair
- adult “paralytic”
- active music
- picture of Jesus
- wheelchair (optional)

### Lesson 4

- large tin can or bucket to sit on
- a blindfold for each child
- rebus puzzle (see p. 45)

### Lesson 5

- sheep cutouts (see p. 131)
- adult helper dressed in Bible-times costume
- shepherd’s rod (tall stick)
- chairs to make enclosure
- broom
- adhesive bandages
- plastic wrap
- black or white sock for each child
- 1/2 -inch (1 cm) black pom-poms or wiggly eyes—two per child
- 3 x 2-inch (8 x 5 cm) pieces of black or white

- felt to match sock—two per child
- 1 x 2-inch (2.5 x 5 cm) piece of red felt—one per child
- cotton balls—handful per child
- box or envelope

### Lesson 6

- tray
- ten items covered with a cloth
- ten “silver coins” made from cardboard circles covered with aluminum foil
- table
- three chairs
- candle
- candlestick
- matches
- broom
- rug or towel
- large coin
- photocopy of paper money (see p. 132) for each child
- real money of highest denomination possible

### Lesson 7

- large pan(s) of water
- key patterns (see p. 133)
- instructions for making paper boats (see p. 134)
- rectangular table (to turn upside down)
- spray bottles filled with water
- room lights
- electric or paper fan(s)
- boxes of uncooked rice
- sailing boat cutouts (see p. 135)
- magnetic tape

### Lesson 8



- various types of raw grain
- one or more sacks with several objects inside
- wheat, if possible
- kernels of grain (oats, wheat, rice)
- copies of "To the Grainfield" (see p. 136)
- planning sheets (see p. 137)
- bulletin inserts (see p. 138)

### **Lesson 9**

- lowest value coin in local currency
- highest value coin in local currency
- paper currency of larger value than coin
- pillows and blankets (optional)
- picture of Jesus
- directions for choice maker (see p. 139)

### **Lesson 10**

- news desk (table)
- spear, shield, helmet for Roman soldier (optional)
- copies of script (see pp. 104-105)
- adhesive or cloth bandages
- two short pieces of rope per child

### **Lesson 11**

- wood or cardboard for making a large cross 5 or 6 feet (2 1/2 to 3 meters) tall
- branch from a bush or plant with thorns
- cross cutouts (see p. 140)
- log or wood about 6 feet (3 meters) long

- large nail
- hammer
- several layers of heavy cloth
- small blank cards
- life preserver pattern (see p. 141)
- Jesus stickers (optional)
- song, "John 3:16" (Sing for Joy, no. 24)

### **Lesson 12**

- shoe box lid or piece of cardboard
- small rocks
- medium-sized rock
- small rock for each child
- box to hold many small items (see activity)

Lesson	Bible Story	References	Memory Verse	Message	Materials
<b>SERVICE: Jesus calls us to serve others.</b>					
Lesson 1 January 7	Speck/plank parable (Do unto others)	Matt. 7:1-12; DA 298-314, 640; MB 123-137	Matthew 7:12, NIV	Jesus helps me treat others as I want to be treated.	See p. 11
Lesson 2 January 14	James and John want good places in the kingdom.	Matt. 20:20-28; Mark 10:35-45; DA 435- 437, 548-551	Mark 10:43, NIV	Jesus wants me to put oth- ers first.	See p. 21
Lesson 3 January 21	Paralytic lowered through roof.	Matt. 9:1-8; Mark 2:1-12; Luke 5:17-26; DA 267-271	Romans 12:10, NIV	I serve Jesus when I bring others to Him.	See p. 31
Lesson 4 January 28	Jesus heals a man blind from birth.	John 9; DA 470-475	John 9:25, NIV	I will tell others what Jesus has done for me.	See p. 41
<b>GRACE: God's love finds me wherever I am.</b>					
Lesson 5 February 4	Parable of the lost sheep	Matt. 18:12-14; Luke 15:3-7; COL 186-192	Matthew 18:14, NIV	Jesus comes looking for me when I am far from Him.	See p. 51
Lesson 6 February 11	Parable of the lost coin	Luke 15:8-10; COL 192-197	Luke 19:10, NIV	Jesus looks for me, because I am precious to Him.	See p. 61
Lesson 7 February 18	Jesus calms the storm.	Matt. 8:23-27; Mark 4:35-41; Luke 8:22- 25; DA 333-337	John 14:27, NIV	God's grace calms my fears.	See p. 71
Lesson 8 February 25	Jesus does good on the Sabbath.	Matt. 12:1-13; Mark 2:23-3:5; Luke 6:1- 10; DA 281-289	Matthew 12:8, NIV	The Sabbath is a day to learn more about God's love.	See p. 81
<b>WORSHIP: We remember what Jesus has done for us.</b>					
Lesson 9 March 4	Jesus prays in Gethsemane.	Matt. 26:36-56; Mark 14:32-50; Luke 22:39-53; John 18:1- 12; DA 685-697	Luke 22:42, NIV	I thank Jesus for choosing to save me.	See p. 91
Lesson 10 March 11	Jesus on trial	Matt. 26:57-27:2, 11-14; Mark 14:53- 15:5; Luke 22:54- 23:12; John 18:12-38; DA 698-715, 723-731	Isaiah 53:5, NIV	I praise Jesus for saving me.	See p. 101
Lesson 11 March 18	The Crucifixion	Matt. 27:15-66; Mark 15:6-47; Luke 23:13- 56; John 18:39- 19:42; DA 731-764	John 3:16, NIV	I want Jesus to be my per- sonal Saviour.	See p. 111
Lesson 12 March 25	The Resurrection	Matt. 28:1-15; Mark 16:1-14; Luke 24:1- 49; John 20:1-31; DA 769-808	Luke 24:6, NIV	Because He lives again, I can choose to have a future with Jesus!	See p. 121