

# LESSON



## Noah's Big Boat

### WORSHIP

We praise God for His loving actions.

#### References

Genesis 6–9; *Patriarchs and Prophets*, pp. 90–110.

#### Memory Verse

"I will . . . sing about the Lord's love" (Psalm 89:1, ICB).

#### Objectives

##### The children will:

**Know** that God cares for the things He has created.

**Feel** thankful for God's care.

**Respond** by thanking God for His care.

#### The Message



I thank God for taking good care of me.

## Getting Ready to Teach

#### The Bible Lesson at a Glance

God tells Noah to build a big boat. Animals and Noah's family enter the ark. It rains for 40 days, and the earth is covered with water. God keeps Noah and his family and the animals safe in the ark. Noah thanks God for keeping them safe. God places a rainbow in the sky as a sign that He will never again cover all the earth with a flood.

#### **This is a lesson about worship.**

We worship God when we thank Him

for His care. We also worship God when we listen to Him, follow His directions, and trust Him to keep His promises.

#### Teacher Enrichment

"While Noah was giving his warning message to the world, his works testified of his sincerity. It was thus that his faith was perfected and made evident. He gave the world an example of believing just what God says" (*Patriarchs and Prophets*, p. 95).

"Had the antediluvians believed

# TWO

the warning, and repented of their evil deeds, the Lord would have turned aside His wrath, as He afterward did from Nineveh" (*The Desire of Ages*, p. 97).

## **Room Decorations**

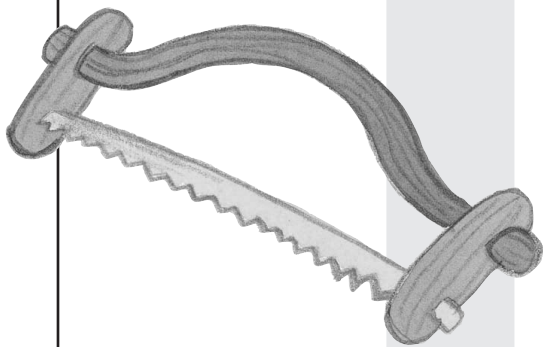
Use the setup you used last month for the Creation story. You will need

to add some kind of space to serve as Noah's ark. Suggestions: a small boat, an appliance-sized cardboard box painted brown, benches or chairs arranged in the shape of a rectangle and draped with blankets to form sides, a blanket on the ground, or the outline of a boat drawn in the dirt or sand.



# Program Overview

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students	
<b>1 Parent Time</b>	up to 5		
<b>2 Arrival Activities</b>	up to 10	<i>A. Book Basket</i> <i>B. Float Boats</i> <i>C. Play Sets</i> <i>D. Rocking Chair</i> <i>E. Toy Stuffed Animals</i>	books and puzzles about Noah's ark and/or animals plastic boats or other floating objects, water-filled tub or bucket Noah's ark sets of wood, plastic, etc. adult-sized rocking chair a variety of toy stuffed animals
<b>3 Getting Started</b>	up to 10	<i>A. Welcome</i> <i>B. Prayer Time</i> <i>C. Visitors</i> <i>D. Offering</i> <i>E. Birthdays</i>	bells  basket artificial birthday cake, birthday candles, matches, gifts (optional)
<b>4 Experiencing the Story</b>	up to 30	<i>A. Memory Verse</i> <i>B. Introducing Noah</i> <i>C. Building a Boat</i>  <i>D. Filling the Ark With Food</i>  <i>E. The Animals Come</i> <i>F. Shutting the Door</i> <i>G. The Rains Came Down</i> <i>H. The Angels Watch</i> <i>I. Angels Care for Us</i> <i>J. Memory Verse Song</i> <i>K. Who's in the Ark?</i> <i>L. Thanking God</i> <i>M. The Rainbow</i> <i>N. Thanking God</i> <i>O. God Takes Care of Me</i>  <i>P. Marching Praise Band</i> <i>Q. Memory Verse Song</i>	Bible books headdresses play hammers, saws, or other tools; wood  plastic or canned food or hay, grass, straw, leaves, etc. toy plastic, stuffed, or felt animals  spray bottle, water felt angels or angel sticks  ark prop or blanket  rainbow sticks  paper plate steering wheels, small pillows or mats toy musical instruments



LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>5</b> <b>Make and Take</b> (Optional)	up to 10		
<b>Week 1</b>		<i>Rainbow Magnets</i>	small squares of cardstock, peel and stick magnets, colored markers (see illustration on page 72)
<b>Week 2</b>		<i>Raindrop Cloud</i>	string, cotton balls, glue or glue sticks, tape, scissors, cloud pattern on page 72
<b>Week 3</b>		<i>Handprint Bunny</i>	paper, cotton balls, pink and black markers, pencils, glue, scissors (see illustration on page 72)
<b>Week 4</b>		<i>Noah's Ark</i>	animal stickers, ark pattern (page 73), ink pads (optional)
<b>Week 5</b> (Optional)		<i>Lollipop Angel</i>	lollipops, chenille sticks, white tissue paper (see page 74)
<b>Snack Center*</b> (Optional)		<i>Banana Ark</i>	bananas, animal crackers, table knives, plates, napkins (see page 74)

\*Be aware of any food allergies and adjust accordingly.



## 1 PARENT TIME

Busy parents often arrive at church tired and worn out from the week's activities and from getting the family ready for the "day of rest." Share a word of encouragement with them sometime during Sabbath School (possibly during Arrival Activities), something that will express your care and concern for them. The following statements were prepared by young parents as suggestions, and may be used at your discretion.

### Week 1

My very new and precious baby looked so tiny to me as I placed her in the stroller. This was our first outing. We were going to the airport to see my aunt, who had a layover in our city. As I began to push the stroller down the concourse, a feeling I had never experienced before came over me. I was so overwhelmed with protectiveness that I just wanted to shield her from the big world. As I thought about it later, I prayed that God would give me the same feeling of protectiveness for her spiritual well-being that I had for her physical well-being.

Share a time you felt "overwhelmed with protectiveness" for your child. What action can we take to have that same desire for our children spiritually?

### Week 2

Ever had your expectations disappointed? Imagine Noah. Preaching for years, encouraging, hoping. Then to have only a handful of people take you seriously, and they happen to be members of your own family. Parenting sometimes gives us similar feelings of disappointment. Things are not necessarily what we anticipated. The baby is sick or fussy. "Exhausted" is the only word we can think of if people should happen to ask, "How are you?" We don't get

much attention now—the baby gets that. And really, this job is a whole lot harder than we ever thought it would be. When my expectations of parenting were disappointed, I realized I was just looking at what I wanted, and not what God had in mind for my life. When I placed myself in His care, I soon realized that He gave me far more than I could have asked for.

Share about a time that trusting God helped restore your faith.

### Week 3

While we were away on a business trip, my sister stayed with our children. It was time for bed, when our 4-year-old began to cry. His auntie asked what was wrong, and he said that he was scared and missed Mama. Auntie reminded him that God's angels watch over us. She asked him how many angels he'd like. "Ten thousand," he replied. So they prayed together.

As she was leaving the room, Auntie said, "Oh, excuse me; pardon me; oh, I'm sorry."

My son said, "What's wrong?"

Auntie smiled and said, "The room is full of angels—it's crowded in here!" Very content, my son went to sleep. He still remembers that experience, and even now as a teen he prays for ten thousand angels. "The angels of God are ever near your little ones" (*The Adventist Home*, p. 432).

Share about a time you knew that angels were watching over your family.

### Week 4

When my oldest child was just 3 and I was six months pregnant, my hormones got the best of my memory, and I accidentally locked him—and my car keys—in our van at a shopping center. He was strapped in his car seat that he couldn't

unbuckle. Luckily it was winter, so I didn't have to worry about him overheating.

I was sure I was prepared for this. I got down on my hands and knees to reach for the key box that was supposed to be hidden underneath a part of the car. I was so big that it was hard to bend anymore, and I couldn't find it. What could I do?

I asked a couple getting into their car if they had a cellular phone so that I could call my husband. They gladly let me use their phone, but my husband wasn't at his desk and couldn't be found. The couple suggested I could call the emergency number for help. Gratefully I did, and tried to wait patiently.

Along came a police officer. He tried to open the car—no luck. Then came the firefighters. They tried with success! I was so grateful for their help and for God's protection. As I reached for my son, he gave me a big, bright smile. He

hadn't been worried at all! His childlike faith taught me something big—no need to worry. I can depend on God.

Tell about a lesson you learned from a child's faith in God.

### **Week 5** (or optional)

Corrupt. Evil. Awful. The world that Noah and Mrs. Noah lived in was not a nice place to raise children. The things their children were exposed to were enough to make one shudder. A world much like today. And yet all three of their boys married women who joined them in their God-planned escape, worked beside their father, and ultimately chose to go into the ark though the rest of the world chose otherwise. When I am fearful for my children's spiritual well-being in this age, it's comforting to remember that.

