

# Beginner

TEACHER GUIDE

Year A, Quarter 2  
Miracles by the Sea







## SABBATH SCHOOL CURRICULUM

### BEGINNER • YEAR A • QUARTER 2

A Teacher Guide for Beginner Sabbath School (children ages 1-3)



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## Beginner Teacher Guide

YEAR A • QUARTER 2

### QUARTER OVERVIEW

## *Miracles by the Sea*

- WEEK 1 Fishing with Jesus
- WEEK 2 A Coin and a Fish
- WEEK 3 "I Can See!"
- WEEK 4 Four Good Friends
- WEEK 5 A Little Boy's Lunch
- WEEK 6 One Thankful Man
- WEEK 7 The Wedding Miracle
- WEEK 8 Jesus Heals a Mother
- WEEK 9 "Peace, Be Still"
- WEEK 10 Walking on Water
- WEEK 11 "Get Up, Little Girl"
- WEEK 12 "Who Touched Me?"
- WEEK 13 Deep and Wide

## The Beginner Child\*

The Alive in Jesus Beginner Sabbath School curriculum is a three-year curriculum designed for children who are one, two, and three years old.

### Physically, Beginner children are:

- Needing the security of enough food, warmth, sleep, and shelter.
- Needing to move and explore; can sit still for short periods if their attention is engaged.
- Needing a balance of quiet and active times.
- Experiencing individual differences in physical development.
- Growing rapidly.

### Mentally, Beginner children are:

- Curious.
- Learning about the physical characteristics of objects.
- Needing hands-on, sensory, musical experiences for learning, with less emphasis on verbal instruction.
- Developing emerging skills for pretend play but are continuing to think about things in literal terms.
- Learning by active involvement and imitation.
- Needing freedom within defined boundaries.
- Developing their short attention span.
- Able to follow simple instructions.

### Socially and emotionally, Beginner children are:

- Needing to trust and belong.
- Seeking approval and recognition.
- Thriving in an atmosphere of unconditional love and acceptance.
- Mostly egocentric, believing themselves to be at the center of everything that happens.
- Developing independence and initiative.
- Learning to act with regard for others' needs and feelings.
- Learning to express their needs with words, but may still be using crying.

### Spiritually, Beginner children are:

- Making sense of and learning about the world through their senses.
- Learning about God's love through their parents' love.
- Learning to trust God by learning to trust their parents.
- Learning to obey.
- Learning simple religious rituals, such as prayer before meals, bedtime, worship.
- Developing a conscience through dos and don'ts of home and church.
- Forming attitudes toward church, Sabbath School, prayer, and worship.



- “Catching” religion from the home and the church.
- Very sensitive—a feeling person more than a thinking person.
- Very impressionable. Bible stories should not be frightening.
- Capable of understanding simple religious concepts.
- Developing character in foundational ways.
- Learning to separate what is real from what is imaginary.
- Able to sense attitudes of respect, joy, and anticipation in connection with church, the Bible, and Jesus.
- Able to briefly fold their hands and kneel for prayer.

\*The material for this section has been adapted from Donna Habenicht and Anna Bell. *How to Teach Children in Sabbath School*. (Washington, DC: E.P. Dutton, 1983).

## Tips for the Beginner Sabbath School Teacher

- **Create time for your own personal relationship with God:** As you prepare each week, focus on the spiritual concepts that are at the core of the lesson. Spend time in prayer, offering your efforts to God and seeking His blessing on the children and program.
- **Love:** A main goal of this curriculum is to show and tell of Jesus' love to the children through simple stories in the Bible. More important than anything else at this age is to emphasize how much God and Jesus love them, how much their parents love them, and how much you (the Sabbath School teacher) love them. Show love to both children and their parents, and your Sabbath School will flourish.
- **Trust:** The Beginner children need a teacher they can trust. It's important for the Sabbath School teacher to try to be there most Sabbaths. Treat the children lovingly and kindly—not loudly, angrily, or with rough movements—and show them that you will keep your promises.
- **Obedience:** “One of the first lessons a child needs to learn is the lesson of obedience. Before he is old enough to reason, he must be taught to obey” (Ellen G. White, *Child Guidance*, p. 82). Include songs, stories, Bible stories, and activities that lovingly teach the children to obey their parents. Young children love to identify with animals, so animal families can be used very effectively to teach obedience.
- **The Bible** is our sure foundation, so in all your interactions, discussions, and activities, remember to point the children and parents to God's living, powerful Word.
- **Consistency:** Be consistent with what you expect, and the Beginner child will follow your routine. Because the Beginner-age child likes consistency, it is ideal for one Sabbath School teacher to lead the program each week to build trust and confidence in the children.
- **Routines:** Keep many of your routines, songs, and activities the same for the entire year. When the children hear certain songs, they will understand what comes next.
- **Music:** Music is a very important part of learning for the Beginner child. All music can be found at [www.aliveinjesus.info](http://www.aliveinjesus.info).
- **Culture:** Be intentional about the culture you foster in your Sabbath School room. Make this a place where both little children and their caregivers (parents, grandparents, friends) want to come. Do this by showing warmth, care, and genuine interest in the families as they arrive, and being joyful in your manner as you teach. Make your Sabbath School a place for making community connections with parents and children.

- **Adult Assistant:** Ensure that you always have at least one other adult helper in the room with you. They can welcome parents and assist you as needed.
- **Adapt:** This is a new, global Sabbath School curriculum, written for hundreds of cultures. You will no doubt find some things that need adjusting and adapting to meet the needs of the kids in front of you. Pray for wisdom about what and how to use this curriculum, while staying true to its goals.
- **Engagement:** Intentionally demonstrate methods that show God's ways and His love through hands-on, multisensory activities. Invite parents to actively engage with their child during the Sabbath School program by providing specific instructions for them throughout the songs and activities. Encourage families to repeat the activities throughout the week at home.
- **Know the Children and their Parents:** Your genuine interest and desire to get to know each child and their parents/caregivers can be a powerful demonstration of God's love. Learn their names to personalize your interactions with each one. Discover each child's interests and joys and adapt the program as needed. See the parents/caregivers as part of your Sabbath School's ministry and interact and pray with the parents before Sabbath School begins.
- **Repetition:** The Beginner child likes repetition and feels secure and confident when they know what to expect each week they come to Sabbath School. The first week of a new program can be unsettling for them. Young children benefit from a single program that varies little over a quarter and thrive on anticipating what comes next. By repeating the same tasks over and over, they organize the information and gain increased control and coordination for learning new skills. For this reason, the quarterly Beginner program is the same each week, other than the small Bible story segment that aligns with the weekly student guide.
- **Be Prepared:** Both you and the Beginner children will find more enjoyment in the Sabbath School experience if you are comfortable and familiar with the program. Having an organized classroom with resources readily available as you transition through the program, will help your class to run smoothly. Try to keep the program moving, while not rushing, to actively engage the children.
- **Special Needs:** Create a Sabbath School classroom where children with special needs feel welcome and valued. Successful inclusion can occur by having some simple adapted materials on hand and a classroom design that is sensitive to a variety of sensory and mobility needs. Some things to consider are: pictures to assist with transitions, walkways, seating space available for walkers and wheelchairs, easy-grip items, fidget items, and a calm space for a sensory break if a child becomes overwhelmed. Seek input from parents and caregivers and involve them in the process of creating an inclusive Sabbath School experience.
- **Involve Families:** Include parents and caregivers in the weekly program wherever possible. Invite them to assist you when setting up each new program, and train someone who can step in when you are unable to be there.
- **Crafts and Activities:** Quarter 1 included weekly crafts. This quarter includes activities for parents to do with their children.



*Thank you for being willing to serve in this way! May God lead you as you lead His little children into a loving friendship with Him,*

**Nina and The General Conference Sabbath School and Personal Ministries Team**



# Beginner Sabbath School Overview

## Bible References

Lesson 1 – Matthew 4:18–22  
Lesson 2 – Matthew 17:2–27  
Lesson 3 – Mark 10:46–52  
Lesson 4 – Matthew 9:1–8  
Lesson 5 – Matthew 14:13–21  
Lesson 6 – Luke 17:11–19  
Lesson 7 – John 2:1–11

Lesson 8 – Matthew 8:14, 15  
Lesson 9 – Mark 4:35–41  
Lesson 10 – Matthew 14:22–32  
Lesson 11 – Matthew 9:18–26  
Lesson 12 – Mark 5:21–43  
Lesson 13 – Ephesians 3:18

## Fundamental Beliefs

1. God's Word  
3. The Father  
4. The Son  
6. Creation  
9. The Life, Death, and Resurrection of Christ  
10. Salvation  
11. Growing in Christ  
17. Spiritual Gifts  
21. Stewardship  
23. Family

## Beginner Memory Verse

*"He cares for you"* (1 Peter 5:7).

