Excerpts From The Desire of Ages, page 72

(Script for Experiencing the Story, Lesson 1)

- **Girls:** Jesus lived in a peasant's home, and faithfully and cheerfully acted His part in bearing the burdens of the household. He had been the Commander of heaven, and angels had delighted to fulfill His word; now He was a willing servant, a loving, obedient son.
- **Boys:** He learned a trade, and with His own hands worked in the carpenter's shop with Joseph. In the simple garb of a common laborer He walked the streets of the little town, going to and returning from His humble work. He did not employ His divine power to lessen His burdens or to lighten His toil.
- **Girls:** As Jesus worked in childhood and youth, mind and body were developed. He did not use His physical powers recklessly, but in such a way as to keep them in health, that He might do the best work in every line.

- **Boys:** He was not willing to be defective, even in the handling of tools. He was perfect as a workman, as He was perfect in character. By His own example He taught that it is our duty to be industrious, that our work should be performed with exactness and thoroughness, and that such labor is honorable.
- **Girls:** All should find something to do that will be beneficial to themselves and helpful to others. God appointed work as a blessing, and only the diligent worker finds the true glory and joy of life.
- **Boys:** The approval of God rests with loving assurance upon children and youth who cheerfully take their part in the duties of the household, sharing the burdens of father and mother. Such children will go out from the home to be useful members of society.

NET KIDS SCRIPT

(for Lesson 2)

lvan:	Ana, I'm still thinking about church.	lvan:	Some pretend to be reverent.
Ana:	About what?	Darren:	And they are actually thinking about surfing!
lvan:	Reverence.	Ana:	Darren, you should know! TEE- HEE.
Ana:	And?		
lvan:	Do you kneel when you pray in church?	Ulla:	Sometimes I see not-so-reverent things in church.
_		Emiko:	Like talking about selling things
Ana:	Yes. Don't you?		
Emiko:	Hello. What is today's topic?	Ulla:	Or after-Sabbath fun
lvan:	Welcome, Emiko. Reverence and respect to God.	Tendai:	That's like going to a friend's party and inviting everyone to another party.
Darren:	People express that in different ways.	Ulla:	How disrespectful!
Ana:	Some quietly, some LOUDLY!	Darren:	You wouldn't do that to someone you love.
Tendai:	l think attitude is the most im- portant thing.		·

(for Lesson 3)

I also prefer listening to sermons Ana: I got a new devotional book. Daren: that focus on Christ. Darren: What about? I like to learn about Jesus at the Ana: beginning, middle, and end of my Ana: Jesus, of course. worship! **Darren:** Not always. I got one last year that talked about every-Ulla: Ana, how do you do that? thing but. Hi, Ulla. I read the Bible! Ana: Emiko: I know what you mean. Seems as if Christians sometimes get their Emiko: When do you read the devopriorities mixed up. tional book? Ana: Huh? After I read my Bible. Ana: In the church I visited last week Darren: So you read your Bible first, right? Emiko: the speaker talked about a famous minister. Actually before I read my Bible I Ana: pray. **Darren:** How much of the sermon was Why so? about Christ? Ulla: **Emiko:** Hardly any! I wish his message I pray to remember what I read Ana: was more about Jesus. and to learn to do what is in line with God's will for my life.





NET KIDS SCRIPT (for Lesson 4)

lvan:	Hello, friends got me a com- puter at last!	Tendai:	OK OK It was a team effort! I couldn't have done it without the rest of them.
Darren:	G'day, Ivan; had trouble getting on?	Darren:	You must have some good play- ers on your team.
lvan:	Yes, I had to wait for my mom's coworkers to leave.	Tendai:	We do. They really set up those goals. I just played my part at the
Tendai:	lvan, want to hear my good news from our soccer game today?		end.
Ana:	lvan, say yes; he'll tell you anyway.	lvan:	But if you hadn't been there, the team might have missed those goals.
Tendai:	lt's not often I do this well in a game!	Ana:	Sounds a little like my violin play- ing. If one string is missing, the
Ana:	Congrats, Tendai!		music sounds terrible.
lvan:	Tell me quick what happened?	Tendai:	And if one team member is miss- ing, forget winning!
Tendai:	Our team scored three goals and won the game. And guess who scored the goals? All three of them!		
Darren:	High fives to you, Tendai. And I sup- pose you did it all by yourself!		