Share some specific ideas you may have to help teach your child to choose God's way.

## 2

## ARRIVAL ACTIVITIES

Provide simple play activities on the carpet, blanket, sheet, or quilt inside the semicircle for children who arrive early. The children participate in these activities under the supervision of an adult until the program begins. The child's play should be with materials that relate to the program, which is based on the monthly Bible story.

Choose from the following suggested activities for this month. Be sure to include something for the span of children's ages.

### **A. Book Basket**

A selection of books and simple puzzles about animals or Noah's ark.

### **B. Float Boats**

Provide small plastic boats for children to pretend to float. (Options: make boats by shaping aluminum foil, or "float" small sticks safe for small children to handle.)

### **C. Play Sets**

Noah's ark sets in wood, plastic, cloth, etc.

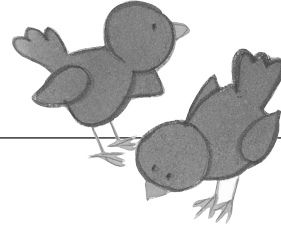
### **D. Rocking Chair**

Provide an adult-sized rocking chair so children may be rocked.

### **E. Toy Stuffed Animals**

Help children identify them and imitate their sounds and walks.

# 3 GETTING STARTED



## A. Welcome

Say: **Good morning, boys and girls! I'm so happy to see you today.** Welcome each child personally as you sing "Good Morning to You" (*Little Voices Praise Him*, no. 3).

Good morning to you,  
 Good morning to you,  
 How are you today?  
 Good morning to you,  
 Good morning to you,  
 This happy Sabbath day.

—Mildred Adair

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### You Need:

bells

Say: **Sabbath is a special day and Sabbath School is a special place. I love coming to Sabbath School. Let's ring some bells on this special day while we sing "Sabbath Bells"** (*Little Voices Praise Him*, no. 237). Ask the families to sing and help the children ring the bells.

Ring-a-ling-a-ling,  
 Ring-a-ling-a-ling,  
 Sabbath bells are ringing.  
 Ring-a-ling-a-ling,  
 Ring-a-ling-a-ling,  
 Children sweetly singing.

—Mildred Adair

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## B. Prayer Time

Say: **Let's tell God how much we love Him, and thank Him for taking care of us.** To prepare for prayer sing "Let's Have a Talk With Jesus" (*Little Voices Praise Him*, no. 11).

Let's have a talk with Jesus,  
 Let's close our eyes and say:  
 "Dear Jesus, please be with us  
 In Sabbath School today."

—Kathleen Maguire

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Say a simple prayer similar to the following: **Dear God, thank You for the Sabbath day and for our Sabbath School. Please be with us while we learn about You. Amen.**

## C. Visitors

Welcome each visitor individually and then sing "We Welcome You" (*Little Voices Praise Him*, no. 7).

We welcome you, we welcome you,  
 On this Sabbath day.  
 We welcome you, we welcome you,  
 On this Sabbath day.

—Mildred Adair

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**D. Offering**

**You Need:**

- offering container

Say: **God loves children everywhere, but not all children know that God loves them.**

**Our offerings help other families learn that God loves them.** Place a basket on the floor in which the children may place their money while you sing "Here Is My Money" (*Little Voices Praise Him*, no. 32).

Here is my money for Jesus,  
for Jesus, for Jesus;  
Here is my money for Jesus,  
I give my money to Him.

—Janet Sage

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Say: **Thank you, boys and girls, for bringing your offering. Close your eyes now while we ask Jesus to bless the money.** Fold your hands and pray a simple prayer similar to the following:

**Dear Jesus, this money is for You. We want others to know about Your love. Amen.**

**E. Birthdays**

**You Need:**

- artificial birthday cake
- birthday candles
- matches
- small gift (optional)

Say: **God gives us our birthdays. Someone here has a birthday. Who has a birthday? Let's all close our eyes.** Lead the birthday child up front while singing "A Birthday" (*Little Voices Praise Him*, no. 36).

A birthday, a birthday,  
O who has had a birthday?  
Come sit right here and we will sing,  
To wish you happy birthday.  
—Mildred Adair

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Teacher will give the child the appropriate number of coins and assist the child in dropping coins into artificial cake or other device while singing "Count the Birthday Money" (*Little Voices Praise Him*, no. 37).

(Child's name) has a birthday, we're so glad,  
We will see how many (he/she) has had.  
As we count the money we are told,  
(count)  
Yes, the money says (he's/she's) (age) years old.