## Learning Goals

The children will:

- **Know** that Jesus cares for them.
- **Feel** happy that Jesus is their special caring Friend.
- **Respond** by saying "thank You" to Jesus for His loving care.

## Beginner Sabbath School Teaching Style

- Predictable and repetitive quarterly program
- Simple music with actions and props
- Interactive, multisensory tactile play
- Learning by active involvement and imitation
- Seating on the floor in a circle at child's eye level, or on chairs with children
- Strengthening bonds between parent/child and Jesus
- Inclusiveness for special needs
- Using hand actions and expressive tones

# Overview *(continued)*

## Beginner Sabbath School Environment

- Age-appropriate decorations at child's eye level
- A welcoming and organized space
- Resources easily on hand to keep the child's engagement
- Small reachable tables for use in sensory time
- Keep safety in mind with all decorations, furnishings, and props
- Create zones for each activity
- Large mat for sitting on the floor together
- Select simple items, being mindful to not overstimulate

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## How to Use This Program

- Follow the program flow pattern each week
- Use the weekly interactive story suggestions and props as a guide
- Find all music at [www.aliveinjesus.info](http://www.aliveinjesus.info)





# A Quiet Moment. . .

## Dear Sabbath School Teacher,

Jesus cared for everyone He met. Whether it was on a boat, sitting on the mountainside, in a fisherman's home, walking the streets, or simply standing under an olive tree, Jesus cared. He saw the needs of every person; of every situation; and He lived to gently draw people to Himself and to His Father. “. . . the Saviour's work was not restricted to any time or place. His compassion knew no limit” (Ellen G. White, *Ministry of Healing*, pg. 1).

Jesus still cares. You might teach this to your children and believe it in your heart, but when did you last feel the embrace of heaven upon your weary body or your empty soul? Perhaps, like many of these miracle stories, you have significant needs, fears, or challenges

that seem too great to bear. Yet, despite living a few thousand years later than the stories in this children's program, we can believe that Jesus cares for us too.

As you teach these lessons about Jesus' care and His miracles and healings this quarter, pause to notice that it's not solely about a physical healing or provision. It's about so much more. Jesus drew people to Himself. He wanted to have a close friendship with every person He met. He wants this with you too.

Yes, Jesus cares for you, dear Teacher. May you know it as you teach this timeless truth this quarter. Indeed, “He cares for you” (1 Peter 5:7).



# Printed Resources

Download all printed resources at [www.aliveinjesus.info](http://www.aliveinjesus.info)

## Bible Story Posters



## Picture Cards



## Beginner Memory Verse Poster



Give each family one small memory verse poster for display in their home.





# At a Glance

What will I need to prepare each week for Beginner Sabbath School?

WELCOMING SENSORY AND TACTILE PLAY ACTIVITIES	SAND FILL	WATER FILL
<p>A sensory box is filled with sand or water, depending on the Bible story you are teaching. Choose items from list as desired.</p> <p>Sand:  <a href="http://qr.cijj.info/BA2V001">qr.cijj.info/BA2V001</a></p> <p>Water:  <a href="http://qr.cijj.info/BA2V002">qr.cijj.info/BA2V002</a></p>	<ul style="list-style-type: none"> <li>• Leaf branches, sticks</li> <li>• Wooden blocks and people</li> <li>• Cardboard house and cups</li> <li>• Large stones</li> <li>• Plastic sifter and sorting cups</li> <li>• Toy doctor kit</li> <li>• Fabric, felt, or small baskets</li> </ul>	<ul style="list-style-type: none"> <li>• Toy colorful fish or shapes</li> <li>• Toy ocean animals and shells</li> <li>• Small toy boats, sponges, or containers</li> <li>• Large stones</li> <li>• Blue cellophane strips</li> <li>• Small sieve or net</li> <li>• Towels to dry hands</li> </ul>

## What is a sensory box?

- A large low-sided container that is age-appropriately within reach for little hands
- A lid on top to close and conceal when not being used in the program
- Filled with contents for children to explore, practice fine motor skills, and encourage collaborative learning experiences
- NOTE: This area must always be adult-supervised. Do not include small items that could pose a choking hazard.

NATURE BOX SEGMENT	BIBLE STORY BAG	SONG AIDS
<p><b>How?</b></p> <p><b>Create a bright, nature-themed decorated box and fill with a different nature object of your choice each week.</b></p> <p>(Same box will be used each week.)</p> <p>Find four to five real, unique nature items to place inside every week. This could be interesting leaves, stones or seeds, fruit, or flowers.</p> <ul style="list-style-type: none"> <li>• Point out details to the children and ask simple questions.</li> <li>• Pass items around in a circle for children to touch and notice.</li> </ul> <p><i>Nature Box song can also be downloaded at <a href="http://www.aliveinjesus.info">www.aliveinjesus.info</a></i></p>	<p><b>What?</b></p> <p><b>A large bag that you will fill each week with different props that help share your teaching points to keep this age group engaged.</b></p> <p>Draw some pictures on the bag too that represent the miracles of Jesus (fish, bread, etc.), if desired.</p> <p>See the “Interactive Bible Story Suggestions” for specific weekly items to place inside the Bible story bag.</p>	<p><b>Why?</b></p> <p><b>To maintain engagement among children through the senses TOUCH and SOUND.</b></p> <ul style="list-style-type: none"> <li>• Toddler musical instruments, if desired</li> <li>• Mirrors</li> <li>• Toy or paper fish on rods</li> <li>• World ball to roll to each other in a circle</li> <li>• Laminated footprints or stepping blocks</li> <li>• Ribbons to wave</li> <li>• Bubbles to blow</li> <li>• Doll or selected toys for sharing song</li> <li>• Piece of colorful fabric</li> </ul>

# Simple Program Outline

Year A, Quarter 2



## WELCOME AND SENSORY TIME

### PRAISE TIME

- **“Shake a Little Hand and Say Good Morning”** (shake hands)
- **“See the Boat”** (small boat and large plastic container filled with water)
- **“Fishy, Fishy”** (paper fish on a rod or small toy fish)
- **“Seashells”** (shells)
- **“The Big Blue Ocean”** (blue ribbons)
- **“God Cares for Me”** (paper hearts)
- **“The Loaves and the Fishes”** (small piece of bread or a little basket)
- **“1 . . . 2 . . . 3, God Loves Me”** (mirrors)
- **“Sabbath is a Happy Day”** (instruments)

Scan QR code for all music:



[qr.ajj.info/BA2Music](http://qr.ajj.info/BA2Music)

### PRAYER TIME

- Sing **“When It’s Time to Pray.”**

### INTERACTIVE BIBLE STORY TIME

- Sing **“I Open My Bible Carefully.”**
- See weekly props and story suggestions.

### MEMORY VERSE

- Hold Bible, sing **Scripture Song**, and say memory verse together. “He cares for you” (**1 Peter 5:7**).

### OFFERING

- Sing **“Here Is My Money”** as you collect the offering.

### NATURE BOX SEGMENT

- Sing **“Nature Box”** song. Show nature objects and talk about them. Say **“Thank You, God, for showing me how much you care by making the . . . !”**

### PARENT/CHILD ACTIVITY

- Refer to end of program for the weekly activities. Play background music of your choice during this time.

### GOODBYE SONG


- Pray for the children and their families.
- Sing **“Sabbath School Is Over.”** Wave goodbye.



# Beginner Program

Year A, Quarter 2

Each week the program will follow the same sequence.

