

TEACHER'S GUIDE



IM: Individual Messaging

First Quarter 2023

REAL-TIME FAITH **TEACHER'S GUIDE** **First Quarter 2023**

World Sabbath School Directors:
Ramon Canals, Jim Howard

General Conference Adviser:
Ted N. C. Wilson

Biblical Research Institute Adviser:
Clinton Wahlen

Design:
Review and Herald Design Center

Circulation:
Rebecca Hilde

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The Real-Time Faith Writers

Derek Bowe, Alabama, U.S.A.
Troy Fitzgerald, Washington, U.S.A.
Tim Gillespie, California, U.S.A.
Andrea King, California, U.S.A.
Vikki Montgomery, Maryland, U.S.A.
Trudy Morgan-Cole, Newfoundland, Canada
Kathleen Oliver, Tennessee, U.S. A.
Judy Shull, Michigan, U.S.A.
Celeste Perrino-Walker, Vermont, U.S.A.

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WHAT THE LESSONS ARE ABOUT

The emphasis of this curriculum is God's kingdom of grace, being a recruited agent (steward, citizen) of that kingdom, and the battle between it and the kingdom of evil. Being in God's kingdom requires action—being doers and not just listeners (James 1:22) of how to live as God's agents on this earth.

The first lesson of each quarter of the two-year cycle is a different section of the Sermon on the Mount, which is "at once Christ's inaugural address as King of the kingdom of grace and also the constitution of the kingdom" (*The Seventh-day Adventist Bible Commentary*, vol. 5, p. 322).

After the first lesson of each quarter each of the other lessons (or sets of lessons) are about a different challenge, right, or privilege in the "real time" of being an agent of God's kingdom. A Christian never knows what he or she will be encountering next. The curriculum includes two websites:

- www.realtimefaith.net, where students and teachers can access additional resources.
- www.guidemagazine.org/rtf, where students can explore a topic each week with other teens.

HOW TO USE THE TEACHER'S GUIDE

- STEP 1:** Read through the entire preparation section of the *Teacher's Guide* to become familiar with the lesson concepts. You will be best able to use the teaching material if you thoroughly understand the core concepts of the lesson.
- STEP 2:** Read the rest of the *Teacher's Guide* material for the week, including the student lesson. Get an idea of the options provided for teaching the concepts. Check for any additional resource material available at <http://RealTimeFaith.adventist.org>.
- STEP 3:** Choose the specific options you will use in teaching the lesson. There are more options provided than you will be able to use. Try to choose something from each category: **Beginning**, **Connecting**, and **Applying**. Keep in mind that the students need to have an opportunity to be interactive (participate actively *and* with one another) and to study from the Word.
- STEP 4:** Note when and how you will distribute or refer to the student lesson during the program. The student lesson for each week is integral to the teaching process and will be referred to throughout. The lesson should be distributed to the students (if they don't already have it) a week in advance so that they may study it in preparation for Sabbath School.
- STEP 5:** Collect the materials you need to conduct the lesson. Once again, keep in mind that student participation is vital.
- STEP 6:** Prepare the student lessons. If you keep the student Bible study guides at church, remove the appropriate student lesson for the week and prepare it for distribution. If the students take their Bible study guides home at the beginning of the quarter, make arrangements to be able to teach the lesson smoothly even if the students forget to bring that week's lesson back with them. (Have the necessary Bible references listed on the board, have additional copies of the student illustration available, etc.)
- STEP 7:** Keep the end in mind. Plan to wrap up your lesson with a summary of what the students have learned.

Teachers, in your role as a discipler of youth, the General Conference Sabbath School and Personal Ministries Department wants to help you in every way possible to be equipped for this important work. You are encouraged to go to www.growingfruitfuldisciples.com. There you will find resources to help you be more intentional and fruitful in the discipling of your students.

O V E R V I E W



Real-Time Faith Sabbath School for earliteens

Teacher's Guide

JANUARY

7

LIVING AS HEAVEN'S CITIZENS • 6 • Hard to Hide

Defines what it means to be the salt of the earth and a light to the world—in other words, a witness.

14

HOLINESS • 15 • It Can Only Get Better

Deals with the concept of holiness and how it relates to our lives in a practical sense.

21

LIVING BEYOND OURSELVES • 24 • Risking Everything for Jesus

Deepens earliteens' awareness of how to share God's love in practical, tangible ways, and the possibility of persecution as we live out God's mandate.

28

FINDING MY PLACE • 35 • A Plea for Help

Deals with the good points and the bad points of our innate need for a sense of belonging. The only true belonging is belonging to Jesus.

FEBRUARY

4

RESISTING NEGATIVE PEER PRESSURE • 43 • Learning to Stand

Explores the importance of standing strong, saying no to inappropriate behavior, and the value of choosing to be a positive and happy individual.

11

SUBSTANCE AND OTHER BODY ABUSES • 52 •

Get a Life!

Offers tools to help deal with the onslaught of choices coming at earliteens.

18

LIVING IN THE HERE AND NOW: SOLID GROUND • 61 •

Second Opinions

Facing a culture that does not understand absolutes, and planting one's feet firmly on the Word of God as the source for truth and guidance.

25

STANDING FOR RELIGIOUS LIBERTY • 71 •

Grateful for Freedom

Explores our pluralistic culture and offers a firm basis for belief in God while recognizing the need not to be harsh, critical, or unloving of those with different views.

MARCH

4

TELLING YOUR STORY • 79 •

Amazing Grace

Explores the components of a person's personal story and the impact it has on others for communicating the gospel.

11

SPIRITUAL GIFTS • 90 •

The Gifts That Build "the Way"

Provides a personal inventory, as well as a study, of spiritual gifts.

18

TEENS ON A MISSION • 105 •

Details, Details, Details

Seeks to empower teens by giving them tools to develop and clarify their own personal mission statement.

25

RELATING TO THE LOCAL CHURCH • 117 •

A Fountain or a Garden?

Discusses strengths and weaknesses of, and youth involvement in, the local church.

IM: INDIVIDUAL MESSAGING

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REAL-TIME FAITH® is a Sabbath School
curriculum offering an application-oriented
study of Scripture for earliteens.

