



B

# PRIMARY

**Leader/  
Teacher  
Guide**



**Fourth Quarter  
Year B**

B



## Primary Leader/Teacher Guide

[www.gracelink.net](http://www.gracelink.net)

A Sabbath School Resource for Leaders/Teachers of Primary Children

GraceLink Sabbath School Curriculum

Year B, Fourth Quarter

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A Publication of the Sabbath School and Personal Ministries Department  
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Silver Spring, MD 20904-6600, U.S.A.

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**Postmaster:** Send address changes to *Primary Leader/Teacher Guide*, Pacific Press® Publishing Association, 1350 North Kings Road, Nampa, ID 83687-3193, U.S.A.

Printed in U.S.A.

# New SABBATH SCHOOL CURRICULUM

*coming soon!*



## NEW KINDERGARTEN CURRICULUM

(4-6 years)

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## NEW PRIMARY CURRICULUM

(7-9 years)

.....

In January 2026, the new Alive in Jesus Sabbath School Curriculum for Kindergarten and Primary will be launched in Seventh-day Adventist churches around the world.

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This curriculum has a special focus on nurturing each child's love and knowledge of Jesus as they choose Him as their best Friend. Please note that this new curriculum will replace the current GraceLink curriculum, which will no longer be distributed. We can't wait to share these wonderful new resources with you as you lead your little ones in a vibrant friendship with Jesus!

### CURRICULUM LAUNCH DATES

2025

Babies and Beginner

2026

Kindergarten and Primary

2028

Junior and Teen  
Projected

2029

Youth  
Projected



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## Bible Study Overview

### **Lessons one through four are about encouraging one another to follow Jesus.**

- We encourage one another to follow Jesus.
- At church we listen and learn what is important.
- God gives us leaders to help us do great things for Him.
- In God's family we all work together.

### **Lessons five through nine teach us to serve God wherever we are.**

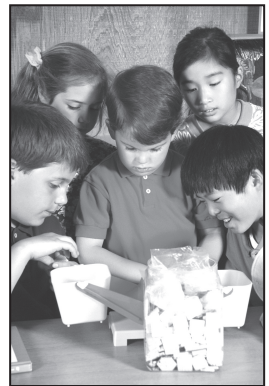
- We serve God wherever we are.
- As I do my best in learning, I can serve others.
- We make friends for God when we serve others.
- We prepare the way for Jesus when we serve others.
- Jesus gives me what I need to serve Him.

### **Lessons ten through thirteen remind us that God is our best Friend.**

- God is our Friend; we are not afraid of Him.
- God gives perfect gifts, and His best gift is Jesus.
- Jesus gives us joy.
- Jesus gives us hope.

God's grace. Grace is a word that helps explain God's love in action toward people who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.**