WELCOME AND SENSORY TIME (5 TO 8 MINUTES)	RESOURCES
<ul style="list-style-type: none"> <li>• Warmly welcome each individual child and parent/caregiver.</li> <li>• Guide children to the sensory play areas.</li> <li>• Acknowledge and intentionally connect with parents/caregivers.</li> <li>• Learn all names of family members.</li> <li>• Foster a warm welcoming atmosphere (background music).</li> <li>• Invite parents/caregivers to share prayer needs and pray together, for each other, and for the children.</li> </ul>	<ul style="list-style-type: none"> <li>Themed picture books</li> <li>Water or sand sensory box</li> </ul>
PRAISE TIME (15 MINUTES)	RESOURCES
<p><i>Invite parents/caregivers to sit on the floor with their child (where possible) or behind their child's chair so that they can contribute to their child's Sabbath School time. Have props easily on hand to be able to transition through the song to keep the children's attention. <b>These songs and props for each child will form the majority of the program. As you transition between songs, be sure to focus on the quarterly theme: Jesus cares for them.</b> Sing these songs together, encouraging parents/caregivers to sing with you:</i></p> <ul style="list-style-type: none"> <li>• <b>“Shake a Little Hand and Say, Good Morning.”</b> Welcome children and parents by <b>smiling and shaking hands</b>. Tell the children you are so happy to see them today!</li> <li>• Jesus liked to walk by the lake with His friends. What did He see near the lake? Yes, a boat!</li> <li>• Sing <b>“See the Boat.”</b> Give each child a small boat to place in a large plastic container filled with water.</li> <li>• What kinds of things do we find in the ocean or in a lake? Fish!</li> <li>• Sing <b>“Fishy, Fishy.”</b> Give each child a paper fish on a rod or a small toy fish to hold.</li> <li>• What else can we find in the ocean? Shells!</li> <li>• Sing <b>“Seashells.”</b> Give each child a shell to place on the sand (yellow fabric).</li> <li>• The ocean is so big and deep, and there are so many different fish and shells that live in the ocean.</li> <li>• Sing <b>“The Big Blue Ocean”</b> and give each child a blue ribbon to wave. Talk about how much Jesus loves each child.</li> <li>• God cares for us so much. Sing <b>“God Cares for Me.”</b> Give each child a heart while they hug their parent/caregiver.</li> <li>• One of the ways our loving God cares for us is through giving us food.</li> <li>• Sing <b>“The Loaves and the Fishes.”</b> Give each child a small piece of bread or a little basket.</li> <li>• <b>“Sabbath is a Happy Day.”</b> Give each child a musical instrument or shaker to play as you sing. Talk about the different things you love about the Sabbath day and why it is so special.</li> <li>• <b>“1 . . . 2 . . . 3, God Loves Me.”</b> Give each child a mirror. Talk about how much Jesus loves them.</li> </ul>	<ul style="list-style-type: none"> <li>Small boats</li> <li>Large plastic container and water</li> <li>Paper fish on a rod, small toy fish</li> <li>Shells</li> <li>Blue ribbons</li> <li>Hearts</li> <li>Small pieces of bread or little baskets</li> <li>Musical instruments</li> <li>Mirrors</li> </ul> <p>For all music go to: <a href="http://www.aliveinjesus.info">www.aliveinjesus.info</a></p> <div style="text-align: center;">  <p><a href="http://qr.ajj.info/BA2Music">qr.ajj.info/BA2Music</a></p> </div>
PRAYER TIME (2 MINUTES)	RESOURCES
<p>Sing <b>“When It's Time to Pray”</b> and invite the children to kneel reverently, fold their hands, and close their eyes. Pray a short prayer or ask them to repeat after you: <b>“Thank you, Jesus, for caring about . . . (relate to the weekly Big Idea). We love You. Amen.”</b></p>	



<b>INTERACTIVE BIBLE STORY TIME</b> (5 MINUTES)	<b>RESOURCES</b>
Say: <b>It's time for us to hear a story of how much our loving God cares for us! Shall we see what's inside the story bag today?</b> (Refer to the weekly <b>Bible Story Suggestions</b> ). Please use each week's Bible story Poster as a reference as you share the weekly Bible story. You might also choose to read the weekly lesson narrative as part of this Interactive Bible Story Time.	Weekly story bag Bible Story Posters
<b>MEMORY VERSE</b> (2 MINUTES)	<b>RESOURCES</b>
Say: <b>God tells us lots of special stories in His book, the Bible.</b> Give each child a small "Bible" (black folded cardboard with "Bible" on the front) as you sing <b>"I Open My Bible Carefully."</b> Each week, choose one child to come forward to carefully open your Bible. Give children small Bibles to hold. Sing the <b>Scripture Song, 1 Peter 5:7</b> , and invite parents and children to say the memory verse together: "He cares for you" (1 Peter 5:7).	Small Bibles Bible Scripture Song: 1 Peter 5:7
<b>OFFERING</b> (3 MINUTES)	<b>RESOURCES</b>
Sing <b>"Here Is My Money"</b> and say: <b>We give Jesus some of our money because He cares for us, and we love Him.</b> Invite a different child each week to collect the offering, then say a short prayer.	Offering basket
<b>NATURE BOX SEGMENT</b> (5 MINUTES)	<b>RESOURCES</b>
<b>Sing the "Nature Box" song. "What's in the Nature Box, I'd like to see, something inside God made for me! Will it be green or yellow or blue? Whatever it is, it's made just for YOU!"</b> Show the children the nature objects and invite them to hold them as you talk about them and ask them questions. (Nature box ideas might include: fresh fruit or vegetables, shells, leaves, flowers, bird's nest, small plants, seeds, small animals/pictures of animals, or other nature items from your country.) Then say together, <b>"Thank You, God for [nature object]. Your [nature object] shows you care for me!"</b>	Nature Box song and lyrics Nature Box Nature Box items (real, if possible)
<b>CRAFT</b> ( 5 - 10 MINUTES)	<b>RESOURCES</b>
<b>Invite children and their parents/caregivers to move to your craft area.</b> These crafts focus on an aspect of the story or learning goal, while fostering a special time of connection with parents/caregivers and their child. This segment can also include a special song of your choice for someone who has had a birthday that week.	Parent/child activities and materials Templates and materials for each child: download at <a href="http://www.aliveinjeus.info">www.aliveinjeus.info</a>
<b>GOODBYE SONG</b> (3 MINUTES)	<b>RESOURCES</b>
Tell the children how happy you are that they came to Sabbath School today! <b>Pray:</b> Pray a short prayer for God to be very close to the children and their families in the week ahead. <b>Sing</b> together: <b>"Sabbath School Is Over."</b> Wave goodbye to the children as you sing.	Wave hands

# Interactive Bible Story Suggestions

**STORY READINESS:** Spend time in personal prayer each week while preparing and ask for God to lead you.

## WEEK 1: FISHING WITH JESUS

**Story bag:** Small net, toy or paper fish, toy boat, blue fabric, toy or peg men

Place blue fabric and a small tub of water on the floor. Take a small plastic boat out of your story bag and push it on top of the water as you talk.

Open your Bible, point, and say: **The Bible tells us a story of some men; Peter, Andrew, James, and John** (show toy or peg men). **They wanted to catch some fish. Can you help them?** Invite children to “fish” with you, by throwing out a small net onto the blue fabric. Pull the net in, empty.

Ask: **Where are the fish? There are none. Peter and Andrew were fishing all night, but they didn’t catch any fish either.**

**Jesus saw that they didn’t have any fish. He climbed into Peter’s boat and said, “If you put your nets into the water, you will catch some fish”** (Luke 5:4, ICB). **Jesus smiled, and the fisherman obeyed. They threw their nets on the other side of the boat. Splash! Down, down into the sea the nets went.**

Invite the children to throw out the net again. As they do so, throw lots of colored paper fish into the net. Share the excitement of the miracle catch with the children by clapping your hands with them.

Say: **So many shiny fish filled the boat—right to the top! Peter, Andrew, James, and John were amazed. Jesus asked these men if they would be His special helpers. He wanted them to learn to be like Him. They said, “Yes!” and followed Jesus.**

Invite children to step on paper footprints that you have placed around the room as you talk about the fishermen leaving everything to follow their kind new friend, Jesus.

Say: **Jesus wants to be your special friend too** (encourage a big hug between parent/caregiver and child). That’s why Jesus invites you to follow Him and learn about Him. Do you want to say, “Yes, Jesus, I will follow You”?

Say together: **Thank You, Jesus, for caring for me. I want to be Your friend too.**

## WEEK 2: A COIN AND A FISH

**Story bag:** Paper fish with a paperclip, gold-colored coins, small container, fishing rod with magnet, blue fabric

Give each child a gold-colored coin and invite them to place the coins into a container. Say: **The men in the Bible collected money for the temple too. Click, click went the money, as people gave it to the men.**

Open your Bible, point, and say: **In our Bible story today, some men asked Peter if Jesus paid money to the temple. Jesus didn’t have much money. He gave what He had to the people who needed it. How will Jesus pay the temple tax?**

**Jesus knew just where to find money. It wasn’t in a purse. It wasn’t in a jar. Jesus told Peter where to find some money, and Peter obeyed Jesus. He went fishing!**

Place a colorful paper fish (with a small coin attached to its mouth) onto the blue fabric.

Say: **Up, up, up, Peter threw his fishing line. Plop! Down, down, down it went into the water. Tug, tug. Oh! There is a fish! Up, up, up Peter pulled the fish. What was in the fish’s mouth?** (Invite the children to look with you.) **Yes, a coin!**

Ask: **Who put the shiny coin there?** (Encourage responses.) **Now they can pay the temple money. Jesus is amazing! He put the money in the fish’s mouth.**

Say together: **Thank You, Jesus, for giving me the things I need.**



### WEEK 3: "I CAN SEE!"

**Story bag:** Dark glasses, items to touch and hold

Say: **Can you show me where your eyes are?** (Point to eyes.) **God gave us eyes to see! I wonder what's inside my story bag today?**

Invite children to close their eyes and put their hand inside your story bag. Ask them to guess what's inside without taking out the objects. Suggested items: pinecone, smooth stone, leaf, tree nuts, and a cotton ball. Invite children to take turns (encourage and praise efforts).