NET KIDS SCRIPT (for Lesson 5)

lvan:	Ana, we had some visitors from America at our church.	Ana:	We do that all the time in our church.
Ana:	Really?	lvan:	Isn't that disrespectful?
lvan:	They sang a song. It was differ- ent.	Ana:	No, it's a way of showing agree- ment with what the speaker has to say.
Ana:	How?	_	,
lvan:	Very bouncy.	Darren:	G'day, everyone!
Emiko:	Do you mean rhythmic?	Tendai:	And we worship God in different settings. In Africa we often wor- ship outside.
lvan:	Yes, Emiko. They didn't stand per- fectly still while they sang.	Ana:	Remember that Jesus worshiped in the temple like other Jews.
Ana:	How did you like it?	-	·
lvan:	It was good.	Darren:	Yes, but He taught the people outside a lot. He found them in the fields, by lakes, in the streets
Emiko:	Ivan, when I visited America, I		and wherever they would listen.
	went to a church where people spoke out loud, praising God and agreeing with the minister.	Emiko:	Seems to me that the most im- portant thing is that we worship God reverently and with our
lvan:	During church?		whole hearts.

It's About Grace

words and music by **J. M. Herrington**



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NET KIDS SCRIPT (for Lesson 7)

Ana:	Hi, everybody. Not sure how long I can stay. A bad storm's heading this way.
Darren:	G'day Ana; it's warm and springy here.
Ulla:	Ana, are you worried?
Ana:	The news says the farmers are, because they're not finished harvesting their crops. If this storm hits them, it means high food prices.
Darren:	Food prices are really high here. We've had terrible droughts. With no rain, the crops haven't grown.
Ulla:	I read in geography that some of your droughts can go on for years!
Darren:	This can be a hard place to live at times. Ana, what crops are in right now?
Ana:	What? Am I a farmer? I've heard them talk about corn, soybeans, and peanuts.
Ulla:	Yum all the good foods You're making me hungry. Be back in a minute.
Darren:	You're always hungry, Ulla!
Ana:	Well, it is time to eat in Sweden.
Darren:	Oh, yeah, the time zone.
Ana:	Do you have a garden at home, Darren?
Darren:	Just a few herbs growing in pots. You?
Ana:	My dad has a small one in our backyard. He likes to grow things from his country.
Darren:	Our dog makes sure nothing goes in the ground—except his paws.
Ana:	Sounds like your dog needs some training!



NET KIDS SCRIPT

(for Lesson 8)

Darren:	I saw the most amazing thing.	Darren:	When the boy started breath- ing again, you could see the air
Tendai:	What?		spreading into his body and his color changing.
Darren:	A little boy almost drowned at the beach.	Tendai:	That <i>is</i> amazing.
Ana:	That's terrible! How is that amaz- ing?	Emiko:	It reminds me of the parable in this week's lesson about the yeast.
Darren:	It's what the lifeguard did.	_	
Ana:	Did he do CPR?	Ana:	Just a little bit makes the bread rise?
Ulla:	What's that?	Emiko:	Exactly!
Darren:	Cardiopulmonary resuscitation.	Darren:	Yeah, just a little air gave the boy life again.
Tendai:	It's a fancy way of saying the lifeguard blew air into the boy's lungs or massaged his heart so he	Ulla:	l guess his parents were happy.
	could breathe.	Darren:	l guess he is too!
Emiko:	What was the amazing part?		

