

# LESSON



## The Little Maid

### SERVICE

God teaches us how to serve.

#### References

2 Kings 5:1, 2; *Prophets and Kings*, pp. 244, 245.

#### Memory Verse

"Let us do good to all people" (Galatians 6:10, NIV).

#### Objectives

##### The children will:

**Know** that God will lead them to places where they can serve Him.

**Feel** that they can help wherever they are.

**Respond** by being helpful to all people.

#### The Message



We can serve God wherever we are.

## Getting Ready to Teach

#### The Bible Lesson at a Glance

Naaman is captain of the king of Syria's army. He defeats the army of Israel and captures a little girl whom he takes home to be his wife's personal maid. This little maid is well trained in character and habit by her parents. Although far from her Israelite home and family, she is a faithful worker. By her service her captors see her love of God.

#### ***This is a lesson about service.***

Wherever we go, we can serve God. We are all missionaries whether at home or far away. People do notice how we represent Jesus whose mission on earth was to serve God and others.

#### Teacher Enrichment

"The conduct of the captive maid, the way that she bore herself in that heathen

# FIVE

Program Outline			
LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students at door; hear pleased/troubled	none
<b>1 Readiness Activities</b>	up to 10	A. <i>Can I Help Here?</i> B. <i>Missionaries Everywhere</i> C. <i>Missionary Songs</i>	Can I Help Here? pattern (see p. 145), paper, crayons items from other countries, bag or box, globe or world map (see p. 146) <i>Little Voices Praise Him</i> songbook, transportation toys (optional), missionary costumes (optional)
<b>* Prayer and Praise *</b>	up to 10	See page 57. <b>*Prayer and Praise</b> may be used at any time during the program.	
<b>2 Bible Lesson</b>	up to 20	Experiencing the Story	none
		Bible Study	Bible
		Memory Verse	Bible
<b>3 Applying the Lesson</b>	up to 15	<i>Where Am I?</i>	<i>Little Voices Praise Him</i> songbook
<b>4 Sharing the Lesson</b>	up to 15	<i>Where in the World?</i>	globe or world map, World Map pattern (see p. 146), crayons

home, is a strong witness to the power of early home training. There is no higher trust than that committed to fathers and mothers in the care and training of their children. Parents have to do with the very foundations of habit and character. By their example and teaching the future of their children is largely decided" (*Prophets and Kings*, p. 245).

"We know not in what line our children may be called to serve. They may spend their lives within the circle of the home; they may engage in life's common vocations, or go as teachers of the gospel to heathen lands; but all are alike

called to be missionaries for God, ministers of mercy to the world" (*Prophets and Kings*, p. 245).

You also have an impact on your students' character. What has it been?

## Room Decorations

Set up a home scene, including household items such as a broom, wooden or clay bowls, multicolored fabric, little table, chair, etc. Also use a blue blanket or sheet or other large piece of cloth to spread out to represent the Jordan River. These items will be used for the rest of the quarter.

# Teaching the Lesson

## Welcome

Welcome students at the door. Ask how their week has been—what they are pleased/troubled about. Encourage them to share any experiences from last week's lesson study. Have them begin the readiness activity of your choice.



## Readiness Activities

Select the activity most appropriate for your situation.

### A. Can I Help Here?

#### You Need:

- ☐ Can I Help Here? pattern (see p. 145)
- ☐ paper
- ☐ crayons

In advance, prepare a copy of the Can I Help Here? pattern (see p. 145) for each child. Say: **These are drawings showing different places. Circle the pictures of places where you can help. Be thinking about how you could help at the places you circled, because I'm going to ask you about them when you finish coloring the pictures.**

#### Debriefing

Allow response time as you ask: **Did you see some places where you can help? What did you circle? What could you do to help there? What do you think about helping people in other countries? Our Bible story is about a little girl who learned to serve God at home, and then also served God far away from home. She served God wherever she was. Today's message is:**



**We can serve God wherever we are.**

**Say that with me.**

### B. Missionaries Everywhere

Have a variety of items representing other countries (chopsticks, Mexican hat, French beret, Native American moccasins, kangaroo stuffed animal, flower lei, etc.) in a bag or box. Ask for volunteers to take out one item each and tell what country it might represent. If the children have difficulty figuring out which country the items are from, tell them and point out that country on a map.

#### Debriefing

Allow response time as you ask: **Do you know what a missionary is? Yes, a missionary is someone who tells or shows someone else about Jesus. Are all these countries we talked about places where missionaries go? (yes) But do you have to go to a country far away to be a**

#### You Need:

- ☐ items from other countries
- ☐ bag or box
- ☐ globe or world map (see p. 146)

**missionary? No! Can you be a missionary? Yes, you can be a missionary right now, wherever you are. Our Bible story is about a little girl who learned to serve God at home, and then also served God far away from home. She served God wherever she was. Today's message is:**



We can serve God wherever we are.