—Johnie B. Wood

Light birthday candles and then lead in singing "Happy Birthday!" "Happy Birthday!" (*Little Voices Praise Him*, no. 39).

Happy birthday, happy birthday,  
Happy birthday to you;  
Jesus loves you, dear (child's name),  
Happy birthday to you!  
—Janet Sage

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Encourage the birthday child to blow out the candle(s). Say a birthday prayer for the child and if possible, give the child a small gift from Sabbath School.



4

EXPERIENCING THE STORY

**A. Memory Verse**

**You Need:**

- Bible “books” for each child (see activity for instructions)

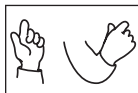
Say: **It’s time to look in our Bibles.** Distribute individual felt, cardboard, etc., Bibles to the children. **The Bible tells us that God loves us and cares for us. What do you see in your Bible?** (Allow time for responses.) **Let’s sing together “I Open My Bible Book and Read”** (*Little Voices Praise Him*, no. 27).

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I open my Bible book and read,  
God loves me, God loves me.  
—Johnie B. Wood. Adapted.

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Say: **The Bible tells me that God loves us and cares for us. I’m so glad God loves us! I want to thank God for His care.** Sing the memory verse song, “I Will Sing” (*Little Voices Praise Him*, no. 217).



I will sing (*hold hands beside mouth*) about the Lord’s love (*repeat twice*), (*cross arms over chest*) His love to me. (*point up, then to self*)  
—René Alexenko Evans; based on Psalm 89:1, ICB.

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**B. Introducing Noah**

**You Need:** for each child

- scarf OR towel OR headband OR heavy yarn

Say: **The Bible tells us about a man named Noah, who lived a long time ago. Noah was God’s special friend. God talked to him, and Noah lis-**

**tened.** Distribute headdresses for the children to wear while you sing. Sing and clap (to the tune of “London Bridge Is Falling Down”) while marching in a circle:

Noah was a friend of God, friend of God, friend of God,  
Noah was a friend of God.  
He loved God.

—Traditional. Adapted.

**C. Building a Boat**

**You Need:**

- play tools (hammer, saw, etc.)
- pieces of smooth wood

Say: **One day God told Noah that a big rain was coming. Water would cover all the ground. Then God told Noah to make a big boat so that he and his family and the animals would be safe. Noah built the ark just the way God told him to.**

Distribute play hammers, saws, and other tools. Ask the children to come and help “build” the ark while singing “Noah Took a Hammer” (*Little Voices Praise Him*, no. 269).

Noah took a hammer and Noah took a saw.  
Noah took a hammer and Noah took a saw.  
He made him a boat,  
And he knew that it would float.  
Noah took a hammer and Noah took a saw.

—Judy Vandeman. Adapted.

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**D. Filling the Ark With Food**

- You Need:**
- “pretend” animal food
  - people food

Say: **After the ark was built, God told Noah to fill it with all kinds of different food for animals. Let’s help**

**Noah fill the ark with food for the animals.**

Distribute food for animals—plastic or canned food, hay, straw, grain, grass, leaves, etc. Invite the children to bring the food and put it in the pretend ark while singing “We Are Noah’s Helpers” to the tune of “We Are Little Helpers” (*Little Voices Praise Him*, no. 296).

We are Noah’s helpers,  
 Helpers, helpers;  
 We are Noah’s helpers,  
 Helping all we can.  
 —A. Adele Flower. Adapted.

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Say: **Noah gathered things for his family too. Let’s put some of those things in Noah’s boat.** Help children pack a bag of food and some bedding and take it to the ark while repeating the song.

Say: **The Bible tells me that God loves us and cares for us. I’m so glad God loves us! I want to thank God for His care.** Sing the memory verse song, “I Will Sing” (*Little Voices Praise Him*, no. 217).

I will sing (*hold hands beside mouth*)  
 about the Lord’s love,  
 (*repeat twice*) (*cross arms over chest*)  
 His love to me. (*point up, then to self*)  
 —René Alexenko Evans;  
 based on Psalm 89:1,  
 ICB.



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**E. The Animals Come**

Say: **It was amazing! The animals came out of the forest. They walked into the boat. God’s angels led a mommy and a daddy of each kind of animal to the ark. The animals came to Noah and went right into the big boat.**

- You Need:**
- toy stuffed OR other play animals

Distribute toy stuffed, plastic, felt, or other animals. Invite the children to put them into the boat while you sing “The Animals Came a-Walking” (*Little Voices Praise Him*, no. 59).