RESPONSIVE READING (for Lesson 9)

Leader:	A man plowed a field. Row after row the blade sliced the soil, Laying it in neat hills, exposing dirt valleys That would receive the seed.
Students:	Suddenly metal hit metal.
Leader:	A box, long buried, lay in its disturbed hiding place.
Students:	The man opened it. Jewels and coins glistened in the morning sun.
Leader:	Quickly he covered his find with dirt And ran to his home.
Students:	"Help me," he cried to his wife and children. "We're going to have an estate sale. Help me find all that will sell."
Leader:	They didn't understand what he was doing, Selling all that they owned To buy a piece of land they could farm without owning.
Students:	Until he took <i>them</i> to the hiding place.
Leader:	He uncovered the treasure. He opened the box.
Students:	Jewels and coins glistened in the sun.
Leader:	You were not bought with silver and gold.
Students:	No, we were not bought with silver or gold.
Leader:	Your purchase price was the blood of Christ, shed on Mount Calvary.
Students:	We are His treasure, hid in a field.
All:	We are priceless; we are treasures; we are His!

TALKING TO THE MERCHANT (for Lesson 9)

Read the	ever wondered why Jesus died for you? following verses. Let them guide you as you fill in the missing parts in this "con- " with Jesus.
Psalm	n 139:1-4
You:	Is there anything about me that You don't know?
Jesus:	
Jesus:	Is there anything about yourself that you'd like for Me to explain to you?
You:	
Romans	5:8
You:	How can I know that You love me?
Jesus:	
Jesus:	Why do you think I <i>wanted</i> to die for you?
You:	
Matthew	13:44
You:	What brings You joy?
Jesus:	
Matthew	13:45, 46
Jesus:	You are of more value than an exquisite pearl to Me. That's why I died for you.
You:	

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NET KIDS SCRIPT

(for Lesson 11)

Darren:	G'day, gang anybody here?	Tendai:	I would have run for a doctor.
Ana:	l was about to leave, but will stay a few more minutes.	Ana:	Me too. And not come back!
lvan:	Hello, Darren. How was your day?	Darren:	I stayed and helped him clean up.
		lvan:	Good for you, Darren.
Darren:	Yucky—but nice.	Ana:	That was nice. But yucky! Have to
Ana:	Huh?		go now. Sure hope I don't have to help anyone like that.
Tendai:	Details, please.		
Darren:	Was walking home from school through the park. I saw this man	Tendai:	'Bye, Ana. But l know you would anyhow.
	bent over double as if he was in pain he was calling out "Help."	Darren:	lt wasn't easy, but I felt so good after helping him.
Ana:	Was it a trick?	lvan:	He probably appreciated your help too.
Darren:	No. I went over to him, and just as I got there, he vomited.	Darren:	Whether he did or not, I hope he
	-	Junch	feels that God loves him.
Ana:	Now, that is yucky!		
lvan:	I would have run away fast.		

NET KIDS SCRIPT

(for Lesson 12)

Emiko:	Ana. I've been reading the book my friend sent about Jesus dying on the cross.		to raise Himself up on His feet to breathe or speak.
Ana:	How is it?	Ana:	O how painful that must have felt! Imagine, His feet were nailed to the cross.
Emiko:	Hard to read. And sad too.		
		Emiko:	Yes, and so were His hands.
Ana:	What part is hard to read?		
		Ana:	What a painful death! Even the
Emiko:	When it talks about dying on the		thought of it is dreadful!
	cross. It was very painful and took a long time.	Emiko:	This shows how much He loves us if He was willing to go through so
Ana:	What was the most painful part?		much pain for us.
Emiko:	All of it! For example, Jesus had	Ana:	I'd like to read that book as well.

NET KIDS SCRIPT

(for Lesson 13)

Tendai:	Hello, everyone.	Emiko:	And gave him CPR?
Emiko:	How are you, Tendai?	Ulla:	What's that?
Tendai:	Amazed. I saw a kid brought back to life.	Emiko:	It's an American term for cardio- pulmonary resuscitation. The older boy filled his lungs with air
Ulla:	What?		so he could start breathing.
Emiko:	How?	Tendai:	And someone else came and got his heart going.
Tendai:	He was playing in the river and must have drowned.	Ulla:	Wow! That sounds like what Jesus would do.
Emiko:	Who rescued him?	Tendai:	Except Jesus only had to speak.
Tendai:	An older boy dragged him from		nua to speak