**Say that with me.**

### **C. Missionary Songs**

Sing one of two missionary songs: "A Boat Goes Sailing" (*Little Voices Praise Him*, no. 35) or "Five Little Missionaries" (*Little Voices Praise Him*, no. 308). Use transportation toys such as a toy boat, plane, and train for children to hold while you sing the first three verses. Use the following words for the last verse:

I'll be a missionary where I am,  
Missionary where I am.  
I'll show and tell them all about Jesus—  
Missionary where I am.

#### **You Need:**

- ☐ *Little Voices Praise Him* songbook
- ☐ transportation toys (optional)
- ☐ missionary costumes (optional)

If you use "Five Little Missionaries," dress five children as missionaries (doctor, preacher, teacher, nurse, pilot, etc.). Have the children come forward and do as the song directs.

### **Debriefing**

Allow response time as you ask: **Do you know what a missionary is? Yes, a missionary is someone who tells or shows someone else about Jesus. Are all these countries we talked about places where missionaries go? (yes) But do you have to go to a country far away to be a missionary? No! Can you be a missionary? Yes, you can be a missionary right now, wherever you are. Our Bible story is about a little girl who learned to serve God at home, and also served God far away from home. She served God wherever she was. Today's message is:**



We can serve God wherever we are.

**Say that with me.**



**NOTE: Prayer and Praise appears on page 57.**

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## Bible Lesson

### Experiencing the Story

*Say: I'm going to read the Bible story. Once in a while during the story I'm going to ask you where Little Maid was serving God. Then you tell me where she was: at home, in the kitchen, in the bedroom, or in some other place. This is how it may have happened.*

### Read or tell the story.

The little girl looked around the kitchen. It was different from the kitchen at home. This one was bigger, and it had more bowls and baskets. She was a good cook. She had often helped her mother make delicious bread and stews. *[You ask: Where did she serve God? Children answer: In the kitchen.]*

Then the little girl looked around the dining area. It too looked a little different from the dining room she was used to. This one had a huge table, much larger than the one her family had at home. In the corner she saw a broom for sweeping. Stacked on another smaller table were pretty dishes for eating. The little girl was good at sweeping, especially in the hard-to-reach corners. She was also good at setting the table. She had been taught by her mother just where to put the bowls and plates and cups. *[Where did she serve God? In the dining room.]*

She knew that this was the home of the man in charge of the Syrian army. He was an important man and a brave soldier. He had recently led the army in an attack against her country, Israel, and he had won.

Suddenly a woman came into the room and smiled at the little girl. "Oh, you must be the little girl my husband, Naaman, told me about. I'm Mrs. Naaman. You are going to be my helper.

Come, little maid, I'll show you what I need you to do first." The woman walked fast as she led the girl down a long hallway.

The little girl (we'll call her Little Maid), followed Mrs. Naaman. Mrs. Naaman pointed out her bed. Little Maid saw that it needed to be made. Mrs. Naaman asked Little Maid to make the bed, then sweep her bedroom, and dust the furniture. *[Where did she serve God? In Mrs. Naaman's bedroom.]*

Little Maid soon felt at ease doing the many chores Mrs. Naaman had for her to do each day. Little Maid worked very hard, many hours a day. But she didn't complain or whine. Her parents had taught her to be a cheerful helper and to do her work as best she could. Sometimes Little Maid wanted to just go outside and play, but she never stopped working until she was all done.

Mrs. Naaman and Captain Naaman noticed how good Little Maid worked. Everything she did was done well. She didn't give up if something was hard. She didn't grumble or complain. She smiled while she worked! Imagine that, a servant smiling and working at the same time! She was smart. She could make delicious food that Mrs. Naaman and Captain Naaman really liked. *[Where did she serve God? In the kitchen.]* She was friendly and happy. She came quickly when she was called. She obeyed all the time.

There was something different about this little girl from Israel. She wasn't like the other servants.

How was she different? She knew God. Little Maid wanted to serve God in everything she did. She served God wherever she was, whether it was at home in Israel with her family *[Where did she serve God? At home.]* or in

Syria at the home of Captain and Mrs. Naaman. *[Where did she serve God? At Mrs. Naaman's house.]* Little Maid could have been angry at Captain Naaman for taking her away from her home, but she trusted God, and she acted how she knew God wanted her to act wherever she was.

### Debriefing

Allow response time as you ask:

**Was Little Maid a good worker?**

(yes) **How did she serve God?** (cleaning, cooking, washing, caring for Mrs. Naaman, being cheerful, obeying, etc.)