Open your Bible, point, and say: **The Bible tells us a story about a man who couldn't see anything—no pretty flowers, the blue sky, the twinkling stars, or people. He was blind** (place your dark glasses on to tell the story). **The man's name was Bartimaeus. He didn't have a job, so he asked people to give him some coins. He waited, with his bowl beside him. Most people were too busy to care. Bartimaeus heard that Jesus was walking down the road! "Jesus . . . please help me!" he shouted. People around him told him to be quiet, but he called louder.**

Ask: **Can Jesus help Bartimaeus to see? Yes!**

Say: **Bartimaeus said to Jesus, "I want to see again" . . . and Jesus said "Then see! You are healed because you believed"** (Luke 18:41-42, ICB) (take your glasses off). **The first thing Bartimaeus saw was the kind, smiling face of Jesus.**

Ask: **What are some other things Bartimaeus could see?** Have children take turns in taking out other items from your story bag such as flowers, plush animals, tree leaves, and paper stars.

Say: **Thank You, Jesus, for helping Bartimaeus to see. You are so kind.**

Say together: **Thank You, Jesus, for caring for me!**

### WEEK 4: FOUR GOOD FRIENDS

**Story bag:** Cardboard box with cut hole in the roof, fabric, small doll, cardboard piece, string, wooden blocks

Ask: **Can you wriggle your toes? Can you move your legs up and down?** (Invite children to try each movement together with you.)

Open your Bible, point, and say: **Our Bible story today is about a man who couldn't use his legs! He couldn't jump, or hop, or skip.**

Invite a child to sit beside you. Wrap fabric around their legs as you share about the man who could not walk.

Say: **A man had four friends** (count to four using your fingers). **These friends knew that Jesus had made the man who was blind to see. Do you think Jesus can help their friend to walk?** (Encourage responses.) **How will the man see Jesus if he can't walk?**

Place a small doll onto a piece of fabric that has a piece of string on each corner.

Say: **Jesus was in a house full of lots of people** (show cardboard box). **The friends had a good idea! "The men went up** (to the top of the house) **and made a hole in the** (roof) . . . (and then) **lowered the mat so the man was lying right before Jesus"** (Luke 5:19, ICB).

Lower the doll through the "roof" and make surprised expressions as you talk about the people who watched the man come through the roof.

Ask: **What do you think Jesus' face looked like?** (Smile.) **What do you think Jesus said? He said, "Friend, your sins are forgiven . . . Stand up, take your mat, and go home!"** (Luke 5:24, ICB). The man's legs moved. He picked up his mat and began walking!

Make some fun movements with the children to show how happy the man was (jumping, hopping, running in place).

Say: **The man's heart was so happy! He wanted to tell everyone about Jesus!**

Say together: **Thank You, Jesus, for showing me how much You care for me and others. Help me to tell others about Your love.**



## WEEK 5: A LITTLE BOY'S LUNCH

**Story bag:** Basket, small bread loaves, toy fish, napkins, plates, brown paper

Place a picnic blanket on the floor and invite the children to sit with you.

Ask: **What yummy food do you like to eat?**

Open your Bible, point, and say: **Our Bible story today is about a little boy who loved to share.**

Ask: **What did this little boy's mommy give him for his lunch?** Take out the items one by one, counting with the children as you go. Props: five small bread loaves, two plastic fish, little plastic plates, and napkins.

Say: **Lots and lots of people sat near Jesus. They loved to listen to Jesus. A little boy sat near Jesus. He smiled at Jesus and Jesus smiled back. Jesus helped people who had hurt arms and legs. He cared for everyone. He told them about God. But soon it would be bedtime, and everyone was hungry. Where was their food? No one had anything to eat** (encourage answers). **Jesus didn't want the people to be hungry! What did He do?**

**The little boy looked in his basket** (invite the children to look in your basket). **He had some food!** (Scrunched up brown paper.) **The little boy would give his food to Jesus. But there was only five loaves of bread and two small fish. Would this be enough for all of the people?**

**Jesus took the basket in His hands. He prayed and thanked God for the food. Jesus broke the bread and took the fish . . . more and more and more . . . until . . . everyone had so much to eat! Jesus made the food grow to feed everyone!**

Invite children to help you "overflow" the basket with bread (scrunched paper) as you visually share about how much food was left over.

Say together: **Thank You, Jesus, for caring about me when I am hungry. I want to care for the needs of others too.**

## WEEK 6: ONE THANKFUL MAN

**Story bag:** White sticker dots, bandages, cardboard love hearts, 10 paper people, optional: markers

Take the sticker dots from your story bag and place them over your arms and wrap a bandage around your leg or arm. Give some sticker dots to the children too.

Open your Bible, point, and say: **Our Bible story today is about some people who were very sick with a sickness called leprosy. No one wanted to go near them. They were very sad and lonely.**

Say: **The Bible tells us that Jesus came into a small town. There were 10 men with leprosy who called to Him, "Jesus! Master! Please help us!"** (Luke 17:11-13, ICB).

Together with the children, count the ten paper men. Give the children sticker dots to stick on the men or use a marker to draw spots on the men.

Say: **Jesus loved these sick men. He wanted to help them and make their sickness go away. So, He said to them to "Go and show yourselves to the priests"** (Luke 17:14, ICB). **Then what happened?**

Start removing the spots and bandages from your arms and legs. Invite the children to help you turn over the paper men one by one. Count them together. Talk about how these men now have no spots!

Say: **Jesus made the sickness go away! There was one man who went back to Jesus. His heart was so happy, and he wanted to say "thank You" to Jesus.**

Give each child a paper heart with a drawn smile. Encourage the children to say: **"thank you"** as you do so.

Point to your Bible and say, **The Bible tells us that the man "went back to Jesus. He praised God in a loud voice . . . and thanked Him"** (Luke 17:15, ICB).

Say: **It makes Jesus happy when we are thankful to Him.**



## WEEK 7: THE WEDDING MIRACLE

**Story bag:** Water bottle, 6 clear cups, jug, blue food coloring, flowers, veil of fabric, toy tea set, toy fruits and vegetables, marker

Say: **Jesus loved to be with people. He loved to see them smiling and happy. Let's pretend we're at a party with Jesus—a wedding party!**

Use fabric to place on your head for a veil.

Invite the children to help you prepare for the wedding using flowers, toy fruits and vegetables, and tea sets.

Show the children a big pouring jug and share that it is nice to have something special to drink at a wedding.

Say: **Now we are ready for the wedding!** (Clap your hands together.) **Thank you for helping me prepare! Let's see what happened.**

Open your Bible, point, and say: **This was a special wedding. Jesus' mommy was even there. But something happened at this wedding. The special grape juice ran out! Oh no!** (Tip up the empty jug.)

Using a permanent marker, draw a sad face on the outside of six empty cups.

Say: **The Bible says that Jesus told the servants, "Fill up six jars of water. So, they filled them to the top"** (John 2:7, 8, ICB). Invite children to count 1 . . . 2 . . . 3 . . . 4 . . . 5 . . . 6 with you as you point to the six cups.

Quickly squeeze a few drops of blue food coloring into each cup. Then pour water carefully into each one.

Say: **Jesus did something amazing! The water turned into grape juice!**

Show the children how you made the water change color and explain that what Jesus did was a miracle. He didn't need food coloring!

Say: **Jesus cared about the people at the wedding and their happiness. He cares so much for you too.**

## WEEK 8: JESUS HEALS A MOTHER

**Story bag:** Small pillow, blanket, dolls, small damp cloth, bowl, spoon, toy fruits and vegetables

Ask: **Have you ever been sick?** (Hold your tummy or head.) **How can you make someone feel better when they are sick?**

Show the children a baby doll (model). Lay the doll down on a pillow and gently place a blanket on it. Use a small damp cloth and press lightly on the doll's forehead.

Open your Bible, point, and say: **In the Bible we read a story about one of Jesus' friends, Peter. His wife's mommy was very sick. Peter loved Jesus very much and knew that His kind heart would want to help her.**

Invite children to take turns in helping you look after the "sick" doll, modeling the actions that you have already shown them.

Say: **Kind, gentle Jesus came into the house and smiled. "He stood very close to her and ordered the sickness to go away, and the sickness left her"** (Luke 4:39, ICB). **Jesus had made her all better! Isn't that wonderful?** (Clap hands with children.)

Say: **This mommy wanted to thank Jesus right away! She wanted to serve Jesus and His friends by making a yummy lunch to say, "Thank You"!**

Using some mixing bowls and spoons, invite the children to place the fruits and vegetables into the bowl, taking turns to mix and serve each other.

Talk about ways that they can be helpful and serve others too in their homes.

Say: **Jesus gave you a mommy, or a grandma, or a caregiver who helps you too. And Jesus helps us** (encourage parent/child to hug each other).

