

Kindergarten

TEACHER GUIDE

Year A, Quarter 2
God Is With Me





SABBATH SCHOOL CURRICULUM

KINDERGARTEN • YEAR A • QUARTER 2

A Teacher Guide for Kindergarten Sabbath School (children ages 4-6)



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Kindergarten Teacher Guide

YEAR A • QUARTER 2

QUARTER OVERVIEW

God Is With Me

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Dear Kindergarten Sabbath School Teacher,

Thank you so much for being willing to teach your group of Kindergarten children this year! May their innocence, energy, and rapid learning development, and most of all their simple love for Jesus, inspire you and remind you of what it is to “become like little children.”

As you pray and plan from this new curriculum, may God lead you to know just how to make every Sabbath full of teachable moments that are eternally life-changing for the children.

- The main goal of this curriculum is to help your Kindergarteners to **know and love Jesus and His living Word**, to **grow into His likeness**, and to **want to serve Him every day**.
- In all your interactions, the stories, and the group activities, remember to point the children to **God's living, powerful Word**. As you read the condensed narrative portions each week, be sure to have your Bible nearby to open and read from. Encourage the children to learn the weekly memory verses.
- Establish a healthy understanding of **prayer**. Model how special it is to talk with God as a friend through your own prayers, encouraging children to pray from their heart with reverence. Kneel for the opening prayer, explaining that this shows God we are humble.
- Encourage children to learn their **weekly memory verse**. You can share various methods of memorization with them and point them to the weekly **Scripture Song**, which will help them to remember the verse. Please also spend a few moments reflecting on the meaning of each memory verse by discussing the questions each week. You may like to play the quarterly Scripture Song playlist as the children arrive, as they do their crafts, or as they leave Sabbath School, to reinforce the memory verses each quarter.
- Encourage **parents and caregivers to read the lesson** to the children each day. Also encourage the children to **spend time with Jesus every day** (see ideas for this at the beginning of the Kindergarten student guide).
- For some children this may be the only time in the week they interact with other children. Be **intentional about the culture you foster** in the room, helping all to have a sense of belonging. This will have a great impact on their growing faith. Notice those who might be on the fringes and involve them.
- Ensure that you always have at least one other **adult helper** in the room with you. They can welcome children who arrive late and assist you as needed.
- This global Sabbath School curriculum is written for hundreds of cultures. You will no doubt find some things that need adjusting and adapting to **meet the needs of the children in front of you**. If your group has very little knowledge, make the lessons simpler. If they know a lot, go deeper still. Look to adapt some of the activities for children with **special needs**. See www.aliveinjesus.info for a training video on nurturing children with special needs. Pray for wisdom about how to use this curriculum, while staying true to its goals.
- The **Kindergarten and Primary Bible stories are the same**, so if you belong to a small church with combined Sabbath School classes, select the level that will best suit the knowledge and needs of your children.



- We have provided **music** suggestions in the program and recorded music on our Alive in Jesus website. You might also like to invite the children to choose songs and lead the singing time. Where possible, choose songs that apply to the weekly theme. If possible, display the words of the songs so that everyone can learn the songs together. Keep in mind the importance of choosing songs that share spiritual truths, as music will linger in our minds for years to come.
- Make an **Offering Chart** at the beginning of each quarter from the template provided on our website. Together with the children, write weekly offering goals at the bottom of the page to encourage children to give to God's work. Each week after the offering has been collected, invite one child to color the new section to indicate the offering goal has been achieved. Display the Offering Chart in a prominent place in your Sabbath School room.



- Make special mention of **birthdays** by singing a birthday song and giving a small gift to the child. If appropriate in your culture, encourage children to bring a birthday thank offering for your mission project.
- Also be sure to acknowledge **visitors** and make them feel welcome in your Sabbath School.
- All resources can be found on the **Alive in Jesus website**, www.aliveinjesus.info, including crafts, music, training videos, podcasts, news and updates, and general information about Alive in Jesus.





The Kindergarten children will look to you as one of the most important adults in their lives, so make your personal, daily abiding with Jesus a priority. Pray for these children and the precious hour you have together each Sabbath morning.

As you nurture, guide, teach, and love the little children in your care, remember that Jesus said, "Whoever receives one little child like this in My name receives Me" (Matthew 18:5).

Thank you for leading children to Jesus!

"The Sabbath school should be one of the greatest instrumentalities, and the most effectual, in **bringing souls to Christ.**" "It gives to young and old a **knowledge of God's word**, . . . [and] it awakens in them a **love for its sacred truths**, and a **desire to study them for themselves**; above all, it teaches them to regulate their lives by its holy teachings" (Ellen G. White, *Counsels on Sabbath School Work*, pp. 10, 11).

LESSON COMPONENTS. These teaching principles are included in all teacher guides, although not always in a specific order. All activities fall under one or more of these areas, although we've chosen to highlight the most prominent in each lesson.

 <p>HOOK</p> <p>Arouse Curiosity Hooking children into the topic to help make them eager to learn Bible truths.</p>	 <p>HEAD</p> <p>Story Immersion and Exploration Sharing the story and key ideas in a memorable and meaningful way.</p>	 <p>HEART</p> <p>Connection With God Touching the children's hearts and fostering love for God through worship.</p>	 <p>HAND</p> <p>Commitment and Application Applying the learning in life through mission and service.</p>	 <p>HOORAY</p> <p>Learning Celebration Celebrating new insights about God, or their learning from the lesson.</p>
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Tips for Telling Bible Stories in Sabbath School

“Teach me what I do not see” (Job 34:32).

1. Practice telling the Bible story as you would any other story. We want to show children that the Bible is living, powerful, true, and trustworthy, and that God has a special message for them personally in each story. Invest time into how you will communicate this most effectively to the children in your class. Remember:

- Learn the story and be so familiar with it that you can recall the different parts. Don't read it. Memorize an outline, select appropriate visuals according to the age of your audience.
- Change the pitch, tone, and speed as the action unfolds. Use action, enthusiasm, and appropriate gestures.
- Plan your opening sentence to catch the immediate attention of the children.
- Tell the events in a logical sequence. Don't tell unnecessary details (this will confuse and interrupt the story). The younger the audience, the fewer details are needed.
- Finish the story at the peak of interest. Don't speak too quickly, sermonize, summarize, or retell the story—children don't need this.

2. Tell the entire Bible story each Sabbath. Some children won't have read the lesson at home, and this might be the only opportunity for them to hear the story and learn its message.

3. Sabbath School should be a joyful, memorable place, where children learn about God and grow to love Him.

We should prayerfully consider how to communicate God's sacred stories in clear, meaningful ways. Children should know that the Bible stories are true—not fables. Both the method and the message of communication should clearly support this idea. Role-playing can detract, create jealousy, and focus on performance rather than the Bible story.

4. Bring the Bible story alive by one or more of the following ways:

- **Peg people** and props. If possible, purchase some wooden pegs and paint or decorate them as wooden people to be used in some storytelling sections. Over time, you may like to add new people: Jesus, disciples, and other Bible characters. Encourage children to retell the Bible story to each other using these **peg people**. You may also like to display these in a regular place with other objects (animals, house, ocean—using colored materials or simple boxes) for children to

play with if they arrive early. Move these peg people and objects around on your fabric scene as you tell the story. Children can take turns doing this as you tell the story, and they can then retell the story in their own words. This is an effective method to teach children to recall, internalize, and share the story with someone else.

- Use the weekly **Program PowerPoint** as you tell the story. Pause to reference the emotions on the faces of the Bible characters, the backgrounds, and the details of the story. These pictures will stay in the minds of the children and help them to remember the story.
- **Felts** (younger children). Although felts are an older resource, they're helpful because you can unpack the story as it happens with visuals that will stay in the minds of children. Practice with your felts ahead of time so that you can be clear about the sequence and position of each one.
- **Dramatic storytelling** with objects. Use expression and various objects, sounds, and smells that use our five senses to make the story memorable and clear.
- **Alive in Jesus podcasts.** Invite the children to listen to one or two of the daily narratives of the Sabbath School podcast and then tell, draw, or discuss the remainder of the story in groups or pairs. As the children listen to the story, they may want to draw what they hear (stick people) or write two questions for discussion at the end of the story.

5. Pray that God will help you to communicate His stories effectively for the specific age to whom you're speaking. You're dealing with God's Word and eternal implications.

“Show me Your ways, O Lord;

Teach me Your paths.

Lead me in Your truth and teach me,

For You are the God of my salvation;

On You I wait all the day.”

Psalm 25:4, 5

Kindergarten Quarter 2 Overview



Sabbath School Room Setup

- Hang the **wall mural** at the front of your classroom, along with a **large title**, “My God Is With Me.” This quarterly theme should be reinforced each week.
- Find **nature items** to display near the mural, such as a tree or plant, bright flowers, toy animals, plastic fruit, etc.
- If your room is large enough, create **separate spaces** for the opening activities, the general program, a Bible story corner/mat, and a craft table. Transitioning from one learning space to another will help with reinforcement of ideas, engagement, and behavior.
- Purchase or make a **small paper bag for each child (Nature Collector Bag)**. Write their name on the front of the bag and invite each child to color or decorate their bag at the beginning or end of Sabbath School. Hang each bag on a wall using small hooks. Each week the children will place their nature card into the bag. At the end of the quarter they can take their cards home.
- Create a **special offering container** that can be given to a different child each week to collect the offering. You may like to add bright paint to a jar, make a money roll, or find a money box to use this quarter. Each quarter, use a different offering container to keep this special and fun for the children.
- Display the **Offering Chart** in your Sabbath School room (see www.aliveinjesus.info to print the chart). Each week, color the chart to show how much offering has been collected to give to the special mission project. Model the importance of giving and, if possible, bring a little extra money to give to children who don't have anything to give.
- **Decorate two boxes (shoeboxes)** that will remain in your room for this program and be used each week. Label these boxes **(1) Secret Surprise Box, (2) Story Explorer Box**.
- Source a **bell** or another nice sound effect (mobile phone sound effect, triangle, xylophone). This will be used to transition between activities and before opening the Secret Surprise Box and Story Explorer Box each week.
- **Music** (Scripture Songs and original songs, including vocal recordings, backing tracks, lyrics, and sheet music) can be found on the AIJ website. You will find a playlist for each quarter on the Alive in Jesus website. You may also like to add songs from your culture.

Other Helpful Information

- 1. The Bible Story** is a vital part of these teacher guides. Children learn about God and His Bible truths through narrative. Prepare to make the story portions engaging, memorable, and applicable each week. Familiarize yourself with the **story narratives** so that you can confidently share them without reading them. Use the simple Quick Cues to prompt you as needed, and keep the children's interest by using props, sounds/music. Practice aloud beforehand, if possible, keeping in mind that the stories you tell will lay the foundation of a child's faith. Always emphasize that the stories are true and from the Bible. Tell them how much Jesus loves them and wants to have a friendship with them.
- 2. Mission Stories and Nature Lessons:** There is a two-week rotation for mission stories and nature lessons. Both reinforce the weekly Big Idea. For this reason they are in the latter part of the program after the Big Idea has been explored. In the first teacher guide each quarter, more time will be given to introducing the quarterly offering focus/division, so a short nature lesson is shared this week.

The overall **Mission Challenge** focus for this quarter is: Make your home a welcoming place.

Mission Stories: We have chosen the best age-appropriate mission stories that reinforce the weekly lesson focus. The mission stories won't always come from where the quarterly mission offering is going, although you will share a weekly mission fact (from the AIJ website) that pertains to the global offering for the quarter.

Nature Lessons: Each week you will give the children a nature card after sharing a nature lesson. The weekly memory verse will be on the back of the nature card. On the weeks during which a mission story is included, a short nature lesson will be shared. The alternative weeks will have a longer nature lesson with discussion questions.

- 3. The New King James Version** and the **International Children's Bible** are used within these teacher guides. The New King James Version is used across the curriculum for all memory verses for consistency.
- 4. Watch the teacher videos** on the AIJ website for tips to help you teach Kindergarten.
- 5. All craft templates** can be found on the AIJ website. On the following page is a complete list of items you will need to purchase or source for the 13 crafts this quarter:

Quarterly Crafts



Kindergarten, Year A, Quarter 2

WEEK	CRAFT	SAMPLE	RESOURCES/SUPPLIES
1: Isaac and Rebekah	Kindness Tree Picture		Week 1 craft template, blue and green paper, brown paper or brown paper bags, scissors, glue, pencils.
2: The Birthright Blessing	Talking Jacob Puppet		Week 2 craft template, crayons, scissors, glue.
3: Jacob Finds His Savior	Forgiveness Rock		Smooth rocks, silver or gold permanent markers, heart or angel stickers, glitter glue, gems, craft glue.
4: Jacob in Haran	Spotty Sheep Picture		Week 4 craft template, blue paper, white and black paint, cotton balls, cotton swabs, googly eyes, scissors, glue, paper plates or paint palettes, if available.
5: Brothers Meet Again	Peace Angel		Paper plates, paper circles, scissors, glue, markers, stickers, glitter glue, chenille sticks or pipe cleaners, tape.
6: The Dreamer	Joseph's Colorful Coat		Brown paper bag, colorful fabric and/or ribbons, scissors, glue.
7: Sold!	Canada Goose With Goslings		Week 7 craft template, pencils, paper plates, scissors, brown craft feathers, googly eyes, black paint, paintbrushes, string, glue, tape, cups of water, paper plates or paint palettes, if available.
8: A New Life in Egypt	Paper Cup Slideshow		Week 8 craft template, paper cups, pencils, red markers, heart stickers, scissors, glue.
9: Miracles in Prison	Hungry and Full Cow		Week 9 craft template, split pins, scissors, glue.
10: The New Governor	Joseph Pop-up Scene		Week 10 craft template, scissors, glue.
11: A Family Reunion!	Benjamin's Sack Game		Week 11 craft template, cardstock, scissors, glue.
12: Shining in Faraway Places	Shining Light		Week 12 craft template on cardstock, zipper bags, black cardstock, black permanent markers, scissors.
13: Welcome to the Family	Fingerprint Picture Frame		White cardstock, black pens, large six-inch (15-centimeter) craft sticks, various colors of paints, craft glue, wipes, stickers (optional), paper plates or paint palettes, if available.

Nature Cards



You can print these collector cards for each child from the Alive in Jesus website, www.aliveinjesus.info.



Blessed be the Lord,
for He has shown me His
marvelous kindness.
Psalm 31:21

Alive in Jesus
KYAQ21



Therefore, putting away
lying, "Let each one of you
speak truth."
Ephesians 4:25

Alive in Jesus
KYAQ22



If we confess our sins,
He is faithful and just to
forgive us our sins.
1 John 1:9

Alive in Jesus
KYAQ23



Whatever your hand finds
to do, do it with your might.
Ecclesiastes 9:10

Alive in Jesus
KYAQ24



"Peace I leave with you,
My peace I give to you,"
John 14:27

Alive in Jesus
KYAQ25




... casting all your care
upon Him, for He cares
for you.
1 Peter 5:7

Alive in Jesus
KYAQ26



Fear not, for I am with you;
be not dismayed, for I am
your God. I will strengthen
you, yes, I will help you.
Isaiah 41:10

Alive in Jesus
KYAQ27



And whatever you do,
do it heartily, as to the Lord
and not to men.
Colossians 3:23

Alive in Jesus
KYAQ28



For you are great,
and do wondrous things;
You alone are God.
Psalm 86:10

Alive in Jesus
KYAQ29



And my God shall supply
all your need.
Philippians 4:19

Alive in Jesus
KYAQ30




And we know that all
things work together for good
to those who love God.
Romans 8:28

Alive in Jesus
KYAQ31



"Let your light so shine before
men, that they may see your
good works and glorify your
Father in heaven."
Matthew 5:16

Alive in Jesus
KYAQ32



Behold what manner of love
the Father has bestowed on
us, that we should be called
children of God!
1 John 3:1

Alive in Jesus
KYAQ33



Kindergarten

YEAR A • QUARTER 2

God Is With Me

- WEEK 1 **Isaac and Rebekah**
- WEEK 2 The Birthright Blessing
- WEEK 3 Jacob Finds His Savior
- WEEK 4 Jacob in Haran
- WEEK 5 Brothers Meet Again
- WEEK 6 The Dreamer
- WEEK 7 Sold!
- WEEK 8 A New Life in Egypt
- WEEK 9 Miracles in Prison
- WEEK 10 The New Governor
- WEEK 11 A Family Reunion!
- WEEK 12 Shining in Faraway Places
- WEEK 13 Welcome to the Family

Week 1

Isaac and Rebekah

Bible References: Genesis 24, 25

Big Idea God is with me. He helps me to be kind.

Memory Verse "Blessed be the Lord, for He has shown me His marvelous kindness" (Psalm 31:21).

References *Patriarchs and Prophets*, pp. 171-182

Fundamental Beliefs Some aspects of the following fundamental beliefs are reflected in this lesson:

- 3. The Father
- 11. Growing in Christ
- 17. Spiritual Gifts and Ministries
- 22. Christian Behavior
- 23. Marriage and the Family

Word of the Week **Kindness:** Kindness is love in action. When you are kind, you are helpful and friendly to others. We can show kindness with caring words, listening ears, willing feet, and helping hands.

Lesson Summary Abraham sent his trusted servant Eliezer to find a wife for his son Isaac. Eliezer asked God for a sign so he would know whom to choose. Rebekah showed kindness by offering to water Eliezer's camels. This was the sign Eliezer asked for. Rebekah chose to return home with Eliezer and marry Isaac. Years later Isaac and Rebekah prayed for children, and God gave them twin boys, Jacob and Esau. Esau, the elder twin, held the birthright—he would be the blessed leader of the family. But when the boys were older, Esau traded his birthright for a bowl of Jacob's lentil stew.

Learning Goals The children will:

- Know** that God is kind.
- Feel** a desire to use their hands and words in sharing God's kindness with others.
- Respond** by asking God to help them show love and kindness to those around them.



A Quiet Moment . . .

Dear Sabbath School Teacher,

Kindness. This simple word can stir the heart. What pictures does it bring to your mind?

Kindness is help being offered to a parent who is struggling to unload groceries while simultaneously trying to calm a crying toddler. It's a child reaching down to pick a delicate curbside flower to give to someone, just to make them smile. Kindness in action is a knock at the door with a basket of food as a welcome relief and symbol of hope for a family facing a crisis.

Kindness can be "in the moment" or planned and intentional. However it is expressed, kindness can fill both the giver and the recipient with a deep sense of joy. How wonderful that this was the attribute that Abraham's servant most wanted in a wife for Isaac. It is a beautiful imprint of God's own character. Rebekah was quick to notice a need and thoughtfully, generously, respond. "Her ready courtesy gave

evidence of a kind heart and an active, energetic nature" (Ellen G. White, *Patriarchs and Prophets*, pp. 172, 173).

Is kindness something that is familiar in our own hearts and homes? God's gentle heart knows our imperfections, yet He daily invites us into a union of love and faith with Him. It is in this relationship that kindness resides and that our hearts can be changed and renewed.

As you teach this week's lesson to the children, let kindness sing a sweet, sweet song in your heart, so that they may come to know and love the kind God we serve.

"Cause me to hear Your lovingkindness in the morning, for in You do I trust; cause me to know the way in which I should walk, for I lift up my soul to You" (Psalm 143:8).



Simple Program Outline

Big Idea: God is with me. He helps me to be kind.

Kindergarten, Year A, Quarter 2, Week 1

EARLY ARRIVALS

- Game: Musical catch with kindness

WELCOME AND SONGS

- Welcome
- Songs
 - “**Good Morning, Jesus**”
 - “**God Is Always With Me**”
 - “**God’s Big Family**”
 - “**Visitor Song**” and acknowledgment
 - “**Happy Birthday**” for any child with a birthday this past week

OFFERING, PRAYER, MEMORY VERSE

- Explain quarterly mission project and share the first **Mission Fast Fact**.
- Collect offering and sing “**Open My Heart, Open My Hand**.” Show and color **Offering Chart**.
- Sing “**When I Kneel Down to Pray**.” Pray together.
- Sing “**God’s Word**.” Child holds class Bible.
- **Memory Verse** and **Scripture Song**: “Blessed be the Lord, for He has shown me His marvelous kindness” (Psalm 31:21).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- **Sandpaper** and **cotton wool** to feel and consider: Our words and actions can either be rough and hurtful or soft and gentle.
- Share the **Big Idea: God is with me. He helps me to be kind**.

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- **Activity: Play dominoes** and **throw confetti** to reflect on how kindness can be shared. Discuss ways to share kindness with others.

NATURE/MISSION

- **Nature Card 14: Capybara**
- **Nature Feature:** “A Kind Friend”

CRAFT

- **Craft:** Kindness Tree Picture
- **Apply:** Who can you show kindness to today by giving them your special picture?
- **Mission Challenge:** Make your home a welcoming place.
- Sing “**See You Again**.”
- **Pray.**

Program Preparation



Opening Activities

Write the **words** "God is with me" somewhere in your Sabbath School room (near the mural, if possible).

Source a **balloon**, small **beanbag**, or soft **ball**.

Familiarize yourself with this quarter's mission project/offering destination to share with the children. Print out the [13 Mission Fast Facts](#) for the quarter.

Print the [Offering Chart](#) and create a **colorful container** to collect the offering in.

Source a **bell** or **sound maker** to use to get the children's attention before opening the Secret Surprise Box and Story Explorer Box. E.g., a bell, toy flute, castanet, sealed cardboard tube filled with dried beans.

Source **two boxes** (shoeboxes) to be used for Secret Surprise Box and Story Explorer Box.

Source items for **Secret Surprise Box: sandpaper and cotton wool**.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: container full of sand, wooden peg people, pictures of camels on craft sticks, a container with a picture of a camel glued to the front, paper cups, a bottle of water, wooden spoon, big pot, toy vegetables, two baby dolls and blankets.

Source a **felt set** or the [Program PowerPoint](#).

Source items for **Story Explorer Box**: a set of dominoes, confetti.

Nature/Mission

Print [Nature Card 14: Capybara](#) for each child.

Craft Materials

Source [week 1 craft template](#), **blue and green paper, brown paper or brown paper bags, scissors, glue, pencils**.

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

- Music:
 - "Good Morning, Jesus"
 - "God Is Always With Me"
 - "God's Big Family"
 - "Visitor Song"
 - "Happy Birthday"
 - "Open My Heart, Open My Hand"
 - "When I Kneel Down to Pray"
 - "God's Word"
 - Scripture Song: "Psalm 31:21"
 - "See You Again"

- Offering Chart
- Nature Card 14: Capybara
- Program PowerPoint for week 1
- Mission Fast Fact
- Craft Template for Week 1



qr.aij.info_KA2Music

Additional Resources to Source

- Two shoeboxes (Secret Surprise Box, Story Explorer Box. These will be used all quarter.)
- Purchase or make a Nature Collector Bag for each child to use throughout the quarter.
- Offering container
- Bell or sound maker
- Secret Surprise Box: sandpaper and cotton balls
- Story Explorer Box: set of dominoes and confetti
- Storytelling Props: container full of sand, peg people, pictures of camels on craft sticks, a container with a picture of a camel glued to the front, paper cups, a bottle of water, wooden spoon, big pot, toy vegetables, two baby dolls and blankets
- Craft materials (see above)



Full Program Outline

Big Idea: God is with me. He helps me to be kind.

EARLY ARRIVALS (10 MINUTES BEFORE SABBATH SCHOOL BEGINS)

CONNECT: Warmly welcome each child by name as they arrive. Ask: “What made you smile this week?”

PLAY: Invite the children to play a game of Musical Catch With Kindness. When the music plays, they are to gently throw a soft ball, beanbag, or balloon to each other. When the music stops, whoever has the ball is to say or do something kind to someone else, then throw the ball to them. Then the music and game will continue.

WELCOME AND SONGS (5 MINUTES)

WELCOME: Welcome the children as a group and tell them how happy you are that they are at Sabbath School today.

SING: Sing the following songs with actions or props:

- “Good Morning, Jesus”
- “Happy Birthday” for any child with a birthday this past week
- “God’s Big Family”
- “Visitor Song” and acknowledgment

Ask:

- I wonder: Is God with me here at church?
- Is He with me when I’m at home?
- Is He with me at my friend’s house, or at the beach, or at school?
- Sing, “God Is Always With Me” (point to the mural and your title).

OFFERING, PRAYER, MEMORY VERSE (6 MINUTES)

SHARE: Introduce the division and countries where this quarter’s mission project/offering is going. Show your prepared quarterly offering chart. Show a world map, talk a little about the culture, and then share one of the **Mission Fast Facts** about the country. Encourage the children to give each week to the important work for God that is happening in this part of the world.

GIVE: Sing “Open My Heart, Open My Hand” and invite one child to collect the offering in your offering container. After the money has been counted by an adult, invite a child to color the next section of your **Offering Chart** to show how much has been collected his quarter.

PRAY: Sing “When I Kneel Down to Pray.” Invite a child to pray. Then pray that God will take the offering to be used where it is most needed. Thank God for being so kind.

SING: Invite a child to come to the front to sit on a chair and hold the special class Bible. Sing “God’s Word” or another song about the importance of the Bible.

Show the children how to find the **memory verse, Psalm 31:21. Say it together:** “Blessed be the Lord, for He has shown me His marvelous kindness” (Psalm 31:21). Listen to, and sing, the **Psalm 31:21 Scripture Song.**

Share that God is kind to us every day.

- **What are some good things God gives us that show He is kind?** (Love in our hearts, happiness, families, animals, food, flowers, sunshine, laughter, etc.)

SECRET SURPRISE BOX (7 MINUTES)

DO: Play your bell or sound maker, then invite a child to open the **Secret Surprise Box** to reveal some sandpaper and cotton balls.

Sit in a circle with the children and pass around the sandpaper, asking them what it feels like. Then pass the cotton balls around the circle.

Full Program Outline Continued



DISCUSS: • Do the cotton balls feel different from the sandpaper? (Yes.)

- Which one do you think kindness is like? (Kindness is soft and feels gentle, like the cotton balls.)
- Do you think God is more like the cotton balls or the sandpaper?

SHARE: When we are unkind to others, our words or actions can feel like sandpaper. They hurt and feel a bit rough. When we are kind, our words and actions feel like the cotton balls. They are soft and gentle.


Invite the children to stand up and repeat the **Big Idea** after you: **God is with me. He helps me to be kind.**

Our story this week is about someone who was very, very kind to someone she didn't even know! She used her caring words and her helping hands. Let's see what happened.

TELL THE STORY (10 MINUTES)

 **SHARE:** Pray, asking God to help the children understand today's story. Share the story "Isaac and Rebekah" in an interactive and engaging way, using the **storytelling suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (5 MINUTES)

 **DO:** Play your **bell** or **sound maker** and invite a child to open the **Story Explorer Box** to reveal **a set of dominoes**. Invite the children to help you set up some dominoes in a row. Then have one child gently push over the first domino in the row to see what happens. Use this illustration to explain what happens when we show God's kindness to others.


When the dominoes have all fallen over, sprinkle some **confetti** (or small pieces of colored paper) in each child's hand to hold. Reinforce that they are to not let go of their confetti yet. Start sprinkling some confetti gently over the children. Explain that little acts of kindness can be sprinkled everywhere in their home, preschool/school, or even at Sabbath School.

• **What could you do to be kind to someone?**

After each child answers, invite them to throw their confetti in the air.

Use the following simple ideas as prompts:

- **Smile at someone who looks sad.**
- **Help someone who is younger than you.**
- **Pick a pretty flower to give someone.**
- **Give someone a big, warm hug.**
- **Share your toys or lunch.**

 **SAY:** We can be kind because God is so kind. There is no one in the whole world who is kinder than God. God made pretty flowers, big hugs, delicious food, and everything that is good in our world. He loves you more than anyone, ever. When you feel happy and peaceful in your heart, that feeling is from God. God smiles when we are kind to others.

Repeat the **Big Idea** together: **God is with me. He helps me to be kind.**

NATURE/MISSION (3 MINUTES)

NATURE CARD and NATURE LESSON: Hold up **Nature Card 14: Capybara** and ask if anyone knows the name of this creature. Share that it's called a capybara and ask them to say its name quickly three times. Share the following facts about the capybara:

- They are smart, friendly, and very gentle toward each other.
- They can dive underwater and hold their breath for five minutes! Wow!
- They look like a giant guinea pig and are from the same family.
- What a wonderful creature, created by our wonderful God!

Give each child **Nature Card 14: Capybara** for them to place in their Nature Collector Bag.

Share the Nature Lesson about capybaras: **"A Kind Friend."**

Full Program Outline Continued



CRAFT

CRAFT: Kindness Tree. Make a picture with a paper tree and decorate with hearts. Share that our story today shows how we can use our hands to be kind to others. Encourage the children to use their hands to make something special to kindly give to someone.

APPLY: Just as God was with Eliezer on his long journey, God is always with us.

Just as Rebekah did, we can use our words and hands to show kindness to others.

Today let's find someone we can give our special pictures to and show them the kindness God has shown to us.

Who can you show kindness to today by giving them your special picture?

MISSION CHALLENGE: Explain that this quarter we are going to try to share Jesus with the people who come to our homes. This week's Mission Challenge is to **make your home a welcoming place**. What could you make or display to show that you love Jesus?

SING: Sing "See You Again." Share that next week we will learn more about Jacob and Esau and the birthright.

PRAY: Pray, thanking God for showing us His kindness. Ask Him to help us to show kindness to others this week.

Tell the Story **Isaac and Rebekah**

Big Idea: God is with me. He helps me to be kind.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- Use **sand in a container** and add **peg people** and camels on craft sticks to "walk" in the sand as you introduce the characters.
- Glue a **picture of a camel** onto a **container**, and have the children fill the container with **water**.
- Wrap **two baby dolls in blankets** to pass around and invite children to cuddle and hold them.
- Place **toy vegetables** into a **pot** one by one and then mix them up fast with a **wooden spoon**.
- Show the ► pictures from the student guide as you tell the story ([week 1 Program PowerPoint](#)).
- Use a **felt set**, if desired.
- Use expressive tones and actions to engage the children's interest.

Pray: Before you begin, pray. Ask God to help everyone understand today's Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.

TELL THE STORY: QUICK CUES

- Abraham's promised son Isaac grew up to love God. (**Peg people: Abraham and Isaac, in sandbox.**)
- Abraham asked his servant Eliezer to travel to his faraway family to find Isaac a wife who also loved God.
- Eliezer loaded up 10 camels and set out, trusting God. (**Place Eliezer and 10 camels into sandbox; take out Abraham and Isaac.**)
- Eliezer arrived at the town's well. He prayed (**praying hands**), asking God to send him the right woman. He would know it was her if she offered to give water to his camels.
- God answered right away! Rebekah came to the well and offered to get water for his camels. Rebekah fetched lots



and LOTS of water! (Children fill up camel container with water.)

- Rebekah married Isaac, and he loved her very much. After a long wait, Isaac asked God to send them a baby. He did!
- Rebekah's pregnant tummy wobbled all the time. God told her she was having twins! (Pass the two dolls around the class for the children to hold.) The two boys would lead two different groups of people; the younger would be the leader.
- Rebekah had twin boys: Esau first, then Jacob. Esau was lively and liked hunting in the mountains. Jacob grew to be kind and gentle, and to help at home.
- One day Jacob was making a lentil stew, and a very hungry Esau asked for some. (Give children vegetables to place in the big pot. Stir with the wooden spoon.)
- Jacob swapped a bowl of stew for Esau's right, as the older, to have the birthright inheritance and be God's leader for the family. Oh, no! They should have trusted God's kind plans. This sneaky swap would cause a lot of trouble.

TELL THE STORY

Abraham's promised son Isaac grew up to be a man—a man who loved God, just as Abraham did (place peg men in sandbox).

It was time for Isaac to get married. But all the women nearby didn't love or follow God. Abraham had a good idea! He called for Eliezer, his most trusted servant (place Eliezer in sandbox). Eliezer was to go on a big trip to Abraham's faraway family. There Eliezer was to find Isaac a wife who loved God.

Eliezer counted his camels . . . 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 (place camels in sandbox). Yes, that should be enough camels! Eliezer quickly packed his bags and added some gifts to show kindness. Then he set off down the road. It would be a long journey. But he knew God would be with him and would lead him.

► Finally Eliezer arrived at a well just outside the town where Abraham's family lived. Eliezer didn't know anyone in this town. How would he find the best wife for Isaac? He prayed (praying hands). God would help him! Prayer is always a good idea when we don't know what to do.

He asked God to send the right woman to give his thirsty camels a big drink. He knew his kind God would choose someone kind for Isaac too.

► Before Eliezer finished his prayer, a lovely woman came to the well. He ran and asked her for a drink. Rebekah gave a big welcoming smile. "Drink, my lord," she answered kindly as she poured him some water (Genesis 24:18). Then she got water for all his tired, thirsty camels too! (Give children cups of water to pour into camel container.)

It was an answer to prayer! God had chosen Rebekah!

Rebekah ran back and forth, filling up her water jug. Eliezer had 10 thirsty camels! She needed a LOT of water. *Slip, slop* went the water. *Slurp, slurp* went the camels.

Rebekah had used her hands and feet to care for a stranger. She had shown God's kindness in a very helpful way. Eliezer thanked her with gifts.

► Rebekah married Isaac, and he loved her very much. After waiting a long time to have children, Isaac prayed for God to give them a baby. He did! Rebekah became pregnant.

Her tummy grew bigger and bigger. It wobbled all the time—*wobble, wobble*. She felt as though there was an endless battle going on inside her!

Rebekah prayed to God about it. God told her she was having two babies—twins! God said these two boys would go on to lead two different groups of people. Usually the oldest would be the family leader. But God said, "The older shall serve the younger" (Genesis 25:23).

► Rebekah had two healthy boys (two baby dolls). Esau was born first, then came Jacob. Rebekah and Isaac were so happy!



Esau was loud and lively. He liked to go on exciting hunting adventures in the mountains. Jacob grew up to be quiet and gentle. He liked helping at home and caring for the sheep. God had made them both. He loved them both.

One day Jacob was at home making a delicious stew. He stirred the vegetables and lentils in the pot (give children vegetables to place in the big pot; stir with the spoon). Mmm . . . Yummy!

► Esau had been out hunting all day. He was so hungry! The stew smelled so good. "Let me eat some of that red soup," he begged (Genesis 25:30, ICB).

Jacob thought about it. As the older, Esau would become God's leader for the family and one day have most of the family's belongings. This was called the birthright. Jacob really wanted to be the leader instead. He really wanted the birthright.

Jacob suggested a sneaky swap. "Jacob said, 'Sell me your birthright' " (Genesis 25:31). The birthright for a bowl of stew? That wasn't kind. That wasn't good.

But without thinking or caring about the birthright, Esau agreed. Jacob could have it all.

Oh, no! They had forgotten to trust their kind God and His plans. Their sneaky swap would cause lots of trouble.

Nature Lesson

Focus: To be peaceful, kind, and friendly to others, even if they are different from us.

The Capybara

Have you ever seen a capybara before?