The animals came a-walking, a-walk-  
 ing, a-walking.  
 The animals came a-walking to the  
 ark that Noah made.  
 —Virginia Cason

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Add verses as desired. For example:  
 The rabbits came a-hopping . . .  
 Kitty cats came meowing . . .  
 Elephants came a-swaying . . .  
 The birdies came a-flying . . .

Say: **The Bible tells me that God loves us and cares for us. I’m so glad God loves us! I want to thank God for His care.** Sing the memory verse song, “I Will Sing” (*Little Voices Praise Him*, no. 217).

I will sing (*hold hands beside mouth*)  
 about the Lord’s love, (*repeat twice*)  
 (*cross arms over chest*)  
 His love to me. (*point up, then to self*)  
 —René Alexenko Evans;  
 based on Psalm 89:1, ICB.



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**F. Shutting the Door**

Say: **Now all the animals were safe in the ark. Noah and his family were safe inside. So God sent an angel to close the door.** Invite the children to stand with you and sing (clap hands as indicated) "An Angel Came Down" (*Little Voices Praise Him*, no. 120).

An angel came down and **shut** (clap hands) the door,  
**shut** (clap) the door, **shut** (clap) the door.

An angel came down and **shut** (clap) the door of Noah's ark.

—Janet Sage

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Say: **The Bible tells me that God loves us and cares for us. I'm so glad God loves us! I want to thank God for His care.** Sing the memory verse song, "I Will Sing" (*Little Voices Praise Him*, no. 217).



I will sing (hold hands beside mouth) about the Lord's love, (repeat twice) (cross arms over chest)

His love to me. (point up, then to self)  
 —René Alexenko Evans; based on Psalm 89:1, ICB.

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**G. The Rains Came Down**

**You Need:**

- spray bottle full of water

Say: **Now Noah and his family and the animals were safe in the ark. Then it started to rain. First it was a drip here. Then another drop there.**

**Then—gush! It started to pour! For days and days it rained and rained.**

Have an adult helper gently mist the children or spray their fingers with a spray

bottle of water while you sing "The Rains Came Down" (adapted from "The Wise Man and the Foolish Man," *Little Voices Praise Him*, no. 62). See the illustrations for suggested finger movements to use with this song.

**1.** The rains came down and  
**2.** the floods came up;



**1.**

**1.** The rains came down and  
**2.** the floods came up;



**2.**

**1.** The rains came down and  
**2.** the floods came up;

**3.** And the boat on the water was safe.



**3.**

—Unknown

**H. The Angels Watch**

**You Need:**

- imitation angel for each child

Say: **Do you think Noah and his family and the animals were afraid in the ark?** (Allow response time.) **They might**

**have been afraid but God was taking care of them. God sent angels to watch over the ark and keep it safe in that big storm. God takes care of us too.**

Distribute felt angels or angel sticks for the children to wave, twirl, or put on the flannel board while singing "God Sent His Angels" (*Little Voices Praise Him*, no. 47).

When Noah was sailing in his boat so big,  
 God sent His angels to watch over him.  
 When Noah was sailing in his boat so big,  
 God sent His angels to watch over him.

—Mary E. Schwab

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**I. Angels Care for Us**

Say: **Just as God loved Noah and his family, He loves us too. He sends His angels to watch over us. When we play, angels are with us. When we sleep, angels watch over us. God’s angels take care of us during storms too. Let’s sing “Thank God for Angels Bright”** (*Little Voices Praise Him*, no. 50).

Angels are watching over me,  
I am glad, I am glad.  
Angels are watching over me.  
Thank God for angels bright.  
—Lauretta Wilcox Jarnes

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**J. Memory Verse Song**

Say: **Yes, God loved Noah and sent His angels to watch over him. God loves us and cares for us too. Let’s thank God for His care.** Pray a simple prayer such as the following: **Dear God, thank You for taking care of us. We love You. Amen.** Say: **Let’s sing our memory verse song again.** Sing together “I Will Sing” (*Little Voices Praise Him*, no. 217).

I will sing (*hold hands beside mouth*)  
about the Lord’s love,  
(*repeat twice*) (*cross arms over chest*)  
His love to me. (*point up, then to self*)



—René Alexenko Evans;  
based on Psalm 89:1, ICB.

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**K. Who’s in the Ark?**

Say: **After it stopped raining, Noah and his family and the animals in the ark floated on the water for a long time. God kept the boat and everyone and everything in it safe while they rocked on the water.**

Invite the children to come up a few at a time and “rock on the water.” Gently rock the boat, if you are using a real one; if not, have one or two children lay on a blanket or large towel while two adults hold the ends. Gently swing the blanket or towel back and forth while you sing “Who’s in the Ark?” (*Little Voices Praise Him*, no. 61).