Say together: **Thank You, Jesus, for my mommy. Thank You for helping me when I need You.**



## WEEK 9: "PEACE, BE STILL"

**Story bag:** Bubble mix, container, spoon, plastic boats, a paper fan

Pour water into a larger container in front of the children. Give small plastic boats to the children and invite them to place the boats on the water and take turns gently pushing them back and forth.

Open your Bible, point, and say: **The Bible tells us that Jesus talked to lots of people all day. He climbed into a boat so that everyone could hear. When it was nearly bedtime, He said to His close friends, "Let us cross over to the other side of the lake"** (remove all boats, except one, and gently push it on the water). **The stars began to twinkle as the sky turned dark. Jesus was very tired, so He lay down at the back of the boat. The boat rocked softly** (rock boat), **and Jesus fell fast asleep** (have children lie quietly on the floor).

Wait for a moment, then clap your hands and say: **A big storm was coming!**

Invite children to sit up and gently tap on the floor lightly with you, then more heavily, then faster. You can repeat this sequence a few times each time you talk about the storm in the story.

**"A very strong wind came over the lake. The waves started coming over the sides of the boat"** (Mark 4:35-37, ICB). (Wave your fan over the children and the water.)

Ask: **Do you think that Jesus' friends were afraid? Yes, they were!** Pour a little bubble mix into the water container and use a spoon to stir up lots of bubbles and waves.

Say: **Jesus was sound asleep with His head on a pillow. His friends woke Him up! They were scared!**

Jesus stood up and said, **"Quiet! Be still . . . and the wind stopped, and the lake became calm"** (say: Shhh, with a finger to your lips). **Even the wind did what Jesus said! Just as Jesus created the world by speaking, He also stopped the storm by speaking!**

Watch the water become calm and gently float the boats as you talk about how Jesus is always with us.

Say together: **Thank You, Jesus, for always being with me.**

## WEEK 10: WALKING ON WATER

**Story bag:** Binoculars, toy boats, rocks, sponge, leaf, blue fabric, picture of Jesus walking on water

Pour water into a small container. Drop items into the water, one by one (suggested items: rocks, sponge, leaf, boat). Ask: **Do these things stay on top of the water or do they sink down to the bottom?**

Open your Bible, point, and say: **The Bible tells us a story about Jesus. It was time for everyone to go home. Jesus waved goodbye** (wave) **to His friends as they pushed their boat out onto the lake.**

Lay out a large piece of blue fabric and place a large cardboard box or basket on top. Invite some of the children to climb inside your "boat."

Say: **A strong wind started to make big waves all around the boat! The boat was now too far on the lake. Jesus wasn't there, and His friends were worried.**

To illustrate the stormy waves, invite the parents/ caregivers to take the ends of the fabric and lift it up and down around the box/ basket.

(Hand out cardboard binoculars and invite the children to look through them.) Ask: **Where is Jesus? Can you see Him from the boat?**

**Oh, there He is!** (Have parent helper hold picture of Jesus.) **Jesus was walking on the water! Jesus said to His friends in the boat, "Have courage, it is I, don't be afraid!"** (Matt 14:27, ICB). **Peter wanted to come out to Jesus on the water too!**

Invite the children to step with you on the fabric, as you point to a picture of Jesus. Share what happened when Peter took his eyes off Jesus. Say: **"Jesus reached out His hand and caught Peter"** (Matt 14:31, ICB). Jesus was with Peter, and Jesus helped him to be brave.

Say together: **Thank You, Jesus, for helping me to be brave.**



## WEEK 11: "GET UP, LITTLE GIRL"

**Story bag:** Small towel, pillow, blanket, small cardboard house and peg people, if available

Ask: **Do you like to jump? Do you like to cuddle? Do you like to laugh?** (Model actions to children/parent/caregivers to all do together). **Would you be happy if you had to be in bed all the time because you were so sick?**

Invite children to lie down on the floor. Place little blankets over them and share how Jairus had a very sick little girl who was in bed all day.

Say: **Daddy Jairus heard there was a loving, kind Man in town. His name was Jesus. He had to find Him! He knew Jesus could make his little girl well again! Let's go find Jesus!**

Invite children to get up and walk around the room with you to find Jesus.

Open your Bible, point, and say: **Daddy Jairus found Him and "bowed down at Jesus' feet and begged Him to come to His house"** (Luke 8:41, ICB). **Daddy Jairus was so worried about his little girl.**

Place a small cardboard house on the floor and walk your peg people along the path to the house.

Say: **On the way to the house, someone told Jesus that the little girl had died. Everyone was so sad, but kind Jesus kept walking to the house.** Give each child a peg person to walk to the house as you talk.

**Everyone waited outside. But Jesus went inside with Daddy Jairus and gently took the little girl's hand. With a soft, kind voice Jesus said, "Little girl, I tell you to stand up!"** (Mark 5:41, ICB). **The little girl opened her eyes and stood up! She was all better!**

(Invite children to lie down when you say, "**lie down,**" then stand when you say, "**stand up!**") Repeat this a few times (you may like to do this fast and slow).

Say: **Jesus loves us and helps us too.**

Say together: **Thank You, Jesus, for helping me.**

## WEEK 12: "WHO TOUCHED ME"?

**Story bag:** Toy doctor's kit, small piece of fabric, large piece of fabric

Invite the children to help you place the toy doctor's kit items out on the floor one by one. Talk about how doctors and nurses help us when we are sick.

Open your Bible, point, and say: **The Bible tells us a story about a lady who had been sick for a very long time. Who can help her? "She had spent all her money on doctors, but no doctor was able to (help) her!"** (Luke 8:43, ICB). **She heard about Jesus and went looking for Him. If she could find Jesus, He could help her! But there was a problem. Everyone wanted to be with Jesus!**

Ask: **How will she reach Jesus? There were so many people all around Him!**

Kneel on the floor, act, and talk as you move forward, saying: **The sick lady squeezed through all the people and reached out to touch Jesus. As soon as she touched His coat, she was better.**

Ask: **Can you reach and touch the coat like the sick woman did?**

Hold a piece of fabric above each child's head, inviting them to reach and touch it.

Say: **Jesus is so kind and loving. Even though lots of people were around Him, He made the woman better. He said to her, "you were healed because you believed"** (Luke 8:48, ICB).

**Jesus sees and loves us.**

Say together: **Thank You, Jesus, for caring for me.**



## WEEK 13: DEEP AND WIDE

**Story bag:** Stars, sun, toy or real fruit, ball to roll, bandaids, small blanket, balloons, play-dough, red love hearts, picture of Jesus ([www.aliveinjesus.info](http://www.aliveinjesus.info))

Say: **In all our Bible stories, we can see just how much Jesus loves you, and how kind Jesus is. His love is bigger than the sky** (have children reach up high), **and wider than the ocean wide** (reach arms across).

Say: **Jesus cares for you when you are sleeping** (dangle some stars on a string over the children inviting them to reach up).

Say: **Jesus cares for you when you are playing** (take turns rolling a ball to each child in a circle, and/or use blocks to build together).

Say: **Jesus cares for you when you are hungry** (give real or plastic fruit to the children and invite them to place them in a basket or on plates).

Say: **Jesus cares for you when you are sad** (use play-dough and make a sad face, then make a happy face).

Say: **Jesus cares for you when you feel afraid.** (Hide underneath a blanket, and then say “peek-a-boo!” Repeat a few times.)

Say: **Jesus cares for you when you are sick** (place a band aid on each child’s clothing or hand. Invite parents/caregivers to hug their child).

Say: **Jesus is your very special friend, and He loves you!** (Invite children to look around the room to each find a small heart with a picture of Jesus on the back. They can take this home to remind them of how much Jesus cares for them.)