**Where did she serve God?** (wherever she was)

**Do you have to live far away from your family to be of service to God?** (no) **Where can you serve God?** (anywhere) **Do you have certain jobs that you do every day (except Sabbath) to help at home? What do you usually do?**

### Bible Study

#### You Need:

☐ Bible

Open your Bible to 2 Kings 5:1, 2. Point to the verses and say:

**This is where today's story is found in the Bible.**

Read the verses aloud, paraphrasing as necessary.

### Debriefing

Allow response time as you ask:

**What was Naaman's job?** (captain in the Syrian army) **Was he a brave soldier?** (yes) **Where did he take Little Maid to live?** (Syria) **What was Little Maid's job?** (helping Mrs. Naaman

take care of the house) **Did she serve God well? How did she do that?** (by being a good worker, being cheerful, kind, caring, obeying, etc.)

**How do you usually respond when someone asks you to help? Do you show others that you are serving God by how you help? Would you like to? Do you remember our message? Let's say it together:**



We can serve God wherever we are.

### Memory Verse

Turn to Galatians 6:10 and say: **This is where we find our memory verse in God's Word, the Bible.** Read the verse aloud.

**"Let us do good to all people."**

Then proceed to teach the memory verse as outlined below.

#### You Need:

☐ Bible

**Let us**

Point to self and then others.



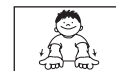
**do good**

Touch fingers of right hand to chin.



**to all people.**

With palm up, move hand to gesture to others.



**Galatians 6:10**

Palms together; then open as if opening a book.



You may want to sing "Let Us Do Good to All Men" (*Little Voices Praise Him*, no. 265).

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## Applying the Lesson

### You Need:

- ❑ *Little Voices Praise Him* songbook

### Where Am I?

Ask the children to guess the place you are describing and tell how they can serve God there. Say:

1. **This is a building where you live. It has beds, chairs, a kitchen, and a bathroom.** (home)
2. **This is where children go to learn things. Teachers are there. Children may sit at a desk or table.** (school)
3. **This is where children climb things, swing, and play in a sandbox.** (playground)
4. **This is where you go to visit someone you like to play with.** (friend's house)
5. **This is where you come once a week to worship Jesus. You sing songs, learn about God, and see your friends.** (church)

### Debriefing

Allow response time as you ask:

**Do you know what a missionary is?** (Yes, someone who tells or shows others about Jesus.) **Do you have to go far away from your home to be a missionary?** (No!) **Are you missionaries?** (Yes!) **You can show and tell people about Jesus in your neighborhood, at the playground, at school, at the store, anywhere. And you don't always have to tell people; you can also show them.**

**How do you show others about Jesus?** (by being helpful, being kind and gentle, obeying your parents quickly, being encouraging, comforting those who are hurt or sick, sharing and being unselfish, etc.) **That's being a missionary wherever you are. You can serve God wherever you are. Let's sing a song about it.** Sing, "Oh, Where" (*Little Voices Praise Him*, no. 311). **Let's say our message together again:**



We can serve God wherever we are.

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## Sharing the Lesson

### You Need:

- ❑ globe or world map
- ❑ World Map pattern (see p. 146)
- ❑ crayons

### Where in the World?

In advance, print a copy of a World Map pattern for each child (see p. 146). Show the children a globe or a world map. Help them find where they live, then say:

**Our Bible story today is about Little Maid. She was from Israel. Israel is here on the map (or globe).** Point it out on

the globe or map. **She was taken to Syria. Here is Syria.** Help find it on the globe or map. Show the children how far apart they are. Then let the children color the "world."

### Debriefing

Allow response time as you ask: **Where in this world can you help others?** (anywhere) **Do you need to**

**go far away from home?** (No, but you can serve God in all the places you do go.)

**Where are you going to serve God this week? You can take your colored map home and share it with someone this week as you tell them about Little Maid, who**

**served others wherever she was. Let's say our message together one last time:**



We can serve God wherever we are.

### Closing

Sing "Good-bye Prayer" (*Little Voices Praise Him*, no. 44). Say a prayer something like this: **Thank You, Jesus, that we can serve You wherever we go. We love You. Amen.**

## PRAYER AND PRAISE



### Fellowship

Report the students' joys and sorrows (pleased and troubled) as reported to you at the door (as appropriate). Allow time for sharing experiences from last week's lesson study and review the memory verse. Acknowledge any birthdays, special events, or achievements. Give a special, warm greeting to all visitors.

