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PRIMARY

Leader/
Teacher
Guide



Third Quarter
Year B

B



Primary Leader/Teacher Guide

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A Sabbath School Resource for Leaders/Teachers of Primary Children
GraceLink Sabbath School Curriculum

Year B, Third Quarter

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Bible Study Overview

Lessons one through five are about living with others in the family of God.

- The Holy Spirit helps us work in our communities.
- We learn about God together.
- Together, we learn that Jesus is most important.
- Believers encourage one another.
- Knowing God changes our lives.

Lessons six through nine help us to serve God better.

- We serve when we show Jesus to others.
- We serve God when we bring healing to others.
- We serve when we help others understand the Bible.
- Helping others is serving them.

Lessons ten through thirteen help us understand how to worship God.

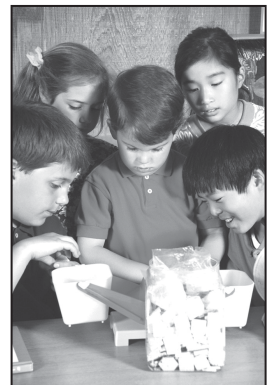
- God Is worthy of our worship.
- We will worship God forever.
- We can worship God every day.
- We worship a God who loves us and is our refuge.

God's grace. Grace is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



So God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.



To the leaders/teachers,

These guides were developed to:

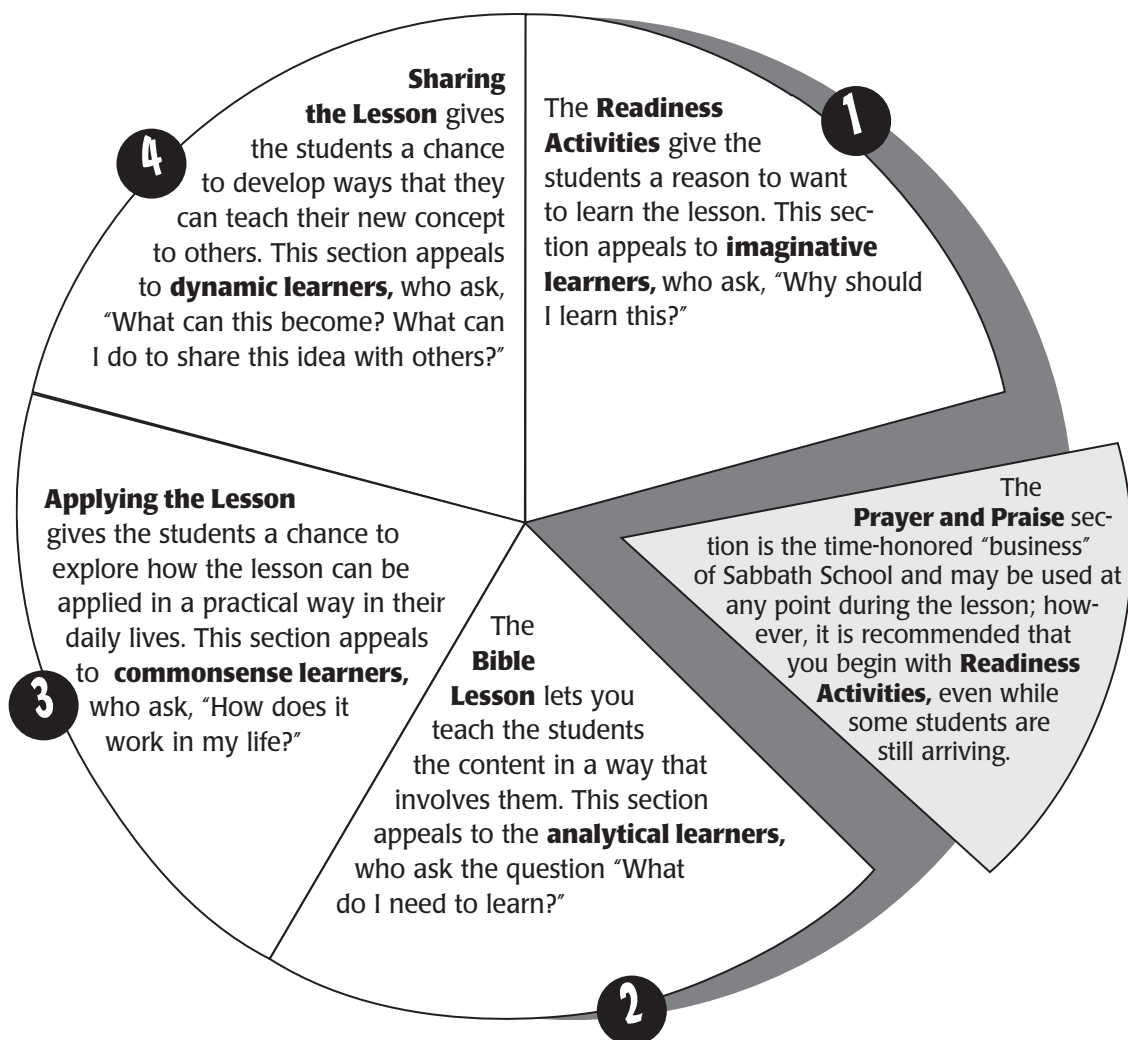
A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

C. Give students active learning

experiences so they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these lesson outlines were based, you will also connect students with "the message" for the week in a way that will capture each one's attention and imagination.