Open your Bible, point, and say: **The Bible says, “He cares for you”** (1 Peter 5:7, ICB). Point to each child as you repeat the quarterly memory verse, **“Jesus cares for you** (child’s name).” **He is our very best Friend.**

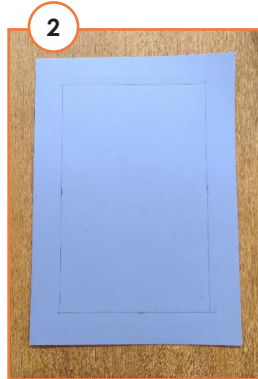
Give each child a balloon, each with a smiling face drawn on one side. Say together: **Jesus cares for me!**

# Crafts



## Week 1: Fishing With Jesus

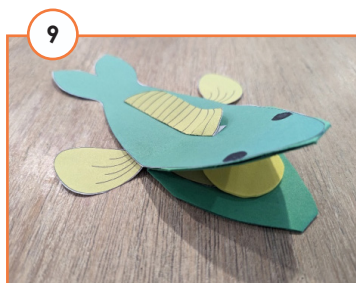
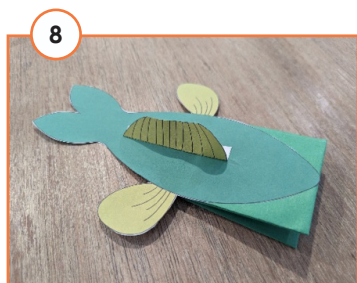
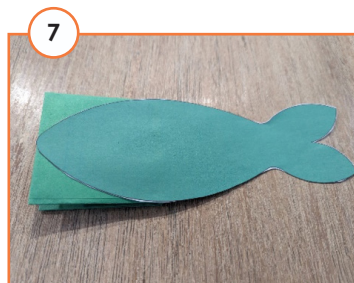
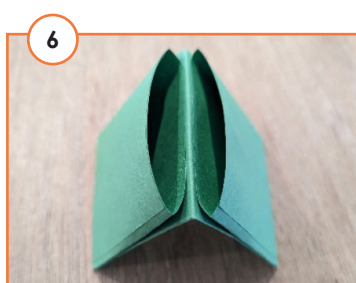
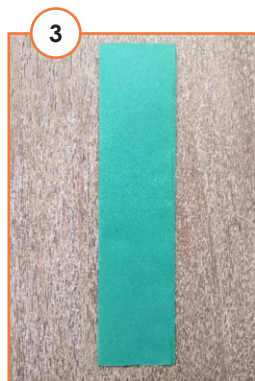
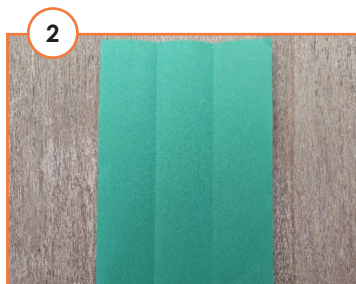
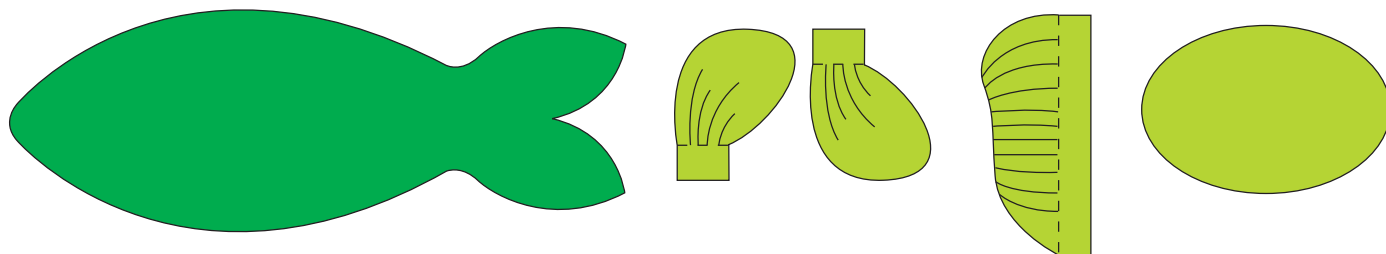
Draw and cut out a 3-centimeter frame from a piece of cardstock. Children can decorate the front of the frame with sea-themed stickers. Adults can stick the frame onto clear contact. On a yellow piece of paper, trace around the child's feet and cut around it. Children can stick their footprints onto the sticky backing, then sprinkle sand or cornmeal around it. Display their picture as a reminder of how the disciples left their fishing boats to follow Jesus.





## Week 2: A Coin and a Fish

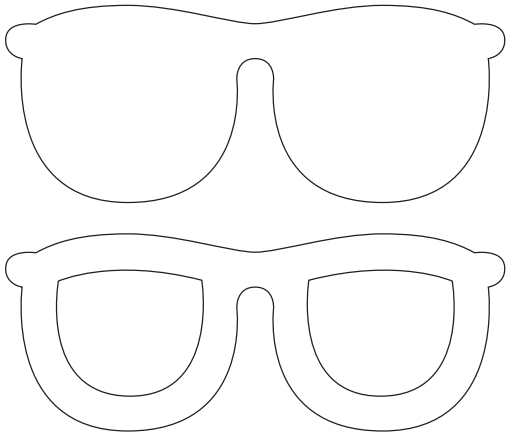
Fold a green sheet of paper vertically into even thirds and glue together. Fold in half to make a V shape. Flip over and fold each end into the middle to make a W shape. Glue these sides together so you end up with two pockets. This will be the mouth of the fish puppet. (If possible, prepare this step prior to the lesson.) Children can glue the fish body onto the pocket, then glue on the fins and oval shape inside the mouth, then draw on eyes. Children can place their hand inside, opening the fish's mouth to reveal the yellow circle "coin" inside.





### Week 3: "I Can See!"

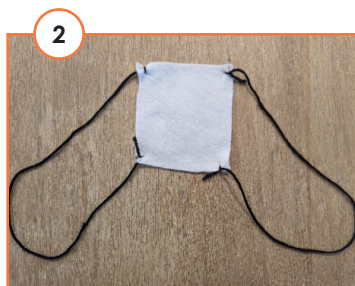
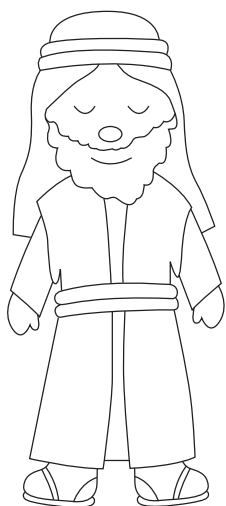
Glue the sunglasses printable onto black cardstock and cut out. Sticky-tape the top of both sunglasses together, then tape two Popsicle sticks on either side of the "see-through" glasses. Children can hold up their sunglasses and experience what it would be like to be blind, and then to see!





## Week 4: Four Good Friends

Poke a hole in each corner of a square piece of felt. Thread and tie both ends of a piece of string to one side of the felt, and then repeat on the other side. Children can color and glue a picture of the paralytic onto a cardboard cylinder. Retell the story while they lower the man down on the “stretcher” and then stand him up after he is healed.





## Week 5: A Little Boy's Lunch

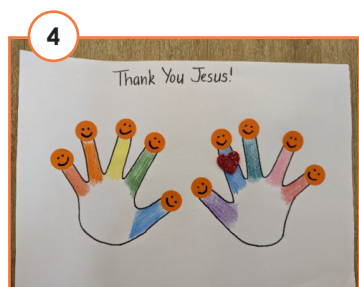
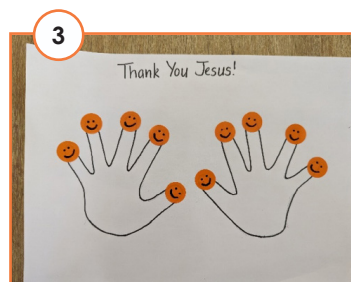
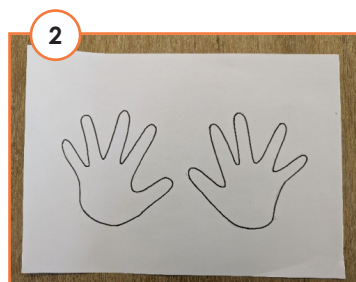
Cut off the top third of a brown paper bag. Write "Jesus cares for me" on the front and have children decorate with markers and stickers. Fold up the bottom corners of the bag and stick-tape to make a flat base. Tape a strip of cardboard to either side of the bag to make a handle. Cut a fish shape out of two leaves and draw small lines on the top of five round rocks. Children can carry their five loaves and two fish inside their basket, like the boy in today's story.





## Week 6: One Thankful Man

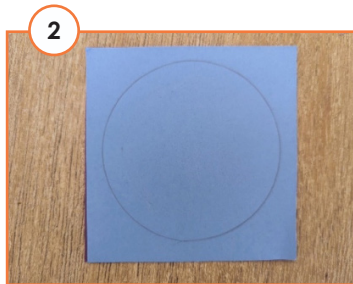
On a sheet of paper, draw around child's hands in black marker. Draw faces on 10 sticker dots. Children can stick a face on each finger and color in. Then they can put a love heart sticker on one of the finger "people." Share how Jesus healed 10 lepers, but only one had a thankful heart!