### Suggested Songs

"Jesus Wants Me for a Sunbeam" (*Little Voices Praise Him*, no. 202)  
 "A Boat Goes Sailing" (*Little Voices Praise Him*, no. 35)  
 "Five Little Missionaries" (*Little Voices Praise Him*, no. 308)  
 "This Little Light of Mine" (*Little Voices Praise Him*, no. 313)

### Mission

Use a story from *Children's Mission*.

### Offering

Say: **We serve God by helping wherever we are. We also serve God when we give Him our offerings.**

### Prayer

Say: **Let's pray together. Children, please repeat after me. Thank You, Jesus, that we can serve You wherever we are. Amen.**

\*Prayer and Praise may be used at any time during the program.



STUDENT LESSON

# The Little Maid

## References

2 Kings 5:1, 2;  
Prophets and  
Kings, pp. 244,  
245

## Memory Verse

"Let us do good  
to all people"  
(Galatians 6:10,  
NIV).

## The Message

We can serve  
God wherever  
we are.

*Do you have work that you do to help at home? Do you help at Grandma's house? at the park? at the babysitter's? Little Maid helped too. This is how it may have happened.*

The little girl looked around the kitchen. It was bigger than the one at home. She had often helped her mother make delicious bread and stews.

Then the little girl looked around the dining room. She saw a huge table, much larger than the one her family had at home. She saw a broom, and pretty dishes on a table. The little girl was good at sweeping. She was also good at setting the table. She had been taught by her mother just where to put the bowls and plates and cups.

The little girl was in the home of the man in charge of the Syrian army. An important man and a brave soldier, he had recently led the army in an attack against Israel, and he had won.

Suddenly a woman came into the room and smiled at the little girl. "Oh, you must be the little girl my husband, Naaman, told me about. I'm Mrs. Naaman. You are going to be my helper. Come, Little Maid, I'll show you what to do."

The lady led Little Maid down a long hallway. Little Maid followed. Mrs. Naaman pointed to the beds to be made, then floors to be swept, and furniture to be dusted. Then there were clothes to wash and hang out to dry.

Little Maid soon felt at ease doing the many chores. She worked very hard,

many hours a day. But she didn't complain or whine. Her parents had taught her well to be a cheerful helper and to do the best she could.

Mrs. Naaman and Captain Naaman noticed how good Little Maid worked. Everything she did was done well. She

didn't give up if something was hard. She didn't grumble or complain. She smiled while she worked! She was friendly and happy. There was something different about this little girl from Israel. She wasn't like the other servants.

How was she different? She knew God. Little Maid served God wherever she was, whether

at home in Israel with her family, or in Syria at the home of Captain and Mrs. Naaman. Little Maid could have been angry at Captain Naaman for taking her away from her home. But she trusted God and wanted to serve Him wherever she was.

You can serve God wherever you are too. You can help at home. Take your dirty dishes to the sink after you eat. Offer to dust the furniture. Play kindly with your brothers and sisters. Share your toys with friends. Smile and be friendly to the children you see at the playground. In all these ways and in all these places you are serving God. You can serve God wherever you are.



# Do and Say

## Sabbath

Each day this week, read the lesson story together and review the memory verse.

**Let us** . . . . . Point to self and then others.

**do good** . . . . . Touch chin with fingers of right hand.

**to all people** . . . . . With palm up, move hand to gesture to others.

**Galatians 6:10** . . . . Palms together; then open as if opening a book.

## Sunday

Read together 2 Kings 5:1, 2. Ask: What was Naaman's job? What was Little Maid's job? Was she a good worker for God? Where did she serve God?

Help your child make a Happy Helper chart. List something for your child to do each day this week. When it is done, draw a smiley face beside that day.

## Monday

Sing "Jesus Wants Me for a Sunbeam" (*Little Voices Praise Him*, no. 202).

Look at pictures of a kitchen, playground, store, library, church, etc. Or walk through your house and stop in each room. Ask: How can you serve God here? Have your child name and count three places where they can serve God.

## Tuesday

Encourage your child to share the "world" they made in Sabbath School with someone and tell

them about Little Maid.

(Or draw a circle to represent the globe with a simple outline of your continent. Write the memory verse across it and have your child color it.)



## Wednesday

Sing a "missionary" song.

Look at pictures of foreign countries or objects from another country. Ask: Do you have to go to a different country to serve God? How can you be a missionary where you are?

## Thursday

With your child, role-play different ways to serve God and help others at school, home, a friend's house, grocery store, around the neighborhood, etc.

Let your child help you do household chores as you talk about things Little Maid may have done to help Mrs. Naaman.



## Friday

During worship act out the Bible story with your family. Have your child show the Happy Helper chart they made Sunday. Let them count and/or name the days they helped and tell what they did. Thank God for your child's helpful ways.