E. Involve the adult Sabbath School staff in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small-group interaction. This gives small-group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries director.)

To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cotton balls or fiberfill
- cups (disposable, paper/plastic/Styrofoam)
- device that can play audio (MP3, CD, streaming)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper (various colors, lined and unlined))
- pencils, pens, markers, crayons, colored pencils, chalk
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- white/chalkboard
- yarn (several colors)

Additional Supplies Required for This Quarter

Lesson 1

- large fan (optional)
- pictures of faces of different ages and ethnic backgrounds
- bread/fruit (optional)*
- simple puzzle
- flame shape pattern (see p. 17)

Lesson 2

- small rocks or index cards
- wadded paper ball
- clear name tag holders

Lesson 3

- cups of water
- food coloring
- various paper products (see activity)
- pictures of famous people
- picture of Jesus
- offering container with picture of Jesus attached
- list of names for Jesus
- prison guard outfits
- large box for “jail”
- angel outfit
- small sponge
- ribbon

Lesson 4

- simple puzzle (see activity)
- class prayer request book

Lesson 5

- large container
- chlorine bleach in spillproof jar
- a dropper
- different colors of food coloring
- Jesus stickers (optional)
- butterfly pattern (see p. 57)

Lesson 6

- small items to hide (see activity)
- list of hidden items

- electronic device with Internet connection and large screen
- sandwich ingredients*
- paper towels
- container with pictures of people helping others
- mirror
- local newspapers

Lesson 7

- guest health professional with stethoscope, thermometer, etc.
- rolls of toilet paper
- sheet
- self-sticking bandages
- “illness” slips (see activity)
- heart pattern (see p. 77)
- body pattern (see p. 77)

Lesson 8

- modeling clay or play-dough
- large cardboard chariot (optional)
- class prayer diary
- questions on paper (see lesson)
- basket or bowl

Lesson 9

- prayer diary
- basket or bowl
- clothing
- glass of water
- newspapers
- pins
- foil
- damp cloth
- paper fan
- local newspapers
- shoe box

Lesson 10

- offering container with words attached (see activity)

***Be aware of any food allergies and adjust accordingly.**

Lesson 11

- catalogs, magazines, or newspaper ads
- suitcase
- *Sabbath Songs for Tiny Tots-Cradle Roll* songbook
- crown-shaped cutouts
- items you *won't need* in heaven
- walking stick
- two "scrolls"
- small stepladder or chair (optional)
- black plastic trash bags (optional)
- newspapers

Lesson 12

- clear soda or water bottle

- 1 T (15 g) of baking soda
- tablespoon
- 1/4 c (50 g) vinegar
- flashlight battery labeled "God"
- Scary Situations sheet (see p. 140)
- safety pins

Lesson 13

- sheet, blanket, or rug
- lively Christian music
- papers with church address and phone number

Lesson	Bible Story	References	Memory Verse	Message	Materials
COMMUNITY: We learn about God together.					
Lesson 1 July 5	Day of Pentecost	Acts 1:4-11; 2; AA 35-46	Psalms 133:1	The Holy Spirit helps us work in our communities.	See p. 11
Lesson 2 July 12	Peter and John before the Sanhedrin	Acts 3; 4:1-33; AA 57-71	Acts 4:31	We learn of God's power.	See p. 21
Lesson 3 July 19	Apostles escape from prison	Acts 5:17-32; AA 77-86	Acts 5:29	We learn that Jesus is most important.	See p. 31
Lesson 4 July 26	Stephen and the seven deacons	Acts 6:1-8:4; AA 87-106	Hebrews 10:25	We encourage others.	See p. 41
Lesson 5 August 2	Simon asks for power	Acts 8:5-25; GC 516; COL 253	2 Corinthians 5:17	Knowing God changes my life.	See p. 51
SERVICE: We look for ways to help others.					
Lesson 6 August 9	Peter and John heal lame man	Acts 3:1-26; AA 57-60	John 12:21	When I help others, I show them Jesus.	See p. 61
Lesson 7 August 16	Apostles heal and preach	Acts 5:12-16; AA 77, 78	1 Corinthians. 15:58	I serve when I help others heal.	See p. 71
Lesson 8 August 23	Philip and the Ethiopian	Acts 8:26-39; AA 106-109	Romans 1:16	We help others understand the Bible.	See p. 81
Lesson 9 August 30	Dorcas	Acts 9:32-42; AA 131, 132	Romans 1:16	We serve when we help others.	See p. 91
WORSHIP: We worship God every day.					
Lesson 10 Sept. 6	Moses cannot enter Canaan	Deuteronomy 6; PP 462-468	Revelation 4:11	God is worthy of our worship.	See p. 101
Lesson 11 Sept. 13	Moses dies; Joshua leads	Deuteronomy 31-34; PP 469-480	John 14:3	We will worship God forever.	See p. 111
Lesson 12 Sept. 20	Joshua meets the Lord	Joshua 5:13-6:5; PP 487-491	John 14:1	We worship God every day.	See p. 121
Lesson 13 Sept. 27	Cities of refuge	Numbers 35; Deuteronomy 4: 41-43; Joshua 20; PP 515-517	Psalms 16:1	We worship a God who loves us and is our ref- uge.	See p. 131