These very friendly creatures are found in South America. They live near water areas, and other animals really like being friends with them! What else can we learn about the capybara?

- They have a little nose, short legs, brown hair, and almost no tail.
- Their long teeth never stop growing.
- They eat grass and water plants.
- Their ears, eyes, and nostrils are on top of their heads so they can stay just above the water.
- They have webbed feet, which means they are very good swimmers!

Why do other animals like being friends with them?

- If a small animal is on its own and doesn't have a family, a capybara will often adopt them.
- They allow smaller animals to sit on them or beside them for a cuddle or ride. Birds will rest on their backs, helping to groom them; small monkeys will play or take a ride on their backs. Turtles and ducks just enjoy sitting beside them for happy company. Even though these smaller animals are different from them, it does not seem to matter to the friendly capybara. What a friendly, kind, and gentle creature God made!

• How can you be like the capybara this week?

- Can you think of someone who is different from you? What can you do to be their friend and show kindness to them?

Repeat **Big Idea: God is with me. He helps me to be kind.**





Kindness Tree Picture

What you need:

Week 1 craft template, blue and green paper, brown paper or brown paper bag, scissors, glue, pencil (1).

Preparation instructions:

- Cut tree shape out of brown paper or a brown paper bag or use the template provided.
- Cut a strip of green paper for the grass.

Create it together:

- Gently scrunch the brown paper tree and glue in the center of a blue piece of paper (2).
- Make fringe cuts along a green strip of paper and glue below the tree, ruffling the edges (3).
- Cut out the colored hearts and glue onto the tree branches like leaves (4).
- An adult can help write words that reflect kindness inside each of the hearts (4).





Kindergarten

YEAR A • QUARTER 2

God Is With Me

- WEEK 1 Isaac and Rebekah
- WEEK 2 **The Birthright Blessing**
- WEEK 3 Jacob Finds His Savior
- WEEK 4 Jacob in Haran
- WEEK 5 Brothers Meet Again
- WEEK 6 The Dreamer
- WEEK 7 Sold!
- WEEK 8 A New Life in Egypt
- WEEK 9 Miracles in Prison
- WEEK 10 The New Governor
- WEEK 11 A Family Reunion!
- WEEK 12 Shining in Faraway Places
- WEEK 13 Welcome to the Family

Week 2

The Birthright Blessing

Bible Reference: Genesis 27

Big Idea God is with me. He helps me to be honest.

Memory Verse "Therefore, putting away lying, 'Let each one of you speak truth' " (Ephesians 4:25).

References *Patriarchs and Prophets*, pp. 179-188
The SDA Bible Commentary, Ellen G. White Comments, vol. 1, pp. 1095, 1096

Fundamental Beliefs Some aspects of the following fundamental beliefs are reflected in this lesson:

- 3. The Father
- 7. The Nature of Humanity
- 10. The Experience of Salvation
- 11. Growing in Christ

Word of the Week **Honest:** Being honest means telling the truth. God is always honest; He never lies. When God lives in your heart, you can speak honest words and not lie or cheat.

Lesson Summary In his old age Isaac prepared to give the birthright blessing to his older son, Esau. God had told Rebekah that Jacob, the younger, would be the leader. But Isaac chose to do things his own way. Rebekah heard Isaac's plan, and also decided to take things into her own hands. She developed a sneaky plan to trick her blind husband into giving the blessing to Jacob instead. Jacob pretended to be Esau and lied through his words and actions. He deceived Isaac and received the blessing. Esau was devastated and planned to kill his brother. As a result Jacob had to leave the broken family and run away to live with Rebekah's family.

Learning Goals The children will:
Know that telling lies causes sadness and hurting hearts.
Feel a desire to ask God to help them speak honest words and not lie.
Respond by asking God to live in their hearts.



A Quiet Moment . . .

Dear Sabbath School Teacher,

"I am the way, the truth, and the life," Jesus declared (John 14:6).

What wonderful news: Jesus is the truth! Is it any wonder, then, that our enemy Satan seeks to undermine the truth? If he can weaken our dependence on truth, he weakens our dependence on Jesus.

In the Garden of Eden, Satan tried to present God as being the dishonest one: "You will not surely die. . . . You will be like God," he said to Eve (Genesis 3:4, 5). And through the ages he has incited humans to operate according to his way, deceiving each other for selfish purposes.

Contrast this with the way God operates. He who knows and sees everything doesn't need to be tricky or deceptive. His ways are clear and consistent. He values transparency, and He even invites us to evaluate His justice. We can depend on Him, for He is truth.

Jesus told us how to safeguard this dependence. "If you abide in My word, you are My disciples indeed. And you shall know the truth, and the truth shall make you free" (John 8:31, 32).

May you find extra time this week to dig deeper into the Bible and to abide in—truly trust and rest in—God's love and direction for you. If only the family in this week's lesson had trusted in God's plan, His timing, His methods, and His help to be honest! Instead of brokenness and pain, they could have found freedom.

The good news of this week's lesson, though, is that God never stops loving us, even when we choose our own way; even when we are dishonest. He is ready to forgive us and help us, for He is the way, the truth, and the life (John 14:6).



Simple Program Outline

Big Idea: God is with me. He helps me to be honest.

Kindergarten, Year A, Quarter 2, Week 2

EARLY ARRIVALS

- Play “Guess My Job” with mixed-up dress-ups.

WELCOME AND SONGS

- Welcome
- Songs
 - “**Good Morning, Jesus**”
 - “**God Is Always With Me**”
 - “**God’s Big Family**”
 - “**Happy Birthday**” for any child with a birthday this past week
 - “**Visitor Song**” and acknowledgment

OFFERING, PRAYER, MEMORY VERSE

- Share a **Mission Fast Fact**.
- Collect offering and sing “**Open My Heart, Open My Hand.**” Show and color **Offering Chart**.
- Sing “**When I Kneel Down to Pray.**” Pray together.
- Sing “**God’s Word.**” Child holds class Bible.
- **Memory Verse** and **Scripture Song**: “Therefore, putting away lying, ‘Let each of you speak truth’ ” (Ephesians 4:25).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- **Activity:** Try to glue ripped pieces of paper together to illustrate the messy effects of dishonesty.
- Share the **Big Idea: God is with me. He helps me to be honest.**

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- **Activity:** Use balloons to illustrate honesty—a **blue balloon** to reflect on how dishonest words continue to grow and get out of control, and a **yellow balloon** to show how Jesus can help us to speak honest words.

NATURE/MISSION

- **Nature Card 15: Horse**
- **Mission Story:** “The Honest Brothers”

CRAFT

- **Craft:** Talking Jacob Puppet
- **Respond:** Ask God to be inside our hearts so He can help us to be honest.
- **Mission Challenge:** Ask God to help whoever comes to your home to know and love Him.
- Sing “**See You Again.**”
- **Pray.**



Program Preparation

Big Idea: God is with me. He helps me to be honest.

Opening Activities

Source a list of props and jobs to mix up for "Guess My Job." Choose whatever is handy for you or relates to your culture. Some examples include:

- A painter: paintbrush, smock
- Sports person: sporting equipment
- Cook: apron and wooden spoon
- Gardener: big hat, shovel, seeds
- Doctor/nurse: first-aid kit, bandages
- Builder: tool belt or tool kit

Write out the jobs so you can whisper them to the children. You may like to place the props together or in a bag, so you can quickly mismatch them to each child (a tennis racket to the painter).

Source items for **Secret Surprise Box**: two pieces of colorful paper (letter or A4) and a **glue stick**.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: peg people (Jacob and Esau), woolen fleece or a furry blanket to use as goatskins, a bowl, spoon, toy vegetables.

Source a **felt set** or the **Program PowerPoint**.

Source items for **Story Explorer Box**: Place a blue balloon and a yellow balloon in the box. (Use two different colors or draw on two balloons of the same color if needed.)

Nature/Mission

Print **Nature Card 15: Horse**.

Mission Story: Source a small **bag of coins**.

Craft Materials

Source **week 2 craft template** printed for each child, **crayons, glue, scissors**.

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

- Music:
 - "Good Morning, Jesus"
 - "God Is Always With Me"
 - "God's Big Family"
 - "Visitor Song"
 - "Happy Birthday"
 - "Open My Heart, Open My Hand"
 - "When I Kneel Down to Pray"
 - "God's Word"
 - Scripture Song: "Ephesians 4:25"
 - "See You Again"
- Offering Chart
- Nature Card 15: Horse
- Program PowerPoint for week 2
- Mission Fast Fact
- Craft template for week 2



qr.aij.info_KA2Music

Additional Resources to Source

- Offering container
- Bell or sound maker
- Props for dress-ups
- Secret Surprise Box: two pieces of colorful paper, glue
- Story Explorer Box: two balloons (black and white if possible, or different colors)
- Storytelling Props: peg people (Jacob and Esau), woolen fleece or a furry blanket, a bowl, spoon, toy vegetables
- Craft materials (see above)

Full Program Outline



Big Idea: God is with me. He helps me to be honest.

EARLY ARRIVALS (10 MINUTES BEFORE SABBATH SCHOOL BEGINS)

CONNECT: Welcome each child by name as they arrive at Sabbath School.

- Ask: “What kind things did you do for others this past week?”

DO: Invite the children to play “Guess My Job.” Whisper a simple occupation to each child: a painter, sportsperson, cook, etc. Then give each child a random prop that relates to a different job. To the painter, give a tennis racket; to the cook, a paintbrush; to the sportsperson, an apron and wooden spoon. Ask one child at a time to act out the job you whispered to them (even though they have an incorrect prop), while the other children guess.

Share that in today’s story someone dressed up as someone they weren’t. It was a big lie that made everything mixed up and everyone sad. Today we’ll learn that God can help us to be honest with our words and actions.

WELCOME AND SONGS (5 MINUTES)

WELCOME: Welcome the children as a group to Sabbath School and tell them how happy you are to see them.

SING: Sing the following songs with actions and props:

- “Good Morning, Jesus”
- “Happy Birthday” for any child with a birthday this past week
- “God’s Big Family”
- “Visitor Song” and acknowledgment
- “God Is Always With Me”

OFFERING, PRAYER, MEMORY VERSE (6 MINUTES)

SHARE: Share a **Mission Fast Fact** about where the offering is going this quarter.

GIVE: Sing “Open My Heart, Open My Hand” and invite a child to collect the offering in your offering container. After the money has been counted by an adult, invite a child to color the next section of your **Offering Chart** to show how much has been collected this quarter.

PRAY: Sing “When I Kneel Down to Pray.” Invite the children to kneel down to pray. Invite two children to say a prayer of thanks to God. Then pray yourself, asking God to use the offering to help others choose Him. Thank Him for His words to us in the Bible.

SING: Sing “God’s Word” or another song about the importance of the Bible.

Invite a child to come forward and hold the special class Bible. Show the children how to find the **memory verse**,

Ephesians 4:25. Say it together: “Therefore, putting away lying, ‘Let each of you speak truth.’ ” Ask:

- **What does God want us to always speak?**

Listen to, and sing, the **Ephesians 4:25 Scripture Song**. Explain that God can help us to be honest.

SECRET SURPRISE BOX (7 MINUTES)

DO: Ring your **bell** or **sound maker**, then invite a child to open the **Secret Surprise Box**, revealing **two colored pieces of paper** and a **glue stick**.

Hold up one of the colored pieces of paper, pointing out that it is smooth and has no tears or rips. Tear up the other piece of paper in front of the children and place all the pieces on the floor. Ask the children to help you glue the torn pieces back together so it looks like the untruncated paper.

DISCUSS: • **What did the paper look like when we tore it up into pieces?** (Messy.)

- **When we tried to put it back together, was it easy or hard?**
- **What do you think the word “honest” means?** (Telling the truth, saying right words, not telling a lie or cheating.)

Full Program Outline Continued



EXPLAIN: Teaching Point: When we don't tell the truth, it hurts people and makes them feel sad or angry. Just like all the torn-up pieces of paper, when we lie everything becomes very messy and ruined. When we try to piece it back together and make it right, it can sometimes be really hard!

Invite the children to stand and repeat the **Big Idea** after you: **God is with me. He helps me to be honest.** Our story this week is about someone who lied with his words and actions. He wasn't honest, he was dishonest, and it caused a lot of trouble for everyone.

TELL THE STORY (10 MINUTES)

SHARE: Pray, asking God to help the children understand today's story. Then share the story "**The Birthright Blessing**" in an interactive and engaging way, using the **storytelling suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (5 MINUTES)

DO: Ring your **bell** or **sound maker**, then invite a child to open the **Secret Surprise Box** to reveal a **blue balloon** and a **yellow balloon** (or two different colors). Invite the children to sit with you on the floor.

Explain that when we're sneaky and tell lies, it makes God feel very sad, and it also makes us feel horrible inside! The feelings inside get bigger and bigger! (**Blow up the blue balloon in front of the children. Let the balloon go, so that it flies around the room**, to illustrate what happens when we tell lies.) Things get out of control!

Hold up your **Jacob and Esau peg people** from the story. Ask:

- **Who was hurt by lying?** (Both of them! Their mommy and daddy were also hurt, because Esau was mad and Jacob had to run away. When we lie, it hurts God, us, and those around us.)

Blow up the yellow balloon. Carefully tie it and **draw a heart on it**. Explain that when God lives inside our hearts, He helps us to speak honest, true words. The Bible tells us that God cannot lie. The ninth commandment is "You must not tell lies" (Exodus 20:16, ICB), because telling the truth is so important to God. The Bible says that Satan is the big liar, and all lies come from him (father of lies). He wants us to tell lies because he knows it will make our lives sad and hard. But God is so kind. He forgives us when we say we are sorry, and He always help us when we ask Him to, because He wants us to tell the truth.

- **How can we be like the yellow balloon this week?** (Ask God to help us to always tell the truth. We can say honest words and be truthful with our actions.)

Repeat **Big Idea** together: **God is with me. He helps me to be honest.**

NATURE/MISSION (3 MINUTES)

NATURE CARD: Hold Up **Nature Card 15: Horse** and share the following facts:

- Horses are big, strong animals with four legs, a long tail, and a mane.
- Because horses are gentle, strong, smart, and honest, they make great friends for people.
- Horses have different ways of taking steps. The slowest is a walk. As the steps get faster, the horse trots, then canters, then gallops.
- **Horses are honest with their actions.** They don't pretend. They will show exactly how they feel about someone. When a horse likes you, it will lower its head, blow or snort softly, follow you, or nuzzle you.

Give each child **Nature Card 15: Horse** to place in their Nature Collector Bag.

MISSION STORY: Share the mission story: "The Honest Brothers."

Full Program Outline Continued



CRAFT (15 MINUTES)

CRAFT: Talking Jacob Puppet. Give each child the craft template to color, cut, and glue to make a talking Jacob face. Once finished, the children can use their craft to “talk” to each other about how Jacob could have spoken the truth, and why they should tell the truth no matter what.

REVIEW: Invite the children to repeat the **Big Idea** with you: **God is with me. He helps me to be honest.** We’ve learned how important it is to use honest words and actions, and not tell lies. Sad things can happen when we are not honest. God can help us to be honest with our words and actions. Ask:

- **Do you want God to live in your heart?** (If so, invite the children to say yes.)

MISSION CHALLENGE: Ask God to help anyone who comes to your home to know and love Him. Pray about this with your family.

SING: Sing “See You Again.” Share that next week we will learn what happened to Jacob after he left home.

- **Do you think God will forgive Jacob for the wrong things he did?**
- **Do you think God will still be with him?**

PRAY: Pray, asking God to forgive us for the times we haven’t been honest. Thank God that He can help us to be truthful, and invite Him to live in the children’s hearts.

Tell the Story **The Birthright Blessing**

Big Idea: God is with me. He helps me to be honest.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- **Peg people:** Isaac, Rebekah, Jacob, and Esau, with a simple scene (fabric for a tent, grass, hill), small goat toys.
- Use **woolen fleece** or a furry blanket to cover a child as goat skins.
- Use a **bowl, toy vegetables**, and a **spoon** to mix up the stew together.
- Show the ► pictures from the student guide as you tell the story ([week 2 Program PowerPoint](#)).
- Use a **felt set**, if desired.
- Use expressive tones and actions to engage the children’s interest.

Pray: Before you begin, pray. Ask God to help everyone understand today’s Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.

TELL THE STORY: QUICK CUES

- Father Isaac was old and blind now (**Isaac peg person**). It was time to choose the new family leader and give him the blessing. Jacob or Esau? (**Hold up peg brothers.**)
- God had told Rebekah that Jacob would be the family leader (**Jacob peg person**).
- Isaac wanted Esau. He would choose Esau when no one was looking (**Esau peg person**).
- Isaac asked Esau to hunt and kill an animal and make him a stew. He would eat it, then bless him.
- Rebekah heard (**Rebekah peg person**). She told Jacob she would make a goat stew. He was to take it to Isaac, lie, and pretend to be Esau to get the blessing.



- She made a stew (vegetables, spoon, bowl).
- Then Rebekah dressed Jacob in Esau's clothes and covered his arms with goatskins (dress child with blanket).
- Jacob tricked his father and received the blessing!
- Esau came in with his stew—too late! Isaac realized he had been tricked.
- Esau was very angry. He wanted to kill his brother.
- Jacob had to run away to live with Rebekah's brother Laban. He was very sad. But God still loved him and would still be with him.

TELL THE STORY

Isaac sat down with a sigh. He was very old now (show Isaac peg man near a "tent"). He couldn't see, and his feet moved slowly. He thought he wouldn't be alive much longer. ► It was time to give one of his sons a special blessing and make him the new family leader. This son would lead everyone to love and follow God. Should it be Jacob or Esau? (Hold up peg brothers.)

Old Isaac smiled. Of course, it should be Esau! He was the firstborn after all, and birthright blessings were always given to the firstborn (hold up Esau peg person).

Mother Rebekah did not agree (hold up Rebekah peg person). God had told her long ago: "The older will serve the younger" (Genesis 25:23). She knew the blessing was for younger brother Jacob. (Hold up Jacob peg.)

But Father Isaac had made up his mind. He would choose Esau—while no one was looking!

► Quickly he called Esau to his side. In a whisper he asked him to go hunting, then make a stew for him to eat. "Then I will bless you before I die," he said (Genesis 27:4, ICB). (Esau peg.)

Rebekah heard the secret whispers. Oh, no! Isaac was going to give the family blessing to Esau—today!

► She raced off to find Jacob. She would fix this—her way! (Rebekah peg person running to Jacob peg person.)

She told Jacob to quickly bring her two goats. She would make them into a stew. Then Jacob would pretend to be Esau, take it to his father, and get the birthright blessing instead.

Jacob couldn't believe it. His mother was telling him to lie!

Rebekah stirred the stew. *Mmm!* It was just as Isaac liked it. Quickly she poured it into a bowl (vegetables, spoon, bowl).

Finding Esau's clothes, Rebekah handed them to Jacob. He slid them over his head. Now Jacob smelled like his big brother, the hunter. But there was still one big problem. Jacob's smooth skin didn't feel like Esau's hairy skin. She covered him in goatskins. Problem solved! Now Jacob smelled and felt like Esau. (If possible, dress a child in a furry blanket, so others can feel their "hairy arms.")

► Jacob took the stew to his father. "Father," Jacob said in his best Esau voice. "I am Esau, your first son. I have done what you told me. Now sit up and eat. . . . Then bless me."

Blind father Isaac frowned. "Are you really my son Esau?"

"Yes, I am," Jacob answered (Genesis 27:18-24, ICB).

Oh, no! So much lying! Jacob held a lying stew, wore lying clothes, and had lying goat hair wrapped over his hands and neck. And now his words were lies too.

Old Isaac was tricked. He spoke God's special blessing to Jacob. The birthright blessing was now his forever!

Jacob stepped out of his father's tent. Soon after, Esau stepped inside, holding his bowl of stew. "Father, rise and eat the food that your son killed for you. Then bless me," Esau said (Genesis 27:31, ICB).

What? Old Isaac was confused. "Who are you?" he asked.

"I am your son—your firstborn son—Esau," came the reply (Genesis 27:32, ICB).

► Old Isaac began to tremble all over. He had been tricked!



Esau was so upset he cried. (Show Esau peg person.) He was very sad and angry! He begged his father to bless him also, but it was too late. The birthright blessing had been given to Jacob.

Isaac was very sorry that he had not trusted God's plan to give the blessing to Jacob in the first place. Now his family had hurt each other with lies and tricks.

Esau began to hate his brother. He even planned to kill him! ► When Rebekah heard about that, she told Jacob to run away (Rebekah and Jacob peg people talking behind the tent privately). He was to go and live with her brother Laban, far away, where he would be safe.

► Jacob hugged his parents and cried as he said goodbye. Although Jacob had made many bad choices, God still loved him. He would always be with him.

Mission Story

Focus: Being honest is God's way.

The Honest Brothers

Location: Help a child locate **Taiwan** on your **globe** or **world map**.

(Place a bag of coins on the floor to pick up while telling this story.)

• **Have you ever found something that did not belong to you?**

Duh and Yu lived with their daddy in the country of Taiwan. Their mommy had died when they were very small, so Daddy took care of Duh and Yu. It was hard for him to find a job so they could have food to eat. Often the brothers would go to school with grumbling, hungry tummies.

There was a special kids' program running at the Adventist church near their school. Duh and Yu would go there after school, and the kind teachers there would help them with their homework and give them a yummy meal. Their grumbling tummies wouldn't be so hungry anymore.

Duh and Yu started to go to the children's church there too. On Sabbaths they stayed all day and learned about God. Then they had a yummy lunch and played with the other children.

One day Duh and Yu and two of their new friends from the church walked to the library. "Look!" Duh said, pointing. There on the ground was a small cloth bag (show bag of coins). Inside it were some coins.

"It's not ours," one of their friends said.

• **What do you think they should do?**

They picked up the small cloth bag with the money inside and took it to the police station.

The police officer was surprised that they had brought in the lost bag of money. He shook the bag. *Ching-ching* went the money. Then he tipped out the coins and started to count them: (Count coins from your bag.) 1 . . . 2 . . . 3 . . . 4 . . . 5 . . . 6 . . . There was a lot of money! The police officer wrote down the names of the boys and where they lived.

The next day someone from a newspaper wanted to write a story about it! They talked to the brothers and their friends about the money they had found. "We learned to be honest at the Adventist church," Duh told the reporter. "At church we are taught that God's way is the best way, and we want to be like Him."

Guess what? No one claimed the money, so the police officer gave the money to the children's school to help pay for their school fees! Although the brothers did not have much, they wanted to follow God's way by being honest.

I Wonder:

• **What would you do if this happened to you? Would you keep the money or give it to an adult or police officer?**

• **What did you learn from this story?**

Repeat the **Big Idea: God is with me. He helps me to be honest.**

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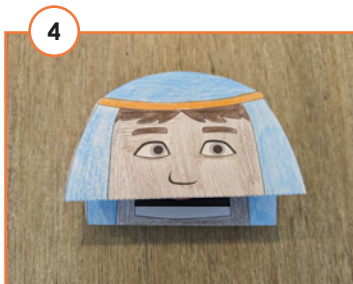
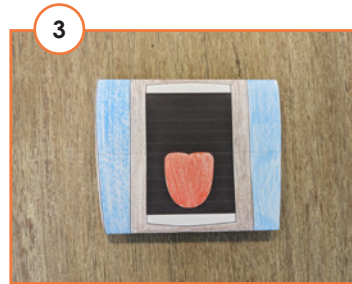
Talking Jacob Puppet

What you need:

Week 2 craft template, crayons, scissors, glue (1).

Create it together:

- Color in the Jacob puppet and cut out (2).
- Fold backwards along the top and bottom lines (above and below the mouth) (3).
- Then fold inwards along the middle line (above the tongue). Once folded, your puppet is almost ready (4).
- On the back of the puppet, glue the longer strip on the top for the fingers and the shorter strip underneath for the thumb, so you can hold the puppet (5).
- Use the puppet to show how Jacob could have spoken the truth to his father (6).





Kindergarten

YEAR A • QUARTER 2

God Is With Me

- WEEK 1 Isaac and Rebekah
- WEEK 2 The Birthright Blessing
- WEEK 3 **Jacob Finds His Savior**
- WEEK 4 Jacob in Haran
- WEEK 5 Brothers Meet Again
- WEEK 6 The Dreamer
- WEEK 7 Sold!
- WEEK 8 A New Life in Egypt
- WEEK 9 Miracles in Prison
- WEEK 10 The New Governor
- WEEK 11 A Family Reunion!
- WEEK 12 Shining in Faraway Places
- WEEK 13 Welcome to the Family

Week 3

Jacob Finds His Savior

Bible Reference: Genesis 28:10-22

Big Idea God is with me. He forgives me when I say I'm sorry.

Memory Verse "If we confess our sins, He is faithful and just to forgive us our sins" (1 John 1:9).

References *Patriarchs and Prophets*, pp. 183-188

Fundamental Beliefs

Some aspects of the following fundamental beliefs are reflected in this lesson:

- 3. The Father
- 4. The Son
- 7. The Nature of Humanity
- 9. The Life, Death, and Resurrection of Christ
- 10. The Experience of Salvation
- 11. Growing in Christ
- 21. Stewardship

Word of the Week

Confident: Being confident means feeling sure that something is true. You can be confident that God loves to forgive you when you make mistakes—it's certain and true.

Lesson Summary

After gaining the birthright blessing by deception, Jacob fled from home. He felt alone and guilty. He prayed and asked for God's forgiveness. God gave Jacob a dream showing a glowing ladder connecting earth with heaven, with God at the top and angels going between. God promised to always be with him. Jacob awoke with a heart full of praise and thankfulness to God for showing His forgiveness and love. Jacob set up a monument to remember what God had done and shown him, and vowed to give God a tenth of all God would give him.

Learning Goals

The children will:

Know that God loves and saves us.

Feel a desire to seek and say they're sorry to God for their mistakes, especially when they feel alone.

Respond by asking God to be their friend.



A Quiet Moment . . .

Dear Sabbath School Teacher,

How wonderful it is to be close to God, our friend! When we hold Him close to our hearts, we experience connectedness with Him that brings peace and joy to our lives.

But have you ever felt far away from God? Perhaps He felt distant because of the distractions of your busy life. Or perhaps He felt out of reach because of a difficult situation you were going through and couldn't see a possible solution. Perhaps you felt distant because of sins you held on to. Whatever the reason, we feel empty and alone without a close relationship with God. Our hearts long for it, because that's what we were made for.

This was Jacob's experience as he ran from his brother, Esau. Guilt weighed heavily on him as he wondered whether he had gone too far for God to reach him. As he fled, Jacob confessed his sin. He repented, knowing that the burden of his deceit and lies had put a wedge between him and his family. But more important, it

had also separated him from God. How he wanted to repair all the brokenness in his life!

It was at this low point, alone, humbled, repentant, and seeking, that Jacob was given a special dream of a ladder with angels busily flying up and down from heaven to earth. This ladder symbolized Jesus, our Savior, and the salvation we receive through Him. "The Lord compassionately revealed just what Jacob needed—a Saviour. He had sinned, but his heart was filled with gratitude as he saw revealed a way by which he could be restored to the favor of God" (Ellen G. White, *Patriarchs and Prophets*, p. 183).

As you review this story and teach it this week, may you once again choose God—coming to Him with a humble, repentant heart so that nothing can come between you and your Savior. And may you and the children in your Sabbath School know that God's arms are open wide, ready to embrace you all.



Simple Program Outline

Big Idea: God is with me. He forgives me when I say I'm sorry.

Kindergarten, Year A, Quarter 2, Week 3

EARLY ARRIVALS

- Play the game: "Dream, ladder, rock."

WELCOME AND SONGS

- Welcome
- Songs
 - "Jesus Loves Me, and I Love Jesus"
 - "God Helps Me"
 - "Happy Birthday" for any child with a birthday this past week
 - "Visitor Song" and acknowledgment

OFFERING, PRAYER, MEMORY VERSE

- Share a **Mission Fast Fact**.
- Collect offering and sing "Open My Heart, Open My Hand." Show and color **Offering Chart**.
- Sing "When I Kneel Down to Pray." Pray together.
- Sing "God's Word." Child holds class Bible.
- **Memory Verse** and **Scripture Song**: "If we confess our sins, He is faithful and just to forgive us our sins" (1 John 1:9).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- **Activity:** Make a scribble with chalk or whiteboard markers. Wipe away and compare to God's forgiveness.
- Share the **Big Idea: God is with me. He forgives me when I say I'm sorry.**

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- **Do and Discuss:** Use actions (dream, ladder) to discuss story.
- Discover a **wrapped gift with paper love hearts** inside to illustrate God's gift of forgiveness.

NATURE/MISSION

- **Nature Card 16: African Jacana**
- **Nature Lesson:** "A Loving Father"

CRAFT

- **Do and Discuss:** Rock action. Jacob thanked God; we can too!
- **Craft:** Forgiveness Rock
- **Review:** God loves us; we can accept His forgiveness for our mistakes when we say we're sorry.
- **Mission Challenge:** Be cheerful and kind to those who come to your home.
- Sing "See You Again."
- **Pray.**



Program Preparation

Opening Activities

Source items for **Secret Surprise Box**: chalk or whiteboard markers and a wipeable board/surface for scribbles. A cloth to rub out scribbles.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: large rock, angels on craft sticks, flashlight, ten of the same items (to count as tithe). A printed picture of a ladder or use the digital image in the Program PowerPoint.

Source a **felt set** or the [Program PowerPoint](#).

Source items for **Story Explorer Box**: wrap a small box with a bow and place enough small paper love hearts inside it to give one heart to each child.

Nature/Mission

Print [Nature Card 16: African Jacana](#).

Craft Materials

Source **smooth rocks, silver or gold permanent markers, heart or angel stickers, glitter glue, gems, craft glue**.

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

- Music:
 - "Jesus Loves Me, and I Love Jesus"
 - "God Helps Me"
 - "Happy Birthday"
 - "Visitor Song"
 - "Open My Heart, Open My Hand"
 - "When I Kneel Down to Pray"
 - "God's Word"
 - Scripture Song: "1 John 1:9"
 - "See You Again"

- Offering Chart
- Nature Card 16: African Jacana
- Program PowerPoint for lesson 3
- Mission Fast Fact
- Angel template
- Small heart template



qr.aij.info_KA2Music

Additional Resources to Source

- Offering container
- Bell or sound maker
- Secret Surprise Box: whiteboard markers/chalk, wipeable surface, cloth
- Story Explorer Box: wrapped gift box
- Storytelling Props: peg people, large rock, craft sticks for angels, flashlight, 10 of the same items, picture of ladder
- Craft materials (see above)



Full Program Outline

Big Idea: God is with me. He forgives me when I say I'm sorry.

EARLY ARRIVALS (10 MINUTES BEFORE SABBATH SCHOOL BEGINS)

CONNECT: Warmly welcome each child as they arrive. Ask: **What was the best part of your week?**

J PLAY: Invite children to participate in a **game**. Explain that you will call out three different words, and they are to do the action for each word. Words and actions include:

1. Ladder: taking BIG steps on the spot and using arms to climb.
2. Rock: children will crouch down into a ball (to look like a small rock).
3. Dream: children will lie down with eyes closed.

Try it out in order, doing the actions for the children to copy. Then stop doing the action and only use words, then mix up the order, then get faster and faster to see who can keep up!

Share that these three things—a ladder, a rock, and a dream—will be in today's special Bible story.

WELCOME AND SONGS (5 MINUTES)

WELCOME: Welcome the children as a group to Sabbath School and tell them how happy you are to see them on this special day.

SING: Sing the following songs with actions and props:

- "God Helps Me"
- "Jesus Loves Me, and I Love Jesus"
- "Happy Birthday" and "Visitor Song"

OFFERING, PRAYER, MEMORY VERSE (6 MINUTES)

SHARE: Share a **Mission Fast Fact** about where the offering is going this quarter.

GIVE: Sing "Open My Heart, Open My Hand" and invite a child to collect the offering in your offering container. After the money has been counted by an adult, invite a child to color the next section of your **Offering Chart** to show how much has been collected this quarter.

PRAY: Sing "When I Kneel Down to Pray." Invite a child to pray. Then pray that God will take the offering to be used where it is most needed. Thank Him for loving and forgiving us, and for His words to us in the Bible.

SING and DISCUSS: Invite a child to hold the special class Bible. Sing "God's Word." What does the Bible teach us about today's Big Idea?

- **Put your hand up if you sometimes make mistakes and do the wrong thing.** (We all do!)
- **What should we do when we make mistakes?** (Say "I'm sorry," ask for forgiveness, and do our best not to do the same thing again.)
- **What is forgiveness?** (God forgives us when we humbly say we're sorry. It means He wipes away the wrong things we've done and doesn't remember them anymore. When Jesus died on the cross, He made a way for us to be forgiven.)

Share that God loves us so much. He doesn't want sin to separate us and Him. What does the Bible say God does when we say we're sorry to Him? Show the children how to find the **memory verse, 1 John 1:9. Say it together:** "If we confess our sins, He is faithful and just to forgive us our sins" (1 John 1:9). Explain that "confess our sins" means to say we're sorry for our sins. It's when our hearts are soft and when we say we're sorry to God and the people we hurt that God forgives us and makes everything right again.

Listen to, and sing, the **1 John 1:9 Scripture Song**. Share that God is our very best friend who forgives us when we are sorry.



SECRET SURPRISE BOX (7 MINUTES)

J DO: Ring your **bell** or **sound maker**. Invite a child to open the **Secret Surprise Box** to reveal pieces of **chalk** or whiteboard **markers**.

Ask the children to take turns using these supplies to make the messiest drawing they can on a wipeable surface. (You may use a chalk/whiteboard or pavement.)

Explain that sin makes a big, terrible mess. Not only does it make a mess, but it badly hurts everyone around us, and God. But God doesn't stop loving us when He looks at our ugly mess. As our Friend, He does something that no one else can do. Using a **cloth**, wipe away the scribbles. When we say we are sorry and ask God to forgive us, He does. He wipes away our sin as if it never happened.

SHARE: Today's Bible story is about a man who made some terrible mistakes. Invite the children to stand up and repeat the **Big Idea** after you: **God is with me. He forgives me when I say I'm sorry.**

TELL THE STORY (10 MINUTES)

SHARE: Pray, asking God to help the children understand today's story. Then share the story "**Jacob Finds His Savior**" in an interactive and engaging way, using the **storytelling suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (5 MINUTES)

DO: Ring your **bell** or play your **sound maker**, then invite a child to open the **Story Explorer Box**, revealing a **small, wrapped box with a bow**. (Don't open yet.)

- **What's this?** (A special gift!)

Put the gift to one side for now. Invite the children to stand up as you remember the actions of the game you played before Sabbath School. Do a quick recap: **rock, ladder, dream**.

Ask the children to show you the **dream action** again, then sit down. Share that Jacob felt very sad, sorry, and alone. He said he was sorry to God and asked God to forgive him.

- **Did God forgive him?** (Yes!) **Why?** (He will always forgive us when we say we are sorry. He is our loving friend.)
- **How did God encourage Jacob?** (He sent him a dream with a special message.)