Who’s in the ark that rocks on the water?  
Rocks on the water? Rocks on the water?  
Who’s in the ark that rocks on the water?  
Noah’s family is safe and sound.  
—Janet Sage. Adapted.

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Distribute toy stuffed animals. Have the children put them in the “boat” and/or “rock” the boat as you sing the following adaptation of “Who’s in the Ark?”

What’s in the ark that rocks on the water?  
Rocks on the water? Rocks on the water?  
What’s in the ark that rocks on the water?  
Animals (*or name an animal*) in the boat are safe and sound.

**You Need:**

- play boat
- OR large bath towel
- OR blanket

**You Need:**

- toy stuffed animals

**L. Thanking God**

Say: **Noah and his family and the animals stayed in the big boat for a long time. They waited for the ground to dry. One day God opened the door to the boat, and Noah and the animals all came out. They were glad to be safe.**

**God took good care of Noah’s family and the animals while they were in the ark. And God takes good care of us too. Let’s sing about God’s love.** Sing the memory verse song “I Will Sing,” then pray a simple prayer of thanks.



I will sing (*hold hands beside mouth*) about the Lord’s love, (*repeat twice*) (*cross arms over chest*)



His love to me. (*point up, then to self*)



—René Alexenko Evans; based on Psalm 89:1, ICB.

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**M. The Rainbow**

**You Need:**

- rainbow sticks

Say: **God heard Noah’s prayer of thanks. Then God did something very special. He put a beautiful rainbow in the sky. He told Noah the rainbow was His promise that flood waters would never again cover all the earth. Every time you see a rainbow in the sky, you can remember that promise too.**

Distribute rainbow sticks for the children to wave while you sing “Who Made the Rainbow?” (*Little Voices Praise Him*, no. 60).

Who made the beautiful rainbow?

I know, I know;  
God made the beautiful rainbow,  
because He loves me so.  
—B. B. McKinney. Adapted.

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OR

**Rainbow Fingerplay**

I see a rainbow in the sky (*sweep hand overhead in half circle*)  
Each time the sun shines through the rain (*hold hands in a big circle, then make fingertips fall as if rain*)  
It tells God’s promise not to send (*point index finger to heaven*)  
A flood on all the earth again. (*stretch arms open wide for the earth*)  
—Ethel Grace Stones

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**N. Thanking God**

Say: **Noah and his family were so happy to be out of the ark. They were so happy that God had kept them safe during the Flood. And they were happy to see the rainbow. They thanked God for His rainbow promise. God has kept His promise. When we see a rainbow, we know that God keeps us safe, and He loves us. Let’s sing our memory verse song again.** Sing together “I Will Sing” (*Little Voices Praise Him*, no. 217). (*See illustrations for L.*)

I will sing (*hold hands beside mouth*) about the Lord’s love, (*repeat twice*) (*cross arms over chest*)  
His love to me. (*point up, then to self*)  
—René Alexenko Evans; based on Psalm 89:1, ICB.

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**O. God Takes Care of Me**

**You Need:**  
 play steering wheel

Say: **God sends the angels to take care of us, too, just as He sent angels to take care of Noah’s family and**

**the animals. God sends angels to watch over us all the time.**

Distribute steering wheels made from Styrofoam or heavy paper plates. (Paper plates with indented sections work best. Cut out the indented sections and use the raised portions that are left for pretend steering wheels. You can also cut out the center from regular paper plates for simple round steering wheels.) Have the children pretend to drive while you sing “Jesus Sends the Angels” (*Little Voices Praise Him*, no. 48).

Jesus sends the angels, angels, angels;  
 Jesus sends the angels  
 To watch me when I’m driving.  
 —Florence P. Jorgensen. Adapted.

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**You Need:**  
 small toy OR stuffed animals

Say: **Can you think of another time when angels take care of you?** Give a small toy or stuffed animal to each child. Have

the children hold the toys while you sing “Jesus Sends the Angels” (*Little Voices Praise Him*, no. 48).

Jesus sends the angels, angels, angels;  
 Jesus sends the angels  
 To watch me when I’m playing.

Say: **At what other times do angels watch over you?**

Distribute small pillows, mats, etc., if available; have the children lie on the floor and pretend to sleep while you sing:

**You Need:**  
 small pillows OR mats

Jesus sends the angels, angels, angels;  
 Jesus sends the angels  
 To watch me when I’m sleeping.