## Week 7: The Wedding Miracle

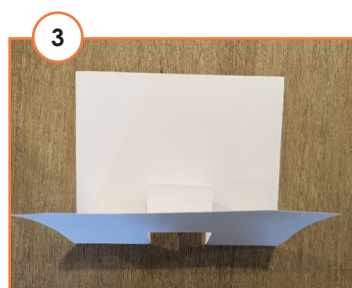
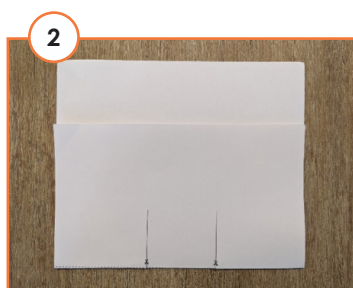
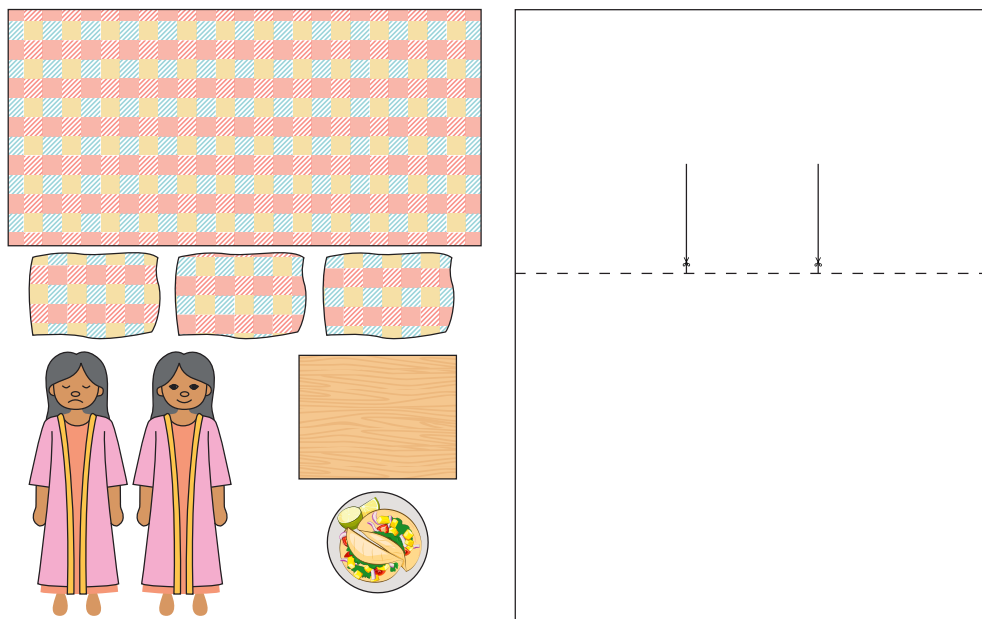
Trace around the top of a paper cup onto a piece of blue and purple cardstock. Cut around the inside of both circles, making them slightly smaller so they fit snugly inside the cup. Glue both circles together and poke a hole in the center. Cut off one fourth of a straw and slide the long piece of straw through the hole in the circles. Tape the straw into place. Children can then decorate the cup. Retell the story, showing the blue circle facing up, then flip the straw around to show how Jesus turned the water into purple grape juice.





## Week 8: Jesus Heals a Mother

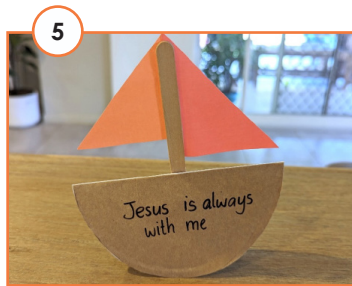
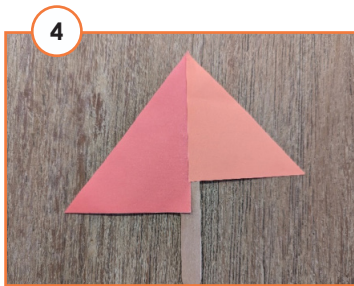
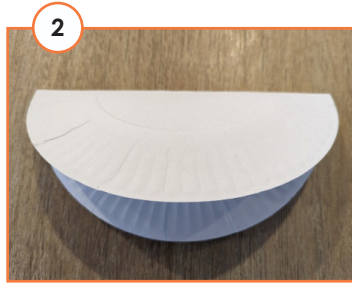
Fold and cut page 2 along the lines provided. Push the cut section of the card through, so it folds on the inside. Children can glue the blanket on the front of the card and the pillows and table inside the card as shown. Stick both pictures of the mother together and glue on the pop-up inside the card (with the happy side facing out). Retell the story while children close the card to show the sick mother lying down, then open the card to reveal the healed mother serving food.





## Week 9: "Peace, Be Still"

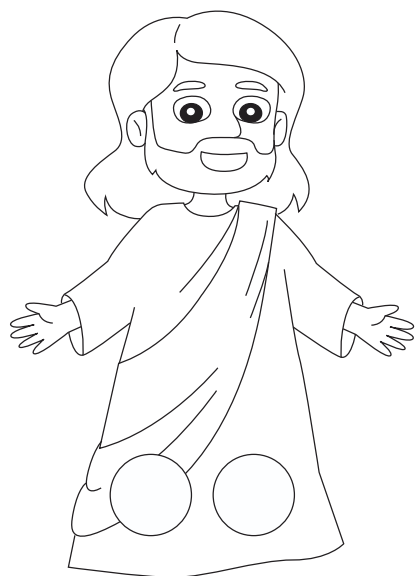
Fold a paper plate in half and cut around the inner circle of the plate. Children can glue a brown semicircle onto the plate, then glue two colored triangles onto a Popsicle stick. Tape the Popsicle stick to the back of the paper plate and write "Jesus is always with me" in black marker. Children can rock the boat from side to side, then make it stand still, while you retell the story.





## Week 10: Walking on Water

Children can draw wavy lines with white chalk onto a dark-blue sheet of cardstock, using their fingers to smudge the lines. Crinkle a sheet of clear cellophane and sticky tape onto the cardstock. Adults can assist cutting out the Jesus finger puppet, and children can color. Using the craft from last week, children can reenact the story, walking Jesus across the “water” to the boat, and hearing the “splashing” of the cellophane water.





## Week 11: "Get Up, Little Girl"

Fold up 2 centimeters of a piece of cardboard to make a bed head. Children can glue on a piece of felt for a "pillow" and glue the bottom edge of a piece of fabric for a "blanket." Make the girl puppet by gluing a triangle on either side of a Popsicle stick. Glue a circle shape at the top of each triangle with a sleeping face on one side and a smiling face on the other. Then glue a piece of wool on both sides of the face for hair. Retell the story, while children put the sleeping girl in the bed, and then stand her up and flip her around.





## Week 12: "Who Touched Me?"

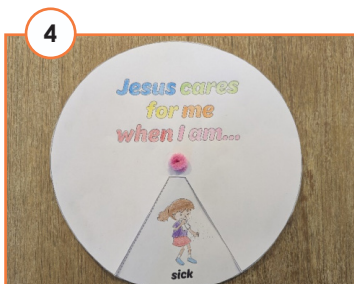
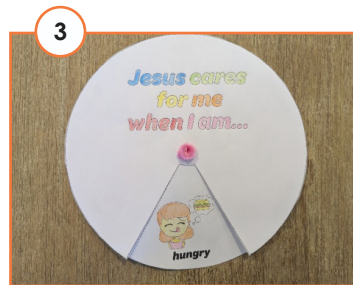
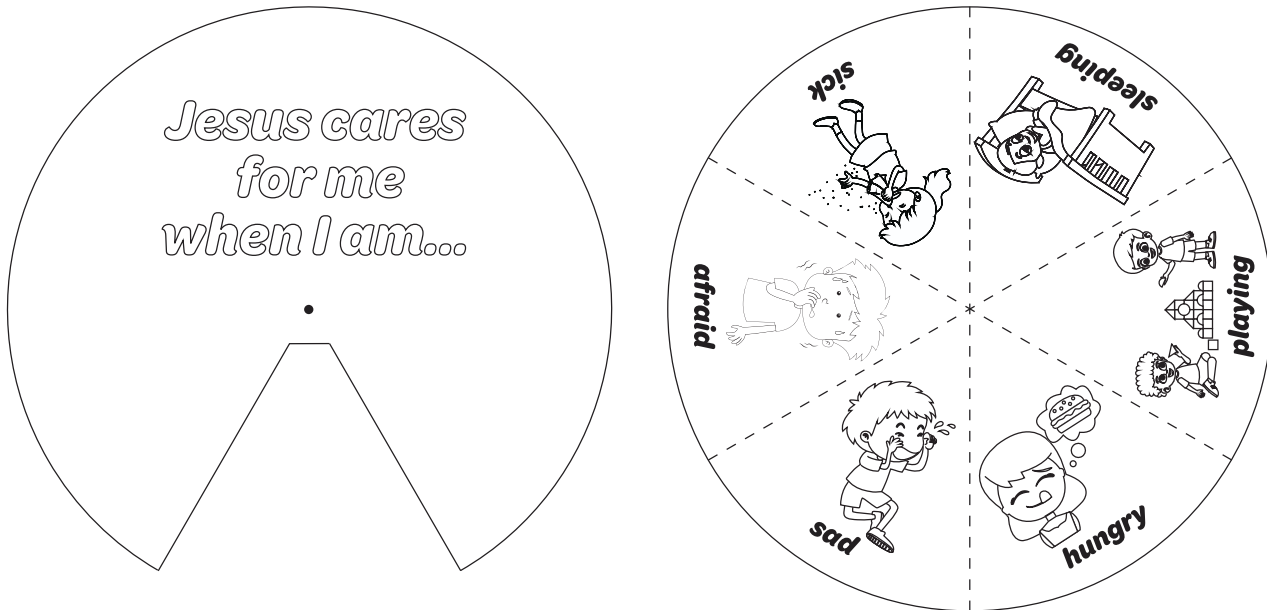
Children can decorate an empty tissue box using stickers and colored paper (or whatever you have available). On a piece of fabric, write the name "Jesus" with a marker. Children can fill their "sensory box" with the piece of fabric and other items. With their eyes closed, they can put their hand in the box and try to touch "Jesus' robe."