Ask the children to stand up and show the ladder action again, then sit down.

- **What was very special about this ladder?** (It connected earth and heaven, with angels flying up and down. It shows us what Jesus does for us when He saves us and connects us with God.)

God loved Jacob, and He loves you. He had forgiven Jacob, and He will also forgive us when we say we're sorry.

Invite a child to open the gift, then to pass out the hearts inside. Share that God's forgiveness is a wonderful gift of love.

Repeat the **Big Idea** together: **God is with me. He forgives me when I say I'm sorry.**

NATURE/MISSION (3 MINUTES)

NATURE COLLECTOR CARD: Share the **Nature Lesson**: "A Loving Father." Give each child **Nature Card 16: African Jacana** to place in their Nature Collector Bag.

Full Program Outline Continued



CRAFT (15 MINUTES)

CRAFT: **Forgiveness Rock.** Invite the children to stand again, then do the rock action.

- **When you're given a wonderful gift, what do you want to say to the gift giver?** (Yes, thank you!)
- **How did Jacob say thank You to God?** (With his rock, a tenth of all God would give him.)

Invite the children to make a **Forgiveness Rock** to remind them to say "I'm sorry" and "Thank You" to Jesus for loving and forgiving us.

REVIEW: • **What did you learn in Sabbath School today?** (Wait for the children to respond.)

Today we learned that God loves us so very much and wants us to always be close to Him. When we sin, we should say we're sorry. God's love is so great that it stretches down from heaven to forgive us. God knew we'd need Jesus to be like a ladder to keep us connected to God, so even before we were born Jesus died on the cross for us.

MISSION CHALLENGE: **Be cheerful and kind to those who come to your home.** Say hello, bring them a cup of water, listen, and smile. When they leave, tell them, "Goodbye. Jesus loves you!"

SING: Sing "**See You Again.**" Share that next week we will learn where Jacob went next and how God took care of him.

PRAY: Pray, thanking God for always being with us and forgiving us when we do wrong and say we're sorry.

Tell the Story **Jacob Finds His Savior**

Big Idea: God is with me. He forgives me when I say I'm sorry.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- Invite children to run on the spot.
- Invite children to copy your praying hands.
- Use a big **rock** as a pillow.
- Use a **flashlight** for the bright dream and to shine on picture of ladder.
- Use **angels on craft sticks** for the children to fly up and down your **picture of the ladder**.
- Count out **10 items** together to illustrate tithing.
- Show the ► pictures from the student guide as you tell the story ([week 3 Program PowerPoint](#)).
- Use a **felt set**, if desired.
- Always use expressive tones and actions to engage the children's interest.

Pray: Before you begin, pray. Ask God to help everyone understand today's Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.

TELL THE STORY: QUICK CUES

- Jacob ran faster and faster—away from home; away from angry Esau. He was scared and sorry for lying ([invite children to run on the spot](#)).
- He felt alone and guilty for doing wrong by lying, cheating, and stealing the birthright blessing.
- Jacob prayed and said he was sorry to God for the sins he'd done, and asked for forgiveness ([praying hands](#)).



- He went to sleep on the ground, with a rock for a pillow. **What would that be like?** (Discuss. Invite a child to try.)
- God sent Jacob a dream of a shiny ladder, with angels going up and down the ladder, and God at the top. God was sending love, help, and forgiveness from heaven to earth. The ladder symbolizes Jesus as our Savior. (Flashlight; use angels on craft sticks for children to fly up and down the ladder.)
- God told Jacob He would be with him wherever he went. He would give Jacob a big, big family.
- Jacob was so thankful! He set up his rock as a pillar for a reminder (rock upright).
- Jacob decided to give God a tenth (tithe) of all that God would give him (count out 10 items, then hold up one).
- Jacob started walking again. This time he was happy. He had told God he was sorry for doing wrong. And God had forgiven him!

TELL THE STORY

▶ Jacob ran faster and faster (invite children to run on the spot). Darkness was coming. He must hurry—hurry away from home; hurry away from his angry brother!

Spiky bushes and tree branches scratched his legs as he ran on. He felt so sad. If only he had been honest! He shouldn't have lied to his father and tricked him into giving the birthright blessing to him instead of Esau. His lies had caused so much hurt.

Jacob thought of angry Esau. His own brother hated him! He quickly looked at the path behind him. Feeling scared, he ran even faster (invite children to run faster . . . then stop).

▶ As darkness fell, Jacob felt afraid and alone. The wrong things he'd done felt like a heavy rock on his back.

Jacob didn't know if God still wanted to be his friend. Did God still love him after everything he'd done? He'd lied to his father and cheated his brother! God had seen it all. He had heard it all. *Surely God wouldn't want me as His leader*, he thought.

Even though he was scared to talk to God, Jacob stopped to pray (invite children to copy your praying hands). He cried as he said he was sorry to God for all his lies. He asked God to forgive him for the wrong things he had done.

After a long day of running and walking, Jacob lay down. He was so tired he used a rock as his pillow. **What would that feel like?** (Discuss, then invite a child to try.)

Closing his eyes, Jacob fell fast asleep.

God spoke to Jacob as he went to sleep on the cold, hard "pillow." God had watched over him every step of the way. He accepted Jacob's prayer for forgiveness. And God planned to show Jacob something very special to prove it!

Suddenly a bright shining light burst through the darkness of his sleep (flashlight). God was giving Jacob a dream!

▶ Jacob saw a shiny ladder that stretched up, up, up, far into the sky. The ladder seemed to reach all the way from earth to heaven (flashlight on ladder).

As Jacob looked at the ladder, he noticed angels everywhere. Some were busily flying up the ladder, and others were busily flying down the ladder. At the very top of the ladder was God!

God's strong and loving voice spoke. He told Jacob that He would bless him with a big, big family! Then God promised, "I am with you, and I will protect you everywhere you go" (Genesis 28:15, ICB). The ladder was a picture of what Jesus does. He saves us and connects us with God.

Jacob woke up feeling peaceful and thankful. God had heard his prayers and had forgiven him. God was with him and would bless him with a good future. He didn't need to worry or fear, because the broken connection with God was now fixed. He smiled as he thought about all those angels flying up and down the ladder from heaven to earth. What a good, kind, forgiving God! (Give angels on craft sticks to children to go up and down the ladder.)

Jacob got up. It was still early, and the sun wasn't up yet. But he couldn't sleep; he was too excited. He had been forgiven! God had promised him a wonderful new life. He had to do something to show God just how thankful he was.



-
- ▶ He took the rock he had slept on and set it up like a pillar (**stand rock upright**). This would be a special reminder rock. Whenever Jacob walked past this place, the rock would remind him of the ladder dream and God's forgiving love.
 - ▶ He had a great idea—a way to show God his thanks wherever he went! Jacob promised to give God tithe. Every time he counted 10 gifts from God, he would give one back to God. (**Count out 10 items with children, and then hold up one.**)
 - ▶ Jacob started walking again with a big happy smile. God loved him and had forgiven him!

Nature Lesson

Focus: The African jacana bird reminds us of God's loving care for us.

A Loving Father

- **Do you see something strange about this bird?**
- **How many legs does it have? How many legs do birds usually have?**

This bird looks very unusual, but it is for a very good reason. Let's find out more!

Most birds are not very good at carrying things. For one thing, they don't have hands, as you and I do, and they are also very lightweight so that they can fly. But the African jacana can carry something very special.

The daddy bird makes a nest that floats on top of the water in a lake.

The mommy bird lays four black-and-brown eggs in the nest.

Then the mommy bird goes away and leaves the eggs with the daddy bird.

The daddy keeps the eggs warm until they hatch. He looks after the baby birds when they hatch.

The daddy bird is careful to protect his babies.

When he sees danger, he scoops up his babies, holding them against his body so that you can see only their legs dangling below!

That's why the African jacana on our Nature Card looks like it has so many legs—he's carrying his baby birds!

Teaching Point: When a baby African jacana gets into a dangerous situation, it can trust its daddy to scoop it up and hold it close until the danger has passed. This is a little like God—we can always count on Him to be nearby, even if we have gotten into a bad situation. He loves us, forgives us when we say we're sorry, and will help us get through whatever happens.





Forgiveness Rock

What you need:

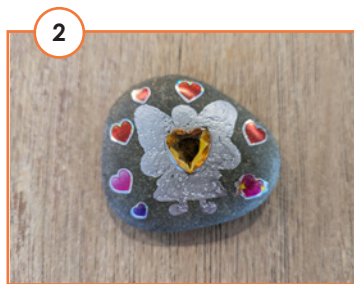
Smooth rocks, silver or gold permanent marker, heart or angel stickers, glitter glue, gems, craft glue (1).

Preparation instructions:

Collect some smooth rocks for children to decorate.

Create it together:

- Decorate a rock using permanent markers, stickers, gems and/or glitter glue (2 and 3).
- If time allows, each child can show their rock to the class and share how it relates to the story.





Kindergarten

YEAR A • QUARTER 2

God Is With Me

- WEEK 1 Isaac and Rebekah
- WEEK 2 The Birthright Blessing
- WEEK 3 Jacob Finds His Savior
- WEEK 4 **Jacob in Haran**
- WEEK 5 Brothers Meet Again
- WEEK 6 The Dreamer
- WEEK 7 Sold!
- WEEK 8 A New Life in Egypt
- WEEK 9 Miracles in Prison
- WEEK 10 The New Governor
- WEEK 11 A Family Reunion!
- WEEK 12 Shining in Faraway Places
- WEEK 13 Welcome to the Family

Week 4

Jacob in Haran

Bible References: Genesis 29:1-30; 31:1-18, 38-55

Big Idea God is with me. He helps me do my best.

Memory Verse "Whatever your hand finds to do, do it with your might" (Ecclesiastes 9:10).

References *Patriarchs and Prophets*, pp. 188-194

Fundamental Beliefs Some aspects of the following fundamental beliefs are reflected in this lesson:

- 3. The Father
- 7. The Nature of Humanity
- 10. The Experience of Salvation
- 22. Christian Behavior

Word of the Week **Best:** Best means excellent. Doing your best work is trying your hardest to make something as good as it can possibly be.

Lesson Summary

Jacob arrived at his family's town of Haran. He met kind Rachel at the well, then went to stay with her father, his Uncle Laban. As payment for his excellent work for Laban, Jacob offered to work for seven years to marry Rachel. After seven years Laban tricked Jacob into marrying Rachel's older sister, Leah. Jacob learned what it felt like to be on the receiving end of being tricked, but he didn't get angry, as Esau had. Laban proposed that Jacob work another seven years for Rachel, which he did. Jacob did his best. God blessed Jacob with children, and Laban with large flocks. As payment to continue working, Jacob asked for all the spotted sheep and goats. Despite Laban trying to cheat him, God increased Jacob's flocks. When Laban's sons became jealous, God directed Jacob in a dream to return home. God was true to His promise to be with Jacob, despite challenges in his life.

The children will:

Learning Goals **Know** that God's love and forgiveness makes us want to do our best in every situation.

Feel that God is with them, even when things are hard or unfair.

Respond by asking God to be in their hearts so that they can work joyfully for Him.



A Quiet Moment . . .

Dear Sabbath School Teacher,

Do you give your all, in all aspects of life?

It's easy to do our best with the things we love; the things that make us feel important and bring us joy and fulfillment. But what about the things that are more mundane, such as washing the dishes or the car, doing the laundry, mowing the lawn, or taking out the trash?

Perhaps the key is how we view these tasks. Are they merely unpleasant intrusions into our lives, or do they fulfill a greater purpose? As followers of God, everything we do is really for Him—whether it seems big or small from a human perspective. When we recognize that in every task we are working for the Lord, every job can take on greater significance. “And whatever you do, do it heartily, as to the Lord and not to men” (Colossians 3:23).

As you go through this week, may you sense God's presence and purpose for you in all that you do. And may you help the children see their duties as God-given responsibilities, so that, like Jacob, they can do their best.

“Whatever our duties in various lines of work may be, remember that God is the general over all. . . . It is not position or rank by which the Lord estimates. He looks to see how much of the spirit of the Master you cherish and how much of the likeness of Christ your work reveals” (Ellen G. White letter 49, 1897, in *Manuscript Releases*, vol. 21, pp. 337, 338).

Simple Program Outline



Big Idea: God is with me. He helps me do my best.

Kindergarten, Year A, Quarter 2, Week 4

EARLY ARRIVALS

- Add spots to cutout sheep and goats.
- Listen to worship songs in the background.

WELCOME AND SONGS

- Welcome
- Songs
 - **"We Welcome You"**
 - **"God Is Always With Me"**
 - **"Visitor Song"** and acknowledgment
 - **"God Helps Me"**
 - **"Happy Birthday"** for any child with a birthday this past week

OFFERING, PRAYER, MEMORY VERSE

- Share a **Mission Fast Fact**.
- Collect offering and sing **"Open My Heart, Open My Hand."** Show and color **Offering Chart**.
- Sing **"When I Kneel Down to Pray"** and pray.
- Sing **"God's Word."** Child holds class Bible.
- **Memory Verse** and **Scripture Song**: "Whatever your hand finds to do, do it with your might" (Ecclesiastes 9:10).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- **Activity: Attempt to balance on a line with a spoon and ball.** Discuss how hard the challenge was, a task the children do at home, and how they can do their best.
- Share the **Big Idea: God is with me. He helps me do my best.**

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- Discuss how hard it was for Jacob to do his best and who helped him.
- **Activity: Cover each other with colored sticker dots.** God helped Jacob and gave him good things.
- Share **Big Idea: God is with me. He helps me do my best.**

NATURE/MISSION

- **Nature Card 17: Spotted Sheep**
- **Mission Story:** "Airplanes for God"
- Throw paper planes and say the **Big Idea: God is with me. He helps me do my best.**

CRAFT

- **Craft:** Spotted Sheep Pictures
- **Review:** God can help us do our best, even when things are hard.
- **Mission Challenge:** Set up a Sabbath School at home for your toys, then invite a friend, with you as the teacher.
- Sing **"See You Again."**
- **Pray.**

Program Preparation



Opening Activities

Print out one [sheep and goat template](#) for each child and cut them out.

Source **markers**, or **stamps and stamp pad**, to make spots on the sheep and goats. You can make stamps out of something round, such as bottle tops, marker lids, or a chopped carrot.

Source items for **Secret Surprise Box**: **masking tape**, a **spoon**, and a **ball**.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: cup, rock to sit on cup, sandbox, peg people (Jacob, Laban, Rachel, Leah with a veil taped to her head).

Source a **felt set** or the [Program PowerPoint](#).

Source items for **Story Explorer Box**: colored sticker dots.

Nature/Mission

Print [Nature Card 17: Spotted Sheep](#).

Mission Story: Make a **paper plane** for each child, have extra paper to make more.

Craft Materials

Source [week 4 craft template](#), **blue paper**, **white and black paint**, **cotton balls**, **cotton swabs**, **googly eyes**, **scissors**, **glue**, **paper plates or paint palettes** (if available).

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

- Music:
 - "We Welcome You"
 - "God Helps Me"
 - "God Is Always With Me"
 - "Happy Birthday"
 - "Visitor Song"
 - "Open My Heart, Open My Hand"
 - "When I Kneel Down to Pray"
 - "God's Word"
 - Scripture Song: "Ecclesiastes 9:10"
 - "See You Again"

- Offering Chart
- Nature Card 17: Spotted Sheep
- Program PowerPoint for lesson 4
- Mission Fast Fact
- Craft template for week 4
- Sheep and goat template



qr.aij.info_KA2Music

Additional Resources to Source

- Offering container
- Bell or sound maker
- Secret Surprise Box: masking tape, spoon, ball
- Story Explorer Box: colored sticker dots
- Storytelling Props: peg people, cup, rock to sit on cup, sandbox, small plastic sheep.
- Craft materials (see above)

Full Program Outline



Big Idea: God is with me. He helps me do my best.

EARLY ARRIVALS (10 MINUTES BEFORE SABBATH SCHOOL BEGINS)

CONNECT: Warmly welcome each child as they arrive. Ask: **What was something you did your best at this week?**

PLAY: Place the cutout **sheep** and **goats** on the craft table. Invite children to add **dots** to the sheep and goats, using markers or stamps (use anything round, such as a cut carrot or bottle top). Listen to worship songs of your choice in the background.

Share that in today's story we'll learn about spotted sheep and goats. Collect the sheep and goats and give them to a helper who will hide them around the room when the children aren't looking.

WELCOME AND SONGS (5 MINUTES)

WELCOME: Welcome the children again to Sabbath School and tell them how glad you are to see them on this special Sabbath day.

SING: Sing the following songs with actions and props:

- "We Welcome You" - "God Helps Me"
- "God Is Always With Me" - "Happy Birthday" and "Visitor Song."

OFFERING, PRAYER, MEMORY VERSE (6 MINUTES)

SHARE: Share a **Mission Fast Fact** about where the offering is going this quarter.

GIVE: Sing "Open My Heart, Open My Hand" and invite a child to collect the offering in your offering container. After the money has been counted by an adult, invite a child to color the next section of your **Offering Chart** to show how much has been collected this quarter.

PRAY: Sing "When I Kneel Down to Pray." Invite a child to pray, then pray that God will take the offering to be used where it is most needed, and ask Him to help the children understand the special Bible story you will learn about today.

SING and DISCUSS: Invite a child to hold the special class Bible. Sing "God's Word."

- **When we have a job to do, how do you think God wants us to do it?**

The Bible tells us the answer. Show the children how to find the **memory verse, Ecclesiastes 9:10**.

Say it together: "Whatever your hand finds to do, do it with your might" (Ecclesiastes 9:10). Explain that "with your might" means to do your best. Then listen to, and sing, the **Ecclesiastes 9:10 Scripture Song**.

SECRET SURPRISE BOX (7 MINUTES)

J DO: Ring your **bell** or **sound maker** and invite a child to open the **Secret Surprise Box**, revealing **masking tape**, a **spoon**, and a **ball**. Mark a line across the floor with the masking tape and invite the children to walk along the line. Balance a ball on a spoon and ask the children to walk along the line a second time, while holding the spoon, without allowing the ball to fall.

DISCUSS: • **How easy was it to walk along the line the first time?**

- **What was it like when you had to walk along it while balancing the ball on the spoon?** (Harder! We had to concentrate on both walking straight and balancing the ball.)
- **List one chore you do at home.** (Prompt easy tasks: make bed, get dressed, brush teeth.) **What does this chore look like when you do your best? What does it look like when you don't do your best?**


SHARE: Doing our best means doing something as well as we possibly can! It makes God and others happy when we choose to do things well. Today's Bible story is about Jacob, who did his best even when it was hard!

Invite the children to stand and repeat the **Big Idea** after you: **God is with me. He helps me do my best.**

Full Program Outline Continued



TELL THE STORY (10 MINUTES)

 **SHARE:** Pray, asking God to help the children understand today's story. Then share the story “**Jacob in Haran**” in an interactive and engaging way, using the **storytelling suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (6 MINUTES)

 **DO:** Play your **bell** or **sound maker**, then invite a child to open the Story Explorer Box, revealing some colored sticker dots.

- **What do these spots remind you of in our Bible story today?** (The spotted sheep and goats.)
- **Would it have been hard for Jacob to do his best for Uncle Laban? Why?** (Yes; Laban kept tricking him and cheating him.) **But what did God give Jacob?** (Lots of spotty sheep and goats.)

Give each child a set of colored **sticker dots**. After counting to three, ask them to place the spots on each other as fast as they can in just 60 seconds! Then say “Stop!” and ask them to sit down.

Teaching Point: God gave Jacob lots of spotty sheep and goats in a short amount of time! God blessed Jacob and was with Jacob. God helped Jacob do his best, even when his uncle tricked him.

SAY and PRAY: Explain that sometimes things seem unfair or hard. People might be mean or rude to us, or they might even cheat us and take what is not theirs. When this happens, we can talk to God about it. God always hears your prayers, and He loves to listen and help you. He is always with you, and He will help you do your best.


Pause for a short moment and invite the children to close their eyes. Invite them to say a short silent prayer now, just between them and God.

NATURE/MISSION (7 MINUTES)

NATURE CARD: Hold Up **Nature Card 17: Spotty Sheep** and share the following facts:

- Sheep are very curious. They are fun-loving, playful creatures.
- They love to eat seeds, grass, and plants.
- Sheep are covered in a type of hair called wool. People use wool to make clothes and blankets. Wool is warm. (Do you have any clothing made from wool?)
- Newborn sheep can walk within minutes of being born!
- A group of sheep is called a flock, herd, or mob.

Give each child **Nature Card 17: Spotty Sheep** to place in their Nature Collector Bag.

 **MISSION STORY:** Share the mission story: “Airplanes for God.” After you've shared the story, give each child a small paper plane. Invite them to throw their colorful paper planes once while repeating the **Big Idea** together: **God is with me. He helps me do my best.** Ask:

- **Is there someone you could share this message with and give your paper plane to this week?**

CRAFT (15 MINUTES)

CRAFT: Spotty Sheep Picture. Help the children to make a spotty sheep picture as a reminder of how God helped Jacob. They can place it somewhere special at home as a reminder of how God helped Jacob, and how they can do their best this week. Play the quarterly Scripture Song playlist as the children make their craft.

REVIEW: • **What did we learn today?** (Allow time for the children to respond.)

We learned that God is with us even when other people make things hard for us. With God's help, we can do our best in everything.

Invite the children to repeat the **Big Idea** with you: **God is with me. He helps me do my best.**



CRAFT (15 MINUTES)

MISSION CHALLENGE: Set up a Sabbath School at home for your toys, with you as the teacher. Later in the week, invite a young family member or friend to join you. Invite them to your Sabbath School on Sabbath.

SING: Sing “See You Again.” Share that next week we will learn more about Jacob’s family.

PRAY: Invite a child to pray. Then say a short prayer yourself, asking God to live in your hearts so that you will always want to do your best for Him.

Tell the Story **Jacob in Haran**

Big Idea: God is with me. He helps me do my best.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- Place a **cup** in a **sandbox** to use for a well, with a **rock** on top.
- Use **peg people** (Jacob, Laban, Rachel, Leah with a veil taped to her head) to “walk” in the sandbox as you share the story.
- Hide the **spotted sheep** and **goat** crafts the children made before Sabbath School around the room for them to find.
- Show the ► pictures from the student guide as you tell the story ([week 4 Program PowerPoint](#)).
- Use a **felt set**, if desired.
- Use expressive tones and actions to engage the children’s interest.

Pray: Before you begin, pray. Ask God to help everyone understand today’s Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.

TELL THE STORY: QUICK CUES

- Whew! After a long walk, Jacob made it to his Uncle Laban’s town, Haran. He helped Laban’s daughter Rachel at the well (**Jacob and Rachel peg people in sandbox; move rock**). He was so happy to be with family!
- Jacob was a good worker for Laban (**swap Rachel for Laban peg person**). How would he like to be paid? Jacob offered to work seven years to marry lovely Rachel. Laban agreed.
- Jacob did his very best.
- After seven years Laban held a wedding feast. The bride came to Jacob in a long veil (**covered Leah peg person**). Jacob was so happy to finally marry Rachel.
- In the morning Jacob saw his new wife was Rachel’s older sister, Leah (**uncover Leah**). Laban had tricked him into marrying the wrong sister!
- Now Jacob knew what it was like to be lied to and tricked. It was terrible! But he didn’t get angry.
- Laban wasn’t sorry. He would let Jacob marry Rachel too, if he promised to work another seven years. Jacob agreed.
- Jacob did his very best. God blessed Laban with lots of animals (**add sheep to sandbox**) and gave Jacob lots of children. But Laban wouldn’t let him leave. What would he like to be paid? Jacob wanted all the spotted sheep and goats.
- Laban’s sons hid them. But God did a miracle! All the white sheep and goats had spotted babies. They were all Jacob’s! (**Invite children to find hidden spotted sheep.**)



- When Laban's sons became jealous, God told Jacob in a dream that it was time to go home.
- Quick! The family packed up and left when Laban was away. God would lead them home.

TELL THE STORY

(Place Jacob peg person in sandbox.)

► Jacob sat down by the well and smiled to the shepherds watering their sheep. Whew! After a long, long walk, he had finally made it to Haran, the town where his Uncle Laban lived.

"Do you know Laban . . . ?" he asked the shepherds.

"We know him," they said. "Look, his daughter Rachel is coming now with his sheep" (Genesis 29:5, 6, ICB). (Place Rachel peg person in sandbox.)

The well was covered with a big, heavy stone. Quickly Jacob jumped up to help lovely Rachel. With a *push* and a *pull*, a *wiggle* and a *roll*, he moved the stone free (move stone in sandbox). ► Then he kindly began to scoop water out for Rachel's thirsty sheep.

Jacob had found his family! He was so happy; he cried happy tears.

► Jacob stayed with Laban (swap Rachel peg person for Laban) and worked hard for his family. Uncle Laban soon realized Jacob was a very good worker. He would need to be paid! What would he like to be paid?

Jacob smiled. He had fallen in love with Rachel! "Let me marry your younger daughter Rachel. If you will, I will work seven years for you," Jacob said (Genesis 29:18, ICB).

Uncle Laban thought this was a great idea! Jacob started working right away. His love for God and for Rachel helped him do his best.

► After seven years it was time for Jacob to marry Rachel. Uncle Laban held a big wedding feast. When it was dark, Jacob's bride was brought to him wearing a veil that covered her face completely (covered Leah peg person). Jacob was so happy to marry Rachel!

As the sun rose the next morning, a sleepy Jacob slowly opened his eyes. He looked at his new wife to see her for the first time without her veil. His eyes opened wide in shock! (Reveal Leah peg person.)

Oh, no! It wasn't Rachel; it was her older sister, Leah! Uncle Laban had tricked him into marrying the wrong sister!

► Poor Jacob. He now knew what it felt like to be lied to and tricked. It wasn't a good feeling at all! ►

Laban wasn't sorry (Laban peg person). He had a greedy plan. He said, "I will give you Rachel to marry also. But you must serve me another seven years" (Genesis 29:27, ICB).

Another seven years? Could Jacob really do his best and work seven more years for a man who had lied and tricked him?

Jacob took a deep breath and nodded. Yes, he would marry Rachel, and then he would work for Uncle Laban for another seven years with no pay.

Jacob kept working hard. God had forgiven him for lying and cheating. He would do his best for God!

God blessed Laban with lots of sheep and goats because of Jacob's hard work. (Add sheep to sandbox.) And God gave Jacob lots of children. But Jacob missed his family far away. He asked his uncle if he could go home, but Uncle Laban didn't want Jacob to go anywhere! Jacob's hard work had made his uncle very rich. Laban offered to pay him. What would Jacob like to be paid?

► Jacob had a big family, but no sheep or goats of his own. He asked Uncle Laban to give him all the black and spotty sheep and goats.

"Agreed!" answered Laban. Then he whispered to his sons to quickly go hide all those animals.

God was with Jacob. As Jacob looked after Uncle Laban's pure white sheep and goats, something amazing happened. Those white sheep and goats began to have lots of speckled and spotted babies. Jacob could keep them



all! (Invite children to go find the spotted sheep hidden around your Sabbath School space.)

Because of God's miracle, Jacob became very rich. Laban's sons didn't like it one bit! They became jealous and very unfriendly. God spoke to Jacob in a dream. He said, "I have seen all the wrong things Laban does to you. . . . I want you to leave here. Go back to the land where you were born" (Genesis 31:12, 13, ICB).

▶ While Laban was away, Jacob and his family quickly left. They packed their bags, rounded up their animals, climbed onto their camels, and raced off in a cloud of dust! God had been with Jacob and his family in Haran—and God would lead them home!

Mission Story

Big Idea: Brothers Lukas and Thomas did their best for God—you can too.

Airplanes for God

Location: Help a child locate **Kyrgyzstan** on your **globe** or **world map**.

• **Do you know what this is?** (Hold up a paper plane, and then make another one in front of the children.)

Lukas and Thomas, two brothers who lived in Kyrgyzstan in central Asia, just loved making paper airplanes! They liked to fold the paper in new ways. Then they'd throw them and watch to see which plane would fly the highest . . . the farthest . . . the fastest!

The young boys also loved Jesus. Their daddy was a missionary at a Seventh-day Adventist school in Kyrgyzstan. It was his job to try to get extra money so more children could study there and learn about God. When the boys heard him praying for the school, they decided to work hard to help too!

They looked at their planes and knew just what to do. They'd make lots of paper planes and sell them! The boys set up a table at the school. Then they started to visit all the people who came into the school to work or study.

Daddy was so surprised! He was so happy they were choosing to do their best for Jesus. "Papa, would you buy an airplane?" the boys asked.

"Sure, I'll buy one," Daddy said.

The boys had many more customers. All the paper planes were sold!

The boys wanted to make more money. They built a special cardboard money box together and placed it inside the school so that people could give money to the school when they visited. Whenever little Lukas and Thomas received money for their birthdays, they also put it in the box to help!

The boys made a lot of money—US\$150. God must have been smiling brightly at them for using their hands with their might!

• **What are some things you could do—with all your might—for God?** Repeat your memory verse one more time.



Spotty Sheep Picture

What you need:

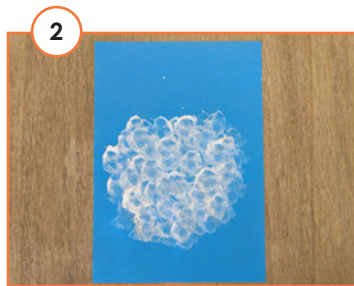
Week 4 craft template, blue paper, white and black paint, cotton ball, cotton swab, googly eyes, scissors, glue, paper plate or paint palette, if available (1).

Preparation instructions:

Pour some white and black paint onto paper plate/paint palette.

Create it together:

- Use a cotton ball to sponge white paint onto a blue piece of paper, as shown (2).
- Cut out the sheep's head and legs and glue onto the sheep's body (3).
- Glue on the googly eyes (3).
- Sponge on white paint for woolly hair (4).
- Use a cotton swab to make black dots on the sheep (4).





Kindergarten

YEAR A • QUARTER 2

God Is With Me

- WEEK 1 Isaac and Rebekah
- WEEK 2 The Birthright Blessing
- WEEK 3 Jacob Finds His Savior
- WEEK 4 Jacob in Haran
- WEEK 5 **Brothers Meet Again**
- WEEK 6 The Dreamer
- WEEK 7 Sold!
- WEEK 8 A New Life in Egypt
- WEEK 9 Miracles in Prison
- WEEK 10 The New Governor
- WEEK 11 A Family Reunion!
- WEEK 12 Shining in Faraway Places
- WEEK 13 Welcome to the Family

Week 5

Brothers Meet Again

Bible References: Genesis 32, 33

Big Idea God is with me. He gives me peace.

Memory Verse "Peace I leave with you, My peace I give to you" (John 14:27).

References *Patriarchs and Prophets*, pp. 195-198

Some aspects of the following fundamental beliefs are reflected in this lesson:

- Fundamental Beliefs**
- 3. The Father
 - 10. The Experience of Salvation
 - 11. Growing in Christ
 - 22. Christian Behavior

Word of the Week **Peace:** Peace is quiet and calm. God's peace in our hearts gives us a safe and content feeling deep inside. Our peaceful words are soft, gentle, and forgiving. Peace means no fighting or war.

Lesson Summary Following God's guidance, Jacob and his household secretly left Laban's home. A furious Laban chased after them. God gave Laban a dream instructing him to peacefully listen, and the family made peace. Jacob was scared about meeting his brother, Esau. God showed him that angels protected him. Jacob sent Esau a polite message, then many animal gifts. Esau didn't answer, but advanced with an army of men. Afraid, Jacob prayed. God came close and wrestled with Jacob in the night. God gave him forgiveness, peace, and a blessing. Jacob and Esau were peacefully reunited.

Learning Goals The children will:
Know that God gives peace and is with them.
Feel happy and safe because God protects them.
Respond by asking God for peace to be in their hearts.



A Quiet Moment . . .

Dear Sabbath School Teacher,

In our busy, conflict-filled world, peace and quiet are sometimes hard to find. It's exhausting to try to fix our problems on our own, without good results. Sometimes it's hard to even imagine what peace is like when we're in the midst of difficulties and stress. But God, in His faithfulness and care for us, is the one who can give us a peace that passes all understanding. His peace strips away worry, anxiety, and fear. His peace fills us with strength and purpose.

God's peace is not grounded in our personal circumstances—it is founded upon an abiding presence with God and trust in and obedience to His Word. It involves self-surrender and humility.

We are told, "You will keep him in perfect peace, whose mind is stayed on You, because he trusts in You"

(Isaiah 26:3). God doesn't just give us peace, but keeps us in His perfect peace when we remain in Him. "Those who take Christ at His word, and surrender their souls to His keeping, their lives to His ordering, will find peace and quietude. Nothing of the world can make them sad when Jesus makes them glad by His presence" (Ellen G. White, "Jesus Willed Us Peace," *Reflecting Christ*, p. 278).

As you teach the children about God's peace in the context of Jacob's story, and as you show them what it's like to know God's peace through your attitude toward them, may "the Lord bless you and keep you; the Lord make His face shine upon you, and be gracious to you; the Lord lift up His countenance upon you, and give you peace" (Numbers 6:24-26).



Simple Program Outline

Big Idea: God is with me. He gives me peace.

Kindergarten, Year A, Quarter 2, Week 5

EARLY ARRIVALS

- Make and float leaf boats.
- Listen to peaceful music/nature sounds.

WELCOME AND SONGS

- Welcome
- Songs
 - “**We Welcome You**”
 - “**God’s Big Family**”
 - “**God Is Always With Me**”
 - “**Happy Birthday**” for any child with a birthday this past week
 - “**Visitor Song**” and acknowledgment

OFFERING, PRAYER, MEMORY VERSE

- Share a **Mission Fast Fact**.
- Collect offering and sing “**Open My Heart, Open My Hand.**” Show and color **Offering Chart**.
- Sing “**When I Kneel Down to Pray**” and pray.
- Sing “**God’s Word.**” Child holds class Bible.
- **Memory Verse** and **Scripture Song**: “Peace I leave with you. My peace I give to you” (John 14:27).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- **Activity: Make bubbles fizz up and overflow.** Discuss how our feelings can bubble up inside, but God can bring peace, like still water.
- Share the **Big Idea: God is with me. He gives me peace.**

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- **Activity:** Shape glitter **play-dough** into a heart and reply, “God gave him peace.”

NATURE/MISSION

- **Nature Card 18: Koala**
- **Nature Lesson:** “Peace Up a Tree”

CRAFT

- **Craft:** Peace Angel
- **Review:** Show leaf and play-dough heart; two children to share what they’ve learned.
- **Mission Challenge:** With help, write a letter to someone who comes to your home, and share Jesus.
- Sing “**See You Again.**”
- **Pray.**



Program Preparation

Opening Activities

Fill a large, **low container with water** and place on a table. Collect **leaves** of different shapes and sizes for children to make into boats. Make one or two as models. Try pushing the stem of one leaf through the middle of another leaf to make a boat with a sail. You may like to include **small twigs** and encourage experimentation.