Say: **The Bible tells me that God loves us and cares for us. I’m so glad God loves us! I want to thank God for His care.** Sing the memory verse song, “I Will Sing” (*Little Voices Praise Him*, no. 217).

I will sing (*hold hands beside mouth*)  
 about the Lord’s love, (*repeat twice*)  
 (*cross arms over chest*)  
 His love to me. (*point up, then to self*)  
 —René Alexenko Evans;  
 based on Psalm 89:1, ICB.



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**P. Marching Praise Band**

Say: **I’m so happy Jesus cares for me just as He cared for Noah. Let’s make a marching praise band to show Jesus how happy we are that He cares for us.** Distribute rhythm instruments. Form a band to march around the room while you sing: “Yes, Jesus Cares for Me” (*Little Voices Praise Him*, no. 118).

**You Need:**  
 rhythm band instruments OR toy instruments

Yes, Jesus cares for me.  
 Yes, Jesus cares for me.  
 He gives me my home and my food  
 and my clothing.  
 Oh, yes, Jesus cares for me.  
 —Enid G. Thorson

Copyright © 1988 by Enid G. Thorson



**Q. Memory Verse Song**

Say: **It is good for us to tell God thank You for the good care He gives us. Let's sing our memory verse song again.** Use "I Will Sing" (*Little Voices Praise Him*, no. 217).



I will sing (*hold hands beside mouth*)  
about the Lord's love, (*repeat twice*) (*cross arms over chest*)



His love to me. (*point up, then to self*)



—René Alexenko Evans;  
based on Psalm 89:1, ICB.

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**5 MAKE AND TAKE (Optional)**

Have the children sit around small tables. Parents or other adults should assist children to do one of the following.

**Week 1  
Rainbow Magnets**

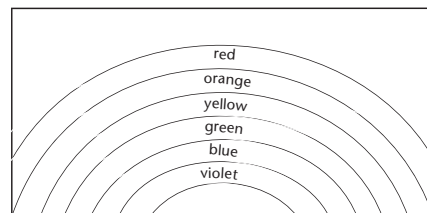
**You Need:**

- heavy cardstock
- markers OR crayons in rainbow colors (red, orange, yellow, green, blue, violet [purple])
- magnet strips

Provide 2" x 4" heavy cardstock and felt tip markers or crayons in rainbow colors. Parents can help the children make rainbows by putting each color on the card in the shape of an arch. When the card is dry, attach a self-adhesive magnet strip to the back. (See page 72.)

**Week 2  
Raindrop Cloud**

Make a rain cloud using copies of the reproducible cloud on page 72. Have parents cut out the cloud and the raindrops, or have some-



one cut them out before class. Glue or tape each raindrop to a six-inch piece of string, then glue or tape each piece of string to the back of the cloud. Allow the children to glue cotton balls to the cloud.

**You Need:**

- reproducible rain cloud pattern (page 72)
- scissors (for parent's use)
- tape
- glue OR glue sticks
- cotton balls
- six-inch pieces of string

**Week 3  
Handprint Bunny**

Have parents trace their child's hand onto a piece of white paper and cut it out. Provide pink and black markers to create the bunny's face and ears (see illustration on page 72). Have the children glue cotton balls for the tail.

**You Need:**

- white paper
- pencils
- pink and black markers
- scissors
- glue OR glue sticks
- cotton balls



#### Week 4 Noah's Ark

##### You Need:

- copies of handout on page 73
- animal stickers
- ink pads (optional)

Make copies of the ark on the reproducible handout (see page 73). Have the parents help the children place pairs of animal stickers on the ark or make thumbprint animals as illustrated on page 73.

#### Week 5 (or optional activity) Lollipop Angel

##### You Need:

- lollipops
- chenille sticks
- white tissue paper

Make an angel by placing a piece of tissue paper over a lollipop. Wrap one end of a chenille stick at the base of the lollipop. Bring the long end up the back and form

a small halo over the "head" with the other end. See illustration on page 74.

#### Snack Center\* (Optional) Banana Ark

##### You Need:

- plates
- napkins
- bananas
- animal crackers
- table knives

Make an edible ark by peeling a banana and cutting a slit in the inner curve. Allow the children to stick several animal crackers into the slit. You may want to cut the bananas into halves

or thirds. (See illustration on page 74.)

**Be aware of any food allergies your students may have and adjust accordingly.**

#### Bible Activities

If there is still time, families may choose from a variety of activities that reinforce this month's Bible story. Those activities listed as Arrival Activities may be used again. In addition, you may want to provide a snack of animal crackers at one table.