**To the leaders/teachers,**

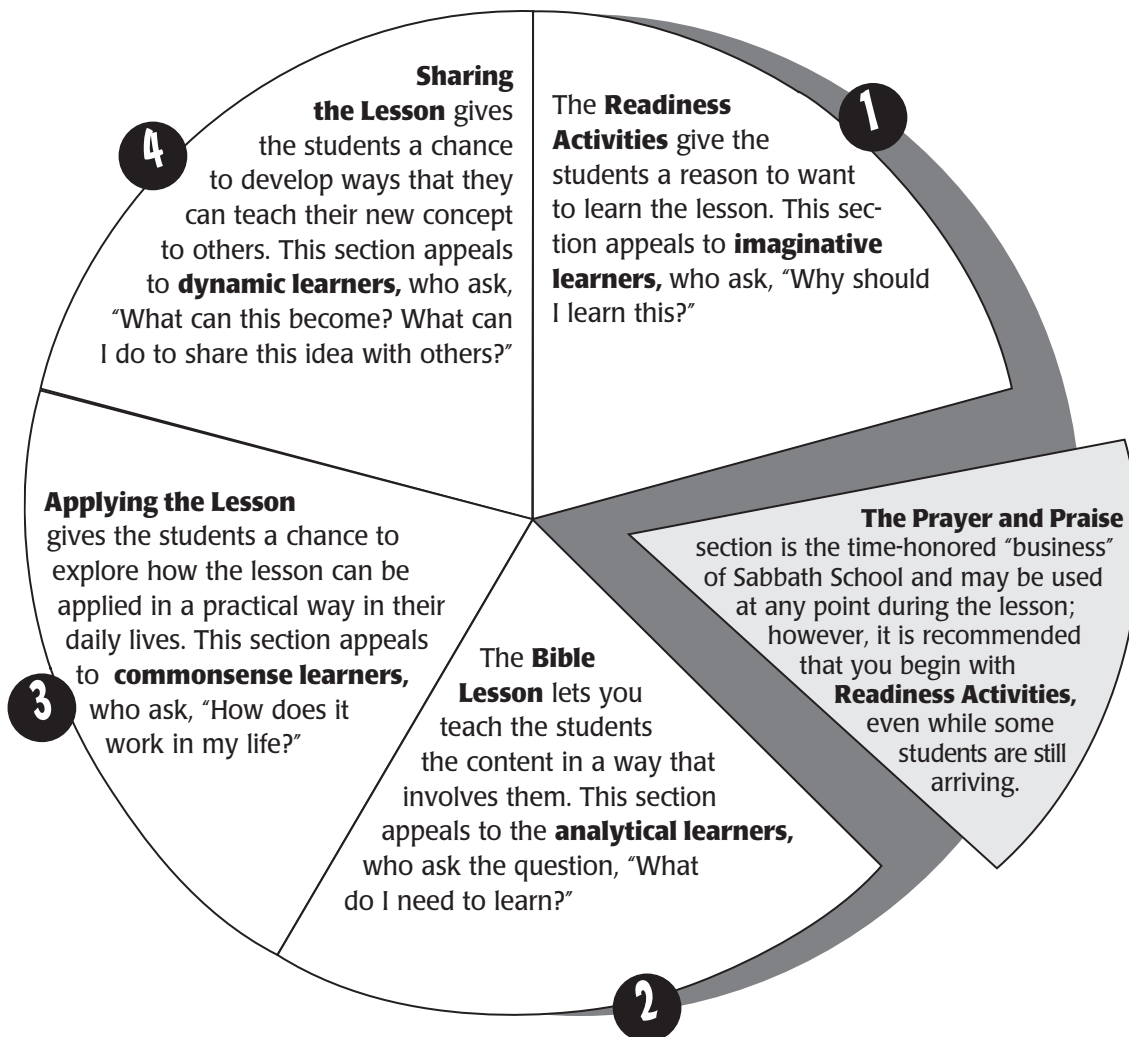
*These guides were developed to:*

**A. Introduce the lesson on Sabbath,** inspiring students to study that same lesson throughout the following week.

**B. Focus the entire Sabbath School time on one message,** one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

**C. Give students active learning experiences** so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

**D. Reach each student in the way he or she learns best.** By following the natural learning sequence on which these outlines were based, you will also connect students with "the message" for the week in a way that will capture each one's attention and imagination.



**E. Involve the adult Sabbath School staff** in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

### **To use this guide . . .**

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

### **Always have available regularly used supplies such as:**

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cotton balls or fiberfill
- cups (disposable, paper/plastic/Styrofoam)
- device that can play audio (MP3, CD, streaming)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors, lined and unlined])
- pencils, pens, markers, crayons, colored pencils, chalk
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- white/chalkboard
- yarn (several colors)

## Additional Supplies Required for This Quarter

### Lesson 1\*

- slips of paper
- container to hold the slips of paper
- large cluster of large grapes, real or artificial
- obstacle course (see p. 13)
- figs and pomegranates
- fruit postcards (see p. 140)

### Lesson 2

- red yarn/ribbon/cord
- comb (also for Lesson 7)
- variety of small treats or toys (see p. 22)
- plate or platter
- numeral one for each child
- small pictures of Jesus
- a sheet or blanket
- large picture of Jesus
- Jesus stickers or small pictures

### Lesson 3

- something to simulate the ark of the covenant (a box painted gold and glued to two dowels) (also for Lesson 4)
- two pieces of blue fabric several yards (meters) long
- clear nylon fishing line or other string
- small mirror for each child (also for Lesson 5)

### Lesson 4

- jigsaw puzzle of fewer than 50 pieces
- banner with stonework drawn on it
- rulers, yardsticks, or sticks
- cardboard box spray-painted gold (from Lesson 3)
- photocopied award certificate (see p. 144)
- service award copies (see p. 144)
- mosaic pictures
- mosaic outline copies (see p. 141)

### Lesson 5\*

- food items (see p. 52)
- texts written on slips of paper

### Lesson 6\*

- small piece of wood for each child
- hand tools such as hammers, nails, sandpaper, screws, a drill, screwdrivers, etc.
- pinecone for each child, peanut butter, birdseed; or empty plastic jug and birdseed, or nature specimens
- “scroll” with memory verse
- wooden bench or table
- material to make a flower, such as colored-paper muffin cups, crepe paper, wire, colorful cloth, fabric glue, etc.

### Lesson 7\*

- various kinds of fancy or plain white fabric
- strips of fabric that can be used for tying
- hairpins
- flowers
- heart-shaped offering container
- oversized white shirt
- comb
- index cards
- modeling clay
- plastic beads (optional)
- wedding pictures
- grape juice, opaque pitcher, purple powdered drink mix, clear pitcher full of water
- household items wrapped like wedding gifts (see p. 75)
- items for making party favors, such as chiffon, birdseed, narrow ribbon, string; tagboard or heavy paper
- sandwich bag or envelope

### Lesson 8\*

- book of names and their meanings
- article of clothing to share



- food item to share
- dust cloth, toy rake, or brush/dustpan, etc.
- incense
- wooden bowl (also for Lesson 9)
- toy
- baby doll (also for Lesson 11)