Source items for **Secret Surprise Box**: a clear **container of water**, **dishwashing liquid**, a **straw** (or a straw for each child), and a **tray** to catch the overflow.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: stick for staff, peg people (Jacob, Laban, Esau), glasses (or sunglasses with no lenses), an angel on a craft stick to fly around the children, and toy animals.

Source a **felt set** or the [Program PowerPoint](#).

Source items for **Story Explorer Box**: glitter **play-dough** and peg people from story. You can add glitter to homemade or store-bought play-dough or buy premade glitter play-dough.

Nature/Mission

Print [Nature Card 18: Koala](#) for each child.

Craft Materials

Source **paper plate**, **paper circles**, **scissors**, **glue**, **markers**, **stickers**, **glitter glue**, **chenille sticks** or **pipe cleaners**, **tape**.

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

- Music:
 - "We Welcome You"
 - "God's Big Family"
 - "God Is Always With Me"
 - "Happy Birthday"
 - "Visitor Song"
 - "Open My Heart, Open My Hand"
 - "When I Kneel Down to Pray"
 - "God's Word"
 - Scripture Song: "John 14:27"
 - "See You Again"

- Offering Chart
- Nature Card 18: Koala
- Program PowerPoint for week 5
- Mission Fast Fact



qr.aij.info_KA2Music

Additional Resources to Source

- Offering container
- Bell or sound maker
- Secret Surprise Box: container of water, tray, dishwashing liquid, straw(s)
- Story Explorer Box: glitter play-dough
- Storytelling Props: stick for staff, peg people (Jacob, Laban, Esau), glasses (or sunglasses with no lenses), angel on a craft stick, and toy animals
- Craft materials (see above)

Full Program Outline



Big Idea: God is with me. He gives me peace.

EARLY ARRIVALS (10 MINUTES BEFORE SABBATH SCHOOL BEGINS)

CONNECT: Warmly welcome each child and spend time with them individually as they arrive at Sabbath School.

DO: Invite the children to **make leaf boats** that they will float in a large container of water. Show them your premade leaf boat to get them started, but encourage them to try different ways to make a boat that will float gently and peacefully on the water.

LISTEN: Play peaceful music or nature sounds in the background.

WELCOME AND SONGS (5 MINUTES)

WELCOME: Welcome the children again to Sabbath School today and tell them how glad you are to see them. Look at the leaf boats together and point out that all is calm and still on the water. Share how this helps us understand what “peace” is, and share the definition:

Peace is quiet and calm. God's peace in our hearts gives us a safe and content feeling deep inside. Our peaceful words are soft, gentle, and forgiving. Peace means no fighting or war.

SING: Sing the following songs with actions and props:

- “We Welcome You”
- “God’s Big Family”
- “God Is Always With Me”
- “Happy Birthday” for any child with a birthday this past week
- “Visitor Song” and acknowledgement

OFFERING, PRAYER, MEMORY VERSE (6 MINUTES)

SHARE: Share a **Mission Fast Fact** about where the offering is going this quarter. Thank the children for giving to God’s work.

GIVE: Sing “Open My Heart, Open My Hand” and invite a child to collect the offering in your offering container. After the money has been counted by an adult, invite a child to color the next section of your **Offering Chart** to show how much has been collected this quarter.

PRAY: Sing “When I Kneel Down to Pray.” Invite two children to pray: one to thank God for the Sabbath; the other to pray that the offering will help others. Then pray yourself, thanking God for being with us and giving us peace.

SING and DISCUSS: Invite a child to hold the special class Bible. Sing “God’s Word.”

Show the children how to find the **memory verse, John 14:27. Say it together:** “Peace I leave with you. My peace I give to you.” Then listen to, and sing, the **John 14:27 Scripture Song**.

Share that today’s memory verse tells us where peace comes from.

- **Who do you think is talking in that verse? Who gives us peace?** (Jesus.)

SECRET SURPRISE BOX (7 MINUTES)

J DO: Play your **bell** or **sound maker**. Invite a child to open the **Secret Surprise Box** to reveal **a clear container of water, dishwashing soap, and a straw(s)**.

Place the **container** on a **tray**. Add a small amount of **dishwashing mix to the water**, then blow air into the water through the straw. This will make lots of bubbles! Add more air if needed. You may also like to give straws to the children to **blow bubbles**. Allow the bubbles to overflow onto the tray.

Full Program Outline Continued



DISCUSS: • **What happened to the water?** (It bubbled up and made a mess.)

Share that sometimes when we are scared, worried, or angry, our feelings can bubble up inside us. It can feel very messy inside. Watch the bubbles dissipate together until the water is still and calm.

• **What is the water like now?** (Still, calm, peaceful.)

Teaching Point: When we feel worried or scared, we can ask God for His peace to help us feel calm and safe.

Today's Bible story is about Jacob. He had lots of worried feelings bubbling up inside him! His story helps us learn our

Big Idea: God is with me. He gives me peace. Let's take a deep breath and slowly let it out, then say our **Big Idea** together.

TELL THE STORY (10 MINUTES)

 **SHARE:** Pray, asking God to help the children understand today's story. Then share the story "**Brothers Meet Again**" in an interactive and engaging way, using the **storytelling suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (5 MINUTES)

 **DO:** Play your **bell** or **sound maker** and invite a child to open the **Story Explorer Box** to reveal **glitter play-dough**.

Give each child a small amount of glitter play-dough. Ask the children to shape their play-dough into a sparkling heart. Share that we all need God's peace in our hearts. Then invite them to break the heart in two.

Hold up your peg people. Share that Uncle Laban, Esau, and Jacob all needed peace. Their hearts had been broken by sad choices and bad feelings. But God helped them all! He loves to give us peace too. Discuss:


- **Who spoke to Uncle Laban in a dream when he was angry and ready to fight** (God!) Invite the children to repeat as a reply: *God gave him peace.*
- **When Jacob was scared, who showed him that angels were protecting him?** (God!) Repeat: *God gave him peace.*
- **When Jacob was worried about seeing Esau and prayed, Who came close to hold him?** (God!) Repeat: *God gave him peace.*
- **When Esau was angry and ready to fight, who helped him forgive?** (God!) Repeat: *God gave him peace.*

Teaching Point: God loves to give us peace in our hearts. He helps us when we are angry, worried, or scared. He sends His angels to help us. He can make us feel calm, knowing that He is with us. Repeat the **Big Idea** together again: **God is with me. He gives me peace.**

NATURE/MISSION (3 MINUTES)


NATURE LESSON and NATURE CARD: Share the **Nature Lesson:** "Peace up a Tree." Give each of the children **Nature Card 18: Koala** to place in their Nature Collector Bag.

CRAFT (15 MINUTES)

 **CRAFT: Peace Angel.** Make a peace angel as a reminder of the angels that God sent to bring peace to Jacob's heart. Play the quarterly Scripture Song playlist in the background.

 **REVIEW:** Show the children the **leaf boat** and a **sparkly play-dough heart**. Ask for two or three children to share what they learned today. Prompt as needed.

Share that peace is a calm, still, safe feeling, and means no fighting. Today we learned that God can give us peace, even when we are scared, angry, or worried.

 **MISSION CHALLENGE:** **With help, write a letter to someone who comes to your home or area** (a helper, worker, or visitor). **Let them know they are special and how much Jesus loves them.**



SING: Sing “See You Again.” Share that next week we will learn more about Jacob's family.

PRAY: Pray, thanking God for His protection and love and ask Him to help the children have peace in their hearts so they can have peace with their friends and family.

Tell the Story **Brothers Meet Again**

Big Idea: God is with me. He gives me peace.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- Invite children to hug themselves each time you say “peace.”
- **Stick** for staff.
- **Peg people:** Jacob, Laban, Esau.
- **Glasses** (or sunglasses with no lenses), an angel on a craft stick to fly around the children.
- Use **toy animals** as gifts given to Esau.
- Show the ► pictures from the student guide as you tell the story ([week 5 Program PowerPoint](#)).
- Use a **felt set**, if desired.
- Always use expressive tones and actions to engage the children's interest.

Pray: Before you begin, pray. Ask God to help everyone understand today's Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.

TELL THE STORY: QUICK CUES

- With a wave of his staff, happy Jacob chased animals. He and his family were going home to Canaan! (**Stick.**)
- Laban found out they'd secretly left and was angry. He chased after them, but God told him to listen and be peaceful.
- Laban caught up with Jacob, and they talked. God helped them make peace. (**Children hug themselves each time you say “peace.”**) Laban went home, Jacob traveled on.
- Jacob became worried about meeting Esau again. God knew. He would help him have peace!
- Suddenly God showed him an army of angels protecting his family. It was as if God gave him glasses to see them. (**Glasses; fly angels over children's heads.**)
- Jacob wanted to make peace with Esau. He sent a peaceful message with a servant. God helped him use polite words.
- His servant ran back panting (**run in place**). Oh, no! Esau was coming with an army of 400 men!
- Jacob sent peaceful gifts. Lots and lots of animals! (**Toy animals.**)
- Jacob prayed for Esau (**praying hands**). Suddenly a Stranger grabbed him! He spent the night wrestling with Someone.
- The Person touched Jacob's hip, and he fell to the ground. It was God! God blessed him and called him Israel (**winner or overcomer**). He received God's blessing directly, rather than through trickery.
- The next day Jacob bowed low before Esau. Esau gave Jacob a big hug! God had changed Esau's heart. At last there was peace between the brothers!



TELL THE STORY

► With a wave of his stick (*stick*) Jacob chased the spotted goats up the rocky path. His smile was big and bright. His family, servants, and animals had left Laban's camp for good. They were going to Jacob's home in Canaan!

Back in Haran, Uncle Laban didn't know that Jacob had left. When he found out, he was very angry! He jumped onto his camel and chased after them! But God spoke to Laban and told him to be quiet and listen. He needed to have peace (*children to hug themselves each time you say "peace"*).

Laban caught up with his big family. He took a deep breath as he remembered God's words (*take deep breath*). He said to Jacob, "Why did you run away without telling me?" (Genesis 31:27, ICB).

"I left without telling you, because I was afraid!" Jacob answered (Genesis 31:31, ICB). He was honest with Laban.

► After they talked together, they agreed to make peace—no more tricks, lying, or fighting. Then Laban went back home to Haran, and Jacob traveled on.

As Jacob came closer to his home in Canaan, He began thinking about Esau. He remembered his brother's angry words and waving fist. He was worried!

God could see that Jacob was afraid. He showed him something amazing to give him peace!

► Suddenly Jacob blinked. Wow! He rubbed his eyes and looked again! Up ahead and behind him were big, bright angels. It was as if God had put special glasses on Jacob—just for a moment—to let him see the invisible angels. A whole army of angels were traveling with his family, keeping them safe! (*Put glasses on each child, then fly angels over their head.*)

Jacob's heart filled with peace. He had nothing to fear, because God and His angels were near!

Jacob thought hard. How could he meet Esau in a peaceful way? He asked one of his servants to run ahead with a peaceful message for Esau. God helped Jacob to be wise and polite with his words.

The messenger came back, puffing and panting. Esau was coming with 400 men!

Oh, no! Jacob began to tremble with fear! Esau was coming with an army of men, ready to fight him!

Then he remembered the angel army. God would help him! He prayed. "Please save me from my brother Esau" (Genesis 32:11, ICB).

As he prayed, he had a wonderful idea. He had sent a peaceful message; now he would send a peaceful gift. Not just one gift—lots and lots of gifts!

► The next day Esau stared in surprise as a gift of goats trotted toward his camp, with a servant (*toy animals*). Then came goats . . . rams . . . camels . . . bulls . . . donkeys, and foals! The servants told Esau they were gifts from Jacob.

Jacob prayed that God would fill Esau's heart with peace and forgiveness.

► When it was time to sleep, Jacob kept praying. Suddenly strong arms grabbed him. (*Show peg Jacob wrestling with Someone invisible. Explain that it was dark so Jacob couldn't see whom he was wrestling.*) Jacob grabbed back. He *twisted* and *turned*, *pushed* and *pulled*. *Who was this enemy?* he wondered. It was so dark that he couldn't see His face.

On and on they wrestled. Then the Man reached out and touched Jacob's hip. Instantly Jacob fell down to the ground—his hip was badly hurt.

That was no ordinary touch! Jacob realized he had been wrestling with God! Jacob asked God to bless him. He knew he needed God's forgiveness, strength, and peace. God did! He gave him a new name too, Israel, which means winner (that is, struggle and prevail). He would be a special leader.

Jacob limped back to his family camp (*peg Jacob limping to camp*). ► Then came Esau and his 400 men. Smiling, Jacob hobbled toward his brother and bowed low. ► Esau ran toward him and gave him a big hug! (*Peg Jacob and Esau embrace.*) God had heard Jacob's prayer. He had changed Esau's anger and hatred into love and forgiveness. At last there was peace between the brothers! (*Put on glasses again.*) He now saw his brother with new eyes of love.



Nature Lesson

Focus: God can give me peace, like a peaceful koala.

Peace up a Tree

- Do you like to eat?
- Do you like to sleep?

Koalas love to do both!

Koalas live in Australia in tall eucalyptus trees called gum trees. They have soft fur, big fluffy ears, and a leathery black nose. Their long claws and strong arms and legs make them excellent climbers.

They need to climb up very high to reach the juiciest gum leaves at the tops of the trees. These leaves are the koala's food and water. And they are all they eat!

Koalas don't use their sharp claws to fight. They don't bother other animals. They are very peaceful. They gently care for each other and are mostly calm. Sometimes, though, they can make very strange noises—such as a low grunt or bellow! But mostly they softly nuzzle each other to say hello.

Koalas are kind mommies. They carry their tiny babies in their pouch on the front, then on their backs when they are bigger. They also look after little koalas who have lost their mommies.

If you see a peaceful koala in a tree, it's most likely sleeping. Gum leaves don't give koalas much energy, so they sleep a lot! Koalas can sleep up to 20 hours a day. That means they are awake for only about four hours each day.

When you get worried, angry, or scared, just remember the peaceful koala that God made. Ask God to give you peace like a koala. And lots of sleep too!

Say the **Big Idea** together: **God is with me. He gives me peace.**

Craft

Peace Angel

What you need:

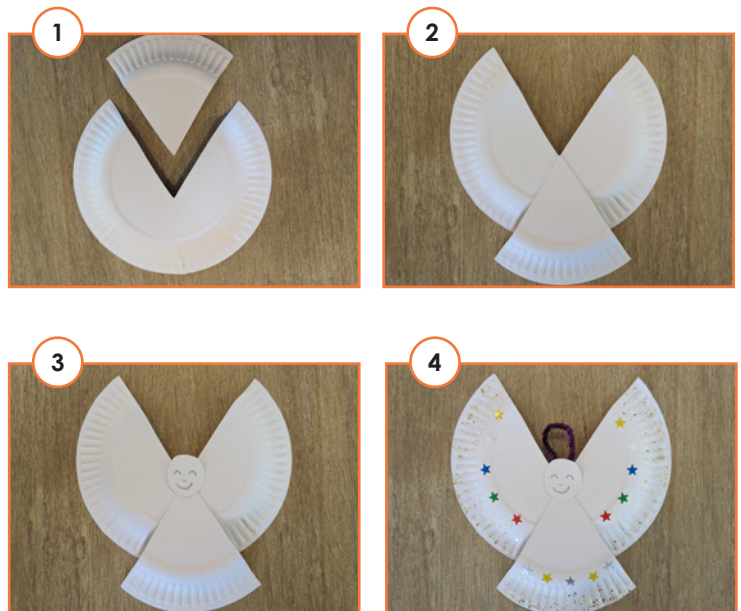
Paper plate, paper circle, scissors, glue, marker, stickers, glitter glue, chenille stick or pipe cleaner, tape.

Preparation instructions:

- Draw guidelines on a paper plate for children to cut out the wedge. Make sure the height of the wedge is more than half the diameter of the paper plate, as shown.
- Cut out a small paper circle for the face.

Create it together:

- Cut out a wedge from a paper plate and glue to the opposite side of the plate (1 and 2).
- Draw a face on a small paper circle and glue in the center of the plate (3).
- Decorate the peace angel with stickers and glitter glue (4).
- Loop a chenille stick or pipe cleaner and tape to the back so it can hang (4).







Kindergarten

YEAR A • QUARTER 2

God Is With Me

- WEEK 1 Isaac and Rebekah
- WEEK 2 The Birthright Blessing
- WEEK 3 Jacob Finds His Savior
- WEEK 4 Jacob in Haran
- WEEK 5 Brothers Meet Again
- WEEK 6 **The Dreamer**
- WEEK 7 Sold!
- WEEK 8 A New Life in Egypt
- WEEK 9 Miracles in Prison
- WEEK 10 The New Governor
- WEEK 11 A Family Reunion!
- WEEK 12 Shining in Faraway Places
- WEEK 13 Welcome to the Family

Week 6

The Dreamer

Bible References: Genesis 35:7-21; 37:1-11

Big Idea God is with me. He cares for me.

Memory Verse "... casting all your care upon Him, for He cares for you" (1 Peter 5:7).

References *Patriarchs and Prophets*, pp. 204, 209, 210

Some aspects of the following fundamental beliefs are reflected in this lesson:

- Fundamental Beliefs**
- 3. The Father
 - 7. The Nature of Humanity
 - 11. Growing in Christ
 - 26. Death and Resurrection

Word of the Week

Care: Care means to be really interested in something or someone. Care also means to look after. God cares about you. He thinks you're very important, and He's interested in everything you say, think, and do. He also cares for you—He looks after you with great love. He protects, comforts, and helps you every day.

Lesson Summary

In the place God had sent Jacob his ladder dream, God reminded Jacob that He would care for his family. A sadness followed this encouragement. Benjamin was born to Rachel, but she died. God cared for sad Jacob and Joseph. Joseph grew up to love God and be honest when his brothers were not. Jacob made Joseph a colorful coat to show his love. His brothers were jealous, hateful, and mean. God cared for Joseph. God sent Joseph two dreams to show that He would be the family leader. His brothers were furious. Jacob was puzzled. They could trust God, for He cared for their whole family.

Learning Goals

The children will:
Know they can trust God to be with them.
Feel that God cares deeply for them.
Respond by thanking God for His loving care toward them.



A Quiet Moment . . .

Dear Sabbath School Teacher,

Living our lives can sometimes feel like doing a puzzle—with a blindfold on! Some pieces fit together, but others are a total mystery. We lose people—people we deeply care about. We move or go through difficult periods of change. And we all must deal with the puzzle of family life. Sometimes family members turn away from God, and hurt themselves or others. And sometimes they hurt us.

This was Jacob's experience. This was Joseph's experience. This may be your experience too.

The wonderful news is that God cares. He cares about us and for us. In response to the messy puzzle, He invites us to trust Him; to give our cares to Him. He sees the big picture—in fact, He designed it.

May you be reminded this week of God's care for you and the big picture of your life. Give Him all that's on your mind or seems hard to piece together. Our loving God, who is in control, cares deeply for you. Staying close to Him gives peace, purpose, and direction. "When we are in trouble and pressed down with anxieties, the Lord is near, and He bids us cast all our care upon Him, because He cares for us" (Ellen G. White, *Sons and Daughters of God*, p. 19).

What a comfort to know we are cherished by our heavenly Father. "For I know the thoughts that I think toward you, says the Lord, thoughts of peace and not of evil, to give you a future and a hope" (Jeremiah 29:11).



Simple Program Outline

Big Idea: God is with me. He cares for me.

Kindergarten, Year A, Quarter 2, Week 6

EARLY ARRIVALS

- Play a color match game.
- Listen to **"Pack it Up"** as you transition into the program.

WELCOME AND SONGS

- Welcome
- Songs
 - **"We Welcome You"**
 - **"Always"**
 - **"God Helps Me"**
 - **"Happy Birthday"** for any child with a birthday this past week
 - **"Visitor Song"** and acknowledgment

OFFERING, PRAYER, MEMORY VERSE

- Share a **Mission Fast Fact**.
- Collect offering and sing **"Open My Heart, Open My Hand."** Show and color **Offering Chart**.
- Sing **"When I Kneel Down to Pray"** and pray.
- Sing **"God's Word."** Child holds class Bible.
- **Memory Verse** and **Scripture Song**: ". . . casting all your care upon Him, for He cares for you" (1 Peter 5:7).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- **Discussion:** Pass around a present box with silver stars inside, and discuss what it's like to get a gift, and God's gifts.
- Share the **Big Idea: God is with me. He cares for me.**

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- **Activity:** Use **"Rainbow Ribbon Sticks"** to remind us how God cares for us in different ways.
- Share the **Big Idea: God is with me. He cares for me.**

NATURE/MISSION

- **Nature Card 19: Rainbow Lorikeet**
- **Mission Story:** "Special Gift From God"

CRAFT

- **Craft:** Joseph's Colorful Coat
- **Review:** Trust God with all our worries, for He cares.
- **Mission Challenge:** Sing a song from Sabbath School to someone who visits your home, or is nearby.
- Sing **"See You Again."**
- **Pray.**

Program Preparation



Opening Activities

For the color sorting and matching game, collect **a large range of items in different colors**. Try to use **nature items**. You may also like to use **colored blocks** or **household items**.

You will need **nine pieces of white paper or cardstock**. Using **markers**, **draw a giant heart** in a different color on each piece of paper: **red, orange, yellow, green, blue, purple, pink, gray, brown**. The children will place the colorful items inside the heart of the same color, so consider size when choosing items and paper.

Source items for **Secret Surprise Box**: a small **gift-wrapped box** with a bow and silver paper **stars** inside.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: colorful blocks; baby doll in blanket; yarn; containers (for pretend dye); bright, colorful coat or cloth; black blanket; 11 silver stars.

Source a **felt set** or the [Program PowerPoint](#).

Source items for **Story Explorer Box**: Make **colorful ribbon sticks** by attaching ribbons to the end of craft sticks or buy premade. You will need **red, purple, yellow, blue, green, orange**, and **pink ribbons**. Make enough so each child can have one. Place inside the box.

Nature/Mission

Print [Nature Card 19: Rainbow Lorikeet](#) for each child.

Craft Materials

Source **brown paper bags, colorful fabric and/or ribbons, scissors, glue**.

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

- Music:
 - "Pack It Up"
 - "We Welcome You"
 - "Always"
 - "God Helps Me"
 - "Happy Birthday"
 - "Visitor Song"
 - "Open My Heart, Open My Hand"
 - "When I Kneel Down to Pray"
 - "God's Word"
 - Scripture Song: "1 Peter 5:7"
 - "See You Again"

- Offering Chart
- Nature Card 19: Rainbow Lorikeet
- Program PowerPoint for week 6
- Mission Fast Fact



qr.aij.info_KA2Music

Additional Resources to Source

- Offering container
- Bell or sound maker
- Secret Surprise Box: small gift-wrapped box with a bow, silver paper stars
- Story Explorer Box: colorful ribbon sticks
- Storytelling Props: peg people, colorful blocks; baby doll in blanket; yarn; containers; bright, colorful coat or cloth; black blanket; 11 silver stars; plush sheep; shepherd's staff.
- Craft materials (see above)



Full Program Outline

Big Idea: God is with me. He cares for me.

EARLY ARRIVALS (10 MINUTES BEFORE SABBATH SCHOOL BEGINS)

CONNECT: Warmly welcome each child by name and take time to talk to them individually as they arrive at Sabbath School. Ask them about their favorite color and why they like it.

DO: Invite the children to choose colorful blocks and/or nature items you have collected, then match them to the colorful hearts. Talk about what it might be like if there were no colors, and how some people can't see certain colors. Acknowledge how God created color for us because He loves for us.

SING: Sing “Pack It Up” as you transition into the program.

WELCOME AND SONGS (5 MINUTES)

WELCOME: Warmly welcome the children again to Sabbath School today and tell them how happy you are to see them.

SING: Sing the following songs with actions and props:

- “We Welcome You”
- “Always”
- “God Helps Me”
- “Happy Birthday” for any child with a birthday this past week
- “Visitor Song” and acknowledgment

OFFERING, PRAYER, MEMORY VERSE (6 MINUTES)

SHARE: Share a **Mission Fast Fact** about where the offering is going this quarter.

GIVE: Sing “Open My Heart, Open My Hand” and invite a child to collect the offering in your offering container. After the money has been counted by an adult, invite a child to color the next section of your **Offering Chart** to show how much has been collected this quarter.

PRAY: Sing “When I Kneel Down to Pray.” Invite a child to pray. Then pray, thanking God for all the children. Thank God that He cares about us all so much.

SING and DISCUSS: Invite a child to hold the special class Bible. Sing “God's Word.” Show the children how to find the **memory verse, 1 Peter 5:7. Say it together:** “. . . casting all your care upon Him, for He cares for you.”

Explain that the word “cares” means “worries” or “troubles.” The memory verse tells us to cast—or give—them all to Jesus.

- **Why can we give all our worries and cares to Jesus?** (He cares for us!)

Share that God cares *about* you. He thinks you're very special, and He's interested in everything you say, think, and do. He also cares *for* you—He looks after you with great love.

Listen to, and sing, the **1 Peter 5:7 Scripture Song**. You might like to make your own actions as you sing.

SECRET SURPRISE BOX (5 MINUTES)

J DO: Play your **bell** or **sound maker**. Invite a child to open the **Secret Surprise Box** to reveal a **small wrapped present** with a bow. Don't open it yet. Show the children the present and invite them to pass it around, guessing what might be inside.

DISCUSS: • **What's a special gift you've received?**

- **How does it make you feel when you're given a gift?**
- **What type of gifts do you think God gives?**

Explain that God cares so much for us all. He knows what we need, and loves to give us good gifts.



Invite a child to open the present and show the children the silver stars inside.


• **I wonder what the stars are for in the story today. Can anyone guess?**

Affirm their answers. Share that our Bible story today is about Joseph. Things were not always easy for Joseph, but God cared. He showed His care in many ways. He gave Joseph two special dreams. That's an unusual present! Let's find out all about this story.

TELL THE STORY (10 MINUTES)

 **SHARE:** Pray, asking God to help the children understand today's story. Then share the story “**The Dreamer**” in an interactive way using the **storytelling suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (5 MINUTES)


 **DO:** Play your **bell** or **sound maker**. Invite a child to open the **Story Explorer Box** to reveal **colorful ribbons** (seven colors).

Give a colorful ribbon stick to each child.

Look at all these beautiful colors! Each one can remind us of how God cares for us, just as God cared for Joseph in our story today. **Can you find each color and repeat after me?**

- Red: God cares about my heart.
- Orange: God cares about my friends and family.
- Yellow: God cares about my happiness.
- Green: God cares about my food.
- Blue: God cares about me being healthy.
- Pink: God cares about my dreams.
- Purple: God cares about me!

Teaching Point: You can always ask God to help you if you feel worried or upset. He loves you so much and cares about every part of your life—how you feel and what you do. He loves to look after you—to care for you.

 Repeat the **Big Idea** together: **God is with me. He cares for me.** Invite the children to wave their colorful ribbon sticks in the air and say together, “God cares for me, and I love God!”

NATURE/MISSION (3 MINUTES)

NATURE CARD: Hold Up **Nature Card 19: Rainbow Lorikeet** and share the following facts:

- Rainbow Lorikeets are a type of parrot with beautiful rainbow-colored feathers.
- Both boy and girl Lorikeets have the same amazing colors and live together in flocks.
- They can fly very fast and are very loud! They like to happily screech as they search for food.
- Rainbow Lorikeets eat fruit, nectar, and flowers.
- They have a special tongue to gather pollen that looks like a little paintbrush.
- God made this beautiful bird with lots of rainbow colors! It can remind us of Joseph's special coat in our story today.

Give each child **Nature Card 19: Rainbow Lorikeet** for them to place in their Nature Collector Bag.

MISSION STORY: Share the **Mission Story**, “Special Gift From God,” about a mother's prayer for her son.

CRAFT (15 MINUTES)

CRAFT: Make **Joseph's Colorful Coat**. To remind the children of the story they have learned today, help them make a picture of Joseph's coat. Play some worship music in the background.



CRAFT (15 MINUTES)

REVIEW: • **What have you learned today?** (Can they think of something for every colored ribbon on their stick? Allow time for answers.)

Affirm their answers. Share that God cares about us. He cares for us when we are sad, when others are mean to us, and when we can't understand the things that happen. We can take all our worries to Him. He loves us and can help us!

Like Joseph, let's give our cares to God and trust Him to care for us.

MISSION CHALLENGE: Sing a song you have learned at Sabbath School to someone who visits your home, or is nearby.

SING: Sing "See You Again." Share that next week we will learn more of Joseph's story.

PRAY: Pray, thanking God for caring for each person, and asking Him to help us trust Him.

Tell the Story **The Dreamer**

Big Idea: God is with me. He cares for me.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- Use colorful **blocks** to make an altar together with the children.
- Use a **baby doll wrapped in a blanket** as Benjamin.
- Use **yarn** for the children to feel and touch, dip into **containers** to pretend to dye and weave.
- Have a **colorful coat/cloth** to invite children to try on.
- Count out **11 silver stars** on a **black blanket** as you share the dream.
- Show the ► pictures from the student guide as you tell the story ([week 4 Program PowerPoint](#)).
- Use a **felt set**, if desired.
- Always use expressive tones and actions to engage the children.

Pray: Before you begin, pray. Ask God to help everyone understand today's Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.

TELL THE STORY: QUICK CUES

- Jacob built an altar in Bethel (**stack blocks**), where God gave him the ladder dream and promised to be with him.
- God told Jacob He would care for his family: with land; many children. Some would be kings.
- Benjamin was born (**baby doll**), but Mother Rachel died. God would care for sad Jacob.
- Jacob taught Benjamin and Joseph about God. Joseph looked after sheep (**toy sheep, staff**). He did the right thing even when his brothers did the wrong thing.
- Jacob made Joseph a colorful coat to show his love. Jacob clipped the wool, spun it, dyed it, wove it (**yarn, little containers, colorful coat**).
- Joseph was so happy with the gift! (**Children try on coat/cloth.**) However, his brothers were very jealous and mean. But God cared.
- God sent Joseph a dream, and he told his brothers about it: their bundles of wheat bowed to his. They were mad!



- God sent Joseph another dream: 11 stars, the sun, and the moon bowed to him (**count out and place 11 stars, sun, and moon on black blanket**). He told his brothers. They were furious!
- Father Jacob didn't understand. But he kept thinking about it. Long before, God had given him a dream. Maybe God was trying to tell Joseph something special too. Yes, God was caring for this family. They could trust Him!

TELL THE STORY

▶ Jacob stacked the stones (**stack blocks**). A big one, then a little one, another big one. He was making an altar to God in Bethel. This was the special place where God had given him a dream about a ladder of angels. God had promised to be with him wherever he went!

When the altar was finished, Jacob and his family gave God an offering of thanks. What a faithful Friend God had been to their family. Then God spoke to Jacob once again. God promised to care for Jacob's family: they would grow bigger, they would have land, and some would even become kings.

▶ As they left Bethel, Rachel gave birth to a beautiful baby boy (**pass around baby doll**). He was named Benjamin. Now Jacob had 12 sons!

Sadly, after Benjamin was born, Rachel died. Jacob was very, very sad. But he knew God cared and would comfort him.

As little Benjamin grew, Father Jacob loved to tell him and bigger brother Joseph stories about God. Joseph listened closely. His heart was gentle and caring. He really wanted to follow God's ways.

When Joseph was older, he went to work with his brothers, caring for the sheep and goats in the fields (**hold toy sheep, staff**). Joseph was a good, honest worker. But he noticed his big brothers often doing and saying bad things. He tried to tell them to do the right thing, but they wouldn't listen.

Father Jacob was thankful Joseph was a kind and honest son he could trust.

One day Jacob decided to give Joseph a gift to show his love. Heading out into the field, Jacob brought in some sheep. He clipped off their fluffy wool and began twirling and whirling it into long threads (**pass around yarn; dip in containers**). Then Jacob dipped the threads in little clay pots of colorful dye.

When the wool dried, Jacob began to weave it together: over and under, over and under (**pretend to weave**). Slowly and carefully he wove a bright, beautiful coat for Joseph.

▶ Finished! Proudly Jacob gave Joseph the special gift. Joseph's mouth opened wide in surprise! It was so beautiful. He loved it! (**Children try on coat/cloth.**)

▶ But his big brothers didn't like the coat at all. Their father hadn't made any of them a coat of beautiful colors! It made them jealous and angry. "So they hated their brother and could not speak to him politely" (Genesis 37:4, ICB).

Poor Joseph! It was hard to have angry, mean brothers. But he could give his worries to God, for God cared for him.

▶ One night tired Joseph took off his coat, lay down, and fell fast asleep. As he slept, God gave him a dream. ▶ He dreamed that he and his brothers were cutting wheat in the field. His bundle of wheat stood up straight, while their wheat bundles bowed down to his.

▶ Joseph told his brothers about his strange dream. The brothers were mad! How dare he try to be the boss of them! "Do you really think you will be king over us?" they said to their little brother. "His brothers hated him even more now" (Genesis 37:8, ICB).

As he slept one night, Joseph had another dream. Confused, he told his brothers about it again. "I had another dream. I saw the sun, moon and 11 stars bowing down to me," he said (Genesis 37:9, ICB). (**Count out and place 11 stars, sun, and moon on black blanket.**)

Joseph's brothers glared at him, their faces turning red with anger. Did he say 11 stars? Joseph had 11 brothers! It sounded as if Joseph thought he was the best in the family!



It sounded strange to Jacob too. God had given him a very special dream long ago. Maybe God was trying to tell Joseph something special too.

Yes, God was caring for this family! They could trust Him.

Mission Story

Focus: God cared for Julius as a sick baby and boy, and He cares for us too.

Special Gift From God

Location: Help a child locate **New Caledonia** on your **globe** or **world map**.

• **What do you do in the morning to get ready for the day?**

Mommy woke up her son Julius very early each morning. "Julius, you have to go to school," she said. "Get ready." Julius got up, but then went outside to play with the dogs. "Julius, come back in! Did you forget you have school today?" Mommy called.

Julius felt bad for not listening. He put a pot of water on the outdoor fire to heat up for his bath. Then he quickly washed and dressed for school. Mommy reminded him to put on his glasses, to place hearing aids in his ears, and take his school bag. Then Mommy reminded him to eat his yummy porridge breakfast.

Mommy always prayed for Julius and his little brother before school. She prayed an extra-special prayer for Julius, because at school some of the other children were mean to him. Usually he played alone.

Mommy knew that God cared very much for Julius. When he was born, he didn't breathe, and his heart didn't beat. Doctors somehow started his heart, but he was still very sick for two and a half weeks. The doctors didn't think he would get better, but he did! Today Julius is happy and healthy. He just needs constant reminders.

Mommy noticed that often Julius didn't think about helping others. He was selfish. Mommy told him that Jesus always shares with us. She started praying about this too. "Dear Jesus," she prayed, "please help Julius to have a sharing heart."

A few weeks passed. One morning Mommy heard Julius call out to his little brother. "Come take a bath," he said. "I have heated a pot of water for you." When Mommy reminded Julius about breakfast, he obeyed. He also washed his little brother's cup and filled it with yummy porridge too! Mommy was amazed! God had answered her prayer. He had given Julius a beautiful, sharing heart!