#### Closing

Say: **I'm so glad God cares for us just as He cared for Noah. Let's thank God for His care.** Say a short prayer similar to the following: **Dear God, thank You so much for caring for us wherever we go. Please be with us this week. Send Your angels to guard us and bring us back next Sabbath. Amen.**

Sing "Sabbath School Is Over" (*Little Voices Praise Him*, no. 46).

Our Sabbath School is over,  
And we are going now.  
Goodbye, goodbye,  
Be always kind and true.  
Goodbye, goodbye,  
Be always kind and true.

STUDENT LESSON

# Noah's Big Boat

**References**

Genesis 6–9;  
Patriarchs and  
Prophets,  
pp. 90–110

**Memory Verse**

"I will . . . sing  
about the  
Lord's love"  
(Psalm 89:1,  
ICB).

**The Message**

I thank God  
for taking good  
care of me.

*This is José. He is taking a bath in the tub. Can you see José's play boat? It floats on the water. Once a man named Noah made a special boat.*

This man is Noah. *(Point to Noah.)* Noah lived a long time ago. Noah was God's special friend.

One day God told Noah, "It's going to rain and rain. Water will cover the whole world. Make a big boat. You and your family will be safe in the boat."

*(Ask: Do you see the boat in the picture?)*

God showed Noah just how to make the boat. *(Point to the paper in Noah's hands.)*

So Noah started to make the boat.

See the people? *(Find the people helping Noah.)* Noah cut big boards for the boat.

This is a saw. *(Point to the picture of saw below.)* Noah used a saw to cut wood. Pretend your finger is a saw. Make your saw go see-saw-see.

Mrs. Noah may have made good food to feed the hungry workers.

One day Noah's big boat was

finished. Then out of the trees and forests—look! *(Point to the animals coming out of the wooded area.)* Animals came walking toward Noah's big boat.

Two big lions padded to the boat.

Two little rabbits hopped in. Two kangaroos jumped to the boat. Birds flew in. It was an animal parade! Angels led the animals right into the ark! *(Help your child identify and/or point to animals and make animal sounds.)*

Then Noah and his family went into the boat. God shut the door and locked it.

Rain began to fall. *(Point to the raindrops.)* Day after day it rained and rained and rained. The water outside the boat got higher and higher. But God sent angels to watch over the big boat. *(Point to the angels.)* It floated safely on top of the water.

Noah was safe inside. Noah's wife and his children were safe. The animals in the big boat were safe too. *(Help your child identify animals and the food they are eating—hay for elephants, horses, cows; grain for chickens and ducks, etc.)*

God took care of Noah's family and the animals until the earth was dry again. Then God opened the door to the ark and let Noah and his family and the animals go out.

"Look up," said Noah. "No more rain! God took good care of us. Let's thank Him."

Noah and his family thanked God for taking care of them.

Then God put a beautiful rainbow in the sky. God made the rainbow to remind us of His promise. He will never again cover all the earth with a flood.

God takes good care of us too. Let's thank God for caring for us. *(Pray.)*



- 1.** Sing the memory verse song learned in Sabbath School.
- 2.** Look for pictures of places where our angels watch over us.
- 3.** Find pictures of people who help protect us (firefighters, police officers, lifeguards, etc.). Thank God for people who help keep us safe.
- 4.** Name three people who take care of you and/or keep you healthy. Tell God "Thank You" for them.
- 5.** Set a clear glass of water in a sunny window. Can you see a rainbow?
- 6.** Sit together under an umbrella inside. Thank God for taking care of you during storms.
- 7.** Is it raining today? Sing a song about rain.
- 8.** Put toy animals in a plastic or Styrofoam cup and try to float it in the bathtub.
- 9.** Count to 40 on your fingers and toes.

# Do & Say

Study these suggestions for something to do each day with your child. Select those that are appropriate for your child's developmental stage and repeat them often.

That's how many days it rained!

- 10.** Pretend to be animals. Stretch your neck up tall like a giraffe. Hop like a bunny or a kangaroo. Buzz like a bee. Gallop like a pony.
- 11.** Feed your pet. Pretend you are Noah caring for the animals.
- 12.** While riding in a car, thank God for taking care of you as you go.
- 13.** Poke holes in the bottom of a used plastic bottle. Take it outside, fill it with water, and watch the water flow out. Is it like rain?
- 14.** Make an ark out of cushions or kitchen chairs. Bring toy stuffed animals or a pet into the ark with you.
- 15.** Make an ark by tying a piece of string to a paper cup or box and filling it with animal crackers. (*Have the animal crackers for lunch.*)