## Week 13: Deep and Wide






Print and cut out the wheel printable onto white cardstock. Children can color in the pictures and decorate. Cut out the segment on the top layer. Place both circles together as shown and poke a hole in the center. Then use a pushpin, pipe cleaner, or sandwich tie to join both circles together. Children can spin the wheel around to reveal all the different times Jesus cares for them.






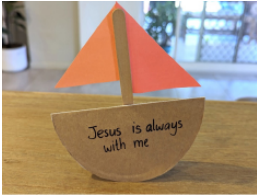

# Craft Resources






Each week the program will follow the same sequence.

WEEK	CRAFT	RESOURCE / SUPPLIES
<p><b>1. Fishing With Jesus</b></p> <p>Draw and cut out a 3-centimeter frame from a piece of cardstock. Children can decorate the front of the frame with sea-themed stickers. Adults can stick the frame onto clear contact paper. On a yellow piece of paper, trace around the child's feet and cut around it. Children can stick their footprints onto the sticky backing, then sprinkle sand or cornmeal around it. Display their picture as a reminder of how the disciples left their fishing boats to follow Jesus.</p>		<p>Cardstock Clear contact Yellow paper Sea stickers Sand or cornmeal Ruler Pencil Scissors</p>
<p><b>2. A Coin and a Fish</b></p> <p>Fold a green sheet of paper vertically into even thirds and glue together. Fold in half to make a V shape. Flip over and fold each end into the middle to make a W shape. Glue these sides together so you end up with two pockets. This will be the mouth of the fish puppet. (If possible, prepare this step prior to the lesson.) Children can glue the fish body onto the pocket, then glue on the fins and oval shape inside the mouth, then draw on eyes. Children can place their hand inside, opening the fish's mouth to reveal the yellow circle "coin" inside.</p>		<p>Week 2 printable Green sheet of paper Yellow circle Marker Scissors Glue</p>
<p><b>3. "I Can See!"</b></p> <p>Glue the sunglasses printable onto black cardstock and cut out. Sticky-tape the top of both sunglasses together, then tape two Popsicle sticks on either side of the "see-through" glasses. Children can hold up their sunglasses and experience what it would be like to be blind, and then to see!</p>		<p>Week 3 printable A piece of black cardstock Two popsicle sticks Scissors Glue Sticky tape</p>
<p><b>4. Four Good Friends</b></p> <p>Poke a hole in each corner of a square piece of felt. Thread and tie both ends of a piece of string to one side of the felt, and then repeat on the other side. Children can color and glue a picture of the paralytic onto a cardboard cylinder. Retell the story while they lower the man down on the "stretcher" and then stand him up after he is healed.</p>		<p>A piece of felt (roughly 12 x 12 centimeters) Two pieces of yarn/string a cardboard cylinder Week 4 printable Scissors Colored pencils Glue</p>
<p><b>5. A Little Boy's Lunch</b></p> <p>Cut off the top third of a brown paper bag. Write "Jesus cares for me" on the front and have children decorate with markers and stickers. Fold up the bottom corners of the bag and sticky-tape to make a flat base. Tape a strip of cardboard to either side of the bag to make a handle. Cut a fish shape out of two leaves and draw small lines on the top of five round rocks. Children can carry their five loaves and two fish inside their basket, like the boy in today's story.</p>		<p>Brown paper bag A strip of cardboard Stickers Colored markers Five small rocks Two leaves Scissors Sticky tape</p>



WEEK	CRAFT	RESOURCE / SUPPLIES
<p><b>6. One Thankful Man</b> On a sheet of paper, draw around child's hands in black marker. Draw faces on 10 sticker dots. Children can stick a face on each finger and color in. Then they can put a love heart sticker on one of the finger "people." Share how Jesus healed 10 lepers, but only one had a thankful heart!</p>		<p>A sheet of paper 10 Sticker dots One heart sticker Colored pencils Black marker</p>
<p><b>7. The Wedding Miracle</b> Trace around the top of a paper cup onto a piece of blue and purple cardstock. Cut around the inside of both circles, making them slightly smaller so they fit snugly inside the cup. Glue both circles together and poke a hole in the center. Cut off one fourth of a straw and slide the long piece of straw through the hole in the circles. Tape the straw into place. Children can then decorate the cup. Retell the story, showing the blue circle facing up, then flip the straw around to show how Jesus turned the water into purple grape juice.</p>		<p>A paper cup A piece of blue and purple cardstock A straw Colored markers Scissors Sticky tape Glue</p>
<p><b>8. Jesus Heals a Mother</b> Fold and cut page 2 along the lines provided. Push the cut section of the card through, so it folds on the inside. Children can glue the blanket on the front of the card and the pillows and table inside the card as shown. Stick both pictures of the mother together and glue on the pop-up inside the card (with the happy side facing out). Retell the story while children close the card to show the sick mother lying down, then open the card to reveal the healed mother serving food.</p>		<p>Week 8 printable (page 1 printed on paper, page 2 on white cardstock) Scissors Glue</p>
<p><b>9. "Peace, Be Still"</b> Fold a paper plate in half and cut around the inner circle of the plate. Children can glue a brown semi-circle onto the plate, then glue two colored triangles onto a Popsicle stick. Tape the Popsicle stick to the back of the paper plate and write "Jesus is always with me" in black marker. Children can rock the boat from side to side, then make it stand still, while you retell the story.</p>		<p>A paper plate Brown paper semicircle Two colored paper triangles A popsicle stick Black marker Sticky tape Scissors Glue</p>
<p><b>10. Walking on Water</b> Children can draw wavy lines with white chalk onto a dark-blue sheet of cardstock, using their fingers to smudge the lines. Crinkle a sheet of clear cellophane and sticky-tape onto the cardstock. Adults can assist cutting out the Jesus finger puppet, and children can color. Using the craft from last week, children can re-enact the story, walking Jesus across the "water" to the boat, and hearing the "splashing" of the cellophane water.</p>		<p>A piece of dark-blue cardstock White chalk A piece of clear cellophane Week 10 printable (jesus finger puppet) Colored pencil Sticky tape Scissors</p>



WEEK	CRAFT	RESOURCE / SUPPLIES
<p><b>11. "Get Up, Little Girl"</b></p> <p>Fold up 2 centimeters of a piece of cardboard to make a bed head. Children can glue on a piece of felt for a "pillow" and glue the bottom edge of a piece of fabric for a "blanket." Make the girl puppet by gluing a triangle on either side of a Popsicle stick. Glue a circle shape at the top of each triangle, with a sleeping face on one side and a smiling face on the other. Then glue a piece of wool on both sides of the face for hair. Retell the story, while children put the sleeping girl in the bed, and then stand her up and flip her around.</p>		<p>A piece of cardboard (approximately 8 centimeters wide and 16cm long)</p> <p>A small piece of felt</p> <p>A piece of fabric</p> <p>Two paper triangles</p> <p>Two small brown circles</p> <p>Two pieces of wool</p> <p>A Popsicle stick</p> <p>Black marker</p> <p>Scissors and Glue</p>
<p><b>12. "Who Touched Me?"</b></p> <p>Children can decorate an empty tissue box using stickers and colored paper (or whatever you have available). On a piece of fabric, write the name "Jesus" with a marker. Children can fill their "sensory box" with the piece of fabric and other items. With their eyes closed, they can put their hand in the box and try to touch "Jesus' robe."</p>		<p>An empty tissue box</p> <p>Decorative stickers or paper</p> <p>A piece of fabric</p> <p>Black marker</p> <p>Various sensory box items (e.g. a leaf, feather, piece of felt, paper and cotton wool).</p>
<p><b>13. Deep and Wide</b></p> <p>Print and cut out the wheel printable onto white cardstock. Children can color in the pictures and decorate. Cut out the segment on the top layer. Place both circles together as shown and poke a hole in the center. Then use a pushpin, pipe cleaner, or sandwich tie to join both circles together. Children can spin the wheel around to reveal all the different times Jesus cares for them.</p>		<p>Week 13 printable</p> <p>Colored pencils</p> <p>A pushpin (or a pipe cleaner or sandwich tie)</p> <p>Scissors</p>