Julius now wants to share Jesus with everyone. He wants to be a preacher.

• **Why do you think Julius changed from the beginning of the story to the end?**

• **Who cared for Julius? How do you know?** (God did, and his mommy did. She prayed, and God answered.)

Repeat the **Big Idea: God is with me. He cares for me.**



Joseph's Colorful Coat

What you need:

Brown paper bag, colorful fabric and/or ribbon, scissors, glue (1).

Preparation instructions:

Make an example prior to the lesson so you can walk the children through the process.

Create it together:

- Cut a strip from the bottom of a paper bag, roughly 1.5 inches (3.5 centimeters) wide (2).
- Cut this strip in half and save for later (3).
- Fold the rest of the paper bag vertically in half and glue together (4).
- Cut a straight line down the center of the top layer, so it opens out (5).
- Glue each saved strip to the back of the paper bag, like sleeves (5).
- Glue rows of colored ribbon/pieces of colorful cloth on the front to make a colorful coat (6-8).





Kindergarten

YEAR A • QUARTER 2

God Is With Me

- WEEK 1 Isaac and Rebekah
- WEEK 2 The Birthright Blessing
- WEEK 3 Jacob Finds His Savior
- WEEK 4 Jacob in Haran
- WEEK 5 Brothers Meet Again
- WEEK 6 The Dreamer
- WEEK 7 **Sold!**
- WEEK 8 A New Life in Egypt
- WEEK 9 Miracles in Prison
- WEEK 10 The New Governor
- WEEK 11 A Family Reunion!
- WEEK 12 Shining in Faraway Places
- WEEK 13 Welcome to the Family

Week 7

Sold!

Bible Reference: Genesis 37:12-35

Big Idea God is with me. I can be brave.

Memory Verse "Fear not, for I am with you; be not dismayed, for I am your God. I will strengthen you, yes, I will help you" (Isaiah 41:10).

References *Patriarchs and Prophets*, pp. 210-214

Fundamental Beliefs

Some aspects of the following fundamental beliefs are reflected in this lesson:

- 1. The Holy Scriptures
- 3. The Father
- 7. The Nature of Humanity
- 11. Growing in Christ
- 22. Christian Behavior

Word of the Week

Courage: Courage is being able to do something even when it seems scary or hard. To have courage is to be brave. When we have our big, strong God by our side, we can be filled with courage knowing He will help us.

Lesson Summary

Jacob sent Joseph on a journey to check on his brothers who were caring for the sheep in a distant area. Joseph bravely set off to find them. Alone with Joseph, the jealous brothers decided to kill him. Reuben intervened and convinced them to throw him into a deep, dark pit, intending to rescue him later. While Reuben was tending the sheep, Judah and his brothers sold Joseph as a slave to traders who were traveling to Egypt. The brothers returned home and deceived their father into believing that Joseph had been killed by a wild animal. God was with Joseph through it all.

Learning Goals

The children will:
Know that God is with them when they go through hard times.
Feel courageous, knowing that God will help them.
Respond by thanking God that He is with them.



A Quiet Moment . . .

Dear Sabbath School Teacher,

In our uncertain world, bravery and courage are needed more than ever. Standing up for truth, facing an unknown diagnosis, speaking publicly, or trying something new all require us to act with courage. Sometimes even day-to-day activities, such as tackling a long to-do list, might need us to face the day bravely!

Fortunately, we don't have to be brave on our own. When we commit our lives into God's hands, He gives us the courage to face any situation with bravery. Trusting God makes our trials smaller. Nothing is too hard for our God, and He never leaves our side.

Do you need more courage to face a challenge? Fix your eyes on a wonderful, caring God who deeply loves you, who cries with you, hurts with you, walks with you, and knows you. If your heart feels heavy right now, these beautiful words are for you: "Wait on the Lord; be

of good courage, and He shall strengthen your heart" (Psalm 27:14).

You can step forward bravely, with God's strong hand in yours. Hear him tenderly say to you, "Fear not, for I am with you; be not dismayed, for I am your God. I will strengthen you, yes, I will help you" (Isaiah 41:10).

As you teach the children this week about God's closeness through Joseph's trials, may you know deep in your heart that He is with you in yours too.

"His grace is sufficient for all our trials; and although they are greater than ever before, yet if we trust wholly in God, we can overcome every temptation and through His grace come off victorious" (Ellen G. White, *Early Writings*, p. 46).



Simple Program Outline

Big Idea: God is with me. I can be brave.

Kindergarten, Year A, Quarter 2, Week 7

EARLY ARRIVALS

- Make a cave, enter in pairs with a flashlight.
- Listen to **“Pack it Up”** as you transition into the program.

WELCOME AND SONGS

- Welcome
- Songs
 - **“We Welcome You”**
 - **“I Can Trust God”**
 - **“God Is Always With Me”**
 - **“Happy Birthday”** for any child with a birthday this past week
 - **“Visitor Song”** and acknowledgment

OFFERING, PRAYER, MEMORY VERSE

- Share a **Mission Fast Fact**.
- Collect offering and sing **“Open My Heart, Open My Hand.”** Show and color **Offering Chart**.
- Sing **“When I Kneel Down to Pray”** and pray.
- Sing **“God’s Word.”** Child holds class Bible.
- **Memory Verse** and **Scripture Song**: “Fear not, for I am with you; be not dismayed, for I am your God. I will strengthen you, yes, I will help you” (Isaiah 41:10).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- Activity with **sticker rewards**: Complete a blindfolded jumping course led by a partner. Discuss what made them feel brave.
- Share the **Big Idea: God is with me. I can be brave.**

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- **Discussion**: Use **story props** to reflect on Joseph’s story and how God was with Joseph even though he couldn’t see Him.
- Repeat **Big Idea: God is with me. I can be brave.**

NATURE/MISSION

- **Nature Card 20: Canada Goose**
- **Nature Lesson**: “The Baby Goslings”

CRAFT

- **Craft**: Canada Goose and Goslings
- **Review**: Ask God to help us face hard things with courage, as Joseph did.
- **Mission Challenge**: Invite a friend to Sabbath School (week 9).
- Sing **“See You Again.”**
- **Pray.**

Program Preparation



Opening Activities

Source items to create a cubby house "dark cave": **blankets or sheets** over **chairs/tables or a pop-up tent**, **pillows**, and a **small flashlight**.

Source items for **Secret Surprise Box: Stickers** to use as rewards, **blindfold**. **Tape** to mark out two jumping courses on the ground. Use the tape to mark a square that's big enough for them to stand in. Make it a leap for the children to get to the next square, but keep it safe. Make about four squares for each course.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: colorful coat/cloth, flashlight, spices to smell, coins in a bag.

Source a **felt set** or the **Program PowerPoint**, or wooden peg dolls.

Source items for **Story Explorer Box: Rainbow ribbon sticks** from last week and a piece of **fabric** to cover the story prop items.

Nature/Mission

Print for each child **Nature Card 20: Canada Goose**.

Craft Materials

Source **week 7 craft template**, **pencils**, **paper plates**, **scissors**, **brown craft feathers**, **googly eyes**, **black paint**, **paintbrushes**, **string**, **glue**, **tape**, **cups of water**.

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

Music:

- "Pack It Up"
- "We Welcome You"
- "I Can Trust God"
- "God Is Always With Me"
- "Happy Birthday"
- "Visitor Song"
- "Open My Heart, Open My Hand"
- "When I Kneel Down to Pray"
- "God's Word"
- Scripture Song: "Isaiah 41:10"
- "See You Again"



- Offering Chart
- Nature Card 20: Canada Goose
- Program PowerPoint for week 7
- Mission Fast Fact
- Craft template for week 7

Additional Resources to Source

- Offering container
- Bell or sound maker
- Blankets/sheets, pop-up tent, pillows, flashlight
- Secret Surprise Box: stickers, blindfold, tape
- Story Explorer Box: colorful ribbon sticks from last week, piece of fabric
- Storytelling Props: peg people, colorful coat/fabric, flashlight, spices, bag of coins, small toy camels
- Craft materials (see above)

Full Program Outline



Big Idea: God is with me. I can be brave.

EARLY ARRIVALS (10 MINUTES BEFORE SABBATH SCHOOL BEGINS)

CONNECT: Warmly welcome each child by name as they arrive. Ask who they know who is very brave.

DO: Invite the children to help you make a “dark cave.” You might use sheets, blankets, or a small pop-up tent. Invite them to go inside in pairs with a little flashlight. Talk about how the dark can make us afraid. But having a light and a friend can make us brave. Share that today we will learn about Joseph, who needed to be brave in the dark. Having God with him was like having a light and a friend.

SING: Sing “Pack It Up” as you put away the “cave” items and transition into the program.

WELCOME AND SONGS (5 MINUTES)

WELCOME: Warmly welcome the children again to Sabbath School today and tell them how happy you are to see them.

SING: Sing the following songs with actions and props:

- “We Welcome You”
- “I Can Trust God”
- “God Is Always With Me”
- “Happy Birthday” for any child with a birthday this past week
- “Visitor Song” and acknowledgment

OFFERING, PRAYER, MEMORY VERSE (6 MINUTES)

SHARE: Share a **Mission Fast Fact** about where the offering is going this quarter.

GIVE: Sing “Open My Heart, Open My Hand” and invite a child to collect the offering in your offering container. After the money has been counted by an adult, invite a child to color the next section of your **Offering Chart** to show how much has been collected this quarter.

PRAY: Sing “When I Kneel Down to Pray.” Invite a child to pray, focusing on thanking God. Then pray yourself, thanking God for being our loving Father and Friend. Ask Him to bless the offering and all the children here today.

SING and DISCUSS: Invite a child to come forward and hold the special class Bible. Sing “God’s Word.”

- **Have you ever felt afraid? What are some things you are afraid of?** (Acknowledge their experiences.)

Share that God understands and can help us. He has told us something in the Bible that’s very important to remember whenever we feel afraid. Show the children how to find the **memory verse, Isaiah 41:10. Say it together:** “Fear not, for I am with you; be not dismayed, for I am your God. I will strengthen you, yes, I will help you.” Listen to, and then sing, the **Isaiah 41:10 Scripture Song.**

SECRET SURPRISE BOX (7 MINUTES)

DO: Play your **bell** or **sound maker**. Invite a child to open the **Secret Surprise Box** to reveal **stickers** and a **blindfold**. Share that the stickers are a reward for being brave.

- **What do you think it means to be brave?** (To do something hard when you are afraid.)

Invite the children to stand up, then help them get into pairs. Explain that they will do a jumping challenge—blindfolded! One child will be blindfolded while the other helps him/her to jump between three or four markers. Spread them out so that it’s a challenge but safe. Then the children will swap so that everyone has an opportunity to be brave and “jump.”

Full Program Outline Continued




DISCUSS: Once the children have returned to their seats, give them each a sticker and affirm them for being brave. Discuss:

- **How did you feel when you were blindfolded?**
- **What helped you feel brave to take each leap?** (Having a buddy help you.)
- **How did you feel at the end?**


Explain that there are times in our life we need to be really brave! God promises to always be with us through the things that make us feel afraid. You trusted your buddy to help you in the jumping challenge. God is a friend you can always trust—no matter what!

Say together the **Big Idea: God is with me. I can be brave.** Our Bible story today is about Joseph. God helped him to be brave when things were really hard.

TELL THE STORY (10 MINUTES)

 **SHARE:** Pray, asking God to help the children understand today's story. Then share the story “Sold!” in an interactive and engaging way using the **storytelling suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (5 MINUTES)

 **DO:** Play your **bell** or **sound maker**. Invite a child to open the **Story Explorer Box** to reveal some of the story prop items: **colorful coat/cloth, flashlight, spices, coins**. Name the items as you place them in a row in front of the children. Give each child a colorful ribbon from last week.

Place a piece of **fabric** over the top to hide the items. Ask the children to recall an item and what it reminds them of in today's story about brave Joseph. As you take an item out, celebrate each answer by inviting children to wave their **colorful ribbons**.


Teaching Point: Even though we couldn't see the items underneath the cloth, we knew they were still there! It is the same with our wonderful, loving God. We can't see Him, but we know He's always there helping us to be brave, just as He helped Joseph. Repeat the **Big Idea** again together: **God is with me. I can be brave.**

NATURE/MISSION (3 MINUTES)

NATURE LESSON and NATURE CARD: Give each child **Nature Card 20: Canada Goose** for them to look at while you share the Nature Lesson, then place in their Nature Collector Bag.


Share the **Nature Lesson:** “The Brave Goslings.”

CRAFT

 **CRAFT: Canada Goose With Goslings.** Invite the children to use it to show a friend how God helps us to be brave. Play worship music in the background.

REVIEW: Ask: **What have you learned today?**

God was with Joseph, even when bad things happened to him. God is with me, and I too can be brave! This week we can ask God to help us to have courage with things that feel hard.

 **MISSION CHALLENGE: Invite a friend to Sabbath School.** Share that you will have a special Sabbath School a couple of weeks from now (week 9). Encourage the children to invite a friend who may not have come to Sabbath School before.

SING: Sing “**See You Again**.” Share that next week we will learn more about how God helped Joseph in Egypt.

PRAY: Invite a child to pray. Then say a short prayer yourself, asking God to help the children to be brave and thanking Him that He is always with them through everything.



Tell the Story **Sold!**

Big Idea: God is with me. I can be brave.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- Invite the children to come underneath a blanket with you to see how dark it is.
- Shine a **flashlight** while underneath the **blanket**. Share how God was still with Joseph.
- Use a **colorful coat/cloth** as Joseph's coat, or fabric you can rip.
- Invite children to smell some **spices**.
- Jingle **coins** in a bag or invite the children to count it out with you.
- Show the ► pictures from the student guide as you tell the story ([week 7 Program PowerPoint](#)).
- Use a felt set or peg people, if desired.
- Always use expressive tones and actions to engage the children.

Pray: Before you begin, pray. Ask God to help everyone understand today's Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.

TELL THE STORY: QUICK CUES

- Joseph runs to his father. Jacob has a job for him: to find and check on his brothers.
- With courage Joseph sets off. God is with him (**colorful coat/cloth**).
- After a long walk Joseph sees his brothers. They see him and his fancy coat and are jealous and angry.
- The brothers decide to hurt him. Reuben tells them not to—he says they should throw Joseph into a pit instead.
- The brothers grab Joseph, rip his coat, and throw him into the pit.
- *Thud*. Poor Joseph is sad and scared at the bottom of the dark pit. God is with him (**blanket over children for darkness; flashlight for God's presence**).
- Brother Judah sees some traders going to Egypt and has an idea (**smell spices**). Brother Reuben is not with the others, so they sell Joseph to the traders as a slave.
- Brother Reuben returns and is so upset. What will they tell their father? Will they have the courage to tell the truth?
- No. All 10 brothers decide to tell Jacob a lie. They show him the ripped coat (**colorful coat/cloth**) and let him believe Joseph was killed.
- Joseph cries as he is led to Egypt. God reminds him of the stories of His love. God will be with him wherever he goes—even to Egypt.

TELL THE STORY

► Father Jacob smiled as Joseph ran to see him. He had a special job to give his son Joseph. His older sons had been away from home for a long time, looking after the sheep. "Go and see if your brothers and the sheep are all right. Then come back and tell me," he said (Genesis 37:14, ICB).

Joseph put on his colorful coat (**colorful coat**) and waved goodbye to his father. Then he set off on his long, lonely trip. But Joseph knew he wasn't really alone, because God was always with him. God would give him courage.

► Joseph walked and walked. Finally he found his brothers! With a big grin he ran toward them, waving.

Joseph's brothers sat and watched the sheep munching grass. Suddenly one of the brothers pointed. Who was that man waving at them? He was wearing a colorful coat. It was Joseph!

"Here comes that dreamer," they said to each other (Genesis 37:19, ICB). Their hate and jealousy bubbled up and over, like a volcano. They decided to get rid of Joseph—right there and then!



Oldest brother Reuben heard their plans. He didn't want Joseph to be hurt! He told the brothers just to throw him into a deep pit. Secretly Reuben planned to rescue him later and take him safely home.

Joseph grinned as he finally caught up to his brothers. But they didn't smile back! With rough hands they grabbed him and ripped off his coat. *Rip!* (Strip off coat or rip a piece of fabric.) ► Picking him up, they threw him into the empty pit.

Thud. Joseph landed on the hard ground. He was so sad! It was dark and scary. He sat at the bottom of the pit and cried (blanket to show darkness).

God was with Joseph in the darkness. He would never leave him (shine flashlight to show God's presence).

Ignoring Joseph's cries, his brothers sat down to eat. They looked up to see a long line of camels coming closer and closer (place camels in sandbox). The smell of spices drifted on the breeze (let children smell the spices). The camels carried Ishmaelite traders on the way to Egypt to sell their spices.

Brother Judah had an idea! They could sell their brother to the traders as a slave—a worker who wasn't free and was forced to work. The traders could take him to Egypt to sell to a rich family.

Reuben was far away, minding the sheep. But the other brothers nodded. Yes! They would make lots of money and be rid of Joseph forever!

► The brothers pulled poor Joseph out of the pit. Then *ching-ching*, they sold him for 20 pieces of silver! (Count out 20 coins from moneybag.)

Reuben was so upset when he found out! What would they tell their father? Would they have the courage to tell the truth?

No! All 10 brothers chose to tell a terrible lie. ► They carried Joseph's colorful coat to Jacob (colorful coat). It was all torn. They let Jacob believe that Joseph had been killed by a wild animal.

Jacob was so sad! He cried and cried. No one could comfort him. The brothers realized they had made a horrible mistake.

► Poor Joseph was sad too, as he walked with the traders and plodding camels to Egypt. Big tears spilled down his cheeks (pretend to cry). He thought about his father and brother Benjamin. Would he ever see them again? He felt so alone. And so scared.

► But God was very close to Joseph. He reminded him of the stories Father Jacob had taught him about God, and how He always loves and protects His children.

Courage filled Joseph's heart. He wasn't alone. God was with him wherever he went—even in faraway Egypt.

TEACHER NOTES

Nature Lesson



Focus: We can be brave like the baby goslings, for God watches over us.

The Brave Goslings

This big, strong bird is called a Canada goose. **Can anyone guess where the Canada geese live?** They live in North America. (Help a child locate on a map.)

These geese love the water and warm weather. They travel to warmer places during the winter, flying together in a big V shape.

Baby geese are called goslings. They are very cute and fluffy! When they are only a day old, they try swimming!

Baby goslings are very, very small, so they need to be brave to go into the water.

• **What things might be in the pond that could be dangerous to goslings?** (Large fish, bullfrogs, and turtles.)

A daddy goose is called a gander. He knows the danger in the pond waters, and he needs to keep his babies safe. As the goslings bravely jump into the water, he makes loud honking noises and flaps his wings fast against the water. "Honk, honk!" He makes a big noise!

• **Can you make a loud honking noise and flap your wings too?** (Invite the children to make a honking noise and flap their arms.)

Daddy goose keeps all the other creatures away so that the brave goslings can swim out into the water safely. They feel brave, knowing their strong daddy is with them, looking after them. How wonderful that God created the geese in this way to look after each other!

Teaching Point: Being brave is not as hard when we know that God is watching over us. We can feel safe knowing that God is with us.

Repeat the **Big Idea: God is with me. I can be brave.**





Canada Goose With Goslings

What you need:

Week 7 craft template, pencil, two paper plates, scissors, brown craft feathers, googly eye, black paint, paintbrush, string, glue, tape, cup of water, paint palette, if available (1).

Preparation instructions:

- Cut out a goose shape in the paper plates, as shown (2).
- Draw a triangle section on the neck for children to leave white (2).
- Pour small amounts of black paint onto palettes or paper plates.

Create it together:

- Paint the neck and tail black, leaving a small section of the neck and the rest of the body white (3).
- Glue a googly eye on the head and brown feathers on the body (4).
- Punch a hole in the back and tie a string to the back of the goose (5).
- Cut out the goslings and tape them to the string (5).
- Talk about how the Canada Goose father watches over his goslings while they swim. Who does this remind you of?





Kindergarten

YEAR A • QUARTER 2

God Is With Me

- WEEK 1 Isaac and Rebekah
- WEEK 2 The Birthright Blessing
- WEEK 3 Jacob Finds His Savior
- WEEK 4 Jacob in Haran
- WEEK 5 Brothers Meet Again
- WEEK 6 The Dreamer
- WEEK 7 Sold!
- WEEK 8 **A New Life in Egypt**
- WEEK 9 Miracles in Prison
- WEEK 10 The New Governor
- WEEK 11 A Family Reunion!
- WEEK 12 Shining in Faraway Places
- WEEK 13 Welcome to the Family

Week 8

A New Life in Egypt

Bible Reference: Genesis 39:1-20

Big Idea God is with me. He helps me make good choices.

Memory Verse "And whatever you do, do it heartily, as to the Lord and not to men" (Colossians 3:23).

References *Patriarchs and Prophets*, pp. 214-218

Fundamental Beliefs Some aspects of the following fundamental beliefs are reflected in this lesson:
3. The Father
5. The Holy Spirit
11. Growing in Christ
22. Christian Behavior

Word of the Week **Choose:** To choose is to decide to do something. God loves you so much, He lets you make choices. He wants you to choose to love and follow Him, because His ways are best!

Lesson Summary Joseph arrived in Egypt and was sold into Potiphar's wealthy household. Joseph chose to stay close to God and follow His ways. He worked hard and was honest, and God blessed him. He became head of Potiphar's household. Potiphar noticed that God was with Joseph, blessing him. Potiphar's wife told lies about Joseph, and Joseph was thrown into prison. In prison Joseph chose to trust God and follow His ways. He was kind and helped other prisoners. The man in charge of the prison noticed and put Joseph in charge of all the prisoners. Joseph chose God and showed His love everywhere he went.

Learning Goals The children will:
Know that God helps them make good choices.
Feel a desire to make good choices.
Respond by making choices each day that follow God's way.



A Quiet Moment . . .

Dear Sabbath School Teacher,

Have you ever thought about how remarkable it is that God gives us the ability to choose? He could have programmed us so that we would always obey and always do the right thing. Sin would never have been an option, and God's perfect creation would never have experienced pain, suffering, and death.

Yet this would have gone against God's character of love. His desire for humanity was to have a loving, genuine relationship with us—the kind that is possible only in the presence of authentic choice. Humankind was given freedom to choose. It was a huge risk, but God chose it out of love.

Every day, our choices can lead us closer to God or further away. They also impact the lives of others. Fortunately, God is ready to help us.

When we ask God to help us make good choices, He helps us do things we couldn't do on our own. Like Joseph, we can choose to be happy amid the most difficult circumstances. We can praise God through pain and trust that He will carry us through. When we do this, it's like a light shining in a dark place, pointing others to the Source of love and freedom.

You, friend, have made a choice to teach God's precious children. Sometimes you may feel unequipped for the task. Commit your choices to God and allow His love to shine brightly through you to the children in your class.

"Trust in the Lord with all your heart, and lean not on your own understanding; in all your ways acknowledge Him, and He shall direct your paths" (Proverbs 3:5, 6).



Simple Program Outline

Big Idea: God is with me. He helps me make good choices.

Kindergarten, Year A, Quarter 2, Week 8

EARLY ARRIVALS

- Activity: Role-play choosing to be caring and helpful, with props.

WELCOME AND SONGS

- Welcome
- Songs
 - “We Welcome You”
 - “I Will Serve You, Jesus”
 - “No Matter What”
 - “Happy Birthday” for any child with a birthday this past week
 - “Visitor Song” and acknowledgment

OFFERING, PRAYER, MEMORY VERSE

- Share a **Mission Fast Fact**.
- Collect offering and sing “Open My Heart, Open My Hand.” Show and color **Offering Chart**.
- Sing “When I Kneel Down to Pray” and pray.
- Sing “God’s Word.” Child holds class Bible.
- **Memory Verse** and **Scripture Song**: “And whatever you do, do it heartily, as to the Lord and not to men” (Colossians 3:23).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- **Activity:** Make choices with a cardboard traffic red/green light and flashlight. Discuss.
- Share the **Big Idea: God is with me. He helps me make good choices.**

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- Activity: Fill a “**Good Choices**” jar with red paper love hearts. Reflect on Joseph’s choices and our choices.
- Repeat the **Big Idea: God is with me. He helps me make good choices.**

NATURE/MISSION

- **Nature Card 21: Desert Camel**
- **Mission Story:** “Newspapers for Tony”

CRAFT

- **Craft:** Paper Cup Slideshow
- **Review:** Choose to put God first in our lives and let Him help us make good choices.
- **Mission Challenge:** Pray with your family for the friend you have invited to Sabbath School.
- Sing “**See You Again.**”
- **Pray.**



Program Preparation

Opening Activities

Set up a caring scene. Use soft **toys, dolls**, or ask adult helpers to be involved. Use **bandages/cloths** and other **first-aid items**, such as **Band-Aids, a thermometer**, and a **toy bed or blanket** for "sick" toys. Source a **container of blocks**.

Source items for **Secret Surprise Box**: Create a cardboard **traffic light**. Cut out two circles in the middle of a **rectangular piece of cardboard** (the flap of a box would work well). Stick a piece of **green cellophane** over one hole, and **red cellophane** over the other. Source a **flashlight** to use with the traffic light.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: broom, cloth/duster, colorful paper strips and tape/stapler to make a paper chain. Keep this to use next week.

Source **Program PowerPoint**, a felt set, or wooden peg dolls.

Source items for **Story Explorer Box**: a **jar** that you can write on or put a **sticker** on, with the words **"Good Choices."**

Print out **red paper love hearts** for each child (or two for each if you have a small group).

Nature/Mission

Print for each child **Nature Card 21: Desert Camel**.

Craft Materials

Source **week 8 craft template**, **paper cups**, **pencils**, **red markers**, **heart stickers**, **scissors**, **glue**.

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

- Music:
 - "We Welcome You"
 - "I Will Serve You, Jesus"
 - "No Matter What"
 - "Happy Birthday"
 - "Visitor Song"
 - "Open My Heart, Open My Hand"
 - "When I Kneel Down to Pray"
 - "God's Word"
 - Scripture Song: "Colossians 3:23"
 - "See You Again"

- Offering Chart
- Nature Card 21: Desert Camel
- Program PowerPoint for week 8
- Mission Fast Fact
- Love heart template
- Craft template for week 8



qr.aij.info_KA2Music

Additional Resources to Source

- Offering container
- Bell or sound maker
- Soft toys, dolls, first-aid supplies, flashlight, toy bed or blanket, container of blocks
- Secret Surprise Box: flashlight, cardboard, red and green cellophane
- Story Explorer Box: jar, sticker (or write on jar)
- Storytelling Props: peg people, broom, cloth/duster, colorful paper strips, tape/stapler
- Craft materials (see above)



Full Program Outline

Big Idea: God is with me. He helps me make good choices.

EARLY ARRIVALS (10 MINUTES BEFORE SABBATH SCHOOL BEGINS)

CONNECT: Warmly welcome each child with a smile as they arrive at Sabbath school.

PLAY: Show the children the “caring” scene you have set up with some sick and injured soft toys, dolls, or adult helpers. Explain to the children that you are going to imagine that your helper has hurt their arm and needs a bandage; that teddy has fallen down and hurt his knee; or that the doll is sick and needs to go to bed. (You may need to invent some additional scenarios.) What will the children choose to do?

Give the children some cloth blankets, bandages, and Band-Aids. Once these children have chosen to help, call their attention to some blocks that need to be picked up. Now what will the children choose to do?

SAY: Your good choices remind me of someone in our story today. His name is Joseph.

WELCOME AND SONGS (5 MINUTES)

WELCOME: Warmly welcome the children again to Sabbath School today and tell them how happy you are to see them.

SING: Sing the following songs with actions and props:

- “We Welcome You”
- “Happy Birthday” for any child with a birthday this past week
- “I Will Serve You, Jesus”
- “Visitor Song” and acknowledgment
- “No Matter What”

OFFERING, PRAYER, MEMORY VERSE (5 MINUTES)

SHARE: Share a **Mission Fast Fact** about where the offering is going this quarter.

GIVE: Sing “Open My Heart, Open My Hand” and invite a child to collect the offering in your offering container. After the money has been counted by an adult, invite a child to color the next section of your **Offering Chart** to show how much has been collected this quarter.

PRAY: Sing “When I Kneel Down to Pray.” Invite a child to say a thank-You prayer to God. Then pray, thanking God for this special Sabbath day. Pray for the offering and thank God for the Bible.

SING: Invite a child to come forward and hold the special class Bible. Sing “God’s Word.” Ask: **When your mom or dad asks you to help at home, how do you do it? What does your face look like?** (Ask the children to show you.)

Share that our memory verse tells us something important about how we can do our work. Show the children how to find the **memory verse, Colossians 3:23**, in your class Bible. Then **say it together:** “And whatever you do, do it heartily, as to the Lord and not to men.” Explain that “heartily” means to do it from your heart: to honestly do your best. When we are working, we aren’t just working for our mom or dad. We are working for God! Listen to, and sing, the **Colossians 3:23 Scripture Song**.

SECRET SURPRISE BOX (7 MINUTES)

J DO: Play your **bell** or **sound maker**. Invite a child to open the **Secret Surprise Box** to reveal a **flashlight** and a **cardboard traffic light**.

Hold up the cardboard traffic light and explain what both colors mean by shining the flashlight through both. Red means a “bad choice,” and green a “good choice.” Read out an example from the following list and invite different children to shine the flashlight through the green circle if they think it’s a good choice, or a red circle if they think it’s a bad choice.

- Helping someone up when they’ve fallen over.
- Continuing to play when you’ve been asked to pack up.
- Hugging someone special in your family.
- Sharing your favorite new toy.
- Going first when it’s not your turn.
- Throwing your toys when you’re angry.




DISCUSS:

- Was it easy to choose these options?
- Have you had to make a hard choice before? What was it?
- Whom could we ask to help us choose well?



Explain that every day we need to make choices! Sometimes it can be hard knowing what the right choice is, but we can ask our kind God to help us make good choices.

Invite the children to stand up and repeat the **Big Idea** after you: **God is with me. He helps me to make good choices.** Share that our Bible story today is about Joseph, who always chose the best choice—God's way—even when it was hard! Let's learn today's story!

TELL THE STORY (10 MINUTES)

 **SHARE:** Pray, asking God to help the children understand today's story. Then share the story “A New Life in Egypt” in an interactive and engaging way using the **storytelling suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (6 MINUTES)

  **DISCUSS and DO:** Play your **bell** or **sound maker**. Invite a child to open the **Story Explorer Box** to reveal a **jar** and some **red paper hearts**.

Give each child a red paper heart (or two if you have a small class). Show the children the jar with the words “Good Choices” written on it. Point to the words and say them with the children. Explain that today we learned about how God helped Joseph to make good choices.

• **What was a good choice that Joseph made in today's story?** As they answer, invite them to place their red paper heart into the jar. (He was honest, did not complain, was helpful, was kind to others, prayed to God.)

Teaching Point: Our loving God will always help us to make good choices when we ask Him to. Even when there are bad things happening around us, we can still choose Him and show others His love.

• **What good choices can you make this week that will help others know about God's love too?** Invite children who still have red hearts to place theirs into the jar. (Be helpful, share, tell others about Jesus, etc.)

Repeat the **Big Idea** again together: **God is with me. He helps me make good choices.**

NATURE/MISSION (3 MINUTES)

NATURE CARD: • **What animal was at the very start of our story today?** (Camel.)

Give each child **Nature Card 21: Desert Camel** to place in their Nature Collector Bag. Share the following facts:

- Desert camels can store lots of water in their humps for long desert journeys.
- They have two rows of eyelashes that help keep the sand from their eyes.
- They can completely shut their nostrils during a sandstorm, so they don't get sand up their noses!
- They can travel extremely fast and are very strong.

God made the desert camel to be well suited to the hot, dry, windy desert. God is amazing!

MISSION STORY: Share the **Mission Story:** “Newspapers for Tony” and discuss the follow-up questions.

Full Program Outline Continued



CRAFT (15 MINUTES)

CRAFT: Paper Cup Slideshow. As you create, talk to the children about how Joseph made good choices and helped people around him. His love was like a light in a dark place that showed people God's love. God is so good and kind, and He loves it when others learn about Him by looking at our lives! Play worship music in the background.

REVIEW: Ask two children to say one word that describes what they learned today. Then summarize: Today we learned how God helps us make good choices.

Like Joseph, let's choose to put God first in our lives and let Him help us make good choices.

MISSION CHALLENGE: Pray with your family each day this week for the friend you have invited to Sabbath School next week.

SING: Sing "See You Again." Share that next week we will learn about how God helped Joseph in prison.

PRAY: Pray, thanking God for always being with us, and asking Him to help us make good choices this week. Invite children to contribute to the prayer and ask God to help them with the choices they have identified to do this week.

Tell the Story **A New Life in Egypt**

Big Idea: God is with me. He helps me make good choices.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- Use a **broom** and **cloth/duster, flashlight, teddy/doll with sling** from early arrivals activity.
- Use **paper** and **stapler/tape** to create a paper chain when you share about Joseph being in prison. Invite the children to place their hands in the paper-chain links and imagine what it was like for Joseph in prison.
- Show the ► pictures from the student guide as you tell the story ([week 8 Program PowerPoint](#)).
- Use a felt set or peg people, if desired.
- Always use expressive tones and actions to engage the children.

Pray: Before you begin, pray. Ask God to help everyone understand today's Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.

TELL THE STORY: QUICK CUES

- Traders led snorting camels and Joseph through Egypt. Joseph was a slave, sold by his brothers.
- Joseph was sold again—to Potiphar. Joseph chose to trust God.
- Joseph was the only one in Potiphar's house who believed in God ([praying hands](#)).
- Every day, Joseph chose to do his best and live for God. He was a good helper ([sweep/dust](#)).
- Potiphar noticed he was different; God was with him! He put Joseph in charge of his whole household.
- Potiphar's wife made bad choices.
- "Ahh!" She screamed. She told a lie that Joseph had hurt her. She wanted to get him in trouble.
- Potiphar had Joseph thrown into prison. ([Make a paper chain with strips of paper and tape. Invite children to put their hands into the paper-chain links.](#))
- Even in prison Joseph chose to live for God. He was kind and helpful, showing God's love like a light ([teddy in sling, flashlight](#)).



- The soldier in charge of the prison noticed. He liked Joseph because he showed by his action that God was with him. He put Joseph in charge of the prison.
- God looked after Joseph and helped him with everything he did!

TELL THE STORY

▶ The traders led the snorting camels through the busy streets of Egypt. Joseph walked behind them with his hands tied together. He was a slave now—he had been sold by his own brothers.

The traders stopped. The camels stopped too! Joseph watched everything closely. The people were so different. They spoke words he didn't understand, and they wore clothes he had never seen.

▶ Money jingled, and heads nodded. Joseph had been sold again! This time as a slave to a man named Potiphar. Joseph was nervous, but he knew God would be with him.