### **Lesson 9**

- pins
- papers with jobs written on them
- wooden bowl (from Lesson 8)
- paper with memory verse written on it
- shallow pan or disposable plastic bowls
- moist soil or wet cotton balls
- fast-sprouting seeds
- a recording device

### **Lesson 10**

- paper bags with things for the children to touch (suggestions: cooked noodles, pine cones or other prickly object, cotton balls, sand, rough rocks, dry rice, sticky dough)
- gift-wrapped box with picture of Jesus (also for Lesson 11)
- prayer calendar (also for Lesson 11)
- thunder sound effect (or kettle or drum to beat)
- class Christmas tree (if culturally acceptable)
- Christmas ornament outlines for each child (see p. 143)
- ornament hooks

### **Lesson 11**

- assortment of nature specimens
- picture of Jesus
- “Jesus” written on piece of paper
- gift-wrapped box from Lesson 10
- prayer calendar (from Lesson 10)
- wadded paper ball
- heat source such as an iron, lamp without a shade, or hair dryer for every six to eight children and extension cord, if needed

- gift-wrapped box with picture of Jesus
- dry grass or straw
- strips of white cloth
- baby doll
- lemon juice
- toothpicks
- Christmas wrap or aluminum foil or green construction paper

### **Lesson 12**

- musical instruments
- a light source—mechanic’s drop light, lamp without a shade, flashlight, etc.
- colored scarves
- gift-wrapped box from Lesson 11
- spiritual Christmas music
- “Grace Coupons” (see p. 141)
- strips of rag
- a red bow
- a sprig of holly or some other natural decoration

### **Lesson 13**

- long rope
- electric fan
- gift-wrapped box from Lesson 12
- two senior-citizen volunteers
- index cards
- names of children on slips of paper
- small prizes
- a microphone (real or pretend)
- Christian Christmas music or someone playing piano
- Jesus stickers
- anchor copies (see p. 143)
- hot air balloon and anchor copies (see p. 142)
- helium
- Bible correspondence school cards or invitations to church on index cards

**\*Be aware of any food allergies and adjust accordingly.**

Lesson	Bible Story	References	Memory Verse	Message	Materials
<b>COMMUNITY:</b> We encourage one another to follow Jesus.					
Lesson 1 Oct. 4	The 12 Spies Explore Canaan	Numbers 13:1-3, 17-33; PP 387-394	Hebrews 10:25, NLT	We encourage one another to follow God.	See p. 11
Lesson 2 Oct. 11	Rahab Helps the Spies	Joshua 2; PP 481-483, 491	Matthew 6:33	At church we listen and learn what is important.	See p. 21
Lesson 3 Oct. 18	The Israelites Cross the Jordan	Joshua 3; 4; 5:1; PP 481-486	Joshua 3:5	God gives us leaders to help us do great things for Him.	See p. 31
Lesson 4 Oct. 25	The Fall of Jericho	Joshua 6; PP 487-498	Psalms 133:1	In God's family we all work together.	See p. 41
<b>SERVICE:</b> We can serve God wherever we are.					
Lesson 5 Nov. 1	Boy Jesus in the Temple	Luke 2:41-49; DA 75-83	Deuteronomy 10:12	We serve God wherever we are.	See p. 51
Lesson 6 Nov. 8	Jesus' Childhood	Luke 2:40, 52; Matt. 13:55; Mark 6:3; John 7:15; DA 68-74, 84-92	Ecclesiastes 9:10	As I do my best in learning, I can serve others.	See p. 61
Lesson 7 Nov. 15	Jesus Changes Water to Wine	John 2:1-11; DA 144-153	1 Peter 4:10	We make friends for God when we serve others.	See p. 71
Lesson 8 Nov. 22	The Birth and Life of John the Baptist	Matt. 3; Mark 1:1- 12; Luke 1:5-25, 57-80; John 1:15- 34; DA 97-113	Luke 1:76	We can prepare the way for Jesus by serving others.	See p. 81
Lesson 9 Nov. 29	Jesus Sends His Disciples Out Two by Two	Matthew 10:1-16; Mark 6:7-13; Luke 9:1-6; DA 349-358	Matthew 10:8	Jesus gives me what I need to serve Him.	See p. 91
<b>GRACE:</b> God is our best Friend.					
Lesson 10 Dec. 6	Zechariah, Mary, and the Shepherds	Luke 1:13, 19, 30; 2:10; DA 47, 97, 98	Luke 2:10	Because God is our friend, we are not afraid of Him.	See p. 101
Lesson 11 Dec. 13	Jesus Is Born in a Stable	Luke 2:1-7; DA 43-49	James 1:17	God gives perfect gifts, and His best gift is Jesus.	See p. 111
Lesson 12 Dec. 20	Angels Speak to Shepherds	Luke 2:8-20; DA 47-49	Luke 2:10, 11	Jesus gives us joy.	See p. 121
Lesson 13 Dec. 27	Baby Jesus' Dedication	Luke 2:21-38; DA 50-58	2 Thessalonians 2:16	Jesus gives us hope.	See p. 131