▶ Potiphar was a captain in the king's army. He was also very rich. He had a big, fancy home; lots of money; and lots of servants. No one in Potiphar's home believed in the one true God except for Joseph. Every day Joseph would have to choose to be like them or stay close to God (**praying hands**).

Joseph decided to always follow God's ways and worship Him. Joseph began to work hard for Potiphar (**sweep, dust**). He chose to do his best, to be honest, and to be kind to others. God was with Joseph. He helped him do a good job at whatever he did.

▶ As time went by, Potiphar noticed that Joseph was different. He saw that he was kind, honest, and hardworking. He didn't talk to idols. Instead, Joseph always prayed to God, even though he couldn't see Him.

Potiphar soon realized that God was helping Joseph. Potiphar knew he could trust a good worker who was being helped by a powerful, living God. So Potiphar "put Joseph in charge of the house. Joseph was trusted with everything Potiphar owned" (Genesis 39:4, ICB).

▶ But Potiphar's wife made bad choices. One day she did something very mean to Joseph.

"Ahh!" Potiphar's wife screamed loudly. The servants and soldiers came running. What was wrong? With pretend tears she told them a made-up story. She said that Joseph had tried to hurt her.

Kind, hardworking Joseph? Joseph shook his head. He hadn't hurt anyone!

But Potiphar's wife kept lying. She had asked Joseph to do something very bad, and he had said no. She didn't like that one bit! So she pretended that Joseph had hurt her so he would get into big trouble.

Potiphar heard the story and "became very angry" (Genesis 39:19, ICB). He called for his guards. They put big chains around Joseph's hands and threw him into prison. (**Make a paper chain with strips of paper and a stapler/tape. Invite children to put their hands into the paper-chain links.**)

▶ Joseph looked around the dark, dusty prison. Even here he knew that God was with him. He chose to show others God's love.

When the soldiers were mean, Joseph chose to be kind. When the prisoners complained, Joseph chose to smile and say encouraging, happy words. If someone was hungry, Joseph shared his food. If someone had a hurt arm, he may have helped bandage it up (**show teddy/doll with sling**). He was like a light shining in that dark prison (**flashlight**).

▶ It wasn't long before the soldier in charge of the prison noticed Joseph's honesty and helpfulness. God helped him to like Joseph. This was because God was with Joseph! The soldier chose Joseph to take care of all the other prisoners.

Joseph trusted God when he was in Potiphar's house and when he was in prison. Because of Joseph's good choices, "the Lord made Joseph successful in everything he did" (Genesis 39:23, ICB). What a faithful God!

Mission Story



Focus: We can make good choices to show others God's love.

Newspapers for Tony

Location: Help a child locate **Australia** on your **globe** or **world map**.

Arlo ran to the window and waited. Every morning, just after the sun came up, a car would whiz up his steep street. The car would slow down—but not very much—as the driver threw a newspaper out the window toward the house on the opposite side of the street.

The newspaper would end up in the funniest places! Little 6-year-old Arlo loved to see where it would land. Then he'd watch as Tony, his elderly neighbor, walked down his steep driveway to try to find it.

As Arlo watched, he noticed that Tony wasn't walking too well. He called his mommy to come see. Mommy went and talked to Tony. She came back looking sad. Tony had blood cancer and was sick.

What could Arlo do? He chose to be a helper. Mommy liked his plan a lot! Every morning Arlo collected the newspaper and took it up the very steep driveway to Tony's door.

Sometimes he put sticky notes on the newspaper. Mommy would write on it too, telling Tony that their family was praying for him. Tony was so happy! He told all his family and friends about his friend Arlo, who loved God and chose to be kind. His grown-up children left thank-you presents for Arlo in the mailbox.

Sometimes Arlo really wanted to sleep in. But he knew that Tony would be waiting for his newspaper, so he chose to get up early every day—even on the weekends. Then he started to wheel Tony's empty trash bins from the road to the back of Tony's house every week.

After a year of Arlo helping and encouraging him, Tony got better! But Arlo kept picking up his newspaper and taking in the trash bins. It made them both very happy.

- **What do you think of Arlo's choices?**
- **What do you think Tony and his family thought about God because of Arlo's kindness?**
- **What might you do to show God's love to someone this week?**

Repeat the **Big Idea** together: **God is with me. He helps me make good choices.**



Paper Cup Slideshow

What you need:

Week 8 craft template, two paper cups, pencil, red marker, heart stickers, scissors, glue (1).

Preparation instructions:

Draw and cut a heart shape out one of the paper cups (one per child) (2).

Create it together:

- Decorate the heart cup with a red marker and stickers (3).
- Cut out each of the pictures and glue onto either side of the second paper cup (4).
- Place the heart cup over the picture cup and slide it around to show how Joseph showed God's love during his life (5 and 6).





Kindergarten

YEAR A • QUARTER 2

God Is With Me

- WEEK 1 Isaac and Rebekah
- WEEK 2 The Birthright Blessing
- WEEK 3 Jacob Finds His Savior
- WEEK 4 Jacob in Haran
- WEEK 5 Brothers Meet Again
- WEEK 6 The Dreamer
- WEEK 7 Sold!
- WEEK 8 A New Life in Egypt
- WEEK 9 **Miracles in Prison**
- WEEK 10 The New Governor
- WEEK 11 A Family Reunion!
- WEEK 12 Shining in Faraway Places
- WEEK 13 Welcome to the Family

Week 9

Miracles in Prison

Bible References: Genesis 40, 41

Big Idea God is with me. He can do amazing things.

Memory Verse "For You are great, and do wondrous things; You alone are God" (Psalm 86:10).

References *Patriarchs and Prophets*, pp. 218-223
The Spirit of Prophecy, vol. 1, pp. 133-138

Fundamental Beliefs Some aspects of the following fundamental beliefs are reflected in this lesson:
3. The Father
11. Growing in Christ

Word of the Week

Amazing: When something is amazing, it is very surprising and makes you feel full of wonder. Think about a rainbow in the sky—that's so amazing it makes you say, "Wow!" The things God has made for us, like our eyes to see and minds to learn new things, are also amazing. But best of all is God's big, big love—it's amazing!

Lesson Summary

Joseph remained in prison, being punished for something he didn't do. While there he met two troubled prisoners, Pharaoh's butler and baker, who told him about their strange dreams. Joseph explained that God is the only one who can reveal dreams. God helped Joseph interpret the dreams, and they came true: the baker lost his life, and the butler returned to his position in the palace. The butler promised to help Joseph, but forgot his promise. But God didn't forget Joseph. He sent Pharaoh two dreams that no one could explain. The butler finally remembered Joseph, and Joseph was called to help the king. With God's help, Joseph told Pharaoh the meaning: a severe famine was coming. Pharaoh then made Joseph the governor of Egypt to help get ready for the famine.

Learning Goals

The children will:
Know that God can do amazing things.
Feel a desire to ask God to help them when things are hard.
Respond by praying and asking God to help them with hard things.



A Quiet Moment . . .

Dear Sabbath School Teacher,

Your heart beats, your lungs fill with air, your brain sends messages to all parts of your body as your hands and feet move without you really thinking about it. We were created in an amazing way by an amazing, loving Creator God.

Sometimes we underestimate what God can do for us, because we lose sight of how amazing He really is and focus on our problems. Like Joseph in prison, we may not be able to see a solution. Yet like Joseph, we can trust God to bring about a good outcome in His time. "We need to have far less confidence in what man can do and far more confidence in what God can do for every believing soul. He longs to have you reach after Him by faith. He longs to have you expect

great things from Him. . . . Put your talents into the work, ask God for wisdom, and it will be given you" (Ellen G. White, *Christ's Object Lessons*, p. 146).

When we focus on who God is, it puts everything else into perspective. Stars glittering and hanging in perfect balance across a night sky can suddenly seem brighter when we know that God put careful detail and thought behind each one. Everything around us demonstrates how truly amazing God is.

God wants to do something amazing in your life as you teach this week's lesson to His precious little ones. Through you, may the children know that their amazing God can do the same for them.



Simple Program Outline

Big Idea: God is with me. He can do amazing things.

Kindergarten, Year A, Quarter 2, Week 9

EARLY ARRIVALS

- Activity: Nature puzzles
- Sing “**Pack It Up.**”

WELCOME AND SONGS

- Welcome
- Songs
 - “**We Welcome You**”
 - “**No Matter What**”
 - “**My God Will Do It All**”
 - “**Visitor Song**” and acknowledgment
 - “**Happy Birthday**” for any child with a birthday this past week

OFFERING, PRAYER, MEMORY VERSE

- Share a **Mission Fast Fact**.
- Collect offering and sing “**Open My Heart, Open My Hand.**” Show and color **Offering Chart**.
- Sing “**When I Kneel Down to Pray.**” Pray together.
- Sing “**God’s Word.**” Child holds class Bible.
- **Memory Verse** and **Scripture Song**: “For You are great, and do wondrous things; You alone are God” (Psalm 86:10).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- **Activity:** Eat cut fruit together, then follow with **action-based questions and answers** about what the children can do and what only God can do.
- Share the **Big Idea: God is with me. He can do amazing things.**

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- **Discuss:** Using a **crown, paper chain,** and **mirror,** explore what Pharaoh, Joseph, and the children learned about God.

NATURE/MISSION

- **Nature Card 22: Caterpillar**
- **Nature Lesson:** “The Amazing Caterpillar”

CRAFT

- **Craft:** Hungry and Full Cow
- **Review:** I can trust God in hard times because He can do amazing things.
- **Mission Challenge:** Give craft to someone this week and share what you’ve learned.
- Sing “**See You Again.**”
- **Pray.**



Program Preparation

Opening Activities

Set out some puzzles for the children to do.

Source items for **Secret Surprise Box**: Cut up some **fruit** or prepare bite-sized fruits, such as berries, for the children to share. Store in a container to place inside the box as Sabbath School is starting.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: keys to shake, cup, grapes (toy or real), bread (toy or real) and basket, toy bird, fancy cloth as governor's coat.

Source a **felt set** or the **Program PowerPoint**.

Source items for **Story Explorer Box**: Make a king's **crown** out of cardstock, stapling or taping the ends together. Use the **paper chain** you made as a storytelling prop last week. Include a **small mirror**.

Nature/Mission

Print for each child **Nature Card 22: Caterpillar**.

Craft Materials

Source **week 9 craft template**, **split pins**, **scissors**, **glue**.

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

Music:

- "Pack It Up"
- "We Welcome You"
- "No Matter What"
- "My God Will Do It All"
- "Visitor Song"
- "Happy Birthday"
- "Open My Heart, Open My Hand"
- "When I Kneel Down to Pray"
- "God's Word"
- Scripture Song: "Psalm 86:10"
- "See You Again"



- Offering Chart
- Nature Card 22: Caterpillar
- Program PowerPoint for week 9
- Mission Fast Fact
- Craft template for week 9

Additional Resources to Source

- Offering container
- Bell or sound maker
- Secret Surprise Box: cut up or bite-sized fruits
- Story Explorer Box: crown, paper chain, mirror
- Storytelling Props: peg people, keys, cup, grapes (toy or real), bread (toy or real) and basket, toy bird, fancy cloth coat
- Small gifts for visitors (optional)
- Craft materials (see above)

Full Program Outline



Big Idea: God is with me. He can do amazing things.

EARLY ARRIVALS (10 MINUTES BEFORE SABBATH SCHOOL BEGINS)

CONNECT: Warmly welcome each child by name as they arrive. Ask them about the games they like to play at home to get to know them better.

PLAY: Invite the children to work on some nature puzzles together. As they piece them together, talk to them about what the picture might be. Encourage and help them when needed. Ask them if it was easier when someone was helping them.

SING: Sing “Pack It Up” as you transition into Sabbath School.

WELCOME AND SONGS (5 MINUTES)

WELCOME: Warmly welcome the children to Sabbath School today. In particular, welcome all the visitor children and tell them how glad you are to see them.

SING: Sing the following songs with actions and props:

- “We Welcome You”
- “No Matter What”
- “My God Will Do It All”
- “Happy Birthday” for any child with a birthday this past week
- “Visitor Song” and acknowledgment (optional: small gifts for visitors)

OFFERING, PRAYER, MEMORY VERSE (6 MINUTES)

SHARE: Share a **Mission Fast Fact** about where the offering is going this quarter.

GIVE: Sing “Open My Heart, Open My Hand” and invite a child to collect the offering in your offering container. After the money has been counted by an adult, invite a child to color the next section of your **Offering Chart** to show how much has been collected this quarter.

PRAY: Sing “When I Kneel Down to Pray.” Invite three children to each thank God for something amazing that He has made. Then pray over the offering and thank God for all the amazing ways He shows us His love.

SING: Invite a child to come forward and hold the special class Bible. Sing “God’s Word.”

• What is God like? How would you describe Him?

Acknowledge and affirm their answers. Share that our memory verse tells us a little about what God is like. Show the children how to find the **memory verse, Psalm 86:10. Say it together:** “For You are great, and do wondrous things; You alone are God.” Create some hand movements to bring the words to life as you say it.

Listen to, then sing, the **Psalm 86:10 Scripture Song**.

SECRET SURPRISE BOX (7 MINUTES)

J DO: Play your **bell** or **sound maker**. Invite a child to open the **Secret Surprise Box** to reveal some fresh cut-up or bite-sized **fruit**. Invite the children to take a piece. Talk about how good it is for us, and how the fruit grows from a tiny seed.

Invite the children to stand up. Ask the questions below and encourage the children to do the actions:

- Can you make tiny fruit seeds grow into a tree? (Can you clap your hands?)
- Can you make the sun shine on a cloudy day? (Can you touch your toes?)
- Can you make the stars twinkle at night? (Can you hop on one leg?)
- Can you send rain in little drops and big showers? (Can you blink your eyes?)
- Can you make the wind blow? (Can you close your eyes and touch your nose?)
- Can you make a rainbow in the sky? (Can you wave goodbye?)



DISCUSS: Invite the children to sit back down.

- **What things couldn't you do?**
- **Who can do all these things?** (God!)

Teaching Point: Nothing is too hard for God! He can do amazing things and can help us when things are hard.


Say together the **Big Idea: God is with me. He can do amazing things.**

Let's find out what amazing things God did to help his friend Joseph—things that only God could do!

TELL THE STORY (10 MINUTES)

 **SHARE:** Pray, asking God to help the children understand today's story. Then share the story “**Miracles in Prison**” in an interactive and engaging way using the **storytelling suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (5 MINUTES)

 **DO:** Play your **bell** or **sound maker**. Invite a child to open the **Story Explorer Box** to reveal a **crown, paper chain,** and a **mirror**.

Place the crown on a child's head.

• **What do you think Pharaoh, the king, learned about God?** (Prompt responses as needed. God cared about His people. God knows what will happen before it happens. God sends and explains dreams.) Invite the children to repeat after you: **God can do amazing things!**

Give the **paper chain** to two children to hold tightly between them.

• **What do you think Joseph learned about God?** (Prompt responses as needed. God cared for him, would always help him, is amazing.) Explain that even though Joseph was in prison, forgotten by many people, he still trusted God. Allow the two children to break the chain. Explain that God is a powerful helper. He had special plans for Joseph to be a leader! Invite the children to repeat after you: **God can do amazing things!**

Show the children the **mirror**. Share that we go through hard times sometimes too. Hold the mirror up to each child as they answer the following question.

• **When something is hard, what can you do?** (Pray, ask God for help, trust God.) Explain that our amazing God loves to help us. We are very special to Him. He knows what we think and dream. He knows what will happen next. We can trust God to help us.


NATURE/MISSION (3 MINUTES)

NATURE LESSON and NATURE CARD: Hold Up **Nature Card 22: Caterpillar**. What special little creature do you see?

Share the Nature Lesson: “**The Amazing Caterpillar**” and discuss the follow-up questions.

Give each child **Nature Card 22: Caterpillar** to place in their Nature Collector Bag.

CRAFT (15 MINUTES)

 **CRAFT: Hungry and Full Cow.** Use the craft template to create a cow that can have a full or hungry tummy. Talk about why it was amazing that God sent this dream and told Joseph its meaning.

REVIEW: Today we learned that God can do amazing things! He knows our thoughts and dreams. He knows what happens next, and He will help us get through hard times.

 **MISSION CHALLENGE:** Give your craft to a friend this week and tell them what you learned at Sabbath School.

Full Program Outline Continued



SING: Sing “**See You Again.**” Share that next week we will find out what Joseph did as a leader in Egypt.

PRAY: Pray, thanking God that He can do amazing things. Ask Him to help us trust Him even when things seem hard.

Tell the Story **Miracles in Prison**

Big Idea: God is with me. He can do amazing things.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- **Keys** to shake.
- Use **cup** and **grapes** for butler.
- **Play-dough bread** and **basket** and **toy bird** for baker.
- Props for governor: **fancy cloth** as cloak.
- Show the ► pictures from the student guide as you tell the story ([week 9 Program PowerPoint](#)).
- Use a felt set or peg people, if desired.
- Always use expressive tones and actions to engage the children.

Pray: Before you begin, pray. Ask God to help everyone understand today's Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.

TELL THE STORY: QUICK CUES

- Prison guard's keys jingled (**shake keys**). Joseph in prison, happy to trust God.
- Joseph saw worried prisoners: butler and baker (**cup, bread basket**). They had had puzzling dreams. God could explain!
- The butler had dreamed about a vine with three branches of grapes, which he squeezed into Pharaoh's cup (**pretend to squeeze the grapes into the cup**).
- With God's help, Joseph told him it meant that in three days the butler would go back to serving drinks to the king.
- The baker told his dream: he had three baskets on his head, and the birds were eating the bread out of them (**bread basket, toy bird**).
- Joseph said it meant in three days the baker would die.
- Three days later both dreams came true. The butler promised to tell the king about Joseph so that Joseph could be free too. But the butler forgot.
- God didn't forget Joseph. He gave Pharaoh two dreams: seven fat cows were eaten by seven skinny cows; and seven fat stalks of wheat were eaten by seven skinny stalks of wheat (**show pictures**).
- No man could tell the king the meaning of the dream. **Who is the only one amazing enough to explain dreams?** Yes, God! The butler remembered Joseph and his God.
- God helped Joseph interpret Pharaoh's dream, and Pharaoh made Joseph governor of Egypt (**fancy cloak on Joseph**).



TELL THE STORY

▶ The guard's keys jingled and jangled (**shake keys**) as he walked past the prison doors. Joseph opened his eyes and smiled. Even though he had been put in prison wrongly because of a lie, he could be happy each day. God was his loving, caring friend.

Getting up, Joseph noticed two other prisoners who did not look happy at all! One was a butler, whose job was to serve Pharaoh drinks (**show cup**). The other was a baker (**show basket**), who had cooked bread for Pharaoh. Pharaoh had become angry with the men and put them in prison.

▶ Joseph kindly asked the men what was wrong. They said, "We both had dreams last night. But no one can explain the meaning of them to us" (Genesis 40:8, ICB).

God could! Joseph would ask his friend God. "God is the only One who can explain the meaning of dreams. So tell me your dreams," he said (Genesis 40:8, ICB).

▶ The butler went first. He had dreamed of a vine with three branches. Sweet, juicy grapes had grown on the branches. The butler picked the grapes and squeezed them into a cup for Pharaoh to drink (**cup, grapes**).

As Joseph listened, God did something amazing! He showed Joseph what the dream meant. In three days the butler would be free to return to his job serving Pharaoh.

The baker was excited to share his dream too. He had dreamed of three breadbaskets on his head, all full of bread for the king. But birds swooped down and ate the bread (**bread basket, toy bird**).

God did something amazing again. He showed Joseph what this dream meant too. Sadly, in three days the baker would die.

▶ It happened just as God had said it would. Three days later the baker died, and the butler went back to his job in the palace. The butler thanked Joseph and his God. He promised to tell the king about Joseph so Joseph could be free too. But the butler soon forgot all about poor Joseph!

God hadn't forgotten Joseph! One night God sent Pharaoh two dreams . . .

Pharaoh woke up and rubbed his head. What a strange dream! ▶ He had dreamed that seven fat cows had walked up out of the Nile River to munch on green grass. They were followed by seven hungry, thin cows. The thin cows ate the fat cows, but stayed skinny.

With a big sigh, he went back to sleep. Again Pharaoh awoke suddenly. He'd just had another strange dream! This time seven hungry, thin stalks of wheat had eaten seven healthy, fat stalks of wheat.

What could it possibly mean? He would find out! With a shout he called for all the magicians and wise men of Egypt to come to him at once. But no one knew what his dreams meant.

• Who is the only One amazing enough to explain dreams? Yes, God!

Suddenly the king's butler remembered Joseph and his amazing God. Quickly he told the king. ▶ Soon Joseph was standing before Pharaoh. He told the king that he couldn't explain the dream, but God could!

Pharaoh listened closely as Joseph told him what God had shown him. Both dreams meant the same thing. There would be seven years of good times with lots of food. Then seven years of no rain, and no food. The people of Egypt would be very hungry!

Joseph told the king he needed a wise leader to prepare for the hungry times ahead.

The king smiled. What a good idea! He said, "Can we find a better man than Joseph to take this job? God's spirit is truly in him!" (Genesis 41:38, ICB). He made Joseph the second most important man in Egypt—the governor (**fancy cloak on Joseph**). Wow! How amazing!



Nature Lesson

Focus: The caterpillar shows how amazing our Creator God is.

The Amazing Caterpillar

- Can you make a little caterpillar with your finger?
- Have you had a caterpillar climb over your finger, or perhaps your toes?

Caterpillars are hungry, wriggly insects. They have long bodies with a head at the front, then 12-13 segments behind.

- How many legs do you have? (Two!)

Caterpillars have six legs. But they have another five pairs of look-alike legs that come behind!

- Where do you breathe in and out from? (My mouth.)

Caterpillars don't have just one mouth for breathing, they breathe through 18 little openings on their sides.

- How many eyes do you have? (Two.)

If you were a caterpillar, you'd have six eyes on each side of your head. That's 12 eyes!

Most caterpillars are plain green or brown with bare skin—they look a bit like worms. But some have bright colors and are very hairy.

These little creatures may look a little funny, but they go through a big change. God has special plans for the caterpillar. As soon as they hatch from an egg, they begin to eat. They munch and crunch on leaves all day long. *Munch, munch, munch. Crunch, crunch, crunch.*

When they have grown very big from all their eating, they build a cocoon using sticky goo from inside of them. The goo hardens to become a shell.

Then something truly amazing happens. Inside the cocoon, the caterpillar starts to change. Its long body changes. All their inside organs change. Its mouth and eyes change.

Finally, when it's time, it breaks out of the cocoon . . . as a new, beautiful butterfly or moth!

With new, wonderful wings, the butterfly lifts up into the sky and flutters away. Isn't that amazing?

Teaching Point: God is an amazing Creator. He can turn the caterpillar into a butterfly! We can be sure that God can do amazing things with us too!

Repeat the **Big Idea** together: **God can do amazing things!**





Hungry and Full Cow

What you need:

Week 9 craft template, split pin, scissors, glue (1).

Create it together:

- Cut out the craft templates (2).
- Glue the nose, legs, tail and spots onto the body (2).
- Place the body (with the head) on top of the second body so the dots line up in the middle (3).
- Push a split pin through the dots to join them together (3).
- Rotate the back of the cow to make it hungry or full, like the cows in Pharaoh's dream (4).
- Explain to a friend what this part of the dream meant.





Kindergarten

YEAR A • QUARTER 2

God Is With Me

- WEEK 1 Isaac and Rebekah
- WEEK 2 The Birthright Blessing
- WEEK 3 Jacob Finds His Savior
- WEEK 4 Jacob in Haran
- WEEK 5 Brothers Meet Again
- WEEK 6 The Dreamer
- WEEK 7 Sold!
- WEEK 8 A New Life in Egypt
- WEEK 9 Miracles in Prison
- WEEK 10 **The New Governor**
- WEEK 11 A Family Reunion!
- WEEK 12 Shining in Faraway Places
- WEEK 13 Welcome to the Family

Week 10

The New Governor

Bible Reference: Genesis 41:53-42:38

Big Idea God is with me. He gives me everything I need.

Memory Verse "And my God shall supply all your need" (Philippians 4:19).

References *Patriarchs and Prophets*, pp. 218, 219
The Spirit of Prophecy, vol. 1, pp. 138-144

Some aspects of the following fundamental beliefs are reflected in this lesson:

Fundamental Beliefs

- 3. The Father
- 11. Growing in Christ
- 21. Stewardship
- 22. Christian Behavior

Word of the Week

Supply: Supply means to provide, or to give what is needed. When someone gives you lunch, they supply food. God gives us what we need because He loves us. God supplies us with many things, like rain, sunshine, fresh air, and the food we need to live.

Lesson Summary

Joseph became the governor of Egypt. God had shown him that there would be seven years of plenty, then seven years of famine. During the seven years of plenty, Joseph built storehouses and had the grain gathered and stored there. He worked hard with God's help. When the seven years of famine came, Joseph was able to open the storehouses and supply the people with grain. Joseph's brothers in Canaan were also affected by famine and went to Egypt to buy grain. They bowed before Governor Joseph, just as Joseph's dream had shown all those years ago. The brothers did not recognize him. Joseph kept one brother in prison and sent the others home to bring back brother Benjamin. Joseph secretly supplied them with extra grain and returned their money.

Learning Goals

The children will:

- Know** that God will provide for all their daily needs.
- Feel** loved by God because He cares so much for them.
- Respond** by thanking God for providing for them and loving them.



A Quiet Moment . . .

Dear Sabbath School Teacher,

What kinds of things do you worry about? Perhaps you can relate to these thoughts:

- How can I afford to pay all my bills and still keep food on the table?
- How will I meet that work deadline with so many conflicting priorities?
- Are my children making good choices?

We worry about these things and many others. Yet we forget something important: "And my God shall supply all your need" (Philippians 4:19).

Throughout the Scriptures, God reminds us that He cares about our needs and will provide at just the right time, in just the right way. Consider these facts:

- Every day for 40 years God provided food from heaven to millions of His people in the desert.
- God made water come out of a rock to quench their thirst.
- God sent birds to deliver food every day for three years to his prophet Elijah, who was in hiding.

- God miraculously replenished a widow's oil and flour every day, allowing three people to survive a famine.
- Jesus served thousands a filling meal (with leftovers!) from only a few loaves of bread and fish.
- And in today's story, He used one man—Joseph—to provide for the needs of an entire country and beyond!

Clearly God is more than capable of providing for us. We need to worry less and trust Him more.

As you teach the lesson this week, may God grant you confidence in His provision, and may you inspire the children to place their trust in their caring, all-powerful God.

"Our heavenly Father has a thousand ways to provide for us, of which we know nothing. Those who accept the one principle of making the service and honor of God supreme will find perplexities vanish, and a plain path before their feet" (Ellen G. White, *The Desire of Ages*, p. 330).

Simple Program Outline



Big Idea: God is with me. He gives me everything I need.

Kindergarten, Year A, Quarter 2, Week 10

EARLY ARRIVALS

- Activity: Make play-dough creations to show what children are thankful for.
- Sing **“Pack It Up”** and thank children for packing up.

WELCOME AND SONGS

- Welcome
- Songs
 - **“We Welcome You”**
 - **“I Will Serve You, Jesus”**
 - **“I Can Trust God”**
- **“Happy Birthday”** for any child with a birthday this past week
- **“Visitor Song”** and acknowledgment

OFFERING, PRAYER, MEMORY VERSE

- Share a **Mission Fast Fact**.
- Collect offering and sing **“Open My Heart, Open My Hand.”** Show and color **Offering Chart**.
- Sing **“When I Kneel Down to Pray”** and pray.
- Sing **“God’s Word.”** Child holds class Bible.
- **Memory Verse** and **Scripture Song**: “And my God shall supply all your need” (Philippians 4:19).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- **Activity:** Choose household items that are needed and discuss when/why they are needed.
- Share the **Big Idea: God is with me. He gives me everything I need.**

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- **Activity:** Children line up with **paper bags** to receive a spoonful, then bigger measure, of grain, then secret surprise.
- **Discuss** how God provided what was needed and so much more.
- Share the **Big Idea: God is always with me. He gives me everything I need.**

NATURE/MISSION

- **Nature Card 23: Ant**
- **Mission Story:** “The House Without a Roof”

CRAFT

- **Craft:** Joseph Pop-up Scene
- **Review:** Three to five children thank God for giving them things; class claps their thanks.
- **Mission Challenge:** Make something with your family that you can give to a person who visits your home.
- Sing **“See You Again.”**
- **Pray.**

Program Preparation



Opening Activities

Set out some play-dough.

Source items for **Secret Surprise Box**: a collection of **household items that respond to a need**. For example, food for hunger, water for thirst. Include one for each child in the class, or enough to cover the group in pairs or threes, if needed. Include such items as: **a Bible, blanket, fruit, water bottle, clothing, shoes, umbrella/raincoat, first-aid supplies**.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: fancy fabric/robe. Grain or rice or beans as grain. Containers, cups, small bag. A large container to use as the storehouse. A bag of coins to hide in a bag of grain.

Note: Keep grain, bags, and coins for next week's lesson.

Source a **felt set** or the [Program PowerPoint](#).

Source items for **Story Explorer Box**: a **paper bag** for each child, **spoon, half-cup measuring cup, mystery bag** that the children can't see inside. Place a **treat** for each child (sticker, edible treat, etc.) inside the mystery bag.

Nature/Mission

Print for each child [Nature Card 23: Ant](#).

Mission Story: Source water spray bottle.

Craft Materials

Source [week 10 craft template](#), **scissors, glue**.

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

Music:

- "Pack It Up"
- "We Welcome You"
- "I Can Trust God"
- "I Will Serve You, Jesus"
- "Happy Birthday"
- "Visitor Song"
- "Open My Heart, Open My Hand"
- "When I Kneel Down to Pray"
- "God's Word"
- Scripture Song: "Philippians 4:19"
- "See You Again"



qr.aij.info_KA2Music

- Offering Chart
- Nature Card 23: Ant
- Program PowerPoint for week 10
- Mission Fast Fact
- Craft template for week 10

Additional Resources to Source

- Offering container
- Bell or sound maker
- Play-dough
- Secret Surprise Box: collection of household items that are needed
- Story Explorer Box: paper bag for each child, spoon, half-cup measuring cup, mystery bag, treat for each child
- Storytelling Props: peg people, fancy fabric/robe, ring, chain, grain (or rice or beans), containers, cups, small bags, larger bag, a large container, bag of coins
- Craft materials (see above)

Full Program Outline



Big Idea: God is with me. He gives me everything I need.

EARLY ARRIVALS (10 MINUTES BEFORE SABBATH SCHOOL BEGINS)

CONNECT: Warmly welcome each child and take time to talk with them individually as they arrive. Talk about the good things that God gave you this week. Explain that you are so thankful to God for giving you what you need.

• **What is something good God gave you that you are thankful for today?**

PLAY: Invite the children to make something with play-dough to show what it is they are thankful to God for. Provide prompts if needed (home, family, flowers, food, friends, Jesus).

SING: Sing “Pack It Up” as the children help put the play-dough away.

WELCOME AND SONGS (5 MINUTES)

WELCOME: Warmly welcome the children again to Sabbath School. Share how happy you are to see them. Show the group some of the earlier play-dough creations and share how we can all be thankful for the wonderful things God gives us.

SING: Sing the following songs with actions and props:

- “We Welcome You”
- “Happy Birthday” for any child with a birthday this past week
- “I Can Trust God”
- “Visitor Song” and acknowledgment
- “I Will Serve You, Jesus”

OFFERING, PRAYER, MEMORY VERSE (6 MINUTES)

SHARE: Share a **Mission Fast Fact** about where the offering is going this quarter.

GIVE: Sing “Open My Heart, Open My Hand” and invite a child to collect the offering in your offering container. After the money has been counted by an adult, invite a child to color the next section of your **Offering Chart** to show how much has been collected this quarter.

PRAY: Sing “When I Kneel Down to Pray.” Invite a child to say a thank-You prayer. Then pray, thanking God for the offering and ask Him to send it to those who most need it. Thank God for His love and for His precious words in the Bible.

SING: Invite a child to come forward and hold the special class Bible. Sing “God’s Word.”

• **What are some things everyone needs?** (Food, water, air, a home, love, etc.)

Show the children how to find the **memory verse, Philippians 4:19. Say it together:** “And my God shall supply all your need.”

Explain that “supply” means to provide or give. **Why do you think God gives us what we need?** (He loves us.) Just as a good father or mother likes to give their children what they need, God loves to give us what we need. Listen to, and sing, the **Philippians 4:19 Scripture Song.**

SECRET SURPRISE BOX (7 MINUTES)

J DO: Play your **bell** or **sound maker**. Invite a child to open the **Secret Surprise Box** to reveal **a collection of items that meet a need.** Items may include: a small blanket, fruit, a water bottle, clothing, first-aid supplies, an umbrella/raincoat.

Spread the items out around your space. Invite the children to stand up and, on the count of three, run and choose one item. Consider doing this activity in pairs if you have a large group. Encourage children to be kind and thoughtful as they choose an item.

Full Program Outline Continued



SECRET SURPRISE BOX (7 MINUTES)

J DISCUSS: Ask the children to return to their seats with their object. Have each child, or pair, show what item they have. Then ask the following question, adapting it to their object.

- **When would you need this . . . (say object)?** (When I'm tired, hungry, hurt, etc.)

Then show the children your object: the class **Bible**. Explain that this precious Book also gives us what we need: love, hope, joy, encouragement, and God's words to help us love Him and others.

SHARE: Explain that God knows all the things we need. He promises to provide everything we need because He cares for us.

Invite the children to stand up and repeat the **Big Idea** after you: **God is with me. He gives me everything I need.** Share that in today's Bible story God helps Joseph supply the people with something they really need.

- **I wonder how God provides. What do you think He'll do?**

TELL THE STORY (10 MINUTES)

S SHARE: Pray, asking God to help the children understand today's story. Then share the story "**The New Governor**" in an interactive and engaging way using the **storytelling suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (5 MINUTES)

H DO and DISCUSS: Play your **bell** or **sound maker**. Invite a child to open the **Story Explorer Box** to reveal a stack of **paper bags**, a **spoon**, a **half-cup measuring cup**, and a **mystery bag** or container (with an appropriate small treat for each child inside). Put the mystery bag to the side for now. Give a paper bag to each child.

Invite the children to stand and walk over to the storage container of grain that was used to tell the story. Share that in our story, God gave Pharaoh and Joseph seven years to get ready for the time of hunger that was coming. God gave them time!

- **What did Joseph and the people do in the seven years?** (Built storehouses, grew lots of grain, filled the storehouses with grain.)

God gave them rain and sunshine (use hand motions to do actions together). He made the wheat to grow and grow (crouch down then stand up). Invite the **children to line up with their paper bags**. Put just a **spoonful of grain into each bag**. Explain that this represents all the people needed to live during the seven years of plenty. Invite the children to line up again to see what God gave them. Then put a **half cup of grain** into each bag. God gave so much grain that it fed all the people for seven more years!

- **How much grain did the people have to store away?** (Lots! More than what they needed.)
- **Who did God feed with all this grain?** (The people of Egypt, Pharaoh, Joseph, Joseph's family from Canaan, and lots of others.)

Invite the children to line up again. Share that God had given Joseph more than what he needed so he could share it! Joseph gave some grain to his family and gave them a secret surprise. Reach into the mystery bag and secretly drop the treat into each bag as the children go past. Invite the children to return to their seats. Collect the paper bags but let them keep/enjoy their treats.

Teaching Point: God loves us so much that He gives us what we need—and often much, much more! God is so kind and good. No matter what you or your mommy or daddy need right now, God knows.

Repeat the **Big Idea** together: **God is with me. He gives me everything I need.**



NATURE/MISSION (7 MINUTES)

NATURE CARD: Hold up **Nature Card 23: Ant** and share the following facts:

- Ants are very busy and hardworking.
- These tiny insects are very, very strong and can lift things bigger than they are!
- Ants can live underground, in trees, plants, wood, and soil.
- All ants work together to provide for and look after the queen ant.
- Worker ants find food to bring back to the nest.

God is so amazing to make such a clever insect. The busy little ants can remind us of how God helped Joseph to store all the grain to provide for the people.

Give each child **Nature Card 23: Ant** for them to place in their Nature Collector Bag.

MISSION STORY: Share the **Mission Story:** “The House Without a Roof” and discuss the follow-up question.

CRAFT (15 MINUTES)

CRAFT: Joseph Pop-up Scene. Remind the children how God helped Joseph fill the storehouses with grain to provide for the people as you create a pop-up scene together.

Play worship music in the background.

REVIEW: • **What did we learn about God today?** (Allow time for their responses.)

Share that today we learned that God provides for all our needs. Invite three to five children to say “Thank You” to God for something He supplied, then invite the class to **give a big thank-You clap to God after each one.**

“**Thank You, God, for giving me . . .**” (Prompt if needed: warm sunshine, clean water to drink, clothes to wear, warm food to eat, family and friends, pets, rain on a hot day.)

MISSION CHALLENGE: **Make something with your family that you can give to a person who visits your home.** You could make food, give herbs or flowers you’ve grown, or a card you’ve made.

SING: Sing “**See You Again**” and share that next week we will learn more of Joseph’s story.

PRAY: Pray, thanking God for His love, and for supplying all our needs.



Tell the Story **The New Governor**

Big Idea: God is with me. He gives me everything I need.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- **Fancy fabric/robe.**
- **Grain, rice, or beans as grain. Containers, cups, small bag.** Invite the children to transfer cups of grain into a large container as the storehouse.
- A **bag of coins** to hide in a bag of grain.
- Show the ► pictures from the student guide as you tell the story ([week 10 Program PowerPoint](#)).
- Use a **felt set** or **peg people**, if desired.
- Always use expressive tones and actions to engage the children.

Pray: Before you begin, pray. Ask God to help everyone understand today's Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.

TELL THE STORY: QUICK CUES

- Pharaoh was happy. Joseph's God and wise Joseph would save Egypt from a time of hunger.
- Pharaoh gave Governor Joseph a king's ring, robe, golden chain, royal chariot. (*Dress a child in a fancy robe, golden chain, and ring.*)
- God had told Joseph there would be seven years with lots of food, then seven hungry years. He would store up the food from the good times to get through the bad times.
- Joseph's workers built storehouses, planted and harvested grain, and stored it in the storehouses. (*Children to fill container with cups of grain.*)
- One, two, three, four, five, six, seven good years (*count on fingers*). God gave them more than they needed! The storehouses were full!
- The famine started, just as God said. Hungry people came to Joseph, and he sold them grain—God had supplied their needs. (*Pour some grain from a cup into a small bag.*)
- Joseph's family in Canaan needed food too. His 10 older brothers traveled to Egypt to buy grain.
- The brothers bowed down to Governor Joseph. They didn't recognize him. His dream had come true!
- Joseph tested his brothers—had they changed? He said they were spies and put them in prison.
- After three days he said they could go home if they returned with Benjamin. Simeon was to stay in prison until then.
- Joseph's servants filled their sacks with grain, and secretly put in the money they had paid Joseph. What a surprise! Food and money! God was supplying their needs (*bag with grain, coin bag*).

TELL THE STORY

► Pharaoh stood tall and smiled at his new governor, Joseph. Joseph's God had told him the meaning of his strange dreams. And now this wise man and his wise God would help save Egypt from a time of hunger.

► Pharaoh took off his Egyptian royal ring and slid it onto Joseph's finger (*ring*). This ring was like Pharaoh's signature. With it Joseph could do anything the king would do! Pharaoh clapped his hands. His servants dressed Joseph in fancy robes and put a shiny golden chain around his neck. (*Clap, dress a child in a robe and chain.*)

The king gave him a fast chariot and servants too. With a quick bow to the king, Joseph left the palace right away. Then he "traveled through all the land of Egypt" (Genesis 41:46, ICB). He counted the fields of wheat and barley. He chose good leaders and strong helpers. Then he had bricks made and giant storehouses built in all the cities.



► God had told Joseph that there would be seven good years with plenty of food. During this time he would need to store lots and lots of food away. Then there would be enough food in the storehouses to feed everyone during the next seven bad years.

Like busy little ants, Joseph's helpers did whatever he asked. The builders built, the farmers planted and harvested, and the helpers carried the extra grain straight to the storehouses in each city. (Children to transfer grain in cups to empty container.)

(Count on fingers.) ► After one, two, three, four, five, six, seven years, the storehouses were filled to the very, very top. God had supplied so much more than they needed!

Then came the time of no rain. With a windy whoosh, the dust blew across Egypt's dry fields. Not a single green leaf could be seen. The cows and sheep grew thin. Soon everyone was hungry! (Rub tummy.)

Pharaoh sent the hungry people to Joseph. Joseph swung open the doors to the storehouses. He began selling bags of grain to the hungry families. There was more than enough! God had supplied for all their need (fill small bag with grain).

In faraway Canaan, people were hungry too. Joseph's family was very hungry! His brothers all still lived with Father Jacob, looking after their sheep. When Jacob heard there was food in Egypt, he was excited! He sent his 10 older sons to go to Egypt and buy lots of grain.

Governor Joseph looked up from his work to see 10 shepherds walking toward him to buy grain. He bent his head and looked a little closer. Could it be . . . ?

Yes! It was his 10 older brothers!

Joseph quickly hid his surprise. His brothers didn't know it was him! ► Quietly he watched as they bowed low to him. Suddenly Joseph remembered the dreams he'd had as a boy! They had come true!

Governor Joseph looked at his brothers carefully. Were they still angry, jealous men? He would test them and see.

Joseph frowned and pretended to get very, very upset. He told his brothers he thought they were enemy spies. He had them put in prison! The brothers were so confused! But God was with them in prison, just as He had been with Joseph.

► After three days Joseph freed them from prison. He told them they could go home with their grain if they brought back their younger brother Benjamin. Joseph really wanted to see his younger brother! He would keep brother Simeon in prison until they returned.

The brothers didn't like this idea one bit! But they had to agree.

Joseph had his servants fill their sacks with grain to take home. ► Joseph told his servants to also hide, inside the bags of grain, the money his brothers had given him. Free food! What a kind and generous surprise (sack of grain, surprise bag of coins inside).

God was looking after Joseph's family, just as He looks after you.



Mission Story

Focus: God sends a miracle to give Grandmother Brigitte what she needs.

The House Without a Roof

Location: Help a child locate **Germany** on your **globe** or **world map**.

Prop: water spray bottle. (To engage the children in the story, lightly mist the air with the water spray bottle for rain.)

Drip, drip, drip went the droplets of rain on Grandmother Brigitte's floor. Oh, no! It had been a very hot summer in Germany, and her roof had cracked. Now, when it rained, water leaked into her home.

Grandmother Brigitte didn't have enough money for a new roof, so she began to save money.

But then at church she heard about a wonderful mission project to teach people about Jesus in another country. She decided that was more important than a new roof! She gave all her money to the mission project. She decided to trust God to supply her with a new roof.

Just a few days after she gave the money to the mission project, she received a surprise letter with enough money to pay for the new roof. It was a miracle from God!

The old leaky roof came off the house. The new roof, however, wouldn't be ready for four weeks.

Grandmother Brigitte was worried. All her things were still in the house with no roof. If it rained, everything would get wet and ruined!

"God," Grandmother Brigitte prayed, "please don't send rain." There was no rain that day.

Grandmother Brigitte prayed the same prayer every day, and there was no rain. Three weeks passed, and every day she prayed, no rain fell.

But then one day big black clouds filled the sky. Grandmother Brigitte prayed, "God, please don't send rain."

Then she saw rain starting to fall on the windows of the neighbor's house: first a few drops and then more (**spray water bottle to the side**). Soon rain was pouring down on her neighbor's house. Grandmother Brigitte looked at the other neighbors' houses. Rain was pouring down on all their houses too.

For 30 minutes rain fell in sheets on the right, and on the left, and across the street. But no rain fell on Grandmother Brigitte's house without a roof.

"Thank You, dear Lord, thank You," she prayed.

A week later the house was covered with a new roof. Just as the roof was finished, rain started to fall. But Grandmother Brigitte didn't mind. Everything in the house was safe.

• What did God supply for Grandmother Brigitte?

Repeat the **Big Idea: God is with me. He gives me everything I need.**



Joseph Pop-up Scene

What you need:

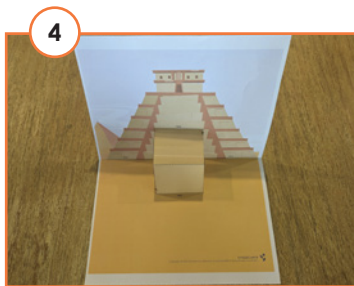
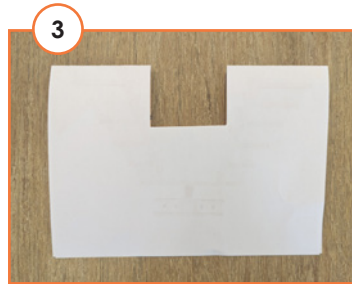
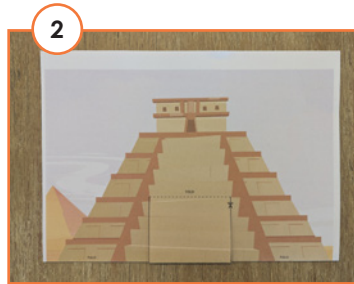
Week 10 craft template, scissors, glue (1).

Preparation instructions:

Prepare a craft in advance to show as an example.

Create it together:

- Fold the first page in half along the line (2).
- Cut two vertical slits along the lines indicated (2 and 3).
- Fold the page inward, while folding the horizontal lines above and below the cuts. This will create a pop-out section (4).
- Cut out the pictures (5).
- Glue Joseph onto the foldout section (6), then glue the rest of the pictures onto the background (7).
- Open the pop-up to show Joseph's brothers bowing (7).
- Use this craft to retell this part of Joseph's story in your own words to a friend.





Kindergarten

YEAR A • QUARTER 2

God Is With Me

- WEEK 1 Isaac and Rebekah
- WEEK 2 The Birthright Blessing
- WEEK 3 Jacob Finds His Savior
- WEEK 4 Jacob in Haran
- WEEK 5 Brothers Meet Again
- WEEK 6 The Dreamer
- WEEK 7 Sold!
- WEEK 8 A New Life in Egypt
- WEEK 9 Miracles in Prison
- WEEK 10 The New Governor
- WEEK 11 **A Family Reunion!**
- WEEK 12 Shining in Faraway Places
- WEEK 13 Welcome to the Family

Week 11

A Family Reunion!

Bible Reference: Genesis 43-46

Big Idea

God is with me. He will make everything good in the end.

Memory Verse

"And we know that all things work together for good to those who love God" (Romans 8:28).

References

Patriarchs and Prophets, pp. 227-233

Fundamental Beliefs

Some aspects of the following fundamental beliefs are reflected in this lesson:

- 3. The Father
- 11. Growing in Christ
- 22. Christian Behavior
- 23. Marriage and Family

Word of the Week

Guide: Guide means to gently lead. To guide also means to give good advice. God wants to guide us and bless our lives with good things.

Lesson Summary

The famine continued in Egypt and Canaan, and Joseph's brothers were forced to return to Egypt to buy more grain. The brothers, including Benjamin, were reunited with Simeon and bowed before Joseph, just as Joseph's dream had shown many years before. Joseph tested them again to see if they had changed. He gave Benjamin more food, and the brothers weren't jealous. He then planted a silver cup in Benjamin's bag. As punishment for theft, Benjamin was to become a slave. Judah volunteered to take the punishment. Joseph saw that God had changed their hearts. He then revealed who he was and told his brothers they were forgiven. God had used Joseph's experiences to save his family and many others. Pharaoh invited the family to live in Egypt, and Joseph was finally reunited with his father and brothers.

Learning Goals

The children will:

Know that God can bring good from any situation.

Feel confident to trust God in both good and bad times.

Respond by asking God to always be their guide.



A Quiet Moment . . .

Dear Sabbath School Teacher,

Have you ever tried to drive somewhere unknown without directions? It can feel very frustrating, not knowing whether to turn right or left or continue straight ahead. If only you had a map or GPS to guide you! Fortunately, we do. God sees the story of our lives from beginning to end, and He knows the best route for us to take. Our role is to ask Him for guidance and then trust His leading.

Joseph's life story is full of unexpected twists and turns. At many points it would have been easy to wonder whether God was directing him through the challenges or whether he was wandering along by himself. Yet he continued to seek and follow God's guidance each day. God did amazing things through Joseph and at last brought him full circle—back into his father's arms.

God will do the same for you, friend. Our journey on this earth may be full of twists and turns and different situations that are difficult to bear and that cause us to wonder what God is doing. But when we simply put our hand in His, He will lead us safely through these times to a glorious future.

“God never leads His children otherwise than they would choose to be led, if they could see the end from the beginning, and discern the glory of the purpose which they are fulfilling as co-workers with Him” (Ellen G. White, *The Desire of Ages*, pp. 224, 225).



Simple Program Outline

Big Idea: God is with me. He will make everything good in the end.

Kindergarten, Year A, Quarter 2, Week 11

EARLY ARRIVALS

- Activity: Make a leaf garland.
- Sing **“Pack It Up”** and pack up together.

WELCOME AND SONGS

- Welcome
- Songs
 - **“We Welcome You”**
 - **“I Will Serve You, Jesus”**
 - **“God’s Big Family”**
- **“Happy Birthday”** for any child with a birthday this past week
- **“Visitor Song”** and acknowledgment

OFFERING, PRAYER, MEMORY VERSE

- Share a **Mission Fast Fact**.
- Collect offering and sing **“Open My Heart, Open My Hand.”** Show and color **Offering Chart**.
- Sing **“When I Kneel Down to Pray.”** Pray together.
- Sing **“God’s Word.”** Child holds class Bible.
- **Memory Verse** and **Scripture Song**: “And we know that all things work together for good to those who love God” (Romans 8:28).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- **Activity:** Compare a **small bag of messy, colorful parts** with a **kaleidoscope**.
- **Discussion:** Joseph’s life was not a mess, God put the pieces together to make something beautiful.
- Share the **Big Idea: God is always with me. He will make everything good in the end.**

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- **Activity:** Use **maps** to find paper hearts hidden around the room.
- **Discussion:** The map guided us just as God guided Joseph in good and bad times.
- Share the **Big Idea: God is with me. He will make everything good in the end.**

NATURE/MISSION

- **Nature Card 24: Sunflower**
- **Nature Lesson:** “The Happy Sunflower”

CRAFT

- **Craft:** Benjamin’s Sack Game
- **Review:** Lift fabric up and down, with paper hearts in the middle and sing **“I Can Trust God.”**
- **Mission Challenge:** Use your lesson pictures to tell your favorite lesson story of the quarter to a neighbor or friend.
- Sing **“See You Again.”**
- **Pray.**

Program Preparation



Opening Activities

Collect lots of **leaves** in different colors and shapes. If unavailable in your season/location, use paper flowers or circles. Provide a **hole punch** and cut some lengths of **string** for the garland.

Source items for **Secret Surprise Box: small clear bag full of little colorful things that look messy together** (beads, buttons, craft items, paper, string). Also source a **kaleidoscope or a media device** (phone or tablet) to show a virtual kaleidoscope (search "kaleidoscope video" online). Place the kaleidoscope/device in a **large paper bag** and **tape** it shut.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: toy picnic set, small bag of grain, cup covered in aluminum foil, bags of grain from last week, small bag of coins, larger bag/sack.

Source a **felt set** or **wooden peg people** or the [Program PowerPoint](#).

Source items for **Story Explorer Box**: Print the **heart template** and cut out lots of **paper hearts** for the children to find. Hide them around your Sabbath School space. Make a **colorful map** of the space, drawing simple features that the children will recognize, showing where you have hidden the paper love hearts.

Nature/Mission

Print for each child [Nature Card 24: Sunflower](#).

Nature Lesson: Source sunflower seeds (if easily available) and a cardboard sun. Share the story, "The Happy Sunflower."

Craft Materials

Source [week 11 craft template](#), **cardstock**, **scissors**, **glue**.

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

- Music:
 - "Pack It Up"
 - "We Welcome You"
 - "God's Big Family"
 - "I Will Serve You, Jesus"
 - "Happy Birthday"
 - "Visitor Song"
 - "Open My Heart, Open My Hand"
 - "When I Kneel Down to Pray"
 - "God's Word"
 - Scripture Song: "Romans 8:28"
 - "I Can Trust God"
 - "See You Again"



- Offering Chart
- Nature Card 24: Sunflower
- Program PowerPoint for week 11
- Mission Fast Fact
- Heart template

Additional Resources to Source

- Offering container
- Bell or sound maker
- Secret Surprise Box: small clear bag, little colorful things (beads, buttons, craft items, paper, string), a kaleidoscope or a media device, large paper bag, tape
- Story Explorer Box: paper hearts, map
- Storytelling Props: peg people, toy picnic set, small bag, cup covered in aluminum foil, bags of grain, small bag of coins, larger bag/sack
- Nature Lesson: sunflower seeds, cardboard sun
- Craft materials (see above)



Full Program Outline

Big Idea: God is with me. He will make everything good in the end.

EARLY ARRIVALS (10 MINUTES BEFORE SABBATH SCHOOL BEGINS)

CONNECT: Warmly welcome each child by name as they arrive.

PLAY: Invite the children to a table to make a leaf garland. Show them the colorful leaves to choose from and give each a piece of precut string. Show them how to use a hole punch to make a hole in each leaf, then how to guide the string through each hole. Talk about how the leaves are all different but come together as something beautiful because the string ties them together. We all go through different times—good times and bad times—but we can trust God to make our life into something beautiful too. I wonder how we will see this in our story today.

WELCOME AND SONGS (5 MINUTES)

WELCOME: Warmly welcome the children again to Sabbath School and tell them how happy you are to see them.

SING: Sing the following songs with actions and props:

- “We Welcome You”
- “Happy Birthday” for any child with a birthday this past week
- “God’s Big Family”
- “Visitor Song” and acknowledgment
- “I Will Serve You, Jesus”

OFFERING, PRAYER, MEMORY VERSE (5 MINUTES)

SHARE: Share a **Mission Fast Fact** about where the offering is going this quarter.

GIVE: Sing “Open My Heart, Open My Hand,” and invite a child to collect the offering in your offering container. After the money has been counted by an adult, invite a child to color the next section of your **Offering Chart** to show how much has been collected this quarter.

PRAY: Sing “When I Kneel Down to Pray.” Invite a child to say a prayer of thanks to God. Then pray over the offering, and thank God for having a wonderful plan for each child.

SING: Invite a child to come forward and hold the special class Bible. Sing “God’s Word.”

Show the children how to find the **memory verse, Romans 8:28**. **Say it together:** “And we know that all things work together for good to those who love God.” Create hand actions to go with this verse. Listen to, and sing, the **Romans 8:28 Scripture Song**.

SECRET SURPRISE BOX (5 MINUTES)

J DO: Play your **bell** or **sound maker**. Invite a child to open the **Secret Surprise Box** to reveal a **small clear bag** full of little **colorful things** that look messy together (beads, buttons, paper, string), and a **large paper bag** that they can’t see through, taped shut (with a **kaleidoscope/device inside**).

Shake your clear bag. Ask the kids what it looks like. **It’s colorful, but is it beautiful?** (Not really; it’s a mess!)

Share that Joseph went through some hard times. He had been a slave and a prisoner! But unlike this bag, his life was not a mess. God had special plans for each colorful part of Joseph’s life.

Ask a child to open the larger paper bag to reveal the kaleidoscope (or a media device to show the children a virtual kaleidoscope). Let the children stand up to take turns looking at the beautiful patterns and designs. Talk about what they see and what they think of it.

Teaching Point: A designer put all these colorful bits together in surprising ways to make something beautiful. God can do the same thing with our good and bad times. We may not understand why some things happen, but we can trust God to make everything good in the end. If it’s not good, it’s not the end!

SHARE: Invite the children to all stand and repeat the **Big Idea** after you: **God is with me. He will make everything good in the end.** In our story today, we see how God does this for His good friend Joseph.



TELL THE STORY (6 MINUTES)

SHARE: Pray, asking God to help the children understand today's story. Then share the story "A Family Reunion!" in an interactive and engaging way using the **storytelling suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (6 MINUTES)

DO: Play your **sound device**, then invite a child to open the **Story Explorer Box** to reveal a colorful **map** of your Sabbath School space (drawn by you).

Invite the children to search and find the **paper hearts** that you have hidden around the room, using the map that you have given them. Celebrate with a child each time they bring a paper heart back to you.

DISCUSS: Invite the children to return to their seats.

• Was it helpful to use the map as your guide?

Share that we don't know what's going to happen in our lives, but God does! He has a wonderful map, the Bible, that each one of us can use. When we trust Him as our friend, He can guide us through the good times and bad times.

• **What was the good ending to Joseph's story?** (His family was saved from being hungry. He forgave his brothers, and they were friends again. He saw his father, and his whole family came to live with him in Egypt.)

• **When Jesus comes back, He has a very, very good ending for our story too. What will that ending be?** (Talk about heaven and the new earth, and life with Jesus that never ends. Share that God wants every one of us to be there!)

Teaching Point: God guided Joseph all along the way. Sometimes it was good; other times it was hard. Like Joseph, we can trust God. He is our wonderful guide! He has wonderful plans to help us now, and we'll be with Him forever.

Repeat the **Big Idea** together: **God is with me. He makes everything good in the end.**

Invite the children to put their paper hearts under their seats to use at the end.

NATURE/MISSION (7 MINUTES)

NATURE CARD and NATURE LESSON: Share that there is a beautiful flower in nature that reminds us of how God guides us. Ask the children if they can guess which flower it is, based on your clues.

- They grow very tall.
- They have a big happy "face."
- They have big, bright-yellow petals.
- They love the sun, and bees are their friends.
- What is this flower?

Hold up **Nature Card 24: Sunflower**. Yes, it's a sunflower! Share that God made these beautiful flowers to do something special. Let's learn a little more about them.

Give each child **Nature Card 24: Sunflower** to place in their Nature Collector Bag.

Share the Nature Lesson, "The Happy Sunflower," in an interactive way with **sunflower seeds** and a **cardboard sun** as props.

CRAFT (15 MINUTES)

CRAFT: Activity: **Benjamin's Sack Game**. The children can play a game during which one child hides the silver cup under one sack of grain and the other children take turns to find the cup. Print one game for each child. You will need to print the 11 sacks of grain and one silver cup. The sacks of grain can be stuck on one piece of paper (bottoms only, so that they can be flipped down).

Play worship music in the background.

Full Program Outline Continued



CRAFT (15 MINUTES)

REVIEW: Activity: Invite the children to take out the paper hearts that they had placed under their seats. With helpers, stretch out a sheet or some fabric into a taut circle, and invite the children to stand around the edges.

- **What did we learn about God today?** (Allow time for their answers.)

Share that we learned that God is with us through good times and bad times. He will guide us and make everything good in the end, as He did for Joseph.

Sing: Invite the children to place their hearts in the center of the fabric, then to hold the edges of the fabric. Guide them to float the fabric up, and then to float it down as you sing, **“I Can Trust God.”**

MISSION CHALLENGE: We've explored so many wonderful Bible stories about God's goodness and His care. **What's been your favorite lesson story so far? Use the pictures from your lesson to tell it to a neighbor or friend this week.**

SING: Sing **“See You Again.”** Share that next week we will learn about a woman God guided in a special way.

PRAY: Pray, thanking Jesus that one day soon He will make everything good when He comes again.

Tell the Story **A Family Reunion!**

Big Idea: God is with me. He will make everything good in the end.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- Use a **toy picnic set** and invite children to set up a feast for the brothers in the story.
- Use **bags of grain** from last week, **small bag of coins**, and **silver cup** (cup covered in foil).
- Place a small cup inside a bag and invite a child to find what was inside.
- Show the ► pictures from the student guide as you tell the story ([week 11 Program PowerPoint](#)).
- Use a **felt set** or **peg people**, if desired.
- Always use expressive tones and actions to engage the children.

Pray: Before you begin, pray. Ask God to help everyone understand today's Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.

TELL THE STORY: QUICK CUES

- Jacob's family members were full. They had food from Egypt when there was none in the land.
- The food ran out. They had to go back to Egypt and take Benjamin so Simeon could be freed. Judah promised to look after Benjamin—no matter what.
- Joseph invited his brothers to his home for lunch. Simeon was freed. The brothers were together again!
- All 11 brothers bowed to Joseph. His dream was true!
- Were they kind to Benjamin? To test them, Joseph gave five plates of food to Benjamin for every one plate he gave the other brothers. They weren't jealous or angry. (**Bring out the picnic set and have children help you set up a feast.**)
- As a final test, Joseph hid his silver cup in Benjamin's sack, then sent his servant after the brothers. (**Invite children to make galloping sounds.**)
- The cup was found in Benjamin's sack! (**Cup in bag.**)



- Back in Egypt, Joseph told them Benjamin would now become a slave. Judah offered to be Joseph's slave instead.
- Joseph told his brothers, "I am Joseph." He had forgiven them. God had worked things out for their family.
- Pharaoh invited Joseph's family to come and live in Egypt. He sent wagons and animals as gifts.
- The brothers went home and told Jacob that Joseph was still alive and was governor of Egypt. He hurried to Egypt and was reunited with Joseph. God had guided them back together.

TELL THE STORY

▶ Ahh! Full tummies! What a wonderful feeling. Jacob's family sighed with thankfulness as they munched on bread made with the grain from Egypt. At a time when there was no food in the land, they had good food to eat.

▶ But as time passed, the bags of grain ran out again! There was only one thing to do—go back to Egypt and buy some more! But this time they would need to take Benjamin with them, just as the governor had said. Then Simeon would go free.

Brother Judah promised his father he would take care of Benjamin—no matter what! Jacob finally agreed. He gave them money and gifts for the governor. With a prayer he sent his 10 sons on their way.

▶ After a long trip to Egypt, the 10 dusty brothers came before the Egyptian ruler again. Governor Joseph hid a smile as he noticed his little brother Benjamin with them. He looked so grown up! With a serious face Joseph invited them to his home for lunch.

Brother Simeon came too! The brothers were so happy to be together again.

When the 11 brothers came to Joseph's house, they bowed low before him. It was just like his dream!

▶ Joseph's brothers had been mean to him when he was younger. Were they kind to Benjamin? He would test them. For every one plate of food the big brothers were given, Joseph gave Benjamin five plates of food! Were the brothers jealous or angry? No! They smiled at Benjamin and just kept eating and talking. Joseph could see that God had changed their hearts. (Bring out the picnic set and have children help you set up a feast.)

Joseph decided to give them one final test. He told his most trusted servant to fill their sacks with grain and hide their money inside again. He was also to hide his own silver cup inside Benjamin's sack (grain, bag of coins, silver cup).

The next morning, as the sun rose, the brothers started toward home. What was that noise? The brothers spun around to see the governor's servant galloping toward them. (Invite children to make galloping sounds.) Oh, no! What was wrong? (Give bag holding a cup to one child to open as you continue.) ▶ Joseph's silver cup was missing! Had they stolen it? The brothers shook their heads. Quickly they let down their sacks to prove it. The servant searched each brother's bag until he came to Benjamin's bag. There was the silver cup!

Shocked and scared, the brothers were led back to Joseph's house. Here Joseph told them terrible news: Benjamin would become a slave forever. Oh, no! Bravely Judah stepped forward. He offered to swap places with Benjamin. This was a big mix-up, but he would take the blame. He would become a slave so Benjamin could go free.

▶ Joseph couldn't pretend any longer. He burst into tears. "I am Joseph," he sobbed (Genesis 45:3).

Joseph could see that they were scared. Would Joseph be angry with them? No. He had forgiven them. And God had used for good what they had done. He had been able to save them from hunger!

Pharaoh was so excited to hear about Joseph's long-lost family. He sent them gifts and offered them the best land in Egypt. They could come and live with Joseph!

▶ Arriving home, the brothers raced to Jacob's tent. "Joseph is still alive. He is the ruler over all the land of Egypt," they told him (Genesis 45:26, ICB). Father Jacob couldn't believe his ears. But when he saw the gifts Pharaoh had sent, he knew they were telling the truth. Joseph's older brothers told their father they were very sorry. They asked him to forgive their lies and trickery. Father Jacob forgave his sons for the lies they had told. Then he and his family hurried to Egypt with happy hearts.

Joseph couldn't wait to see his father! He raced in his chariot to meet them. ▶ Seeing his father, he jumped off the chariot and threw his arms around him. They hugged each other tightly and cried happy tears. God had guided them back together!



Nature Lesson

Focus: A young sunflower is guided toward the sun to help it grow and thrive.

The Happy Sunflower

(Use a sunflower seed and a cardboard sun as Storytelling Props.)

• Can you see the tiny little sunflower seed?

A beautiful sunflower starts off as this very little seed. The seed is planted into the ground and watered, and very soon a strong little sprout pops up, becoming taller and taller each day! Finally, big, bright-yellow petals unfold in the warming light of the sun. Can you see their large and colorful flower heads? They look so happy and vibrant!

There is something else that's special about this beautiful flower. As the sun moves throughout the day across the sky, the sunflower's big face is guided by its light and turns toward it. A young sunflower can face one way in the morning, when the sun rises, and then face the other direction in the afternoon at sunset!

• How high can you reach when you stand on your toes? (Invite children to stand and stretch up high.) You look like a sunflower!

Now I am going to move the sun. Watch where it goes so you can be guided like a sunflower. Ready? (Guide the cardboard sun around the room a few times so the children can face where it goes.)

You are such wonderful sunflowers!

The sun makes the sunflower strong and healthy and helps the roots to grow deep into the soil. God created the happy sunflower, and it can remind us of how everything He has made is good!

Teaching Point: Just as the sunflower is guided by the sunlight to grow, we can look to God to help us grow too.

Craft

Benjamin's Sack Game

What you need:

Week 11 craft template, cardstock, scissors, glue (1).

Create it together:

- Cut out the grain sacks and fold along the dotted lines (2).
- Glue just the bottom section of each sack onto a piece of cardstock (3).
- Cut out the silver cup and place behind one of the grain sacks (3 and 4).
- Have your friends take turns guessing which one is Benjamin's sack with the hidden cup (5).







Kindergarten

YEAR A • QUARTER 2

God Is With Me

WEEK 1	Isaac and Rebekah
WEEK 2	The Birthright Blessing
WEEK 3	Jacob Finds His Savior
WEEK 4	Jacob in Haran
WEEK 5	Brothers Meet Again
WEEK 6	The Dreamer
WEEK 7	Sold!
WEEK 8	A New Life in Egypt
WEEK 9	Miracles in Prison
WEEK 10	The New Governor
WEEK 11	A Family Reunion!
WEEK 12	Shining in Faraway Places
WEEK 13	Welcome to the Family

Week 12

Shining in Faraway Places

Bible Reference: Ruth 1

Big Idea God is with me. I will let His love show.

Memory Verse "Let your light so shine before men, that they may see your good works and glorify your Father in heaven" (Matthew 5:16).

References Ellen G. White, in *Review and Herald*, May 29, 1900

Fundamental Beliefs Some aspects of the following fundamental beliefs are reflected in this lesson:

1. The Holy Scriptures
3. The Father
11. Growing in Christ
22. Christian Behavior

Word of the Week

Shine: The moon shines in the night sky. When something shines, it helps us to see the things around us. When we have God's love in our hearts, we will want to show it—we'll shine like bright lights. We can show God's love to others by being kind, happy, and caring.

Lesson Summary

Naomi and her family moved from Bethlehem to Moab to escape a famine. In Moab the people worshipped idols, but the family stayed true to God. Naomi's husband died, but God was with Naomi. Her two sons married local women, Ruth and Orpah, and the family was happy once more. Naomi showed her love for God to her family and was like a shining light for God. Sadly, Naomi's sons died. God sent good news that the famine in her homeland had lifted. Naomi decided to return, and Ruth and Orpah decided to go with her. Naomi left with the young women, then thought it kinder to send them home to their families. Orpah returned home, but Ruth did not. Naomi had shown her God's love. She chose to follow Naomi and her God always.

Learning Goals

The children will:

Know that God's love lives in their hearts and shines out to others.

Feel that God is close to them in happy times and sad times.

Respond by asking God to help them show His shining love to others.



A Quiet Moment . . .

Dear Sabbath School Teacher,

Every day the sun rises and sets. And every day this predictable rhythm reminds us of God's fresh daily mercy for us. "Let the fresh glories of each new morning awaken praise in your hearts for these tokens of His loving care" (Ellen G. White, in *Review and Herald*, April 21, 1885). When we appreciate His limitless love, and live our lives as a thank-You to Him, others will notice.

Some days our reflection of God may seem a little dim, but even that will brighten a darkened room. The more time we spend abiding in His presence, the stronger His light becomes. With our hearts aglow, we will feel compelled to share the knowledge of being loved by a mighty God with our neighbors, friends, family, and work colleagues.

To some, "shining brightly" might mean doing something tremendous or grand, such as receiving a

prestigious award or gaining more followers on social media. But as we look at Christ's example, we get a clearer picture. Jesus modeled gentle compassion, loving actions, kind and plain words, and a humble nature.

There are always opportunities to reflect God's character when we ask for His Spirit to fill us and guide our interactions. As you teach this lesson to His precious children this week, let your light shine so brightly that they may see and know that God is your best friend and is full of love for them too.

"You are the light of the world. A city that is set on a hill cannot be hidden. Nor do they light a lamp and put it under a basket, but on a lampstand, and it gives light to all who are in the house" (Matthew 5:14, 15).



Simple Program Outline

Big Idea: God is with me. I will let His love show.

Kindergarten, Year A, Quarter 2, Week 12

EARLY ARRIVALS

- Activity: Musical flashlight in a Moab to Bethlehem course

WELCOME AND SONGS

- Welcome
- Songs:
 - **"We Welcome You"**
 - **"God Is Always With Me"**
 - **"God Helps Me"**
 - **"Happy Birthday"** for any child with a birthday this past week
 - **"Visitor Song"** and acknowledgment

OFFERING, PRAYER, MEMORY VERSE

- Share a **Mission Fast Fact**.
- Collect offering and sing **"Open My Heart, Open My Hand."** Show and color **Offering Chart**.
- Sing **"When I Kneel Down to Pray"** and pray.
- Sing **"God's Word."** Child holds class Bible.
- **Memory Verse** and **Scripture Song**: "Let your light so shine before men, that they may see your good works and glorify your Father in heaven" (Matthew 5:16).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- **Activity:** Hide a flashlight under a blanket and discuss how it's no longer helping.
- **Teaching Point:** We don't want to hide our love for God. We can shine it brightly by using kind words and actions.
- Share the **Big Idea: God is with me. I will let His love show.**

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- **Discussion and activity:** Explore how Naomi and Ruth showed God's love; children to shine flashlight at reflective **Story Explorer Box** as they answer.
- **Activity:** Using small candles and matches in sand/bread, show how we can share our light. Discuss practical ways to share God's love.
- Share the **Big Idea: God is with me. I will let His love show.**

NATURE/MISSION

- **Nature Card 25: Fireflies**
- **Mission Video Story:** "Smiles and Songs"

CRAFT

- **Craft:** Shining Light
- **Review:** Share your candle craft with someone and tell them how much God loves them.
- **Mission Challenge:** Thank Jesus for the people He has brought to your home. Pray for them.
- Sing **"See You Again."**
- **Pray.**

Program Preparation



Opening Activities

Prepare **music** to be played for musical flashlight. **Mark out a short circular course** around some chairs or obstacles. Make **two signs** for either end that read: Moab; Bethlehem. Source a **flashlight** that will be easy for the children to hold and use.

Source items for **Secret Surprise Box: flashlight** and a **small, dark blanket**.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: flashlight, backpack, toy spoons, pots, and a small blanket.

Source a **felt set** or **wooden peg people** or the [Program PowerPoint](#).

Source items for **Story Explorer Box**: Cover your **Story Explorer Box** in **aluminum foil**, if available. Use something else that's reflective, such as a mirror, if you don't have foil. **Small birthday candles** (one for each child), matches. Source a small box of tightly packed **sand** or a loaf of bread to stick the candles into later.

Nature/Mission

Print for each child [Nature Card 25: Firefly](#) for each child.

Mission Story: Note that this week's story is a video story by *Adventist Mission*. Find the video *Smiles and Songs* on the *Alive in Jesus* website and cue it to play on a media device or phone. This story was also published in *Children's Mission*, third quarter 2021, <https://am.adventistmission.org/mission-spotlight?video=en-2021-3-week-8>.

Craft Materials

Source [week 12 craft template](#) on cardstock, **zipper bags**, **black cardstock**, **black permanent markers**, **scissors**.

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

- Music:
 - "We Welcome You"
 - "God Is Always With Me"
 - "God Helps Me"
 - "Happy Birthday"
 - "Visitor Song"
 - "Open My Heart, Open My Hand"
 - "When I Kneel Down to Pray"
 - "God's Word"
 - Scripture Song: "Matthew 5:16"
 - "See You Again"

- Offering Chart
- Nature Card 25: Firefly
- Program PowerPoint for week 12
- Mission Fast Fact
- Mission Story video: *Smiles and Songs*



qr.aij.info_KA2Music

Additional Resources to Source

- Offering container
- Bell or sound maker
- Early Arrivals: flashlight, two handwritten signs, music
- Secret Surprise Box: flashlight, blanket
- Story Explorer Box: aluminum foil, small candle, matches, small sandbox or loaf of bread
- Storytelling Props: peg people, flashlight, backpack, toy spoons, pots, small blanket
- Craft materials (see above)



SECRET SURPRISE BOX (5 MINUTES)

J DO: Play your **bell** or **sound maker**. Invite a child to open the **Secret Surprise Box** to reveal a **flashlight** and a small **blanket**.

Show the children the flashlight and turn it on.

- **What is this light used for?** (To see in the dark, to go camping, to find something.)
- **What do you think will happen if I cover the bright flashlight with this blanket?**

Leave the flashlight on, then place a blanket over the top so the flashlight cannot be seen.

DISCUSS: • **Where is the light now?** (Hiding.)

- **Is the flashlight useful if it is hidden?** (No. You can't use it to stay safe or find things. No one will know it's on.)

Explain that God's love is like a bright light. We do not want to hide our love for God. We can shine it brightly by using our kind words and actions.

Invite the children to stand and repeat the **Big Idea** after you: **God is with me. I will let His love show**. Share that in our Bible story today we will find out about a kind woman who showed her love for God like a shining light—in happy and sad times.

TELL THE STORY (6 MINUTES)

G SHARE: Pray, asking God to help the children understand today's story. Then share the story "**Shining in Faraway Places**" in an interactive way, using the **Storytelling Suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (5 MINUTES)

H DO: Play your **bell** or **sound maker**. Ask the children the following questions, not yet opening the **Story Explorer Box** (which has had a makeover!). As a child answers, invite them to stand up, and give them the **flashlight** from the Secret Surprise Box to shine onto the "reflective" Story Explorer Box to make it shine.

- **In what ways did Naomi shine God's love in today's story?** (She didn't worship idols, she sang and prayed to God, she told stories about God, she was loving and kind.)
- **Why do you think Ruth chose not to go home, but to follow Naomi?** (She could tell that God was loving and kind because kind Naomi had shown her; she wanted to be God's friend; she wanted to be kind too.)
- **Was Ruth now shining for God too?** (Yes.) **How?** (She was being a helpful friend and daughter to Naomi.)

Invite a child to open the **Story Explorer Box** to reveal **small candles** and **matches**. Place one candle for each child in a small sandbox (with tightly packed sand) or in a soft loaf of bread (push the candles into the bread).

- **What can you do this week to show others that your love for God is shining?**

When the first child answers, carefully light a candle and give them an unlit candle to hold. As more children answer, invite them to take an unlit candle. (Be sure to be very careful with the lighted candle and follow all safety procedures.)

Children's answers might include:

- Smile at someone.
- Make a special card to cheer them up.
- Say kind words.
- Be with them when they are sad.
- Pick pretty flowers to give someone.
- Be loving and helpful.

Ask: **What would our Sabbath School room look like if we lit all our candles from this one candle?** (Bright!) Just as your little candle can share its light and shine brightly, we can do the same by sharing our love for God with others.

Repeat the **Big Idea** together: **God is with me. I will let His love show**.

Full Program Outline Continued



NATURE/MISSION (7 MINUTES)

NATURE CARD: Ask the children: **Can you think of an insect that lights up?** (Firefly.)

Hold up **Nature Card 25: Firefly** as you share the following facts:


- Fireflies are insects that have a special part on their body that lights up like a flashlight!
- Each one has a different flashing pattern to talk to each other.
- They can have different colors: orange, green, or yellow.
- They like to live in the forests and come out at night.

How amazing it is that God gave these creatures their own little light to shine!

Give each child **Nature Card 25: Firefly** to place in their Nature Collector's Bag.


 **MISSION STORY:** Share the **Mission Video Story: Smiles and Songs**.

CRAFT (15 MINUTES)

 **CRAFT: Shining Light.** Help the children make the flashlight craft as a reminder to show God's love to others, like a shining light. Play the quarterly **Scripture Song playlist** in the background.

REVIEW: Ask the children to share what they learned today. Affirm responses. Repeat the **Big Idea** together: **God is with me. I will let His love show.**

Share that like Naomi and Ruth, we may go through hard times, but we can still let God's love show, like a shining light.

 **MISSION CHALLENGE:** Share that in our mission challenges we have been shining God's love to the people who have come to our homes. This week's challenge is to **thank Jesus for all the people He has brought to your home. Pray that they will keep learning how much He loves them.**

SING: Sing "**See You Again.**" Share that next week we will learn how God took care of Ruth and Naomi after they moved to Bethlehem.


PRAY: Pray, thanking God for caring for us, and asking Him to help us show His love to others.

Tell the Story **Shining in Faraway Places**

Big Idea: God is with me. I will let His love show.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- Use a **backpack** to put some **toy spoons, pots,** and a **blanket** in and invite children to help you pack and unpack.
- Flick on a **flashlight** each time you say the word "shine."
- Show the  pictures from the student guide as you tell the story ([week 12 Program PowerPoint](#)).
- Use a **felt set** or **peg people**, if desired.
- Always use expressive tones and actions to engage the children's interest.

Pray: Before you begin, pray. Ask God to help everyone understand today's Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.



TELL THE STORY: QUICK CUES

- In Bethlehem a hungry family busily packed their bags. There was no food in the land. They were going to Moab to find food. (Have the children help you pack the spoons, pots, and blankets into the backpack.)
- With a big wave Elimelech, Naomi, and their sons, Mahlon and Chilion, left for Moab.
- They arrived in Moab and unpacked (unpack backpack). There was food and water, but the people worshipped idols. They stayed close to God and decided to show His love to others, like a shining light.
- Naomi's husband, Elimelech, died. Naomi and her sons hugged and cried. God was with them in this sad time.
- Mahlon and Chilion married lovely young women, and God filled their home with laughter again. Naomi shone God's light to her new daughters, Orpah and Ruth, by telling them about God (flick flashlight on).
- Later Naomi's two sons, Mahlon and Chilion, died. God was still with Naomi and her sons' wives, comforting them.
- Good news came: the drought in Canaan was over. Naomi decided to go home to Bethlehem (pack backpack again).
- Ruth and Orpah kindly went with Naomi. Naomi stopped. She told them to return to their families.
- Orpah went back, but Ruth stayed with Naomi. "Every place you go, I will go. . . . Your God will be my God" (Ruth 1:16, ICB).
- Ruth had seen God's love in Naomi's words and actions. She wanted to stay close to God always.

TELL THE STORY

► In a little town called Bethlehem, in Canaan, a hungry family busily packed their bags. They rolled up their clothes in blankets. They packed their sacks with their best tools, pots, bowls, and spoons. Then they packed the very last little bit of food they had. (Have the children help you pack the spoons, pots, and blankets into the backpack.)

It was many, many years after Joseph's family had moved from Canaan to Egypt. And now there was another time of hunger for God's people in Canaan. All the ground was dry. All the food was gone. And everyone was hungry!

Father Elimelech, Mother Naomi, and their two boys, Mahlon and Chilion, were hungry too. They had decided to move to Moab to find food. With a big wave goodbye to all their neighbors, the family set off. It was a long, long walk to get there. But God was with them.

The family arrived in Moab, unpacked, and made a new home (unpack backpack). There was lots of food and lots of water. But not everything in Moab was good. The people didn't believe in God; they worshipped idols.

► Elimelech and Naomi chose to be different. They had God's love in their hearts. It was like a bright light. They decided to let it shine brightly to everyone in Moab, so the Moabite people might know about God too! (Flick flashlight on.)

One day something terrible happened. Elimelech died. Oh, no! Naomi and her sons cried and hugged each other. They were thankful they had each other. They were really, really thankful God was with them.

Time went by. Instead of tears, there was lots of laughter in Naomi's house again. Naomi's sons had married two lovely young women, Ruth and Orpah.

► Mother Naomi had welcomed them into her home. She told them wonderful stories about God as they made the bread. She sang songs about God's love as they cleaned. And she showed them how to pray.

Ruth and Orpah just loved being part of this happy family who let their love shine for God.

For 10 years Naomi, Mahlon, Chilion, Ruth, and Orpah lived as a happy family. But one day another very sad thing happened. Mahlon and Chilion died. ► Naomi, Ruth, and Orpah hugged each other and cried. Although they couldn't see Him, God was right there comforting them.

Good news soon came to sad Naomi. She heard that God had taken care of His people back in Judah. Her home, Bethlehem, had a good harvest of food coming! In this very sad time God was helping Naomi.



It was time to go home! Ruth and Orpah loved Naomi too much to let her go alone. They would go with her. They bundled up all the things they could carry and set off on the long journey to Bethlehem (**pack backpack again**).

▶ As they walked slowly down the dusty road, Naomi looked at brave Ruth and Orpah. They were so kind to come with her. But it was such a big move for them to leave their home and their country.

Suddenly Naomi stopped. She turned to Ruth and Orpah and told them to go home to their families. The two women didn't want to go, but Naomi had made up her mind.

"The women cried together again. Then Orpah kissed Naomi good-bye" (Ruth 1:14, ICB).

▶ But Ruth wouldn't leave! Ruth said, "Every place you go, I will go. Every place you live, I will live. Your people will be my people. Your God will be my God" (Ruth 1:16, ICB).

Wow! Ruth had seen God's goodness shining so brightly through Naomi's life that now her heart also glowed with God's love. She wanted to stay close to Naomi and close to God forever.

Mission Story Video

Smiles and Songs

Note that this week's story is a video story by *Adventist Mission*. Find the video *Smiles and Songs* on the *Alive in Jesus* website and cue it to play on a media device or phone. This story was also published in *Children's Mission*, third quarter 2021, <https://am.adventistmission.org/mission-spotlight?video=en-2021-3-week-8>.

Craft

Shining Light

What you need:

Week 12 craft template on cardstock, zipper bag, black cardstock, black permanent marker, scissors (1).

Preparation instructions:

Cut a piece of black cardstock to fit inside a zipper bag.

Create it together:

- Cut out the light from the template.
- Use a permanent marker to draw Ruth and Orpah on a zipper bag (2).
- Slip the black cardstock inside the bag, then slide the light on top of the cardstock to show how Naomi shined God's love to her daughters-in-law (3 and 4).





Kindergarten

YEAR A • QUARTER 2

God Is With Me

WEEK 1	Isaac and Rebekah
WEEK 2	The Birthright Blessing
WEEK 3	Jacob Finds His Savior
WEEK 4	Jacob in Haran
WEEK 5	Brothers Meet Again
WEEK 6	The Dreamer
WEEK 7	Sold!
WEEK 8	A New Life in Egypt
WEEK 9	Miracles in Prison
WEEK 10	The New Governor
WEEK 11	A Family Reunion!
WEEK 12	Shining in Faraway Places
WEEK 13	Welcome to the Family

Week 13

Welcome to the Family

Bible Reference: Ruth 2-4

Big Idea God is with me. He welcomes everyone into His family.

Memory Verse "Behold what manner of love the Father has bestowed on us, that we should be called children of God!" (1 John 3:1).

References *Christ's Object Lessons*, p. 290

Fundamental Beliefs Some aspects of the following fundamental beliefs are reflected in this lesson:

- 3. The Father
- 4. The Son
- 11. Growing in Christ
- 14. Unity in the Body of Christ
- 23. Marriage and the Family

Word of the Week **Welcome:** To welcome is to warmly greet someone. It also means to make someone feel as though they belong. You can welcome someone by smiling and saying a big hello or inviting them to play or sit with you. When you are friendly and kind to someone, they will feel welcome.

Lesson Summary Naomi returned home to Bethlehem with Ruth by her side. The women of Bethlehem were so excited to welcome them and hear about Ruth's choice to follow Naomi and God. To find food, Ruth went to a farmer's field to pick up grain behind the harvesters. She worked very hard, and the field's owner, Boaz, welcomed her with food, water, and extra grain. He had heard of her kindness to Naomi and her choice to follow God. Under Naomi's guidance, Ruth visited Boaz one night and showed him that she would like for him to marry her. Boaz was very happy. After they were married, the couple welcomed a son, Obed, into their family. Later Jesus would be born into their family line too.

Learning Goals The children will:
Know that they are a part of God's big, loving family.
Feel a desire to welcome others into God's family.
Respond by asking God to help them be welcoming to others.



A Quiet Moment . . .

Dear Sabbath School Teacher,

Father, mother, son, daughter, brother, sister. These words might stir within us different emotions for various reasons.

From the beginning, God intended for the family to be a representation of His character. "The family tie is the closest, the most tender and sacred, of any on earth. It was designed to be a blessing to mankind" (Ellen G. White, *The Adventist Home*, p. 18). It's within the family circle that we feel supported, that we develop our identity, and that we may begin to understand God's love for us. It's within our families that we (hopefully) first feel that we belong.

Yet, like everything good that God created, sin has left its mark on families. Disconnection, divorce, and abuse have wreaked havoc in today's families so that sometimes it can be hard to remember God's ideal.

Instead of being a source of joy and security, family relationships are too often characterized by pain and brokenness.

Despite this, there is hope. God's family, though composed of imperfect humans, is still a place of safety and belonging. When God looks at us, with all our different backgrounds and cultures, He sees His beloved children. He welcomes each of us with open arms. In His family we find our true identity and worth—as children of the King of the universe. This is where we truly belong.

As you teach this lesson to your Kindergarten Sabbath School family this week, pray that the children will experience joy that comes from belonging to God's loving family.



Simple Program Outline

Big Idea: God is with me. He welcomes everyone into His family.

Kindergarten, Year A, Quarter 2, Week 13

EARLY ARRIVALS

- Play: Sensory sandbox with wooden “family” people
- Discussion: Families and a special thing they’ve done together this week
- Sing “**Pack It Up**” as you transition into the program.

WELCOME AND SONGS

- Welcome
- Songs:
 - “**We Welcome You**”
 - “**God Is Always With Me**”
 - “**I Can Trust God**”
 - “**Happy Birthday**” for any child with a birthday this past week
 - “**Visitor Song**” and acknowledgment

OFFERING, PRAYER, MEMORY VERSE

- Share a **Mission Fast Fact**.
- Collect offering and sing “**Open My Heart, Open My Hand.**” Show and color **Offering Chart**.
- Sing “**When I Kneel Down to Pray**” and pray together.
- Sing “**God’s Word.**” Child holds class Bible.
- **Memory Verse** and **Scripture Song**: “Behold what manner of love the Father has bestowed on us, that we should be called children of God!” (1 John 3:1).

SECRET SURPRISE BOX (GET READY FOR THE STORY)

- **Activity**: Make a person using play-dough and twigs.
- **Discussion**: Talk about how each one is unique and special, and welcomed into God’s family.
- Share the **Big Idea: God is with me. He welcomes everyone into His family.**

TELL THE STORY

- Pray, then use the **Storytelling Props** and **Program PowerPoint**.

STORY EXPLORER BOX (UNPACK THE STORY)

- **Activity**: Demonstrate static using a **balloon** and **confetti**. Liken the balloon to God, welcoming people to Him.
- Share the **Big Idea: God is with me. He welcomes everyone into His family.**
- Sing “**God’s Big Family.**”

NATURE/MISSION

- **Nature Card 26: Eastern Box Turtle**
- **Nature Lesson**: “Backyard Box Turtle”

CRAFT

- **Craft**: Fingerprint Picture Frame
- **Review**: Throw confetti to celebrate being God’s child. Ask God to help us treat everyone as an important member of His family.
- **Mission Challenge**: Make your home a welcoming place.
- Sing “**See You Again.**”
- **Pray.**

Program Preparation



Opening Activities

Fill a low, large **container** with **sand**, **wooden "family" people**, and **heart shapes** and set it up on a table for the children to explore and play.

Source items for **Secret Surprise Box**: colorful **play-dough** and **twigs**.

Source a birthday gift of your choice to give to a child with a birthday this past week.

Tell the Story

Source **suggested Storytelling Props**: sandbox, wooden peg people, toy donkey, stones, grass stalks as wheat/barley, small blanket, pillow, a baby doll, heavy/full bag or pillowcase.

Source a **felt set**, **wooden peg people**, or the [Program PowerPoint](#).

Source items for **Story Explorer Box**: a **balloon**, piece of **fabric**, a permanent **marker**, and some **confetti** or **colorful paper**. Source enough confetti for the children to also use in the Review activity, "God's Big Family."

Nature/Mission

Print for each child [Nature Card 26: Eastern Box Turtle](#).

Craft Materials

Source **white cardstock**, **black pens**, **large six-inch (15-centimeter) craft sticks**, **various colors of paint**, **craft glue**, **wipes**, **stickers** (optional), **paper plates or paint palettes**, if available.

What Do I Need?

Source From AIJ Website (www.aliveinjesus.info)

- Music:
 - "Pack It Up"
 - "We Welcome You"
 - "I Can Trust God"
 - "God Is Always With Me"
 - "Happy Birthday"
 - "Visitor Song"
 - "Open My Heart, Open My Hand"
 - "When I Kneel Down to Pray"
 - "God's Word"
 - Scripture Song: "1 John 3:1"
 - "God's Big Family."
 - "See You Again"



- Offering Chart
- Nature Card 26: Eastern Box Turtle
- Program PowerPoint for week 13
- Mission Fast Fact

Additional Resources to Source

- Offering container
- Bell or sound maker
- Early arrivals: large container of sand, wooden "family people," heart shapes
- Secret Surprise Box: colorful play-dough and twigs
- Story Explorer Box: balloon, fabric, permanent marker, confetti
- Storytelling Props: sandbox, peg people, toy donkey, stones, grass stalks, small blanket, pillow, a baby doll, heavy/full bag or pillowcase
- Craft materials (see above)



Full Program Outline

Big Idea: God is with me. He welcomes everyone into His family.

EARLY ARRIVALS (10 MINUTES BEFORE SABBATH SCHOOL BEGINS)

CONNECT: Warmly welcome each child as they arrive.

DO and DISCUSS: Invite the children to explore a sensory sandbox with wooden people and heart shapes. Ask the children to show you who is in their family using the wooden people. Ask each child the following question and give time and attention to their replies.

- **What is something special you did with your family this week?**

SING: Sing “Pack It Up” as the children help you pack away the sandbox activity and transition into Sabbath School.

WELCOME AND SONGS (5 MINUTES)

WELCOME: Warmly welcome the children again to Sabbath School and tell them how pleased you are that they are here.

SING: Sing the following songs with actions and props:

- “We Welcome You”
- “Happy Birthday” for any child with a birthday this past week
- “I Can Trust God”
- “Visitor Song” and acknowledgment
- “God Is Always With Me”

OFFERING, PRAYER, MEMORY VERSE (5 MINUTES)

SHARE: Share a **Mission Fast Fact** about where the offering is going this quarter.

GIVE: Sing “Open My Heart, Open My Hand” and invite a child to collect the offering in your offering container. After the money has been counted by an adult, invite a child to color the next section of your **Offering Chart** to show how much has been collected this quarter.

PRAY: Sing “When I Kneel Down to Pray.” Invite a child to say a prayer of thanks to God. Then pray over the offering. Thank God for inviting us to be part of His family.

SING and DISCUSS: Invite a child to come forward and hold the special class Bible. Sing “God’s Word.”

Show the children how to find the **memory verse, 1 John 3:1. Say it together:** “Behold what manner of love the Father has bestowed on us, that we should be called children of God!” Add actions to reinforce the meaning of the verse.

- **What does God call us?** (His very own children!)
- **Why?** (Because He loves us!)

Listen to, and sing, the **1 John 3:1 Scripture Song**.

SECRET SURPRISE BOX (7 MINUTES)

DO: Play your **bell** or **sound maker**. Invite a child to open the **Secret Surprise Box** to reveal **colorful play-dough** and **small twigs**.

Ask the children to make a little person out of their play-dough, using the twigs for the arms and legs. As they finish, invite them to place their play-dough person on a table so you can see them all lined up together. Comment on how each child has made something or “someone” unique and different.

DISCUSS: • **Do you think that every person is special to God, or just some?** (Everyone!)

- **Who do you think is welcome into God’s family?** (Everyone!)

Teaching Point: It does not matter if we look different from each other. Whether we have different skin or eyes or hair color, we are all part of God’s loving family! Being in God’s family makes us feel happy, special, and loved.

Invite the children to stand and repeat the **Big Idea** after you: **God is with me. He welcomes everyone into His family.** In our Bible story today, we will see how God welcomed someone special and how God’s friends were welcoming too.


Full Program Outline Continued



TELL THE STORY (6 MINUTES)

 **SHARE:** Pray, asking God to help the children understand today's story. Then share the story “**Welcome to the Family**” in an interactive and engaging way using the **storytelling suggestions** and **Program PowerPoint**.

STORY EXPLORER BOX (5 MINUTES)


 **DO:** Play your **bell** or **sound maker**. Invite a child to open the **Story Explorer Box** to reveal a **balloon**, a **permanent marker**, a piece of **cloth**, and some **confetti**.

Blow up the balloon in front of the children and tie it. Draw a smiley face on the balloon with the marker, then place a small pile of paper confetti onto a plate in front of you.

- **How can I make the paper confetti stick to the balloon?**

Rub the balloon with a piece of fabric, then gently lower it down just above the paper confetti. Children will see how the static electricity attracts it to stick to the balloon. Invite some of the children to take turns trying what you have just shown them. (Have more than one balloon available.)

Share that as the smiley balloon “welcomed,” God loves everyone and welcomes us into His family. When we have His love in our hearts, we will be kind and welcoming to others too.

- **Who made Naomi feel welcome when she came home?** (The women of the town rushed to say hello and talk with her.)
- **Who made Ruth feel welcome when she went to collect grain, and how?** (The servants, and the field's owner, Boaz. He kindly gave her a drink, food, and extra grain.)
- **Think about what happened at the end of the story. How did God show Ruth and Naomi that they were part of His special family?** (God gave them a new family and a baby, and later Jesus came into their family line.)
-  **What things might you be able to do this week that help others know that they are part of God's big loving family?** (Pray for someone who feels alone, make a card for someone, invite someone to Sabbath School.)

Share that God loves to welcome everyone to His family. Whether you've known about God for a long time or whether you're just meeting Him now, He loves you. We can show others how kind and loving God is by making them feel welcome and special too. If time, sing “God's Big Family.”

Repeat the **Big Idea** together: **God is with me. He welcomes everyone into His family.**

NATURE/MISSION (3 MINUTES)

NATURE CARD and NATURE LESSON: Hold up **Nature Card 26: Eastern Box Turtle** and share the following facts:

- These little turtles have an amazing, patterned shell. They can pull their little feet and head inside it, clamping it shut completely!
- You can find them near ponds, fields, meadows, and woodlands in eastern North America.
- They love to eat berries, insects, flowers, and roots.

Share that God created every type of animal with a special ability. All are different, but each one is precious to Him.

Give each child **Nature Card 26: Eastern Box Turtle** to place in their Nature Collector Bag.

Share the Nature Lesson: “Backyard Box Turtle,” about a boy who finds a turtle in his backyard, and discuss the question.



CRAFT (15 MINUTES)

CRAFT: Fingerprint Picture Frame. Take the fingerprints of the people in your Sabbath School class and make them into people to show that we are all part of God's family. Then build a simple frame from craft sticks.

As the children make their craft, you may like to play the Scripture Song playlist in the background.

REVIEW: Hand out little handfuls of the confetti you used for the earlier activity to throw in the air as they answer the question. Alternatively, invite the children to hold up their picture frames as they answer:

- **Whom does God welcome into His family?** (Everyone! Me.)

Share that as God took care of Naomi and Ruth, He cares for us and welcomes us into His family too.

Every person is different. This week, let's ask God to help us treat everyone as an important member of His family.

SING: Sing "See You Again." Share that next week we will start a brand-new quarter with more special stories from God's Word.

PRAY: Pray, thanking God that He loves us and welcomes us into His family. Ask Him to help us treat others as special members of His family.

Tell the Story **Welcome to the Family**

Big Idea: God is with me. He welcomes everyone into His family.

As you prepare to share this story, please read the student guide for the full, detailed narrative. Include additional props as needed, depending on what you have available. To maximize engagement, avoid reading the story to the children. See the storytelling suggestions at the front of this publication.

Storytelling Suggestions

- Lay some **stones** in a sandbox to make a path to Bethlehem. Invite the children to walk a **toy donkey** and **wooden peg person** for the journey.
- Give the children some **grass stalks** as wheat to throw into the sandbox as you talk about the barley fields. Invite them to collect it to illustrate what Ruth was able to do. **Heavy/full bag** to carry.
- Use a **blanket** and **small pillow** to illustrate what Naomi told Ruth to do.
- Invite children to take turns holding a **baby doll** wrapped in a **blanket**.
- Show the ► pictures from the student guide as you tell the story ([week 13 Program PowerPoint](#)).
- Use a **felt set** or **peg people**, if desired.
- Always use expressive tones and actions to engage them.

Pray: Before you begin, pray. Ask God to help everyone understand today's Bible story. By doing this, you will model how important it is to pray to invite God to teach us from His living Word before we read the Bible.

TELL THE STORY: QUICK CUES

- The donkey swished its tail as Naomi walked home to Bethlehem.
- Ruth was coming too! She had promised, "Every place you go, I will go. . . . Your God will be my God" (Ruth 1:16, ICB).
(Walk toy donkey and two wooden people along the path in the sandbox.)
- Ruth and Naomi arrived in Bethlehem. The excited women welcomed them.
- Ruth and Naomi unpacked and set up their home. But what to eat? Ruth had an idea.
- She went to the barley fields to pick up the leftover grain the workers left on the ground. (Invite children to pick up pieces of grain from the sandbox.)



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- The workers saw she was a hard worker. The owner of the field, Boaz, noticed her too. He invited her to always work in his field, and gave her water and grain.
 - Boaz wanted to be extra kind: *Shh!* He told his servants to drop extra grain for her. Ruth carried home lots and lots of grain! They had all they needed (**drop some more grain into the sandbox**).
 - Naomi told Ruth it was time to get married. Boaz would be the perfect man! She told Ruth what to do.
 - Ruth went to where Boaz was sleeping and pulled some of his blanket off his feet and put it over herself. (**Invite a child to lie down on the pillow. Place part of the blanket over her.**)
 - Boaz was so happy. Ruth was asking him to marry her! Boaz and Ruth became husband and wife.
 - Soon they had a baby, Obed (**pass doll around for children to hold**). One day King David, and even Jesus, would be born into their family.
 - God had truly welcomed Ruth into His family. He welcomes everyone with love.
-

TELL THE STORY

▶ The donkey swished its tail as he plodded down the dusty road. Naomi patted his head softly as she walked beside him. She was going home. Home to Bethlehem (**walk toy donkey and wooden people in sandbox**).

Ruth was coming too! She had promised Naomi, “Every place you go, I will go. . . . Your God will be my God (Ruth 1:16, ICB). Naomi had lost her husband and her two sons, but Ruth had promised to stick with her like super glue! And Ruth had chosen to follow God too.

▶ Finally they made it to Bethlehem. Everyone in Bethlehem was excited! The women of the town all rushed to see Naomi. They were sad to hear about her family, but happy to meet Ruth! When they heard how Ruth had chosen to follow Naomi and follow God, they welcomed her.

The two women unpacked and made Bethlehem their home. But they would need food to eat. ▶ Ruth looked out at the fields full of ripe barley and wheat (**use grasses as wheat**). She had a great idea. Naomi thought so too!

▶ The next day Ruth got up early and went to the fields. The farm workers were cutting the grain for harvest. She asked if she could gather the grain that fell to the ground behind the workers. She worked very hard! The workers noticed. Boaz, the owner of the field, noticed too (**children collect grain from sandbox**).

▶ Boaz called Ruth to him. He wanted to make her feel welcome! He invited her to stay in his field to work. Then he offered her water and grain to eat.

Boaz wanted to be even more helpful to kind Ruth. He knew that Ruth had helped Naomi. *Shh!* Secretly he asked his workers to drop more grain for Ruth to pick up each day (**drop more grain**).

All day Ruth worked hard picking up the grain. Whew, it was hard work. There was lots and lots of grain! She bundled it all up and carried it home to Naomi. Naomi clapped her hands for joy! God had truly looked after Ruth!

Every working day Ruth went back to Boaz's field. Then she carried home a big, big sack of grain! (**Carry heavy bag.**) When their pile of grain grew big enough, Ruth or Naomi could take it to the market and swap it for such things as oil, fruit, or wool. They had all they needed.

One day Naomi called Ruth to her side. She smiled as she told Ruth it was time for her to get married again. She knew the perfect man for her—kind Boaz! Boaz had shown them that He loved God.

▶ That evening Ruth made her way to the place where Boaz worked. He lay under a blanket on the work floor, fast asleep. Ruth tiptoed over to where he slept and gently pulled a little bit of his blanket off his feet and placed it over her. Boaz woke up. He was surprised to see her, but so happy. In those days this was a way for Ruth to ask Boaz to look after her—to marry her.

Kind Boaz and Ruth were married. Naomi couldn't stop smiling. God had been good to her. She now had a daughter and a son. Soon she became a grandmother. ▶ Ruth and Boaz had a little baby boy, named Obed (**pass doll around**



for children to hold). Happy tears slid down Naomi's face as she cuddled her little grandson. One day this special little boy would grow up to become the grandfather of King David. And years later Jesus, the Promised One, would be born into this family too.

God had truly welcomed Ruth into His family. And we can be sure that He welcomes everyone with love.

Nature Lesson

Focus: Dennis discovers a turtle in his backyard and welcomes him into his family.

Backyard Box Turtle

Dennis loved God's creatures. He enjoyed watching the tiny little ants climbing their anthills. He liked carefully looking into a busy bee's nest to see inside. He climbed up high and peeked into a bird's nest to look at some tiny, speckled eggs. Dennis loved exploring in his backyard and especially the little creek behind his house.

One summer day Dennis made an exciting discovery under a great big flower bush next to his backyard swing.

What was it? [\(Show picture.\)](#)

How interesting! At first he thought it was a very big brown rock, but as he got closer he saw that it was a box turtle! He could not see any legs or head poking out, but when he picked it up, it was quite heavy. The little turtle had pulled its legs and head inside to hide. Isn't the box turtle clever?

Dennis now had a new friend and wanted to make it feel welcome and special. So he filled a cardboard box with lush green grass and then added a bowl of clean water to drink. His big brother Rusty gave the turtle yummy fresh fruit and vegetables to eat. Ah, there! A special place, made with love for his new little box turtle friend. Carefully Dennis placed the box turtle inside.

Dennis thought that one thing was still missing. Yes! That was it! His new little friend needed a name! What should he call his box turtle? He needed a strong name. Dennis named the little box turtle "Samson" and then painted the name on its pretty shell.

After a few days Samson the box turtle was set free to roam around the yard. Dennis loved watching him explore and walk around. He was very happy about his new little family friend.

• **How does this story show us what God is like toward us?**

Teaching Point: Dennis welcomed the little turtle into his care and looked after it. God does the same for us. We can always feel safe in His family.

Repeat the **Big Idea: God is with me. He welcomes everyone into His family.**





Fingerprint Picture Frame

What you need:

White cardstock, black pen, large six-inch (15-centimeter) craft sticks, various colors of paint, craft glue, wipes, paper plate or paint palette, if available (1).

Preparation instructions:

- Cut out square pieces of white cardstock 5.75 x 5.75 inches (14.5 x 14.5 centimeters)
- Pour small amounts of paint onto paper plates/palettes, using a variety of colors.

Create it together:

- Have each person in your Sabbath School class make a thumbprint on each cardstock (2).
- Glue four craft sticks around the edge of the card to make a frame (3 and 4).
- Once the paint dries, draw faces on each of the thumbprints to represent your Sabbath School family (5). Talk about how God welcomes all of us into His family! Say the Big Idea together again.



